# LIBRARY & INFORMATION STUDIES COLLECTION DEVELOPMENT POLICY STATEMENT

#### I. PURPOSE AND PROGRAM DESCRIPTION

#### A. Library Collection Development Objective

The Library and information Studies collection in Odum Library seeks to support curricular, research, and lifelong learning needs in library and information science. As the only such program in the state, this collection has state-wide significance, and seeks to serve as a resource for all the USG libraries.

## B. Description of User Groups Supported

Primary user groups supported include master's students and faculty in the MLIS program, as well as the professional librarians who work in the university library. The program focuses on educating librarians for work in academic, public and special libraries in Georgia and beyond.

The student enrollment in the Department of Library and Information Studies has grown steadily in the most recent five years (2014-2019). In Fall 2014, the program enrollment was 173. In Fall 2019, MLIS enrollment is 329 students.

## C. New and Expanding Areas of Interest

The MLIS program has grown to become the largest master's program at VSU. New and expanding teaching and research areas include: online teaching and learning, genealogy, community building, project management for libraries, web programing, grant writing, information behavior, serving diverse populations and many more. Please refer to the following table for courses newly added, and courses delisted or deactivated in the last 5 years.

	Courses Added	Courses Delisted or Deactivated
2015	MLIS 7125 Genealogy for Librarians	
2016	MLIS 7510 Essential Technologies in Libraries	<ul> <li>MLIS 7111 Information retrieval in Science, Technology and Medicine (Deactivated)</li> <li>MLIS 7170 Health Sciences Librarianship (Deactivated)</li> </ul>

<ul> <li>MLIS 7140 Advanced Reference         <ul> <li>MLIS 7130- Humanities Information Sources (Deactivated)</li> <li>MLIS 7150 - Social Sciences Information Sources (Deactivated)</li> </ul> </li> <li>MLIS 7280: Community Building         <ul> <li>MLIS 7290: Project Management for Libraries</li> </ul> </li> <li>Web programing for Libraries and Information Centers         <ul> <li>Information Behavior</li> </ul> </li> <li>MLIS 7270: Information Management (Deactivated)</li> <li>Management (Deactivated)</li> </ul>		MLIS 7540 Integrated Library Management Systems	<ul> <li>MLIS 7500 Computer Application for Information Professionals (Deactivated)</li> <li>MLIS 7505 Applied Technologies in Library Practice (Deactivated)</li> <li>MLIS 7550 Library systems and Automation (Deactivated)</li> <li>In Jan 2016, the Health Sciences Librarianship track was deactivated.</li> </ul>
MLIS 7290: Project Management for Libraries  • Web programing for Libraries and Information Centers • Information Behavior	2017	MLIS 7140 Advanced Reference	Information Sources (Deactivated)  • MLIS 7150 - Social Sciences
and Information Centers  Information Behavior	2018	MLIS 7290: Project Management for	MLIS 7270: Information
2020 Serving Diverse Populations		<ul><li>and Information Centers</li><li>Information Behavior</li><li>Grant Writing</li></ul>	

## D. Areas of Established Specialization

The curriculum is designed to educate a diverse community of online learners in the core competencies and values of the library and information professions, provide students with learning opportunities in traditional and emerging information environments, and prepare graduates to serve in a rapidly changing information society.

The core curriculum is designed to give expertise in four major areas:

- 1. Administration
- 2. Resources for Clients
- 3. Services in the Knowledge Society
- 4. Technical Knowledge

Student programs of study include both general knowledge and key areas of library and information practice:

- Cataloging and Classification
- Library Management
- Reference Sources and Services
- Technology
- Youth Services

# **II. TREATMENT OF SUBJECT DEPTH**

## A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Abstracting	3
Academic libraries	3
Cataloging	3
Classification—Books	3
Collection development (Libraries)	3
Government information	3
Indexing	3
Information Behavior	4
Information Ethics	4
Information literacy	4
Information organization	3
Information policy	4
Information science	4
Librarians	5
—Professional ethics	4
Libraries	5
—Administration	3
—Marketing	3
—Special Collections	3
Libraries and community	4
Libraries and the Internet	4
Library administration	3
Library materials Conservation and restoration	3
Library orientation	2
Mentoring in library science	2
Metadata	3
Online bibliographic searching	3
Public Libraries	3
Public Services (Libraries)	3
Reference services (Libraries)	4
Special Libraries	3
Technical Services (Libraries)	3

## B. Specific Delimitations

**Formats collected:** Journals, Monographs, and Reference tools: extensively. Media and Proceedings: selectively. Maps and Microformat collections: excluded.

**Imprint dates collected:** Current: extensively. 20<sup>th</sup> century, 19<sup>th</sup> century, and Earlier: selectively.

**Chronological focus:** Current: extensively. 20<sup>th</sup> century, 19<sup>th</sup> century, and

Earlier: selectively.

Languages collected: English: extensively. Other: selectively.

Place of Publication: North American and Western Europe: extensively.

### **Significant Publishers/Associations:**

#### **Associations**

Association for Library and Information Science Education (ALISE)
American Library Association (ALA)
Association for Information Science & Technology (ASIS&T)
International Federation of Library Associations and Institutions (IFLA)

### **Organizations**

Library of Congress (LoC) OCLC

#### **Publishers**

Library Unlimited Neal-Schuman Rowman and Littlefield University Presses