

PHILOSOPHY & RELIGIOUS STUDIES COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The primary objective of the collection in Philosophy and Religious Studies is to support the courses and major/graduate programs that are affiliated with our department. At the Bachelor's degree level, we teach a number of courses involving logic, aesthetics, philosophy of science, ethics, and various applied ethics areas. These contribute to the Bachelor's degree in Philosophy and Religious Studies, which allows students to 'concentrate' in either PHIL or REL. We also support the needs of graduate students in programs that use philosophy of education material, and ethics and public administration/ethics and health care/ethics and public policy material. The research interests of our faculty include a variety of research areas like world religions, biblical studies, and indigenous cultures. We also offer four minors that continue to be well populated: minor in Philosophy, minor in Religious Studies, minor in Professional and Applied Ethics, and the minor in Environmental Studies. Our department frequently cross lists our courses with Women's and Gender Studies, African American Studies, and Native American and Indigenous Studies and we often purchase materials to help support these programs. Whenever a book is written by a member of the faculty we also request that the library purchase that book. Our department has also just taken over Interdisciplinary Studies, so we will be handling that area as well.

B. Description of User Groups Supported

User groups supported include undergraduates, master's students, doctoral students, and faculty. Courses are taught both face-to-face and online.

Our student population always includes many students who are first generation college students. These students need extra mentoring for research skills and interpreting and using library sources. Our faculty has declined in number over recent years as have many department faculty, we continue to offer a wide range of classes by rotations and by responding to student needs. Our students continue to become more savvy about using online material and we help them to access Galileo and Films on Demand regularly.

C. New and Expanding Areas of Interest

Relatively few new courses are being proposed at the current time (2019-2020) because there is a statewide Core Curriculum Revision taking place. It is noteworthy that our department has taken over administrative duties for Interdisciplinary Studies (INDS) and we will be teaching those courses (INDS 2000 and 4000) for the foreseeable future. We will continue to look for resources involving interdisciplinary research because of this change.

D. Areas of Established Specialization

We have strengths in all areas of Ethics (Ethical Theory and Applied Ethics, Medical Ethics, Bioethics, Business Ethics, Environmental Ethics, Ethics and Public Policy, Ethics and Public Administration.) Students continue to have interest in sacred texts like the Bible (both Old and New Testament) and Christianity in various time periods and in various international contexts.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

Subject Subdivision	Collecting Level
Aesthetics	3
Applied ethics (esp. with reference to: Health care, Public Policy, and Public Admin)	4
Bible—Antiquities	3
Bible. New testament	3
Bible. Old testament	3
Buddhism	3
Christian ethics	3
Church history	2
Confucianism	2
Epistemology	2
Environmental ethics	3
Ethics	4
Existentialism	3
Hinduism	3
History of Religions/ Mythology	2
Indigenous Religions	3
Islam	3
Judaism	3
Logic	2
Metaphilosophy	4
Metaphysics	2
New Religious Movements	2

Philosophy—History	4
Philosophy of Education	4
Philosophy of Mind	2
Philosophy of Religion	3
Philosophy of Science	3
Pragmatism	3
Taoism	3

B. Specific Delimitations

Formats collected: Journals, Media, and Reference tools: extensively. Monographs, Maps, Microformat collections, and Proceedings: selectively.

Imprint dates collected: Current: extensively. 20th century, 19th century and Earlier: selectively.

Chronological focus: No chronological focus. Slightly greater emphasis on modern and antique periods.

Languages collected: English: extensively. Other: Mostly Spanish: selectively.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers: