COLLECTION DEVELOPMENT POLICY

ODUM LIBRARY
VALDOSTA STATE UNIVERSITY

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INTRODUCTION

Valdosta State University (VSU) offers a wide range of discipline-based and interdisciplinary academic programs leading to baccalaureate and master's degrees, as well as a range of professional programs leading to baccalaureate and post-baccalaureate degrees. VSU offers a limited number of doctoral level programs. At VSU, a high priority is placed on developing and improving existing programs that aid the educational, economic, cultural, and social advancement of the region and with new programs in selected disciplines.

The purpose of Odum Library is to be a leading educational and cultural resource of the University. This statement of purpose is supported by the goals of student success, student engagement, regional engagement, and faculty/staff engagement.

The goal of the Library's collection development program is to develop and maintain a collection of materials that will further the purpose and mission of VSU by meeting the needs of its faculty and students. Our collection is shaped via a collaborative effort between librarians and teaching faculty. The primary emphasis of Odum's collection is on materials used by faculty in conducting research and preparing courses, as well as by students conducting research related to their course work.

The Collection Development (CD) Policy provides a rationale for the Library's collection development program. The policy serves as a means of defining and communicating the library's collection goals and policies to the VSU community and to the public at large.

Librarians and faculty will use the CD Policy as a guide, identifying areas in need of further improvement, and making recommendations for future acquisition. The evaluations and recommendations outlined in the CD Policy will periodically be subjected for review and revision in accordance with ongoing developments in Library resources and University programs.

HISTORY

Established in 1913, South Georgia State Normal College offered two years of college to "young ladies." The name was changed to Georgia State Woman's College at Valdosta in 1922, and the institution began offering a four-year program leading to the bachelor's degree. In 1929, the program became accredited by the Southern Association of Colleges and Universities (SACS). The Georgia Board of Regents changed the name to Valdosta State College (VSC) in 1950; VSC also became coeducational during this year. In 1993 VSC became a Regional University within the University System of Georgia and it was renamed Valdosta State University. In 2013 the Board of Regents classified VSU as a Comprehensive University. Comprehensive

Institutions offer a broad array of programs and are characterized by a research emphasis (albeit not as high as Research Universities).

The teacher preparation programs offered by the College of Education have been accredited by the National Council for Accreditation of Teacher Education (NCATE) since 1960. The programs offered by the College of Business Administration, initiated in 1945, and by the College of Nursing, initiated in 1968, are currently accredited by the American Assembly of Collegiate Schools of Business (AACSB) and the National League of Nursing, respectively. In addition, numerous other academic programs have attained accreditation from national professional organizations.

In conjunction with the creation of new colleges and programs at VSU and the increasing size and status of the University, the library has grown. In addition to providing the most recent resources in support of the University's present day programs, the general collection reflects the history and development of the University's academic offerings. The Library also maintains the Valdosta State University Archives, and a Special Collections of Georgiana, with a special emphasis on South Georgia.

COLLECTION DEVELOPMENT PROGRAM

Responsibility for Selection

Responsibility for selecting materials is shared by teaching faculty and librarians. Teaching faculty have the primary responsibility for recommending materials in their subject fields. Librarians are responsible for the overall quality and balance of the collection, and may select materials in all subject areas.

Allocation of Funds

After the beginning of each fiscal year, academic departments are allocated portions of the library materials budget. The amount departments receive combines a flat, "departmental" allocation and a variable "formula" allocation. The formula allocation combines demand factors (credit hours, weighted by lower division, upper division, or graduate) and price factors (national disciplinary price averages for serials and monographs).

University faculty then select materials for the Library's collection, based upon their anticipated teaching and research needs. Materials acquired with allocations from the library materials budget will be owned by the Library and maintained as a part of the appropriate Library collection (e.g., the Reference collection or Special Collections) as determined by Library policy.

Library allocations will not be used to purchase materials with specific equipment/hardware requirements that cannot be reasonably met on campus. The Library maintains a departmental liaison program whereby librarians provide guidance to all academic departments regarding collection development.

INTELLECTUAL FREEDOM, COPYRIGHT, AND RELATED ISSUES

The Valdosta State University Library supports the American Library Association's (ALA) position on intellectual freedom and censorship. It also conforms to all USG and institutional policies regarding the acceptable use of university computers and networks. The Library also conforms to all requirements of the United States Code, Title 17 regarding copyright.

GENERAL GUIDELINES

- To extend Library financing as far as possible, multiple copies of items are generally not purchased. The exception would be situations where extraordinary demand is clearly anticipated.
- The principle of single copies extends to ebooks, and single-user licenses are generally preferred for perpetual purchases. (Note that some vendors and subscription products only offer multiple-user licenses).
- Workbooks, lab manuals, and "consumables" are generally not purchased.
- Textbooks should not be purchased for routine classroom use. Textbooks possessing reference value may be selectively added.
- The Library provides recreational reading material for the University Community. Funds for this collection (POPULAR) are limited and money from academic departments should not be used for this purpose.
- Selectors should aim at acquiring materials at differing levels of audience sophistication.

GIFT POLICY

Gifts are accepted with the understanding that the Library may dispose of or add them to the collection at its discretion. At the time of donation, the donor may request that non-added material be returned. No other conditions will be accepted. Gifts are to be reviewed by the collection development librarian, who will make the final decision whether to add items to the collection or not. The acquisitions librarian will be notified of all gifts to Odum Library, and will send formal acknowledgement of gifts to the donor.

As a general rule, gifts will be added to the collection following the same selection criteria as purchased materials. The Library assumes no responsibility for appraisal of gifts. When a gift is accepted, it becomes the property of the Library, which will determine whether it is to be added to the collection, offered to another library or discarded. The Library will not accept gifts under restricted conditions.

Bookplates naming the donor or expressing a short dedication are available for gifts. If the donor wishes to remain anonymous, a nameless bookplate is placed inside of the book, designating it as a gift. If a donor wishes to claim a charitable deduction for income tax purposes, the donor is responsible for providing a detailed inventory of the gifts. No member of the Library staff will provide an appraisal. If the donor wishes to make a tax claim, the donor must determine the fair market value.

Collection Maintenance Policy

Purpose

The collections of the Library represent one of VSU's most valuable resources. Therefore, Odum Library is committed to ensuring long term access to its collections. Preservation strategies include maintaining collections in useable condition, and the taping, binding, or boxing of damaged or vulnerable materials. In general, binding decisions should consider the following.

- Long-term value of the item
- Future demand of the item
- Adequacy of the existing binding

Replacements

Not all lost or missing material merits replacement. The collection development librarian will make replacement decisions based on the following criteria.

- Demand for the specific title
- Existing coverage of the subject within the Library
- Availability of preferred alternative titles on the subject
- Price and availability of a replacement copy.

Damaged Materials

Damaged materials are reviewed by the collection development librarian to determine whether they should be discarded or retained by the Library. Decisions to discard are based on the same criteria as the replacement policy above. The collection development librarian will decide whether rebinding or in-house repair is appropriate at the time of the retention decision.

WEEDING POLICY

Statement of Purpose

Weeding, or the removal of materials from the collection, is an integral aspect of collection management. The regular withdrawal of outdated, damaged, or duplicate material saves space, makes the collection more appealing, and easier to use.

Primary responsibility for weeding falls on the Collection Development Librarian, who should review all items before their withdrawal. These reviews should focus particularly on qualitative factors, as listed in General Criteria (2). In making final decisions, the Collection Development Librarian may consult with faculty or other relevant authorities.

General Criteria

The following general criteria are used for weeding.

1. Usage/Age Criteria

    - Frequency of Circulations/Date of Last Circulation
    - In-house Use
    - Interlibrary Loan Requests
    - Date of Publication
    - Content is Out of Date or No Longer Informative
    - Superseded/Newer Editions Purchased

2. Value/Quality Criteria

    - Enduring Value as Judged by Appearance on Standard Lists or other Specialist Opinion
    - Historical Importance
    - Uniqueness of Subject Matter/ Un-availability of Replacement Titles
    - Current Availability of Title on Primary Market

3. Deteriorating Materials Criteria

    - Badly Worn or Damaged
    - Moldy or Water Damaged
    - Un-necessary Duplication

Weeding of Media Formats

Weeding of Media is based on evolving curriculum needs and the aging of materials and equipment. Media formats are considered obsolete if the equipment necessary to

play it is no longer commercially available. Such items need not be weeded, but serious consideration should be given to discarding the item or replacing it with a newer, more accessible format.

Journal Collection Weeding

Decisions to weed journal titles may be taken when:

- There are only a few volumes or issues of a title.
- The journal no longer shows value to the institution's mission.
- The journal is reliably available online. Examples include titles held as part of a JSTOR archival collection or titles whose back issues are made available on an open access basis.

Cooperative Considerations

To make materials more available within the wider University System, care should be taken to preserve rare or unique materials. If a title identified for weeding is unique within the University System, consider:

- Retaining it
- Offering it to another USG Library which may be interested

If a decision to remove a title has been made, holdings within the University System will be checked. If unique, the title will be offered to UGA, per the current "Last Copy in Georgia" policy.

COLLECTION LEVEL DESCRIPTIONS[1]

COLLECTION LEVEL	DEFINITION
0	**OUT OF SCOPE** The Library does not intentionally collect materials in any format for this subject.
1	**MINIMAL INFORMATION LEVEL** Few selections are made beyond the basic works. Periodicals directly dealing with the topic and in-depth electronic information resources are not collected. The collection should be frequently and systematically reviewed for currency of information. Superseded editions and titles containing outdated information are withdrawn. Classic or standard retrospective materials may be retained.
2	**BASIC INFORMATION LEVEL** Collections that serve to introduce and define a subject, to indicate the varieties of information available elsewhere, and to support the needs of general library users through the first two years of college instruction include: − A limited collection of monographs and reference works. − A limited collection of representative general periodicals. − Defined access to a limited collection of owned or remotely-accessed electronic bibliographic tools, texts, data sets, journals, etc. The collection should be frequently and systematically reviewed for currency of information. Superseded editions and titles containing outdated information should be withdrawn. Classic or standard retrospective materials may be retained.

[1] Collection levels and descriptions from IFLA, "Guidelines for a Collection Development Policy Using the Conspectus Model", https://www.ifla.org/files/assets/acquisition-collection-development/publications/gcdp-en.pdf

3	**STUDY or INSTRUCTIONAL SUPPORT LEVEL** Collections that provide information about a subject in a systematic way, but at a level of less than research intensity, and support the needs of general library users through college and beginning graduate instruction include: − An extensive collection of general monographs and reference works and selected specialized monographs and reference works. − An extensive collection of general periodicals and a representative collection of specialized periodicals. − Limited collections of appropriate foreign language materials, e.g. foreign language learning materials for non-native speakers or foreign language materials about a topic such as German history in German. − Extensive collections of the works of well-known authors and selections from the works of lesser-known authors. Defined access to an extensive collection of owned or remotely-accessed electronic resources, including bibliographic tools, texts, data sets, journals, etc. The collection should be systematically reviewed for currency of information and for assurance that essential and important information is retained, including significant numbers of classic retrospective materials.

4	**RESEARCH LEVEL** A collection that contains the major published source materials required for doctoral study and independent research includes: − A very extensive collection of general and specialized monographs and reference works. − A very extensive collection of general and specialized periodicals. − Extensive collections of appropriate foreign language materials. − Extensive collections of the works of well-known authors as well as lesser-known authors. − Defined access to a very extensive collection of owned or remotely accessed electronic resources, including bibliographic tools, texts, data sets, journals, etc. Older material that is retained and systematically preserved to serve the needs of historical research
5	**COMPREHENSIVE LEVEL** A collection in a specifically defined field of knowledge that strives to be exhaustive, as far as is reasonably possible (i.e., a "special collection"), in all applicable languages includes: − Exhaustive collections of published materials. − Very extensive manuscript collections. − Very extensive collections in all other pertinent formats. − A comprehensive level collection may serve as a national or international resource.

COLLEGE OF THE ARTS

ART & DESIGN
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support curricular and research needs in the following general areas of Art: art, art history, art education, and interior design. Each discipline has specific and different needs and the types of materials collected will support the goals of the individual discipline.

B. Description of User Groups Supported

Undergraduates, masters (beginning 2021), and faculty.

C. New and Expanding Areas of Interest

Works and associated materials by diverse contemporary artists and scholars.

D. Areas of Established Specialization

Areas of established specialization are: Ceramics, Graphic Design, and Interior Design.

II. TREATMENT OF SUBJECT DEPTH

A. General Selection Guidelines

To support the Art Department, the library will collect materials in the following subject areas primarily at the Advanced Study or Instructional Support Level (3) with some areas at the Research Level (4) and Comprehensive Collection Level (5).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
African American artists	5
Architecture	4
Art criticism	4
Art education	4
Art history	4

Artists [Biographical Works]	4
--Criticism and interpretation	3
Ceramics	3
Collage/Assemblage	3
Computer graphics	4
Drawing	4
Graphic design	4
Interior design	5
Jewelry	4
Painting	4
Photography	4
Printmaking	4
Sculpture	4
Watercolors	4
Woman artists	5

B. Specific Delimitations

Formats Collected: Annuals and other Serials--Selectively; Audiovisuals--Selectively; Dissertations--Selectively; Electronic (specifically Digital Image Database)--Extensively; Maps—Microformat Collections—Selectively; Monographs (Books)—Extensively; Periodicals (Journals, Magazines, etc.)—Extensively; Reference Tools—Selectively; Textbooks—Selectively.

Imprint Dates: Current—Extensively; 20th Century—Extensively; 19th Century—Selectively; Earlier—Excluded.

Chronological Focus: Current—Extensively; 20th Century—Extensively; 19th Century—Extensively; Earlier—Extensively.

Languages collected: English-Extensively; French, German, and Italian-Selectively

Place of Publication: North America-Extensively; Western Europe-Extensively

COMMUNICATION ARTS
COLLECTION DEVELOPMENT POLICY STATEMENT

I.PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

For Theatre and Dance:
The purpose of this collection is to support curricular and research needs in the following general areas of Theater and Dance: theater and dance history and performance; dramatic literature; stage combat; dramaturgy; applied theatre; drama and dance therapy; the design and history of scenery, costumes, and lighting; technical theater; theatre and arts management; children's theater/theatre for youth; improvisation in theatre and dance; and the impact of performing arts on society.

For Communication and Public Relations:
The purpose of this collection is to support the curricular and research needs in the following general areas of Communication and Public Relations: organizational communication, public relations, public speaking, interpersonal communication, small group communication, intercultural communication, leadership, rhetoric, consulting, the process of information flow through organizations, research methods in communication, debate, nonverbal communication, and language.

For Mass Media:
The purpose of this collection is to support curricular and research needs in the following general areas of Mass Media: telecommunications with emphases on audio, video, broadcast journalism, and international documentary production; electronic media, including the societal and personal impact of media, media law and regulation, business and technical considerations, and general issues of pedagogy and good practice, including history, theory and methods.

B. Description of User Groups Supported

User groups include nearly 700 undergraduate students, about a dozen masters students, and a faculty of 36. These numbers have not changed significantly over the last 5 years.

C. New and Expanding Areas of Interest

For Theatre and Dance:
Expanding areas of research interest and coursework addition include Applied Theatre, Dramaturgy, Drama/Dance Therapy, Modern Dance, Dance Pedagogy, Dance for the Camera/in Film, Improvisation in Theatre and Dance, Theatre and Arts Management, and Architecture for Scenic Design research. Areas of Diminishing interest include Oral

Interpretation, which has been de-emphasized within the field of theatre over the past decade or two, and Creative Dramatics, which has fallen out of favor as a term within the discipline.

For Communications and Public Relations:
New and expanding areas of interest include: gaming and analytics, intercultural communication, training and leadership in communication skills, electronic presentation technology, and online forms of communication such as the Internet and the World Wide Web.

For Mass Media:
New and expanding areas of interest are: the Internet, World Wide Web, synchronous communication, computer mediated communication, and visual communication.

D. Areas of Established Specialization

For Theatre and Dance:
Areas of established specialization in theater are: acting, directing, voice work, stage dialects, theater history, and play analysis. Areas of established specialization in dance are: ballet, jazz, modern dance, and tap dance.

For Communication and Public Relations:
Areas of established specialization are: communication audits, consulting in organizations, public relations, small group communication, interpersonal communication, public relations, rhetoric, persuasion, research methods, consulting, nonverbal, debate, leadership, and language.

For Mass Media:
Areas of established specialization are: telecommunications, broadcasting, and electronics media.

II.TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Communication and Public Relations

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Business communication	3
Communication	3
—Research	5
—Theory	5
Communication in organizations	4
Conflict management	3
Debates and debating	3
Health communication	4
Intercultural communication	4
Interpersonal communication	4
Interviewing	3
Listening	3
Nonverbal communication	4
Persuasion	4
Public relations	5
Public speaking	3
Rhetoric	4
Social media	5
Visual communication	3

Mass Media

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Advertising copy	2
Audiences	4
Broadcast journalism—Authorship	4
Communication	3
—History	3
--- Theory (Mass Comm)	4
----Research	4
--- Design	4
Comparative Media Systems	1
Digital media	4
Documentary films—Production and direction	4
Immersive Media	3
Interactive Media (gaming, etc.)	3
Mass media	3
—Economic aspects	3

—Law and legislation	2
—Moral and ethical aspects	3
—Social effects	4
Mass media and culture	4
Motion Graphics	3
Public broadcasting	3
Radio—Production and direction	2
Radio announcing	1
Radio programs—Planning	2
Screenwriting	4
Social media	4
Television—Production and direction	4
Television announcing	2
Visual Communication	4
Web Design	3

Theatre and Dance

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Acting	1
Art and Architecture	4
Arts Management -- Theater	2
Applied Theater	4
Ballet	3
Choreography	4
Costume History	2
Dance History	3
Dance Kinesiology	3
Dance -- Biography	2
Drama	4
Drama – Drama Therapy	4
Improvisation – in Art, in Theatre, in Dance, and in Applied Theater	3
Jazz Dance	3
Modern Dance	4
Monologue and Scene Collections	3
Musical Theater History	2
Scores – Musical Theatre, and Sheet Music	2
Stage Lighting – Theatrical Lighting Design	3
Stage Scenery Design and Construction	3
Stage Combat	1
Theater	3
Theatrical Makeup	1

B. Specific Delimitations

Formats collected: Monographs and Media: extensively. Journals, Reference tools, and textbooks: selectively. Maps, Microformat Collections, and Dissertations: excluded.

Imprint dates collected: Current, 20th century: extensively, 19th century, Earlier excluded.

Chronological focus: Current, 20th century, Earlier: extensively. 19th century: selectively

Languages collected: English: extensively.

Place of Publication: United States: extensively.

Significant Publishers:

For Communication and Public Relations:
Sage Publications

For Mass Media:
Sage Publications, Routledge

For Theatre and Dance:
Oxford University Press, Routledge, Macfarland, Theatre Communications Group, Dramatist Play Service, Samuel French, Applause Theatre and Cinema Books (Roman and Littlefield), Playscripts Inc., Broadway Play Publishing Inc., Hal Leonard Performing Arts Publishing Group, Alfred Music Publishing, Cherry Lane Music Publishing, Folger Shakespeare Library, Arden Shakespeare – Bloomsbury Publishing

MUSIC
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support the research and curricular needs in all areas of music, including but not limited to: music education, pedagogy, history, theory, arranging and composition, conducting, improvisation, computer applications, and performance practices for all areas of applied study. Emphasis of collection development needs at the graduate level is a priority.

B. Description of User Groups Supported

User groups include undergraduates, master's students, and faculty. Currently all instruction is traditional, face-to-face.

C. New and Expanding Areas of Interest

New and expanding areas of interest include popular American music (e.g. Country, Broadway, etc.)

D. Areas of Established Specialization

Established areas of music include: all applied instruments, music education, jazz history, jazz arrangement, performance and improvisation, music theory, music history.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Scores (M)

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Bass	5
Bassoon	5
Cello	4
Clarinet	4
Euphonium/Tuba	5

Flute	3
Guitar/Harp/Organ	5
Horn	4
Instrumental Chamber Music	5
Oboe	5
Opera	5
Orchestra	4
Percussion	5
Piano/Harpsichord/Clavichord	4
Saxophone	5
Trombone	5
Trumpet	4
Viola	5
Violin	4
Vocal Chamber Music	5
Voice	4

Sound Recordings (M)

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Band	5
Bass	5
Bassoon	5
Cello	5
Choral	5
Clarinet	4
Euphonium/Tuba	5
Flute	4
Guitar/Harp/Organ	5
Horn	5
Instrumental Chamber Music	5
Jazz	4
Oboe	5
Opera	4
Orchestra	3
Percussion	5
Piano/Harpsichord/Clavichord	4
Saxophone	5
Trombone	5
Trumpet	4
Viola	5
Violin	4
Vocal Chamber Music	5
Voice	4

Literature on Music (ML)

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Band	5
Biography	4
Choral	5
Composition	4
Jazz	4
Music History	5
Music Theory	4
Orchestra	5

Pedagogy (MT)

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Band	5
Brass	5
Choral	5
Jazz	4
Music Education	5
Orchestra	5
Percussion	5
Piano	5
Vocal	5
Woodwind	5

B. Specific Delimitations

Formats collected: Monographs, recordings, reference tools, scores (study and performance): extensively. Annuals, dissertations, journals, microformat collections: selectively.

Imprint dates collected: Current and 20th-Century materials: extensively. 19th-Century and earlier materials: selectively.

Chronological focus: Topics from all time periods are collected extensively.

Languages collected: English, French, German, Italian, and Spanish: extensively. Other languages: selectively.

Places of publication: North America, United Kingdom, Western Europe: extensively. Other European and non-Western countries: selectively.

Significant Publishers/Associations:

Langdale College of Business Administration

ACCOUNTING
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

VSU's Accounting Department teaches undergraduate courses in principles of accounting, market-based accounting, financial accounting, taxation, auditing, cost accounting, fraud and business ethics, internal reporting, accounting information systems, and forensic accounting. Graduate courses include financial accounting theory, managerial accounting, global accounting, government and not-for-profit accounting, estates and trusts, corporate and partnership taxation, advanced versions of undergraduate classes, and special topics courses.

Additional areas of faculty research interests include decision-making, quality control and modeling, and behavioral accounting.

B. Description of User Groups Supported

The user groups supported include undergraduate students, master's students, and faculty. Both traditional and online courses are supported.

C. New and Expanding Areas of Interest

Accounting information systems, fraud examination, and forensic accounting.

D. Areas of Established Specialization

Principles of accounting, auditing, and internal reporting.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Accounting	3
—Data processing	3
—Law and legislation	2
Auditing	3
Auditing, Internal	3

Bookkeeping	3
Business enterprises-- Valuation	2
Business losses	3
Cost accounting	3
Forensic accounting	2
Income tax	3
Insurance, Accounting	3
Internal Auditing	3
Tax accounting	3
Write-offs	3

B. Specific Delimitations

Formats collected: Journals: extensively. Monographs (electronic preferred), Reference tools, and Other: selectively. Maps, Media, and Dissertations: excluded.

Imprint dates collected: Current: exclusively.

Chronological focus: Current: exclusively.

Languages collected: English language, extensively. All other languages: selectively (by faculty request).

Places of publication: United States: extensively. All other countries: selectively (by request).

Significant Publishers: Wiley, Wolters Kluwer, Cengage, Macmillan, Emerald.

ECONOMICS AND FINANCE
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support instruction and research in economics and finance. To do so, the most important objective is to have access to the most important journal articles in Economics and Finance. Some of these journals are field specific, others are more general in scope.

B. Description of User Groups Supported

The user groups supported includes undergraduates, master's students, and faculty. Course supported include both traditional and online.

C. New and Expanding Areas of Interest

Areas of expanding interest include behavioral economics, and financial technology (FinTech). Areas of decreased interest include regional economics and urban economics.

D. Areas of Established Specialization

Areas of established specialization include the following: Promotions Consumer Behavior, Marketing Research, Marketing Channels, International Marketing, Industrial Marketing, Service Marketing and Strategic Marketing.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Banks and banking	3
Comparative economics	1
Econometrics	3
Environmental economics	3

Finance—Technological innovation	3
Finance, Personal	1
Finance, Public	2
Financial management	3
Financial services industry	2
Financial statements	1
Fiscal policy	2
Foreign exchange	2
International economic relations	3
Investments	3
Labor economics	3
Macroeconomic Theory	1
Microeconomic Theory	1
Monetary policy	3
Investment banking	2
Managerial economics	3
Medical economics	3
Multinational Corporate Finance	3
Portfolio management	3
Risk management	2

B. Specific Delimitations

Formats collected: Journals and other serials: extensiveily. Monographs and Reference tools: selectively. Maps, Media, and Microformat collections: excluded.

Imprint dates collected: Current: extensively, 20th century: selectively. 19th century, Earlier: excluded.

Chronological focus: Current: selectively. 20th century, 19th century, Earlier excluded.

Languages collected: English.

Place of Publication: United States, extensively. Elsewhere, selectively.

Significant Publishers: American Economic Association, American Finance Association

MANAGEMENT AND HEALTHCARE ADMINISTRATION
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular, research, and lifelong learning needs in Management for the Bachelor of Business Administration Program, the Masters of Business Administration Program, and the Human Resource Management Certificate Program. The Department of Management at Valdosta State University provides management development opportunities to the South Georgia region through instruction, research, and service activities.

B. Description of User Groups Supported

In relation to Management, the library supports the following user groups: Undergraduate students, Master's Degree students, Faculty, and other community users.

C. New and Expanding Areas of Interest

New and expanding areas of interest include the Certificate in Health Care Administrations and the Minor in Logistics and Supply Chain Management. Departmental research is focused on development of the region, instruction, faculty, and the management disciplines. Regional service activities include management and organization development and consulting, especially through the South Georgia Institute.

D. Areas of Established Specialization

Areas of specialization in management include motivation and leadership, small business management, quality management, productions/operations management, and human resource management.

TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The library will collect materials in the following subject areas primarily at the Instructional Support Level (3).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Business – Law and legislation	2
Business ethics	3
Entrepreneurship	3
Health facilities – Administration	4
Health services administration	4
Human resource management	3
Industrial management	3
Industrial relations	2
International management	3
Leadership	3
Management	4
Management information systems	2
Medical economics	2
Medical ethics	2
Medical policy	2
Operations management	2
Organizational behavior	3
Organizational change	3
Project management	3
Quality control	2
Quantitative methods	3
Risk management	3
Small business -- Management	3
Strategic planning	3
Supply chain management	3

B. Specific Delimitations

Formats collected: The following format types are to be collected selectively, with the greatest emphasis on journals: Annuals and other serials, audiovisual resources, monographs (ebook preferred), journals, and reference sources.

Imprint dates collected: Library resources with imprint dates that are current (1980-present) and a part of the earlier 20th century should be collected selectively, with a greater focus on current resources.

Chronological focus: The chronological focus in management should be current (1980-present) and earlier 20th century, with collecting being done selectively, with a greater focus on current resources.

Languages collected: English primarily, other languages selectively.

Places of publication: Library resources that are published in the following regions, which are listed in order of priority, should be collected selectively. North America, Western Europe, Australia/New Zealand, and Eastern Europe.

MARKETING AND INTERNATIONAL BUSINESS

COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The double purposes of the collection for Marketing and International Business should be to support teaching in our majors and minors and to support research of our faculty. Faculty research is mostly supported by access to current and historical periodicals while teaching is supported both by periodicals and by books.

In terms of books, we should be focusing on general marketing titles as well as titles related to advertising, social media and professional selling. General titles in international business can support that major.

We are in the process of developing a minor in logistics and supply channels so books in that area will increase in importance.

B. Description of User Groups Supported

This collection is to support undergraduate students, master's students, and faculty. Over the last five years the number of online students has increased, and now accounts for 1/3 of the students.

C. New and Expanding Areas of Interest

The department is planning to add a minor in logistics and supply chain management.

D. Areas of Established Specialization

Advertising and professional sales.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Advertising	4
Advertising—Social aspects	3
Branding	3
Business etiquette	2
Communication in marketing	4
Consumer behavior	5
Consumption (Economics)	2
Digital marketing	3
Direct marketing	2
Export marketing	4
Industrial marketing (Business to Business)	3
Intercultural communication	4
International business enterprises	4
Marketing	4
Marketing channels	3
Marketing planning	3
Marketing research	3
Retail trade	3
Sales management	3
Sales promotion (Promotions)	2
Selling	3
Social media—Marketing	4

B. Specific Delimitations

Formats collected: Monographs and Journals: extensively. Media, Microformat collections, and Reference tools: selectively. Maps and Proceedings: excluded.

Imprint dates collected: Current and 20th century: extensively. 19th century, Earlier: excluded.

Chronological focus: Current: extensively. 20th century: selectively. 19th century, Earlier: excluded.

Languages collected: English.

Place of Publication: United States, extensively. Elsewhere: selectively.

Significant Publishers:

Dewar College of Education & Human Services

ADULT & CAREER EDUCATION
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library acquires materials in the areas of adult education, business education, human resource development, information technology, technical education, workforce education and training, and administrative services and technical leadership to support the coursework of the student body and the research needs of the faculty in these subject areas.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, and faculty. All programs are essentially online (just a few service courses offered on-campus).

C. New and Expanding Areas of Interest

New and expanding programs are now offered at the undergraduate level in Human Resource Development and Technical Leadership. Distance learning continues to expand in scope. Areas of diminishing interest are in vocational education and business education.

D. Areas of Established Specialization

Adult education, career and technical education, human resource development, technical leadership, workforce training, information technology are all areas of programmatic strength in our department.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Adult education	4
Business—Data processing	2
Business communication	2
Business mathematics	2
Business writing	2

Business education	2
Career education	4
Continuing education	3
Desktop publishing	2
Diversity in the workplace	3
Functional literacy	2
Job hunting	3
Leadership	4
Occupational training	3
Office practice	2
Professional ethics	3
Records—Management	2
Technical education	3
Technology--Study and teaching	3
Vocational education	1
Work—Psychological aspects	4

B. Specific Delimitations

Formats collected: Journals, and Dissertations: extensively. Microformat collections, Monographs (eBooks preferred), Proceedings, and Reference tools: selectively. Maps and Media: excluded.

Imprint dates collected: Current: extensively, 20th century, 19th century: selectively. Earlier: excluded.

Chronological focus: Current: extensively. 20th century, 19th century, selectively. Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:
Association for Career and Technical Education Research
Association for Career and Technical Education
American Association for Adult and Continuing Education

COMMUNICATION SCIENCES AND DISORDERS
&
SPECIAL EDUCATION

COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The goal of the departmental library collection is to provide a wide scope of library materials relative to CSD and special education in order to enhance classroom learning, supplement clinical experiences, and facilitate research. These objectives are applicable to both undergraduate and graduate students.

B. Description of User Groups Supported

The user groups supported include upper-division undergraduates, master's students, doctoral students, and faculty. Courses supported include both traditional and online.

C. New and Expanding Areas of Interest

New and expanding areas of interest are exemplified by shifting emphasis to early intervention in Special Education, greater interest in the use of technology specific interests in areas of patient education, neurogenic communications disorders, oral facial anomalies, and social aspects of work with underserved populations.

D. Areas of Established Specialization

Areas of established specialization are special education and communication disorders.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Aphasia	4
Articulation disorders	4

Audiology	3
Augmentative & Alternative Communication	4
Autism/Autism spectrum disorders	4
Children with disabilities—Education	4
Cluttering	3
Communication disorders	4
Deglutition disorders	4
Early childhood special education	4
Education of students with intellectual disabilities	4
Exceptional children	4
Hearing disorders	3
Language disorders	4
Inclusion/collaborative classrooms	4
Mutism	3
Special education	4
Speech disorders	4
Speech therapy	4
Stuttering	4
Dysphagia/swallowing disorders	4
Velopharyngeal insufficiency	4
Voice disorders	4

B. Specific Delimitations

Formats collected: Journals, Monographs (eBooks preferred), and Media: extensively. Proceedings and Reference tools: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current, 20th century: extensively. 19th century, Earlier: excluded.

Chronological focus: Current, 20th century: extensively. 19th century, Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:

CURRICULUM, LEADERSHIP & TECHNOLOGY COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The purpose of this collection is to support graduate education courses and research in the areas of curriculum & instruction, educational leadership, instructional technology, and higher education.

B. Description of User Groups Supported

User groups supported include master's students, doctoral students, and faculty. All programs have strong online components. Over the last 5 years, the number of doctoral students has increased (C&I and Educational Leadership).

C. New and Expanding Areas of Interest

Online Learning, Blended Learning, Mobile Learning, Multimedia-based Education, Artificial Intelligence. AR, VR and Mixed Reality, Learning Sciences, Open Educational Resources, Learning Analytics, Game-Based Learning, Instructional Design, Media Centers, Facilitative Leadership, Transformational Leadership, Instructional Leadership, and Administrative Leadership

D. Areas of Established Specialization

Educational Leadership, Educational Research, Educational Technology, Higher Education Curriculum, Operations, Policy & Administration, P-12 Curriculum & Policy, Instructional Design, School Libraries, Online Learning.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Curriculum and Instruction

Subject Subdivision	Collecting Level
Curriculum Theories	4
Curriculum Change	4

Curriculum Enrichment	4
Curriculum Evaluation	4
Curriculum Planning	4
Education—Aims and Objectives	4
Education—Curricula	4
Education—Philosophy	4
Education, Higher—Curricula	4
Education, Primary—Curricula	4
Education, Secondary—Curricula	4
Instructional Systems—Design	4

Educational Leadership

Subject Subdivision	Collecting Level
Higher Education—History	3
Higher Education—Administration	3
Higher Education—Evaluation	3
Higher Education—Leadership	3
Higher Education—Student Engagement	3
Educational Research	4
—Quantitative Research	4
—Qualitative Research	4
—Mixed Methods Research	4
Educational Accountability	4
Educational Change	4
Educational Planning	4
Educational Law and Legislation	4
Educational Leadership	4
—Moral and Ethical Aspects	4
—Facilitative Leadership	4
—Transformational Leadership	4
—Instructional Leadership	4
—Administrative Leadership	4
School Administration	4
School Management and Organization	4
School Principals	4
School Superintendents	4
School Supervision	4
School Violence	4
School Public Relations	4

Instructional Technology

Subject Subdivision	Collecting Level
Educational Technology	3
Distance Education	3
Online Learning	3
Blended Learning	3
Mobile Learning	3
Web-based Instruction	3
Computer-assisted Instruction	3
Multimedia-based Education	3
Artificial Intelligence	3
AR, VR and Mixed Reality	3
Learning Sciences	3
Open Educational Resources	3
Learning Analytics	3
Game-Based Learning	3
Needs Assessment	3
Instructional Design	3
Instructional Systems	3
Instructional Materials Centers	3
Media Centers	3
School Libraries	3

B. Specific Delimitations

Formats collected: Monographs, Periodicals, Media, Proceedings, and Reference tools: extensively. Microformat Collections: selectively. Maps, and Textbooks: excluded.

Imprint dates collected: Current: extensively. 20th century, 19th century: selectively. Earlier: excluded.

Chronological focus: Current: extensively. 20th century, 19th century: selectively. Earlier: excluded.

Languages collected: English extensively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:

HUMAN SERVICES
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular, research, and lifelong learning needs in all areas of Human Services, including Counselor Education, Educational Psychology, Marriage and Family Therapy, and Social Work.

B. Description of User Groups Supported

The user groups supported include undergraduate and graduate students and faculty on and off campus. Faculty use library resources for curriculum improvement, research, and community outreach. In addition to masters-level students in counselor education, marriage and family therapy, and social work, Human Services faculty work with masters and doctoral Ed.D students in other education programs as instructors, thesis/dissertation chairs, and committee members. All of these graduate students are required to use library resources for research. Some alumni who work in the region and abroad might also use library resources for literature searches, presentation preparation etc.

Changes in user population include the combination of the Counselor Education, Educational Psychology, Marriage and Family Therapy, and Social Work programs into the department of Human Services.

C. New and Expanding Areas of Interest

New and expanding areas of interest include: children at risk, gender and sexuality, parental involvement and separation, clinical and counseling psychology, caregiving, international social work, trauma, trauma-informed education, culturally sustaining pedagogy, family development, neurology/brain development, social work administration, sexuality, couples therapy, sex therapy, social constructivism, virtual counseling, aging, obesity, homelessness, integrative school counseling., and college counseling

D. Areas of Established Specialization

Areas of programmatic strength and established specialization include: research methodology, assessment, program evaluation, school counseling, mental health counseling, generalist social work practice, child welfare, school social work, rural issues, social justice, life span development, educational psychology, medical social work, policy formation and analysis, family violence, psychopathology, supervision, field education, grant writing, psychology of learning, behavior modification, art therapy, career counseling, counseling skills, ethics, family therapy, postmodernism, systems theory, cultural competence and diversity, cybernetics, teacher education, social cognitive theory, and crisis counseling.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Counseling & Educational Psychology

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Arts—Therapeutic use	3
Child psychotherapy	4
Cognitive behavioral therapy	4
Counseling	4
—Moral and ethical aspects	3
Counseling in elementary education	3
Counseling in middle school education	3
Counseling in secondary education	3
Crisis intervention (Mental health services)	4
Cross-cultural counseling	4
Educational counseling	4
Educational psychology	4
Group counseling	3
Learning, Psychology of	4
Mental health counseling	4
Vocational guidance	3

Marriage & Family Therapy

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Couples therapy	4

Diversity in couple and family therapy	4
Families (i.e., Family sociology)	4
Family relations	4
Family social work	4
Family therapy	4
—Methods (i.e., interventions)	4
—Moral and ethical aspects	3
Family violence	4
Gender identity	4
Interpersonal relations	4
Marital psychotherapy	4
Stress (Psychological)	4
Substance abuse	4
System theory	4

Social Work

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Child welfare	4
Community mental health services	4
Cultural pluralism	4
Evaluation research (Social action programs)	4
Gerontology	4
Human development	4
Interviewing	4
Medical social work	4
Mental Health	4
Proposal writing for grants	4
Policy sciences	1
Public policy	1
Public welfare	4
School social work	4
Social group work	4
Social service	4
Social service, rural	4
Social work administration	4
Social work education	4
Social work with children	4
…with the homeless	4
…with immigrants	4
… with minorities	4
…with older people	4

Social workers—Supervision of	4
Social justice	4

B. Specific Delimitations

Formats collected: Journals, Monographs, and Media: extensively. Maps, Microform collections, Proceedings, and Reference tools: selectively.

Imprint dates collected: Current and 20th century: extensively. 19th century and Earlier: selectively.

Chronological focus: Current and 20th century: extensively. 19th century and Earlier: selectively.

Languages collected: English: extensively. Other: selectively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:
American Association of Marriage and Family Therapy
American Counseling Association
American Educational Research Association
American Mental Health Counseling Association
American Psychological Association
American School Counseling Association
Clinical Social Work Association
National Association of Social Workers

INITIAL TEACHER PREPARATION SERVICES COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support the curriculum, instruction, and research needs in all areas of deaf education, elementary education, middle grades education and secondary education, including pedagogy and content areas/disciplines.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, and faculty. Most undergraduates and full-time faculty are on campus. Most master's students take courses online.

Changes in user population for most recent five years include an increase in online graduate students, and new, online undergraduate ASL/Interpreting students.

C. New and Expanding Areas of Interest

Family involvement, social/emotional learning, growth mindset, cultural diversity, assessment (of and for) learning, differentiated instruction, personalized learning, flipped classroom, blended learning, critical thinking, instructional strategies, complex text, close reading, disciplinary literacy, academic language/discourse, technology tools (teaching and learning), STEM, maker learning, project-based learning, teacher recruitment and retention, teacher leadership, instructional coaching, online teaching.

D. Areas of Established Specialization

Areas of established specialization are theories in child and adolescent development; curriculum; pedagogy/methods (grades: K through 12); content areas/disciplines: reading, writing, English/language arts, mathematics, science (biology, chemistry, earth/space, physics), social studies, history (including Georgia history), political science, and geography, creative arts; special education (deaf and hard of hearing), American sign language.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Deaf & Hard of Hearing Education

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
American Sign Language	5
Audiology	3
Deaf	
—Education	5
—Education—Cross cultural studies	4
—History	4
—Legal status, laws, etc	4
—Means of communication	5
Deaf children	5
Deaf culture	4
Deaf studies	3
Deafness	5
Hearing disorders	3
Hearing impaired children	5
Hearing loss	3
Interpreters for the deaf	5
Mainstreaming in education	4
Telecommunication devices for the deaf	4

Elementary Education & Middle Grades

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Art—Study and teaching (Elementary)	3
Child development	5
Children's literature	4
Cognitive styles in children	4
Early childhood education	
—Curricula	4
—Law and legislation	2
Educational tests and measurements	4
Education, Elementary	5
Education, Secondary	5
English Language — Study and teaching - Secondary	4

Evaluation of Computer Software	2
Grading and marking (Students)	3
Individualized instruction	4
Language arts—Elementary education	4
Language arts—Secondary education	4
Lesson planning	3
Mathematics—Study and teaching (Elementary)	4
Mathematics—Study and teaching (Secondary)	4
Multicultural education	4
Multiple intelligences	2
Play	4
Reading (Elementary)	4
Reading (Secondary)	4
Science—Study and teaching (Elementary)	4
Science—Study and teaching (Secondary)	4
Social Sciences—Study and teaching (Elementary)	4
Social Sciences—Study and teaching (Secondary)	4

Reading

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Basal reading instruction	2
Children—Books and reading	3
Children's literature	3
Content area reading *Disciplinary Literacy	4
Group reading	4
Individualized reading instruction	3
Literacy	5
Multiple Intelligences	2
Oral Reading	3
Reading	
—Ability testing	3
—Phonetic method	3
—Remedial teaching	4
—Research	5
—Whole word method	3
Reading (Elementary)	4
Reading (Middle school)	4
Reading (Secondary)	4

Reading comprehension	4
Reading disability	3
Reading, Psychology of	3
Reading readiness	4
Silent reading	2

Secondary Education

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Curriculum Planning	3
Education, Secondary	4
—Curricula	
English Language — Study and teaching - Secondary	4
Grading and marking (Students)	3
Language arts (Secondary)	4
Mathematics – Study and teaching (Secondary)	4
Science – Study and teaching (Secondary)	4
Social Sciences – Study and teaching (Secondary)	4

B. Specific Delimitations

Formats collected: Journals, Media, Monographs, and Reference tools: extensively. Maps, Microformat Collections, and Proceedings: selectively.

Imprint dates collected: Current and 20th century: extensively. 19th century and Earlier: selectively.

Chronological focus: Current and 20th century: extensively. 19th century and Earlier: selectively.

Languages collected: English: extensively. Spanish: selectively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Organizations:
Association for Middle Level Educators (AMLE – previously NCTE)
Association for Supervision and Curriculum Development (ASCD)
Council for Exceptional Children (CEC)
International Literacy Association (ILA)
National Association for the Education of Young Children (NAEYC)
National Council for the Social Studies (NCSS)
National Council of Teachers of English (NCTE)

National Council of Teachers of Mathematics (NCTM)
National Science Teachers Association (NSTA)
American Educational Research Association (AERA)
Pearson
Heinemann
McGraw Hill

KINESIOLOGY AND PHYSICAL EDUCATION
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support the research needs in physical activity and education, pedagogy, exercise and sports medicine, allied health professions, and athletic training.

B. Description of User Groups Supported

User groups supported include undergraduate students, graduate students, and faculty.

C. New and Expanding Areas of Interest

More emphasis is being placed in the areas of coaching, leisure studies, recreation, and biomechanics research in allied health professionals.

D. Areas of Established Specialization

Areas of established specialization include pedagogy, modalities, exercise prescription, cardiac rehabilitation, health, nutrition, therapeutic exercise rehabilitation, pharmacology, orthopedic assessment, biomechanics, first aid and CPR, exercise physiology, injury prevention and care.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The library will collect materials for the support of the Kinesiology and Physical Education Program in the following subject areas primarily at the Instructional Support (3) and Research Levels (4).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Athletic injuries-- Rehabilitation	4
Athletic performance	3
Cardiac Rehabilitation	4
Coaching (Athletics)	3
--Study and teaching	4
Health/Wellness	4
Respiration Disorders -- Rehabilitation	4
Sports—Law and legislation	4
--Psychological aspects	3
--Social aspects	3
-- Study and teaching	3
Sports administration	3

B. Specific Delimitations

Formats collected: Journal, Monographs, Reference tools, Textbooks, and Microformat collections: extensively. Media: selectively.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century, and Earlier: excluded.

Chronological focus: Current: extensively. 20th century: selectively.

Languages collected: English.

Places of publication: United States & Canada: extensively. Elsewhere: selectively.

LIBRARY & INFORMATION STUDIES
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library and information Studies collection in Odum Library seeks to support curricular, research, and lifelong learning needs in library and information science. As the only such program in the state, this collection has state-wide significance, and seeks to serve as a resource for all the USG libraries.

B. Description of User Groups Supported

Primary user groups supported include master's students and faculty in the MLIS program, as well as the professional librarians who work in the university library. The program focuses on educating librarians for work in academic, public and special libraries in Georgia and beyond.

The student enrollment in the Department of Library and Information Studies has grown steadily in the most recent five years (2014-2019). In Fall 2014, the program enrollment was 173. In Fall 2019, MLIS enrollment is 329 students.

C. New and Expanding Areas of Interest

The MLIS program has grown to become the largest master's program at VSU. New and expanding teaching and research areas include: online teaching and learning, genealogy, community building, project management for libraries, web programing, grant writing, information behavior, serving diverse populations and many more. Please refer to the following table for courses newly added, and courses delisted or deactivated in the last 5 years.

	Courses Added	Courses Delisted or Deactivated
2015	MLIS 7125 Genealogy for Librarians	
2016	MLIS 7510 Essential Technologies in Libraries MLIS 7540 Integrated Library Management Systems	• MLIS 7111 Information retrieval in Science, Technology and Medicine (Deactivated) • MLIS 7170 Health Sciences Librarianship (Deactivated)
		• MLIS 7500 Computer Application for Information Professionals (Deactivated)

		• MLIS 7505 Applied Technologies in Library Practice (Deactivated) • MLIS 7550 Library systems and Automation (Deactivated) In Jan 2016, the **Health Sciences Librarianship** track was deactivated.
2017	MLIS 7140 Advanced Reference	• MLIS 7130- Humanities Information Sources (Deactivated) • MLIS 7150 - Social Sciences Information Sources (Deactivated)
2018	MLIS 7280: Community Building MLIS 7290: Project Management for Libraries	• MLIS 7270: Information Management (Deactivated)
2019	• Web programing for Libraries and Information Centers • Information Behavior • Grant Writing	
2020	Serving Diverse Populations	

D. Areas of Established Specialization

The curriculum is designed to educate a diverse community of online learners in the core competencies and values of the library and information professions, provide students with learning opportunities in traditional and emerging information environments, and prepare graduates to serve in a rapidly changing information society.

The core curriculum is designed to give expertise in four major areas:

1. Administration
2. Resources for Clients
3. Services in the Knowledge Society
4. Technical Knowledge

Student programs of study include both general knowledge and key areas of library and information practice:

- Cataloging and Classification
- Library Management
- Reference Sources and Services
- Technology
- Youth Services

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Abstracting	3
Academic libraries	3
Cataloging	3
Classification—Books	3
Collection development (Libraries)	3
Government information	3
Indexing	3
Information Behavior	4
Information Ethics	4
Information literacy	4
Information organization	3
Information policy	4
Information science	4
Librarians	5
—Professional ethics	4
Libraries	5
—Administration	3
—Marketing	3
—Special Collections	3
Libraries and community	4
Libraries and the Internet	4
Library administration	3
Library materials -- Conservation and restoration	3
Library orientation	2
Mentoring in library science	2
Metadata	3
Online bibliographic searching	3
Public Libraries	3
Public Services (Libraries)	3
Reference services (Libraries)	4
Special Libraries	3
Technical Services (Libraries)	3

B. Specific Delimitations

Formats collected: Journals, Monographs, and Reference tools: extensively. Media and Proceedings: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century, 19th century, and Earlier: selectively.

Chronological focus: Current: extensively. 20th century, 19th century, and Earlier: selectively.

Languages collected: English: extensively. Other: selectively.

Place of Publication: North American and Western Europe: extensively.

Significant Publishers/Associations:

Associations
Association for Library and Information Science Education (ALISE)
American Library Association (ALA)
Association for Information Science & Technology (ASIS&T)
International Federation of Library Associations and Institutions (IFLA)

Organizations
Library of Congress (LoC)
OCLC

Publishers
Library Unlimited
Neal-Schuman
Rowman and Littlefield
University Presses

College of Humanities & Social Sciences

ENGLISH
COLLECTION DEVELOPMENT POLICY STATEMENT

I.PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library supports curricular and some research needs in areas of English studies including world, English, and United States literature, linguistics, rhetoric and composition, journalism, creative writing, writing for the professions, literary theory and criticism, and critical theory.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, and faculty. Courses supported are both traditional and online.

The number of undergraduate English majors has dropped significantly in the past five to ten years. The department now offers a selection of online courses at the undergraduate and graduate levels each semester. The department has recently added an online Master of Arts in English Studies for Language Arts Teachers, which includes advanced courses in grammar, composition studies, rhetoric, second language learners, creative writing, and literature. A joint B.A. in English and B.S.Ed. in Secondary Education is another recent addition to the program.

C. New and Expanding Areas of Interest

The new programs mentioned above could benefit from an increased collection focus on literature and language arts pedagogy. A new faculty member has research interests in popular culture, including comics studies, and early American (including Caribbean) literature.

D. Areas of Established Specialization

Our areas of established specialization include all areas of literary studies, including traditional periods/genres/figures of British and American literature, world literature, theory and criticism, print journalism, creative writing, professional writing, and language studies (including linguistics and history of the English language).

II.TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT DIVISIONS	COLLECTING LEVEL
American Literature—20th Century	3
—19th Century	3
—Colonial period	3
—African American authors	3
—Criticism and interpretation	3
Business writing	3
Creative Writing	3
Criticism	3
Drama	3
English language	3
—Composition and exercises	3
—Grammar	3
—History	3
—Rhetoric	3
—Study and teaching	3
—Style	3
English literature—20th century	3
—19th century	3
—18th century	3
—Early modern, 1500-1700	3
—Middle English, 1100-1500	3
Linguistics	3
Literary form	3
Literary Research	3
Poetics	3
Poetry	3
Popular Culture	3
Rhetoric—History	3
Technical writing	3
[World] Literature	3

B. Specific Delimitations

Formats collected: Journals and Mongraphs: extensively. Media and Reference tools: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century: selective. 19th century and Earlier: excluded.

Chronological focus: Current, 20th century, 19th century, Earlier: extensively.

Languages collected: English: extensively. Translations of world literature works into English: selectively

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers: Modern Language Association, NCTE, university press imprints.

HISTORY
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support curricular development and student and faculty research in history, including the primary fields of United States, Latin America, European, and Asian history, and Asian history and Africa, Middle Eastern, and Women's history as secondary fields. It supports the needs of undergraduate and graduate students, and faculty.

B. Description of User Groups Supported

User groups supported include undergraduates, graduate (master's) students, and faculty.

C. New and Expanding Areas of Interest

New and expanding areas of interest are: African, Middle Eastern, Afro-American, and Women's history courses.

D. Areas of Established Specialization

Areas of established specialization are in the areas of United States, Latin American, European, and Asian history.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

To support the History Program, the library will collect materials in the following subject areas at the Instruction Support Level (3):

Subject Subdivision	Collecting Level
African History	3
African American History	3
African nationalism	3
American and German Cultural Studies	3

Ancient History	3
Antebellum South	3
Asia	3
Colonial North America	3
Constitutional History	3
Diplomacy and International Studies	3
Early American Social and Cultural History	3
Early Modern Europe	3
East Asia	3
Economic History	3
France	3
French Revolutionary and Napoleonic Era, 1789-1815	3
Genealogy	3
Georgia History	3
German History	3
Heraldry	3
Historiography and Philosophy of History	3
Islamic History	3
Jewish Studies	3
Latin America	3
Legal History	3
Local and Regional History	3
Mexico	3
Middle East	3
Modern Britain	3
Modern Europe	3
Multiculturalism	3
Native American	3
New South	3
North America	3
Numismatics	3
Pan-Africanism	3
Popular Culture Studies	3
Race and Gender (U.S.)	3
Reformation	3
Religious History (Southern U.S.)	3
Renaissance	3
Revolutionary and Early U.S.	3
Revolutionary Europe to 1914	3
Science and Civilization	3
Science, History of	3
Scotland	3
South Asia	3
Southern States	3

Spanish Borderlands	3
U.S. History 1789-1850, 1877-1932, 1920-1945, 1945-Present	3
U.S. Civil War History	3
U.S. Constitutional and Legal History	3
U.S. Diplomatic History	3
U.S. Intellectual History	3
U.S. Political History	3
U.S. Social History	3
U.S. West	3
U.S. Women's History	3
Vietnamese Conflict	3
Women and Gender in Africa	3
Women's History	3
Women- Social Conditions	3
World Military History	3

B. Specific Delimitations

Formats collected: Journals, Microformat collections, Monographs: extensively.Maps, Media, and Reference tools: selectively. Dissertations, Textbooks, Other: excluded.

Imprint dates collected: Current, 20th century extensively. 19th century, and Earlier: excluded.

Chronological focus: Current, 20th century, 19th century, Earlier extensively.

Languages collected: English: extensively.

Place of Publication: United States: extensively.

MODERN & CLASSICAL LANGUAGES COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

Odum Library seeks to support curricular and research needs in Spanish, French, and German languages and literature. Curricular needs are also supported in Latin, Russian and Japanese languages.

B. Description of User Groups Supported

User groups supported include undergraduate students seeking the Bachelor of Arts Degree in French or Spanish, the Bachelor of Science in Education Degree in French or Spanish, graduate students seeking the Master of Education degree in Spanish, and faculty.

C. New and Expanding Areas of Interest

The new and expanding areas of interest include:

1. French

Francophone literature and culture, contemporary French civilization and culture, French women authors

2. German

Grammar, Linguistics, Foreign language education, 20th century/current German culture, German popular literature, Poetry, 18th and 19th century theater, 20th century literature, Literary criticism

3. Spanish

Peninsular and Latin American civilization

4. Spanish Literature

Women in peninsular, Latin American and Hispanic literature Chicano, Hispanic and Caribbean literature, Contemporary Latin American and Peninsular literature, 20th century and contemporary Spanish and Peninsular literature emphasizing the novel, short story, and drama.

D. Areas of Established Specialization

Areas of established specialization include: 20th century Hispanic literature and literary criticism, Various areas of Peninsular literature and literary criticism, 19th and 20th century German literature and literary criticism, 20th century German poetry, 19th and 20th century drama

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
English language -- Study and teaching -- Foreign speakers (ESOL)	3
France—Civilization	3
—Intellectual life	3
—Social life and customs	3
French language	4
French literature	3
German language	3
German literature	3
Germany—Civilization	3
—Intellectual life	2
—Social life and customs	2
Language and languages—Study and teaching—Foreign speakers	4
Latin language	2
Latin literature	2
Latin American literature	3
Rome—Civilization	2
—Social life and customs	2
Russia—Civilization	2
—Social life and customs	2
Russian language	2
Russian literature	2
Spain—Civilization	3

—Intellectual life	3
—Social life and customs	3
Spanish language	4
Spanish literature	3

B. Specific Delimitations

Formats collected: Journals, Media, Reference tools: extensively. Maps, Monographs, Miicroformat collections, and Textbooks: selectively. Dissertations: excluded.

Imprint dates collected: Current and 20th century: extensively. 19th century and Earlier: selectively.

Chronological focus: Current and 20th century: extensively. For French only: 19th century and earlier: selectively.

Languages collected: Languages collected are Spanish, French, German, and English: extensively. Latin, Russian, and Japanese: selectively.

Place of Publication: Preferred places of publication are Germany, Spain, France, Mexico, and the United States.

Significant Publishers/Associations:

PHILOSOPHY & RELIGIOUS STUDIES COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The primary objective of the collection in Philosophy and Religious Studies is to support the courses and major/graduate programs that are affiliated with our department. At the Bachelor's degree level, we teach a number of courses involving logic, aesthetics, philosophy of science, ethics, and various applied ethics areas. These contribute to the Bachelor's degree in Philosophy and Religious Studies, which allows students to 'concentrate' in either PHIL or REL. We also support the needs of graduate students in programs that use philosophy of education material, and ethics and public administration/ethics and health care/ethics and public policy material. The research interests of our faculty include a variety of research areas like world religions, biblical studies, and indigenous cultures. We also offer four minors that continue to be well populated: minor in Philosophy, minor in Religious Studies, minor in Professional and Applied Ethics, and the minor in Environmental Studies. Our department frequently cross lists our courses with Women's and Gender Studies, African American Studies, and Native American and Indigenous Studies and we often purchase materials to help support these programs. Whenever a book is written by a member of the faculty we also request that the library purchase that book. Our department has also just taken over Interdisciplinary Studies, so we will be handling that area as well.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, doctoral students, and faculty. Courses are taught both face-to-face and online.

Our student population always includes many students who are first generation college students. These students need extra mentoring for research skills and interpreting and using library sources. Our faculty has declined in number over recent years as have many department faculty, we continue to offer a wide range of classes by rotations and by responding to student needs. Our students continue to become more savvy about using online material and we help them to access Galileo and Films on Demand regularly.

C. New and Expanding Areas of Interest

Relatively few new courses are being proposed at the current time (2019-2020) because there is a statewide Core Curriculum Revision taking place. It is noteworthy that our department has taken over administrative duties for Interdisciplinary Studies (INDS) and we will be teaching those courses (INDS 2000 and 4000) for the foreseeable future. We will continue to look for resources involving interdisciplinary research because of this change.

D. Areas of Established Specialization

We have strengths in all areas of Ethics (Ethical Theory and Applied Ethics, Medical Ethics, Bioethics, Business Ethics, Environmental Ethics, Ethics and Public Policy, Ethics and Public Administration.) Students continue to have interest in sacred texts like the Bible (both Old and New Testament) and Christianity in various time periods and in various international contexts.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Subject Subdivision	Collecting Level
Aesthetics	3
Applied ethics (esp. with reference to:Health care, Public Policy, and Public Admin)	4
Bible—Antiquities	3
Bible. New testament	3
Bible. Old testament	3
Buddhism	3
Christian ethics	3
Church history	2
Confucianism	2
Epistemology	2
Environmental ethics	3
Ethics	4
Existentialism	3
Hinduism	3
History of Religions/ Mythology	2
Indigenous Religions	3
Islam	3
Judaism	3
Logic	2
Metaphilosophy	4
Metaphysics	2
New Religious Movements	2

Philosophy—History	4
Philosophy of Education	4
Philosophy of Mind	2
Philosophy of Religion	3
Philosophy of Science	3
Pragmatism	3
Taoism	3

B. Specific Delimitations

Formats collected: Journals, Media, and Reference tools: extensively. Monographs, Maps, Microformat collections, and Proceedings: selectively.

Imprint dates collected: Current: extensively. 20th century, 19th century and Earlier: selectively.

Chronological focus: No chronological focus. Slightly greater emphasis on modern and antique periods.

Languages collected: English: extensively. Other: Mostly Spanish: selectively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:

POLITICAL SCIENCE
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library provides curricular and research support for political science courses which encourage critical thinking about national, state and local governments; for the Political Science Department, including the BA in Political Science, the MPA, AND the DPA. In addition, the political science department encourages both faculty and students to do scholarly research in their fields and contribute to the enlightened appreciation of the world around them.

B. Description of User Groups Supported

User groups supported include undergraduate political science students, graduate students in public administration, and faculty members in all of those programs.

C. Changes in User Population for most recent five years

D. New and Expanding Areas of Interest

The Model Senate, Model UN, and Mock Trial Teams will require additional research resources.

E. Areas of Established Specialization

American Government, Comparative/International, and Public Law; Resources in American government concentrate on the Executive, Congress and political parties. Resources on political theory, state and local government, interest groups and public opinion are not as extensive.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Political Science

SUBJECT SUBDIVISION	COLLECTING LEVEL
Administrative agencies—United States	4
African Americans—Politics and government	3
Citizenship	3
Comparative Politics	4
Constitutional law—United States	4
Elections	4
Europe—Politics and government	4
European Union	4
Executive power—United States	4
Georgia—Politics and government	4
Ideology	3
International relations	4
Latin America—Politics and government	4
Local government—United States	3
National security—United States	4
Political parties—United States	4
Political psychology	2
Political science—Methodology	3
Political Theory	3
Russia (Federation)—Politics and government	3
Security, International	4
State governments	4
Trial practice	3
United States. Congress.	4
United States. Supreme Court.	4

Public Administration

SUBJECT SUBDIVISION	COLLECTING LEVEL
Budget	3
Civil service ethics	3
Local government	4
Organizational behavior	4
Personnel management	4
Policy sciences	3
Political planning	3
Proposal writing for grants	3
Public Administration	4
Public Finance	4

Nonprofit organizations	3
Municipal government	4

B. Specific Delimitations

Formats Collected:

Political Science
Annuals, Journals, Maps, and Reference tools: extensively; Dissertations, Media, Microformat collections and Monographs: selectively; Textbooks are excluded.

Public Administration**:** Journals, Maps, Monographs, Reference tools and Textbooks extensively. Annuals, dissertations, Media and Microformat collection: selectively.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Chronological focus: Political Science collects current material extensively and all other areas selectively; Public administration collects across all chronological time periods with the focus on current material.

Languages collected: English.

Place of Publication: United States: extensively. United Kingdom: selectively.

Significant Publishers/Associations:

PSYCHOLOGICAL SCIENCE
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Psychology Department has over 600 majors and minors at the undergraduate level. The department currently teaches over 50 of sections which include courses in experimental, testing, physiological, developmental, social, personality and clinical psychology. For most of these courses and student support, we need to maintain level 3 instructional level collections with some courses and faculty research requiring level 4 research level collections. Our program serves students from across the state and southeastern region, with about 50% of students attending VSU from the greater Atlanta area, and substantial number from Florida, especially border counties.

In addition to faculty research, a number of our undergraduate students engage in research activities, which include reading and understanding research conducted within our field, as well as conducting their own research projects. About 25-35% of Psychology majors matriculate into graduate programs. Our ability to instruct and provide solid learning and research experiences are essential to our core mission. Our students enter graduate programs across the US, with many going to programs in the southeastern U.S.

B. Description of User Groups Supported

User groups supported include undergraduates and faculty. Roughly 20% of students are online.

C. New and Expanding Areas of Interest

Expanding areas of interest: Undergraduate research experiences, Undergraduate experiential learning, Neuroscience, Cognitive Science, Human Factors, and Lifespan Development and Human Aging.

Areas of diminished importance include school psychology, school counseling, clinical psychology, and industrial/organizational psychology.

D. Areas of Established Specialization

Areas of established specialization include methodology & statistics, measurement, developmental psychology, clinical psychology, experimental

psychology, physiological psychology, cognitive psychology, industrial organizational psychology, social psychology, educational psychology, psychology of learning, school psychology, and school counseling.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Adolescent psychology	4
Adulthood—Psychological aspects	4
Aging—Psychological aspects	4
Behavior modification	3
Child psychology	4
Clinical psychology	3
Cognitive psychology	4
Developmental psychology	4
Educational psychology	4
Emerging adulthood	4
Exercise—Psychological aspects	4
Experimental Psychology	4
Forensic Psychology	3
Humanistic psychology	2
Industrial and Organizational Psychology	3
Learning, Psychology of	3
Motivation (Psychology)	3
Perception	4
Personality	3
Psychophysiology	4
Psychology—Ethics	3
Psychology—History	3
Psychology, Applied	4
Psychology, Experimental	4
Psychology, Industrial	3
Psychology, Pathological	3
Psychology, Religious	3
Psychological tests	3
Psychopharmacology	3
School psychology	3
Sex (Psychology)	3
Sex differences (Psychology)	3
Social psychology	3

B. Specific Delimitations

Formats collected: Journals: extensively. Monographs, Media, Proceedings, and Reference tools: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Chronological focus: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

Association for Psychological Science
American Psychological Association
Society for Research in Child Development
Psychonomic Society

SOCIOLOGY AND ANTHROPOLOGY
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support curricular, research and lifelong learning needs of all areas in sociology and anthropology. At VSU, sociology and anthropology are combined together to form a single major. The major consists of 18 hours of "foundation" courses and an 18 hour concentration in either sociology or anthropology. The undergraduate program in Sociology focusses on applied and clinical sociology. The Anthropology concentration offers courses covering the four major subfields of the discipline. Opportunities are provided for field experiences in archaeology and cultural anthropology, and internships are encouraged. The program provides students with the skills to succeed in a variety of employment settings as well as a readiness for graduate study. There is also a graduate program in applied sociology, whose students more extensively use the library resources for papers, practice papers, etc. Faculty, active in conducting research and community service with local community and non-profit organizations, also use the library resources. Some alumni who work in the region might also use library services for literature searches, etc.

B. Description of User Groups Supported

The user groups supported includes undergraduates, graduates, and faculty, both those in one of our departmental programs as well as those in allied professional programs such as social work.

C. New and Expanding Areas of Interest

Program Evaluation; community; environment; mental health and substance abuse; cultural diversity and managing diversity, especially in organizations.

D. Areas of Established Specialization

1. Applied Sociology
2. Clinical sociology
3. Race/Class/Gender stratification
4. Organizations

TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The majority of materials to support the sociological and anthropological collection will be collected at the Instructional Support Level (3).

Subject Subdivisions	Collecting Level
Anthropological Theory (Anthropology—Philosophy)	3
Anthropology of religion	3
Applied sociology	4
Archaeology	3
Cultural anthropology	3
Demography	2
Educational sociology	4
Environmental sociology	4
Ethnic relations	3
Ethnology—Methodology	3
Families	2
Indians of North America	3
Organizational sociology	4
Physical anthropology	2
Race relations	3
Religion and sociology	2
Prehistoric peoples	3
Sex role	3
Social problems	3
Social stratification	3
Sociological Theory (Sociology—Philosophy)	3
Sociology—Methodology	3
—Research	3
Sociology, Medical	2
Sociology, Rural	2
Sports—Social aspects	2

B. Specific Delimitations

Formats collected: Electronic, Monographs, and Periodicals, extensively; Annuals and other serials, Audiovisual, selectively; Dissertations, Maps, Microformat collections, Reference tools, Textbooks, and Other, excluded.

Imprint dates collected: Current, 20th century, extensively; 19th century and earlier excluded.

Chronological focus: Current, 20th century extensively; 19th century and earlier excluded.

Languages collected: English extensively.

Places of publication: North America extensively; Western Europe, Australia/New Zealand and Worldwide selectively.

CRIMINAL JUSTICE
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support curricular and research needs in all areas of criminal justice and criminology, including: community-based and institutional corrections, community policing, comparative criminal justice, courts, crime prevention, criminal justice administration, criminal justice education, criminal justice planning and evaluation, criminal law, criminal procedure, cybercrimes, data analysis (statistics) and research methods, drugs and crime, ethics in criminal justice, faith-based organizations and crime, forensic criminology, gender and race issues in criminal justice, juvenile justice, occupational crime, organized crime, policing, probation/parole, sexual deviance, terrorism and homeland security, victimology, and white collar crime.

B. Description of User Groups Supported

User groups supported include undergraduate and graduate students and faculty. The following changes in the user population were observed during the five years prior to 2006:

C. New and Expanding Areas of Interest

The following are new and expanding areas of interest in Criminal Justice:

1. All graduate students are required to develop and complete either Area Papers or Theses. These manuscripts are highly dependent on the most current research studies and data available.

2. Criminal Justice currently supports a Study Abroad program to China. It is anticipated that the Criminal Justice Study Abroad program to England/Scotland will be reactivated Summer 2007. Both program students complete the Comparative Criminal Justice course, requiring a solid literature base from international sources.

3. Current undergraduate upper-division core and elective courses, particularly Senior Seminar, require students to complete extensive research and literature reviews of current issues and statistical data for course projects and papers.

4. Undergraduate Criminal Justice students are increasingly participating in the Center for Undergraduate Research Symposium, using library resources to develop research presentations.

5. Criminal Justice faculty and students are increasingly participating in the Criminal Justice Association of Georgia. Both faculty and students use library resources to develop research papers for conference presentations.

6. Criminal Justice faculty are continuously expanding their areas of interest and research, as well as developing new courses, all requiring an extensive base of literature from which to review.

D. Areas of Established Specialization

Specialization is wide and varied across the Criminal Justice faculty. Areas of specialization include: community-based and institutional corrections, community policing, comparative criminal justice, courts, crime prevention, criminal justice administration, criminal justice education, criminal justice planning and evaluation, criminal law, criminal procedure, cybercrimes, data analysis (statistics) and research methods, drugs and crime, ethics in criminal justice, faith-based organizations and crime, forensic criminology, gender and race issues in criminal justice, juvenile justice, occupational crime, organized crime, policing, probation/parole, sexual deviance, terrorism and homeland security, victimology, and white collar crime.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

To support the Criminal Justice Department, the library will collect materials in the following subject areas at the Instructional Support (3) or Research (4) levels.

Subject Subdivision	Collecting Level
Computer crimes	3
Corrections	4
Crime—United States—History	3
Crime prevention	4
Criminal procedure	3
Criminal psychology	3
Criminal Investigation	3

Criminal justice, Administration of	3
—Cross-cultural studies	3
—Moral and ethical aspects	4
Criminal Justice -- Research Methods	3
Criminal Law—United States	3
Criminological Theory (Criminology)	4
Discrimination in criminal justice administration—United States	3
Forensic sciences	3
Gangs	3
Indians of North America—Criminal justice system	3
Juvenile justice	4
Law enforcement	3
Organized crime	3
Sex crimes	3
Terrorism	3
Victims of crimes	4
White collar crimes	3

B. Specific Delimitations

Formats collected: Monographs (Books), Periodicals, extensively; Annuals and other serials, Audiovisual, Dissertations, Electronic, Reference tools, Textbooks, selectively; Maps, and Microformat collections, excluded.

Imprint dates collected: Current, 20th Century, extensively; 19th Century, Earlier, selectively;

Chronological focus: Not applicable in Criminal Justice

Languages collected: English, extensively; Spanish, selectively.

Places of publication: North America, Canada, extensively; England, Australia/New Zealand, Western Europe, Eastern Europe, Russia, Latin America, South America, selectively;

AFRICAN AMERICAN STUDIES
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library seeks to support the curricular and research needs of the African American Studies minor.

B. Description of User Groups Supported

User groups supported include undergraduates and faculty. Courses taught are both traditional in-person and online.

C. New and Expanding Areas of Interest

Because we are a minor program, our curriculum has not changed significantly in the last five years.

D. Areas of Established Specialization

Established areas of interest include African American literature, African American history, multiculturalism, diversity issues, African history, African literature, African art, and African political systems.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Africa	2
–Economic conditions	2
—History	2
--Religion	2
—Social conditions	2
Africa, Sub-Saharan—Politics and government	2
African American artists	3
African American Authors	3
African American Women	3
African Americans	3
—Civil rights	3

—Economic conditions	3
—Education	3
—Health and hygiene	3
—History	3
—Intellectual life	3
—Politics and government	3
—Social conditions	3
African Americans in literature	2
African Anthropology	2
African art	2
African civilization and culture	2
African literature (English)	2
American literature—African American authors	3
Discrimination in criminal justice administration	3
Discrimination in medical care	3
Philosophy, African	2
Racism—United States	3
Slavery—United States	3
United States—Race relations	3

B. Specific Delimitations

Formats collected: Journals: extensively. Media, Monographs, and Reference tools: selectively. Maps, Microformat collections, and Proceedings: excluded.

Imprint dates collected: Current, 20th century, and 19th century: extensively.

Chronological focus: Current, 20th century, 19th century, Earlier: extensively.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:

NATIVE AMERICAN STUDIES
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

To support the teaching and research of the Native American Studies programs. Our approach is holistic and multi-disciplinary with courses cross-listed or listed in History, English, Religion, Philosophy, Political Science, Modern and Classical Languages and Criminal Justice. This approach increases the necessity for breadth in the collection. We offer an undergraduate minor, as well as undergraduate and graduate certificate programs. We are heavily invested in the annual Undergraduate Research Symposium, sending multiple students to present papers and posters each spring. The objective of developing and maintaining a substantive collection serves these objectives, as well as supporting a myriad of emergent and applicable research topics.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, and faculty. Courses are taught both in traditional format and online.

C. New and Expanding Areas of Interest

We have recently added courses in fundamental linguistics, as well as Native American and Latinx literature. There is a growing interest, expressed by students, in Federal Indian Law and Tribal Law. As mentioned above, we have developed certificate programs at the undergraduate and graduate level and will be developing graduate components of existing courses, perhaps with a view toward establishing a "concentration" at the graduate level.

We have moved away from any emphasis on Native American and Indigenous Art, with the loss of dedicated faculty. This may be reinvigorated with the addition of properly qualified faculty.

D. Areas of Established Specialization

Regional History, Federal and Tribal Law, and Native American Philosophy and Thought.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Indian art—North America	1
Indian artists—United States	1
Indians of North America	4
—Antiquities	4
—Biography	3
—Education	3
—History	4
—Languages	2
—Legal status, laws, etc	4
—Politics and government	4
—Religion	4
—Social conditions	4
—Southern states	4
Indians of the West Indies	4
Indian women -- North America	4
Native Americans and Criminal Justice	4
Postcolonialism—United States	4

B. Specific Delimitations

Formats collected: Monographs: extensively. Journals, Maps, Media, Microformat collections, and Reference tools: selectively. Proceedings: excluded.

Imprint dates collected: Current and 20th century: extensively. 19th century and Earlier: selectively.

Chronological focus: Current and 20th century: extensively. 19th century and Earlier: selectively.

Languages collected: English: extensively. Other: selective.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers:

WOMEN'S AND GENDER STUDIES
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

As a minor program at VSU, and not a whole department with a major, WGST is aware that our funding sources are limited. We normally rely on faculty who have their primary affiliation with another department, and often library collection purchases will happen through those departments. We have primary responsibilities in Race, Class, and Gender, Introduction to Women's Studies, and Feminist Ethics. A variety of other upper level courses are taught as cross listed with offerings in a faculty member's home department (for example we do PHIL 4120 Ethics and Public Policy and give 5 seats to Women's and Gender Studies for WGST 4600 Gender, Ethics, and Public Policy.)

B. Description of User Groups Supported

User groups supported are primarily the undergraduates and faculty of the minor program. Other users include courses offered at the graduate level. Although some students are online, the majority are traditional, on-campus.

C. New and Expanding Areas of Interest

We continue to have a broad range of faculty members from English, Philosophy, Sociology, and Political Science who volunteer to cross list their courses so students in WGST can have seats in those courses.

The last coordinator of WGST wanted to emphasize research skills and the various research styles in WGST, so we have changed some of the focus in the Introduction to WGST 3000 course to include research skills.

D. Areas of Established Specialization

Feminist Theory and history of Gender Theory, Queer Theory, and Feminist Ethics will continue to be of strong interest.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Abused women/Domestic violence	3
African American women	3
Female offenders	2
Feminism	3
Feminist theory	3
Indian women	2
Intersectionality (Sociology)	3
Leadership in women	3
Masculinity	3
Men—Social conditions	2
Minority women	3
Queer theory	3
Sex role	2
Women in art	3
Women	3
—Biography	2
—Economic conditions	3
—Education	4
—Employment	3
-- Health and hygiene	4
—Mythology	3
—Social conditions	3
—United States—History	3
Women artists	3
Women authors	3
Women and religion	3
Women in Christianity	3
Women in literature	3
Women in popular culture	3
Women's rights	3

B. Specific Delimitations

Formats collected: Journals, and Media: extensively. Monographs, Maps, Microformat collections, Proceedings, and Reference tools: selectively.

Imprint dates collected: Current: extensively. 20th century, 19th century, and Earlier: selectively.

Chronological focus: Current: extensively. 20th century, 19th century, and Earlier: selectively.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

COLLEGE OF NURSING
&
HEALTH SCIENCES

HEALTH SCIENCES
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

Odum Library seeks to support the curricular, research, and life-long learning needs in all areas of Health Science. Leaders for Health Science Excellence, and Hands-on Learning accurately describes VSU's School of Health Science. From entry into practice, the School of Health Science has devoted itself to creating health care providers of the future. The curricula adhere to a systemic approach which emphasizes the connections between concepts of theories into practical application. Graduates of the VSU School of Health Science are leaders in healthcare who anticipate and respond to the ever-changing needs of a global community. The School offers several degree programs in various concentrations to accommodate a variety of academic interest and career pursuits.

B. Description of User Groups Supported

The collection supports the needs of undergraduate and graduate students and the faculty. Rapid enrollment increases, particularly with nontraditional students have been observed as changes in user population.
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C. New and Expanding Areas of Interest

New and expanding interest include a new AAS in Dental Hygiene, BS in Health Science, BS in Exercise Physiology, MS in Exercise Physiology and a Minor in Nutrition. Faculty research is emphasized in sports psychology, body composition, exercise physiology, and metabolism.

The school of Health Science has recently gone away from athletic training as the degree is no longer offered as of Fall 2020.

D. Areas of Established Specialization

Areas of established specialization include hands on experiences and practical application and professional development.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Subject Subdivisions	Collecting Level
Athletic Performance	3
Athletes—Nutrition	3
Bioenergetics	4
Biomechanics	3
Body composition	3
Cancer and Exercise	3
Cardiovascular Disease and exercise	3
Clinical care of patients	3
Dental Hygiene	3
Disease prevention	3
Exercise	
—Physiology	3
—Psychology	3
Exercise therapy	3
General Health Science	3
Nutrition	3
Health behavior	3
Health Sciences	3
Injury prevention	3
Metabolic Disease and exercise	3
Metabolism	4
Physical fitness—Testing	3
Physiology, Pathological	2
Public Health	3
Resistance Training	3
Special Populations	3
Strength and conditioning	3
Structural kinesiology and Anatomy	3

B. Specific Delimitations

Formats collected: Journals, Media, Monographs, and Reference tools: extensively. Maps, Microformat collections, and Proceedings: excluded.

Imprint dates collected: Current, 20th century: extensively. All other: excluded.

Chronological focus: Current (no chronological focus).

Languages collected: English: extensively. Other: selectively as deemed appropriate by faculty and library staff.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

American College of Sports Medicine
National Strength and Conditioning Association
Clinical Exercise Physiologist Association

Human Kinetics
Jones and Bartlett Learning
Wolters Kluwer

NURSING
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

Odum Library seeks to support the curricular, life-long learning, and research needs in all areas of nursing. "Regional Leaders for Nursing Excellence and Student-centered Education" encapsulates the mission of VSU's College of Nursing. From entry into practice, the College of Nursing has responded to the nursing shortage by creating curricula and learning opportunities that facilitate access to higher education. The curricula adhere to a systemic approach which emphasizes the connections between the concepts of Holism, Caring, Competence, Health, and Teaching/Learning. Stressing an importance of critical thinking skills, an appreciation for diverse cultural perspectives, and the application of knowledge to address policy disputes and social problems related to health care is core to the focus of VSU's College of Nursing. Graduates of the VSU College of Nursing are leaders in healthcare who anticipate and respond to the ever-changing needs of a global community.

B. Description of User Groups Supported

The collection supports the needs of undergraduate and graduate students and the faculty.

C. New and Expanding Areas of Interest

New and upcoming is the Doctor of Nursing Practice degree.

D. Areas of Established Specialization

Areas of established specialization include Holism, Caring, Competence, Health, and Teaching/Learning.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The library will collect materials to support the Nursing Program in the following subject areas at the Instructional Support Level (3) or Research Level (4).

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Community health nursing	3
Evidence-based nursing	4
Geriatric nursing	3
Gerontology	3
Gynecologic & Maternity nursing	4
Health promotion	3
Medical informatics	3
Medical policy—United States	3
Nurse and patient	3
Nursing	
—History	2
—Philosophy (i.e., Nursing Theory)	4
—Research	4
Nursing ethics	3
Nursing services—Administration	4
Palliative treatment	3
Pediatric nursing	4
Pharmacology	4
Physical diagnosis/Medical history taking	4
Physiology, Pathological	4
Psychiatric nursing	4
Terminal care	3
Transcultural nursing	3

B. Specific Delimitations

Formats collected: Annuals, monographs, yearbooks, proceedings and transactions of associations, periodicals, reference tools, and scholarly annuals and serials extensively; Electronic resources extensively with a focus on electronic full-text; Dissertations, audiovisuals, and textbooks selectively; Microforms and maps excluded.

Imprint dates collected: Current publications and 20th century extensively.

Chronological focus: Current topics are collected extensively; Earlier materials are collected selectively.

Languages collected: English: extensively. Other: selectively.

Places of publication: American, British, and Canadian materials are collected extensively. Other countries of publication are collected selectively.

College of Science
&
Mathematics

BIOLOGY
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support the BS Biology, BA Biology, MS Biology degree programs as well as the research programs for the faculty and their students. The Department of Biology teaches a wide variety of courses on diverse and emerging disciplines such as ecology, evolution, organismal biology, cell biology, genetics, developmental biology, plant sciences, human anatomy and physiology and neuroscience.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, and faculty. Currently all courses are taught on campus.

C. New and Expanding Areas of Interest

Areas of expanding interest include genetics, genomics, bioinformatics, systematics, cell biology, marine ecology, histology and biomechanics. Significant curriculum changes and faculty hires are already underway in each of these areas.

Due to a loss of faculty and their research programs we have a diminished interest in stream ecology, climate science, environmental science, toxicology, ichthyology, animal physiology, biogeography, animal behavior, population biology and protein biochemistry.

D. Areas of Established Specialization

Areas of established specialization include plant sciences, cell and molecular biology, genetics, ecology, microbiology, mammalogy, zoology, physiology, neuroscience, entomology, human anatomy and physiology, marine biology, biomechanics, biophysics, developmental biology, infectious disease, wildlife biology, comparative anatomy, and phycology.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Anatomy, Comparative	3
Animal Behavior	3
Animal ecology/Wildlife management	3
Bacteriology	2
Biochemistry	3
Bioinformatics	4
Biology – Study and teaching	1
Biomechanics	4
Biostatistics	3
Botany	3
Cell Biology	4
Cytology	1
Developmental biology	4
Ecology	4
Entomology	4
Fish (Ichthyology)	1
Evolution	2
Genetics	4
Herpetology	3
Histology	4
Human anatomy	3
Human physiology	3
Immunology	1
Invertebrates	3
Limnology	1
Mammalogy	4
Microbiology	2
Mycology	4
Ornithology	4
Parasitology	3
Phycology	4
Physiology, Comparative	3
Plant diseases	4
Plant physiology	3
Plants—Classification	1
Population biology	1
Vertebrate Biology	3
Virology	3
Zoology	3

B. Specific Delimitations

Formats collected: Journals: extensively. Monographs, Proceedings, and Reference tools: selectively. Maps, Media and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Chronological focus: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

American Association for the Advancement of Science (*Science* journal).
Nature
Elsevier

CHEMISTRY
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support the curricular, research, and regional information needs in analytical, biochemical, inorganic, organic and physical chemistry. Special emphasis will be focused on chemical methods and instrumentation used for determination of chemical species and characterization of compounds, and studies of physical properties.

B. Description of User Groups Supported

User groups supported include undergraduates and faculty. The chemistry program has been fairly steady in the past five years; the number of faculty (12) has remained the same. There was an estimated decrease in the student population of about 10%-15%.

C. New and Expanding Areas of Interest

The Chemistry Department has submitted a proposal for a Professional Master's of Science degree program, which will add a focus on industrial chemistry. Thus, new areas of interest include industrial processes, formulations, green chemistry and sustainable chemistry. Also, expanding areas of interest as per ACS-accreditation are biological macromolecules, supramolecular assemblies, polymers and nanomaterials.

D. Areas of Established Specialization

In support of the undergraduate curriculum, the chemistry department has attempted to develop a rather broad based collection in all areas of chemistry. Special emphasis is placed on chemical methods and instrumentation used for determination of chemical species and characterization of compounds. No particular area has grown to the point of being considered an established specialization.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Analytical Chemistry	3
Biochemistry	3
Biochemistry-Biological macromolecules	3
Biochemistry- Supramolecular assemblies	3
Biography of Chemists	2
Chemical Information	3
Chemistry Education	4
Environmental Chemistry	2
General Chemistry, including Qualitative Analysis	3
History of Chemistry	2
Inorganic Chemistry	3
Instrumental Analysis	3
Instrumental Analysis – Chromatography	4
Instrumental Analysis – Electrochemistry	4
Instrumental Analysis – Separation Techniques	4
Instrumental Analysis – Spectroscopy	4
Materials Chemistry- Meso and nanomaterials	3
Organic Chemistry	3
Organic Chemistry-Synthetic polymers	3
Physical Chemistry	3
Physical Chemistry – Crystallography	3
Physical Chemistry – Nuclear/Radiochemistry	3
Physical Chemistry – Photochemistry	4
Physical Chemistry – Quantum Chemistry	3
Physical Chemistry – Statistical Mechanics	3
Physical Chemistry – Thermochemistry	3
Physical Chemistry – Thermodynamics	3
Theoretical chemistry-Computational chemistry	3

B. Specific Delimitations

Formats collected: Journals, Monographs, Media, Proceedings, Reference tools, and Textbooks: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current, and 20th century: extensively. 19th century: selectively. Earlier: excluded.

Chronological focus: Current, 20th century, 19th century, and Earlier: selectively.

Languages collected: English: extensively. Other languages: selectively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

Publications indexed in Chemical Abstracts Service (CAS) of the American Chemical Society (ACS) will be collected extensively as a requirement for accreditation. According to ACS guidelines “a broad range of the peer-reviewed chemical literature must be readily accessible to both faculty and students. An approved program must provide immediate institutional access to no fewer than 14 current and archival, peer-reviewed journals whose subject matter spans the chemical sciences. At least three of the journals must have a general focus (for example, Science, JACS, Angewandte Chemie International Edition, Chemistry – A European Journal, Chemical Communications, etc.), and at least one must come from each area of analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, physical chemistry, and chemistry education. In addition, the library must provide timely access to journal articles that are not available on site by a mechanism such as interlibrary loan or a document delivery service. Students must have access to technical databases and other resources that enable development of skills in searching the literature, including structure-based searching, and support research and instructional activities.”

COMPUTER SCIENCE
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular and research needs in all areas of computer science and computer information systems for the undergraduate program and for teaching faculty.

B. Description of User Groups Supported

User groups supported include undergraduates and faculty. The number of students has increased 35% over the last 5 years. Roughly 10% of students are online.

C. New and Expanding Areas of Interest

The quick growth of computer techniques in industry promotes the introduction of cutting-edge topics, including Deep Learning, Cybersecurity, Cloud Computing, Image Processing, Computer Vision, Big Data, Game Design, and Bioinformatics.

D. Areas of Established Specialization

Areas of established strength include Deep Learning, Cybersecurity, Machine Learning, and Big Data.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Algorithms	3
Artificial Intelligence	3
Big data	3
Bioinformatics	4
Cloud computing	3
Computer architecture	3
Computer games (Design, Programming)	3
Computer graphics	3

Computer networks	3
Computer programming	2
Computer science—Mathematics	2
Computer software—Reusability	3
Computer security	3
Computers—History	2
– Social aspects	2
Computers and education	2
Computer Vision	4
Database design	3
Database management	3
Deep Learning	3
Electronic data processing—Moral and ethical aspects	3
Image processing	3
Machine learning	3
Mobile apps-- Development	3
Mobile computing	3
Neural networks	3
Object-oriented Programming	2
Operating systems	3
Parallel programming	3
Pattern recognition systems	3
Programming languages (Electronic computers)	3
Software engineering	3
Web sites—Design	3

B. Specific Delimitations

Formats collected: Journals, Monographs, Proceedings, and Reference tools: extensively. Maps, Media, and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Chronological focus: Current: extensively. 20th century, and 19th century: selectively. Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:
IEEE
ACM

MATHEMATICS
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular and research needs in all areas of pure and applied mathematics, and math education for undergraduate programs and for teaching faculty. The Mathematics department also provides some support for graduate level programs in other departments.

B. Description of User Groups Supported

User groups supported include undergraduate students and faculty. Changes in the user population during the most recent five years include faculty more actively engaged in research and more participation of undergraduates in research.

C. New and Expanding Areas of Interest

New areas include applied statistics, machine learning, big data, and related areas of data science, as well as computational mathematics and math biology / biostatistics in support of new proposed tracks in our Applied Mathematics major. Most of the established areas listed are also expanding in scope and depth, including in number theory and cryptanalysis.

New programs:

- Minor in Applied Statistics (focus on statistical reasoning to solve problems)
- Basic Certificate in Data Science (focus on solutions to real-world problems, working with big data sets, use of software such as “R”. Research tends toward improved methods for data analysis)

Planning stages for adding two tracks to our B. S. in Applied Mathematics:

- Math Biology (includes modeling, analysis, biostatistics, etc.)
- Computational Math (includes simulation, optimization, mathematical programming, etc.)

D. Areas of Established Specialization

In areas of applied mathematics: Actuarial mathematics, modeling, simulations, operations research, numerical analysis, optimization, quality control and statistics. In areas of pure mathematics: Algebra, differential equations, discrete mathematics, geometry, topology, and number theory. In areas of mathematics

education: Curricular design, pedagogy, psychology of mathematics, primary and secondary math education, and undergraduate math education.

II.TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Algebra	4
Calculus	3
*Data Analysis	4
Differential equations	4
Geometry, Analytic	4
Interest	2
Insurance—Mathematics	2
Machine learning	4
Mathematics	3
—History	3
—Study and teaching	4
Mathematical models	4
Numerical analysis	4
Operations research	4
Quality Control	4
Real Analysis	3
Risk Analysis	2
Set theory	3
Statistics	3
Topology	3
Trigonometry	3

B. Specific Delimitations

Formats collected: Journals: extensively. Monographs, Media, Proceedings, and Reference tools: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century, and 19th century: selectively. Earlier: excluded.

Chronological focus: Current, 20th century: selectively. 19th century and Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

AMS (American Mathematical Society)
MAA (Mathematical Association of America)
NCTM (National Council of Teachers of Mathematics)

Springer

PHYSICS, ASTRONOMY & GEOSCIENCES COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The purpose of this collection is to support the instructional and research needs of the undergraduate programs in Astronomy, Engineering Technology, Geosciences, and Physics.

B. Description of User Groups Supported

The user groups supported include undergraduates and faculty. Note the following program changes over the last 5 years.

Astronomy	The number of astronomy majors (and minors) is increasing. Most astronomy majors also major in physics.
Physics	The number of physics majors is increasing.
Geosciences	The number of geoscience majors has decreased.
Engineering	A new degree program in Engineering technology was approved in Fall 2019.

C. New and Expanding Areas of Interest

Astronomy:	Observational techniques, asteroids, history of astronomy
Physics:	computational physics, molecular dynamics, condensed matter physics, machine learning and data science in physics, computational physics, solid state physics, plasma engineering, optical spectroscopy, nanotechnology, data-science in physics
Geosciences:	No new areas of interest.
Engineering:	Computational mechanics and finite element analysis, dental biomaterials, bioengineering materials, CAD/CAM, experimental mechanics, pulp and paper physics and engineering, renewable energy.

D. Areas of Established Specialization

Astronomy:	observational astronomy, planetary science and geology, galactic structure, interstellar medium, history of astronomy.
Physics:	plasma physics, optics, atomic and molecular physics
Geosciences:	geology, regional and cultural geography, urban planning.
Engineering:	computational and experimental mechanics.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Physics, Astronomy & Engineering

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Astronomical spectroscopy	3
Astronomy—History	4
—Observations	3
Astrophysics	3
Cosmology	2
Deformations (Mechanics)	3
Dynamics	3
Electric circuit analysis	3
Electrical engineering	3
Electromagnetism	2
Exobiology	2
Galaxies	3
Interstellar matter	3
Mathematical physics	2
Mechanical engineering	3
Mechanics	3
Nonlinear optics	2
Optics	3
Physics-- History	2
Physical measurement	1
Planets—Geology	4
Planetariums	3
Plasma (Ionized gases)	4
Quantum theory	3
Relativity (Physics)	2
Signal processing	3
Statics	3
Stellar Spectroscopy	3
Structural engineering	3
Thermodynamics	3

Geosciences

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Cartography	3
Clay	3
Climate	3
Climate change	3
Economic geography	3
Environmental geography	3
Geochemistry	3
Geographic information systems	3
Geology—Georgia	3
Geology, Economic	3
Geology, Structural	3
Geomorphology	3
Global positioning system	3
Human geography	3
Hydrology	3
Hydrogeology	3
Landforms	3
Meteorology	3
Micropaleontology	2
Mineralogy	3
Natural disasters	2
Oceanography	2
Paleontology	3
Petrology	3
Physical geography—North America	3
Regional planning	3
Rivers	2
Soil science	3

B. Specific Delimitations

Formats collected: Monographs: extensively. Journals, Maps, Media, Proceedings, and Reference tools: selectively. Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Chronological focus: Current: extensively. 20th century, and 19th century: selectively. Earlier: excluded.

Languages collected: English: extensively. Other: selectively, by faculty request.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

American Association of Physics Teachers
American Astronomical Society
American Geosciences Institute
American Physical Society
American Society of Civil Engineers
American Society of Mechanical Engineers
Geological Society of America
Institute of Electrical and Electronic Engineers
Optical Society
Paleontological Society
Royal astronomical Society
U.S. Geological Survey

Honors College

HONORS COLLEGE
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The library seeks to support curricular and research needs of Honors students and faculty. Typically, discipline-based materials are supported through departmental funds (see relevant collection development policy statements elsewhere in this document). With this policy, the library seeks to support the Honors seminars (interdisciplinary in nature), undergraduate research, and special emphases and approaches of the Honors curriculum. Such emphases include critical thinking, leadership, experiential learning, and global perspectives (including the encouragement of studying abroad).

B. Description of User Groups Supported

User groups supported include undergraduate students and faculty. The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them with the best possible preparation for their major degree programs. It does so through a wide range of special classes, interdisciplinary seminars, and extra-curricular programs supported by departments and faculty across campus.

As presently configured, the focus of the Honors College is on freshmen and sophomores, servicing approximately fifty to ninety underclassmen each semester, although the College has a broader direct contact through newsletters and advising with over 400 students, who at some point in their academic careers have made some progress toward completion of an Honors College certificate. All regularly offered Honors courses are enhanced versions of core curriculum courses, which out of necessity will be geared primarily toward freshmen, sophomores, and some transfer students.

The Honors College also offers interdisciplinary and innovative seminars on a wide range of topics, both at the freshman and junior levels. Students are required to take one seminar at each level. Some of the seminars offered in the past have included: Myth, Mandela, and Freedom; Native American Religions; Cosmology; Contemporary Views of Mankind; Ecology; Women in the Arts; The Role and Function of a University; Modernism, Society, and the Individual; and Moving Beyond Hatred: Conflict and Resolution.

The Honors College is also engaged in encouraging students in activities related to the classroom environment and beyond. These activities range from independent research to presentations of research at regional conferences, as well as to attending colloquia and forums that are of scholarly and popular interest.

C. New and Expanding Areas of Interest

The Honors College needs to move into the upper curriculum and also needs to offer more incentives to students to enter and stay in the program. More courses in the upper curriculum will mean that Honors courses will count toward completion of a student's major, as well as will encourage work of greater depth, and work that will be professionally useful to students as they prepare for graduate school and other post-baccalaureate opportunities. Part of this effort, then, entails working with all six colleges and their departments to begin development of an Honors presence in the upper curriculum. The particulars of these developments would be worked out within the various departments through the efforts of Honors Development Committees in liaison with the Honors College Dean. However, some common qualities would be expected, such as an emphasis on independent research, interdisciplinary approaches, completion of an Honors Thesis, and presentation of research at national and regional professional meetings.

Another curricular incentive for the Honors College would be the construction of truly accelerated courses, patterned after the Honors Spanish courses (SPA 195 and 196), that would offer more credit than would the typical standard, non-Honors versions, thereby allowing sufficiently motivated students to move quickly through core curriculum requirements. These courses may be interdisciplinary in nature, actually combining two or even three disciplines (e.g., English, history, and philosophy) in such a way that the subject matter is extended and reinforced, rather than being merely compressed. Such a track of courses could be expanded to allow students to finish a BA or BS in three years rather than four.

Along interdisciplinary lines, the Honors College should also be instrumental in setting up mechanisms allowing sufficiently motivated and focused students to work closely with several departments in the development of individualized and interdisciplinary major programs of study that are not addressed by the traditional configuration of majors.

D. Areas of Established Specialization

N/A

II. TREATMENT OF SUBJECT DEPTH

A. Subject Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Critical thinking	3
Experiential learning	4
Global Issues	3
Honors courses	4
Interdisciplinary approach to knowledge	4
Leadership	3
Undergraduate research	4
Belize—Civilization	3
China—Civilization	3
Czech Republic—Civilization	3
Hungary—Civilization	3
Japan—Civilization	3
Korea, South—Civilization	3
Mexico—Civilization	3
Russia—Civilization	3
Spain—Civilization	3
Turkey—Civilization	3

B. Specific Delimitations

Formats collected: Audiovisual, monographs, reference and other, selectively.

Imprint dates collected: Current, 20th century, 19th century and earlier, selectively;

Chronological focus: Current, 20th century, 19th century, and earlier, selectively.

Languages collected: English, extensively.

Places of publication: North America, Western Europe, selectively.

Publisher/Organizations of Interest:

The National Collegiate Honors Council (NCHC).

Reference Collection

Purpose

Valdosta State University (VSU) Reference Collection materials support the information and research referral needs of the VSU community, including undergraduate students, graduate students, faculty, staff, and community members. Materials selected for the reference collection provide bibliographic and reference support to the academic mission of the University. The reference collection provides immediate resources for short-answer questions; therefore, the materials may not be borrowed for use outside of the library.

Collection Development

To ensure the relevance and currency of the Reference Collection, collection development is imperative and includes:

- Developing an up-to-date acquisition policy
- Assessing the needs of users and potential users, such as collection evaluation
- Identifying and purchasing collection needs, both online and print
- Providing collection maintenance, i.e. shelf reading, shifting, and de-acquisitioning

Reference Collection Policies

Definition

The reference collection includes materials such as dictionaries, manuals, handbooks, encyclopedias, directories, indexes, bibliographies, yearbooks, concordances, statistical compilations, and atlases.

Location

The print reference collection is located on the second floor of Odum Library in the Reference area. The collection is non-circulating with open access.

Languages

The majority of the materials are in English, except as necessary for particular subjects. Foreign language dictionaries, for example, will be collected, but foreign language subject encyclopedias will not, unless they happen to be outstanding resources in a particular field.

Geographic Area

International, national, and regional materials are featured in the collection. Priority is given to the Southeastern states, particularly Georgia and Florida, for reference materials emphasizing geographical areas in the United States.

Currency
Older standard reference works of historic and scholarly interest are selectively retained. Superseded editions are withdrawn. Items of potential historic value are transferred to the stacks or Archives for continued access.

Arrangement
Reference collection materials are arranged according to the Library of Congress (LC) classification system.

Re-classification Procedure
Requests to have titles moved from the reference collection to the stacks, or vice versa, and requests to have material re-classed within the reference collection must be approved and referred to cataloging by the Reference & Lending Services Coordinator.

Reference Review of New Materials
Reference librarians review potential reference titles placed on designated shelves in the cataloging unit. The selected titles will be cataloged for the reference collection.

Acquisitions/cataloging will set aside books for reference to review following these guidelines:

- Anything ordered from Reference Choice Cards.
- Anything that appears to be a reference book: handbooks, encyclopedias, etc.
- Bibliographies on more than one author will be considered for the reference collection.
    - Bibliographies on one author will be processed for the stacks.

Format
Reference collection materials are collected in print or electronic format. The decision is based on availability, cost, licensing considerations, and anticipated use.

Duplicate Copies
Duplicate copies should be added when anticipated demand will create excessive wear on the item.

<u>Policies for Specific Types of Reference Materials</u>

Atlas Cases
Only oversized atlases will be shelved in the atlas cases.

Bibliographies
Bibliographies with extensive coverage or wide appeal may be selected for the reference collection. All bibliographies should be cataloged for their discipline.

Anthologies
Guides to anthologies of often-requested materials (e.g. plays, short stories, criticism, etc.) may be selected for the reference collection.

Encyclopedias
The most current versions of subject encyclopedias will be in the reference collection. Updates will be handled by the reference librarians.

English Language Dictionaries
The reference collection contains a wide variety of dictionaries and thesauri.

Foreign Language Dictionaries
Dictionaries of foreign languages will be collected as need to support class and student needs. For example, French, Japanese, Spanish, German, Russian, Arabic, and Korean.

Indices and Abstracts
The majority of periodical, newspaper, and appropriate subject specific indices and abstracts are available as electronic databases. A few print indices and abstracts will be maintained.

Loose-Leaf Services
Loose-leaf are serial publications that are updated, supplemented, cumulated, and indexed by replacement pages inserted in binders. The loose-leaf service materials include but are not limited to legal, business, and scientific updates.

Directories
Directories will be selectively collected. Older editions are discarded.

SPECIAL COLLECTIONS
COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The primary collecting emphasis of Odum Library's Special Collections is information about South Georgia. South Georgia is the region defined by the Georgia Library Consortia on January 22, 1982, as the boundaries lying south of a line running from west to east from the Alabama border along the northern borders of the following counties: Clay, Randolph, Webster, Schely, Sumter, Dooly, Pulaski, Bleckley, Dodge, Telfair, Jeff Davis, Appling, Wayne, Long, and Liberty; and thence running north along the eastern border of Chatham and Effingham counties and east along the northern border of Effingham County, ending at the South Carolina line.

The first copy of all South Georgia materials will be shelved in the closed stack area designated as the "Special Collections." The second copy of any South Georgia material may be shelved in the General Collection or in Special Collections and will circulate according to regular policies. Two copies of all South Georgia material will be purchased, when available. The Special Collection is primarily a non-circulating collection with the major exceptions being theses and dissertations.

Other areas of collecting include materials dealing with the earliest history of the State, from originals to reprints. Older materials not related to Georgia, but not quite deserving of the designation "rare," which are deemed to have need of the protection afforded by Special Collections location and policies are also included on the basis of item by item decisions.

B. Description of User Groups Supported

The user groups supported include undergraduate students, graduate students, faculty, and anyone outside of the University conducting research on a topic relating to South Georgia.

C. New and Expanding Areas of Interest

Georgia-related works of regional presses such as Snake Nation, Beehive press and others that cover South Georgia will be collected in their entirety, where funds are available. Selected works on border counties of North Florida are an area of new collecting interest as this area culturally and geographically mirrors South Georgia.

D. Areas of Established Specialization

Areas of established specialization for Odum Libraries Special Collections include county histories, Civil War History, South Georgia, Georgia Political History, Native Americans, and History of Race and Slavery in Georgia, and Georgia Educational History. Other specializations include Valdosta State University publications, including theses and dissertations.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Subject Depth

The primary emphasis will be on any and all materials treating some aspect of South Georgia. These materials will be housed in Special Collections (SP COL) on a non-circulating basis. A second copy in Special Collections may circulate. Major exceptions to this guideline are materials dealing with the state's earliest history. They will also be housed in SP COL, usually on a non-circulating basis. Materials on developments in North Georgia and adjacent states which influenced South Georgia should be collected, but would be better housed in the general collection.

To support the Special Collections, the library will collect materials in the following subject areas at the Comprehensive and Research Levels:

SUBJECT DIVISIONS	COLLECTING LEVEL
Valdosta, GA	5
Georgia--History.	4-5 (Comprehensive for South Georgia; Research Level for Georgia Generally)
Georgia--History--Civil War, 1861-1865.	4
Georgia--History--Sources.	4

B. Specific Delimitations

General: All decisions concerning the inclusion of materials in Special Collections should consider three factors:

1. Reasonable representation of the geographic area
2. Access by library users
3. Relative scarcity of materials, or likely future scarcity of information

Materials that are ambiguous or exceptions to the policies for SP COL will be reviewed by the Archivist, who may consult with a member of the Reference Department, the Collection Development Librarian, and a member of the Cataloging or Acquisitions. As needed, these “consultants” can form an advisory committee for Special Collections Development.

Formats collected: There are no limitations on the types of material collected. If the treatment of the subject matter is juvenile or textbook material the following applies:

1. Juvenile materials will not be a part of the collection.

2. Textbooks at the high school level or above may be considered.

   Any format of material relating to South Georgia will be acquired, although most material acquired will be in the form of books. The following guidelines cover the majority of materials considered for the Special Collection:

3. Georgia Geological Survey Materials

   Should be in the general collection.

4. Official County Histories

   If feasible, two copies should be purchased, one non-circulating copy for SP COL and one circulating copy for the general collection. If there is only one copy, it should be in SP COL, non-circulating.

5. Valdosta State University Theses and Dissertations

   These items should be housed in SP COL, but should circulate. A second, non circulating copy is always housed in the Archives Collections.

6. UDC Gifts

   These gifts are presented with the understanding that they are to be housed in SP COL, and should never circulate. If the gift duplicates an item already in SP COL, the first copy may be transferred to the general collection, but still may not circulate.

7. Monographs about Georgia

Pamphlet material and other unpublished items should be considered for Archives before being considered for SP COL. The library should acquire both scholarly and popular materials about the entire state of Georgia, but non-circulating status in SP COLL should be limited to South Georgia. For those items placed in SP COL there should, where feasible, be second, circulating copies in the general collection or in Special Collections.

8. Serials about Georgia

Periodicals should be placed with the library's other periodicals. Monographic series should be treated in accord with the policy on monographs.

9. Literary works by Georgia Authors

If a work by a Georgia author is deemed worthy of purchase, two copies should be acquired, one for SP COL and one for the general collection.

10. Works about Georgia Authors

If a work about a Georgia author is deemed worthy of purchase, two copies should be acquired, one for SP COL and one for the general collection.

Works of other kinds by Georgia authors, including Valdosta State University Faculty

Generally, works of other kinds by Georgia authors, including VSU faculty should be included in SP COL only if they meet the geographic criteria of treating some aspect of South Georgia, although exceptions may be made.

11. Church Histories

Histories of churches from South Georgia should be housed in SP COL as non-circulating items. Material about churches in other areas should be judged for inclusion in the general collection on their literary and historical merits.

12. Old/Valuable/Limited Editions

These items should be examined to determine whether "RARE**"** might be a more appropriate designation. Special Collections may

occasionally be an appropriate home for older materials deemed especially vulnerable, though not technically rare. Some less valuable older materials may be located in the general collection.

Imprint dates collected: Both current and retrospective purchases will be made. Reprints will be purchased when original editions are prohibitively expensive or unavailable for either the first or second copy.

Chronological focus: While there will be no chronological limits, emphasis will be on 18th, 19th, 20th, and 21st centuries.

Languages collected: English will be the primary language of the collection. Works in Spanish and French will be considered if they are not available in translations.

Places of publication: We will prioritize materials published in South Georgia and then Georgia. However we will consider materials published anywhere as long as it meets our collection criteria.