

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
April 8, 2013**

2:30 p.m.

**Rose Room
UNIVERSITY CENTER**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
April 8, 2013

1. Minutes of the March 11, 2013 meeting. (pages 1-8) were approved by email March 25, 2013.
2. **DIVISION OF SOCIAL WORK**
 - a. Revised prerequisites for SOWK 7300 (pages 9-11)
 - b. Revised prerequisites for SOWK 7310 (pages 12-14)
 - c. Revised prerequisites for SOWK 7320 (pages 15-17)
3. **COLLEGE OF NURSING**
 - a. New course NURS 3240 (pages 18-23)
 - b. Revised credit hours DHYG 1110 (pages 24-26)
 - c. Revised credit hours DHYG 2130 (pages 27-29)
 - d. New course DHYG 2105 (pages 30-37)
 - e. Revised curriculum for Dental Hygiene (pages 38-39)
4. **COLLEGE OF THE ARTS**
 - a. Revised prerequisites for COMM 3210 (pages 40-41)
 - b. Revised prerequisites for COMM 3240 (pages 42-43)
 - c. Revised course number MDIA 4110K (pages 44-45) Deactivation MDIA 3130K
 - d. Revised requirements for the Health Communication Certificate (pages 46-47)
 - e. Revised prerequisites for MUSC 1011 (pages 48-49)
 - f. Revised hours MUSC 1052 (pages 50-51)
 - g. Revised hours MUSC 2051 (pages 52-53)
 - h. Revised hours MUSC 2052 (pages 54-55)
 - i. Revised senior college curriculum for the BM in Music Performance – Performance Track E: Guitar (pages 56-57)
 - j. New course MUSC 4735 (pages 58-62)
5. **COLLEGE OF EDUCATION**
 - a. Deactivation of ACED 2101, 2106, 2160, and 4030 (pages 63-64)
 - b. Revised transfer credit policy for the EDS in Teacher Leadership (pages 65-67)
 - c. Revised department narrative for the Department of Early Childhood and Special Education (pages 68-70)
 - d. Revised admission requirements (WEB) for the MED in Early Childhood Education (pages 71-73)
 - e. Revised Selected Outcome Assessments for the MED in Early Childhood Education (pages 74-76)
 - f. Deactivation of the Endorsement in Physical and Health Disabilities (77-79)
 - g. Revised Examples of Outcome Assessments for the MAT in Special Education (pages 80-82)
 - h. Deactivation of the MED in Special Education – General Curriculum/Early Childhood – 5th Year Program (page 83)
 - i. Deactivation of SPEC 5270, 5260, 3040, 3100, 4020, 4070, 4110, and 4170 (page 84)
6. **Pending items**
 - a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
 - b. Revised course CHEM 1010 – USG General Education Council approval
 - c. Inclusion of GEOG 1125 into Area D.1 – BOR approval (DEC 11 AC)
 - d. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
 - e. Prospectus – BBA in Healthcare Administration – BOR approval (SEP12 AC)
 - f. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
 - g. Minor – Entrepreneurship – BOR notification (SEP12 AC)
 - h. Certificate – Public Administration – Public Management, Human Resources Management, and Non-Profit Management – BOR notification (SEP12 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
March 11, 2013

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 11, 2013. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton, Dr. Kathe Lowney (Proxy for Dr. Vivianne Foyou), Dr. Nathan Moates, Dr. Dawn Lambeth, Dr. Jimmy Bickerstaff (Proxy for Ms. Catherine Schaeffer), Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Ray Elson, Dr. Aubrey Fowler, Dr. Nicole Gibson, Dr. Dawn Lambeth (Proxy for Dr. Gidget Ryskamp), Dr. Melissa Benton (Proxy for Dr. Michelle Dykes), and Dr. Carol Rossiter.

Members Absent: Dr. Michael Sanger, Dr. Vivianne Foyou, Ms. Catherine Schaeffer, Dr. Gidget Ryskamp, Dr. Michele Dykes, Dr. Selen Lauterbach, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Leon Pate, Dr. Charles Johnson, Dr. Darrell Ross, Dr. Shirley Thompson, Ms. Teresa Williams, Mr. Mike Savoie, Mr. Garrett White, Mr. Michael Schmidt, Dr. Rey Martinez, Dr. Greg Harrell, Dr. Wayne Plumly, Dr. Vesta Whisler, and Dr. Y. Matson.

The Minutes of the February 11, 2013 meeting were approved by email on February 18, 2013. (pages 1-6).

A. College of the Arts

1. Removal of the catalog narrative for the Department of Art (graduate) was approved effective Fall Semester 2013. (pages 7-11).
2. Deactivation of ARTH 7650, ART 6000, ARED 7450, and 7500 was approved effective Fall Semester 2013. (pages 12-13).

B. International Studies

1. Revised requirements for the minor in International Studies was approved effective Fall Semester 2013. (pages 14-16).
2. New course, International Studies (INTL) 2090H, "Honors Introduction to International/Intercultural Studies", (HONRS INTRO INTL/INSTRULTRL ST – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 17-23).
3. New course, International Studies (INTL) 4800H, "Honors Senior Capstone Course", (HONORS SENIOR CAPSTONE PROJECT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 24-28).

C. College of Arts and Sciences

1. Revised Core Area F for the BS in Environmental Geosciences – Geography Track was approved effective Fall Semester 2013. (pages 29-30).
2. Revised Senior College Curriculum for the BS in Environmental Geosciences – Geography Track was approved effective Fall Semester 2013. (pages 31-33).
3. Revised Core Area F for the BS in Environmental Geosciences – Geology Track was approved effective Fall Semester 2013. (pages 34-35).
4. Revised Senior College Curriculum for the BS in Environmental Geosciences – Geology Track. (pages 36-38).
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5. Revised course prerequisites, Computer Science (CS) 1301, "Principles of Programming I", (PRINCIPLES OF PROGRAMMING I – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 39-41).

6. Revised course prerequisites, Mathematics (MATH) 3180, "Mathematics for Middle School Teachers", (MATHEMATICS MID SCH TCHRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 42-44).
7. New course, Computer Science (CS) 4835, "Parallel Programming", (PARALLEL PROGRAMMING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 45-50).
8. New course, Criminal Justice (CRJU) 4690, "History of Crime in the United States", (HISTORY OF CRIME IN THE U.S. – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 51-58).

D. College of Business

1. Revised Admission requirements to the College of Business (undergraduate) was approved effective Fall Semester 2013. (pages 59-61).
2. Revised senior college curriculum for the BBA in Finance was approved effective Fall Semester 2013. (pages 62-63).
3. Revised course description, Accounting (ACCT) 4980, "Accounting Internship", (ACCOUNTING INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 64-66).
4. Revised course description, Finance (FIN) 4980, "Finance Internship", (FINANCE INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 67-69).
5. New course, Healthcare Administration (HCAD) 3200, "Healthcare Management", (HEALTHCARE MGNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the last sentence of the description deleted. (pages 70-76).
6. New course, Management (MGNT) 3250H, "Honors Management and Organization Behavior", (HONORS MGNT AND ORG BEHAVIOR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the last sentence of the description deleted and the spelling corrected of "contemporary". (pages 77-86).
7. Revised course description, Healthcare Administration (HCAD) 4980, "Internship in Healthcare Administration", (HEALTHCARE ADMIN INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 87-89).
8. Revised course description, Management (MGNT) 4980, "Management Internship", (MGNT INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 90-92).
9. New minor in Advertising and Promotion was approved effective Fall Semester 2013. (pages 93-94). **BOR notification***
10. Revised catalog copy – minor listing to include Advertising and Promotion was approved Fall Semester 2013. (pages 95-97).
11. New course, Marketing (MKTG) 3050H, "Honors Introduction to Marketing", (HONORS INTRODUCTN TO MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the word "Honors" moved to the beginning of the course title instead of the end, and the following was to the description Prerequisites: ECON 1550 or ECON 2106. (pages 98-106).
12. New course, Marketing (MKTG) 3080, "Marketing Tools", (MARKETING TOOLS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 107-112).
13. Revised course description, Economics (ECON) 4980, "Economics Internship", (ECONOMICS INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 113-115).
14. Revised prerequisites, Marketing (MKTG) 4000, "Principles of Promotion", (PRINCIPLES OF PROMOTION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 116-118).

15. New course, Marketing (MKTG) 4300, "Creative Advertising Strategy", (CREATIVE ADVERTISING STRATEGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ..3080. An introduction to the... . (pages 119-127).
16. Revised course title, description, and prerequisites, Marketing (MKTG) 4720, "Advertising Culture and Ethnography", (ADVERTISING CULT & ETHNOGRAPHY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...3050. A study of... . (pages 128-130).
17. Revised course title, description, and prerequisites, Marketing (MKTG) 4730, "Advertising and Society", (ADVERTISING AND SOCIETY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...3050. A study of... as well as the impact of various public policies in place on advertising and advertisers. . (pages 131-133).
18. Revised course description, Marketing (MKTG) 4980, "Marketing Internship", (MARKETING INTERNSHIP – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 134-136).
19. Revised catalog narrative for the College of Business – graduate catalog – revised section begins on page 153 (2012 catalog) was approved effective Fall Semester 2013 – with references to MBA, MBA/HCAD changed to make it clear that it is one degree with two track – Regular Track, and Healthcare Administration Track – and on page 156 the tuition cost will be removed and they will be referred to the website for cost. (pages 137-166).
20. Revised MBA degree requirements – addition of new track – Healthcare Administration was approved effective Fall Semester 2013. (pages 167-172).
21. Course reactivation, revised title, and description, Master of Business Administration (MBA) 7800, "Introduction to Healthcare Systems and Policies", (HEALTHCARE SYSTEMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 173-179).
22. New course, Master of Business Administration (MBA) 7810, "Healthcare Economics", (HEALTHCARE ECONOMICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 180-186).
23. New course, Master of Business Administration (MBA) 7820, "Insurance and Risk Management", (INSURANCE AND RISK MANAGEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 187-193).
24. New course, Master of Business Administration (MBA) 7830, "Financial Management in Healthcare", (HEALTHCARE FIN MGNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 194-200).
25. New course, Master of Business Administration (MBA) 7840, "Legal Aspects of Healthcare", (LEGAL ASPECTS OF HEALTHCARE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 201-206).
26. New course, Master of Business Administration (MBA) 7850, "Healthcare Information Systems", (HEALTHCARE INFORMATION SYSTEMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 207-211).
27. Course reactivation, revised title, and description, Master of Business Administration (MBA) 7860, "Healthcare Operations Management", (HEALTHCARE OPERATIONS MGNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 212-216).
28. Course reactivation, revised title, and description, Master of Business Administration (MBA) 7870, "Healthcare Strategic Leadership", (HEALTHCARE STRATEGIC LEADERSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the sentence that starts "Topics include" deleted. (pages 217-221).

29. New course, Master of Business Administration (MBA) 7899, "Healthcare Administration Practicum", (HEALTHCARE ADMIN PRACTICUM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with Graded "Satisfactory" or "Unsatisfactory" added to the beginning of the description. (pages 222-226).
30. Revised course description, Master of Accountancy (MACC) 7980, "Accounting Internship", (ACCOUNTING INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ..of the Department Head. Graded... . (pages 227-229).

E. College of Educations

1. Deactivation of SPEC 5270, 5260, 3040, 3100, 4020, 4070, 4110, 4170, SEEC 3190, 3300, 3400, 3410, 3690, 4140, 4180, and 4690 effective Summer Semester 2013. (page 230).
2. Deactivation of MED in Special Education – General Curriculum/Early Childhood was noted effective Summer Semester 2015. (page 231).
3. Revised Department of Early Childhood Education and Special Education catalog narrative approved effective Fall Semester 2013. (pages 232-234).
4. Revised Teaching Degree Programs in the College of Education was approved effective Fall Semester 2013. (pages 235-237).
5. Revised catalog narrative for the EDD in Leadership was approved effective Fall Semester 2013. (pages 238-240).
6. Revised admission requirements for the EDD in Leadership was approved effective Fall Semester 2013. (pages 241-243).
7. Revised catalog narrative for the Department of Adult and Career Education was approved effective Fall Semester 2013. (pages 244-246).
8. Revised catalog narrative for the BS in Office Administration and Technology – Online Bachelor Completion Option was approved effective Fall Semester 2013 with e-portfolio changed to eportfolio. (pages 247-249).
9. Revised Core Area F and Senior College Curriculum for the BS in Office Administration and Technology – Online Bachelor Completion Option was approved effective Fall Semester 2013. (pages 250-253).
10. Revised Core Area F and Senior College Curriculum for the BS in Office Administration and Technology – On-Campus Option was approved effective Fall Semester 2013. (pages 254-257).
11. Revised name for the BAS in Technical Studies to a BAS in Human Capital Performance was approved effective Fall Semester 2013. (pages 258-260). ***BOR notification***
12. New selected Outcomes for the BAS in Human Capital Performance was approved effective Fall Semester 2013 with the e-portfolio changed to eportfolio. (pages 261-263).
13. Revised Selected Educational Outcomes for the BAS in Human Capital Performance was approved effective Fall Semester 2013. (pages 264-266).
14. Revised degree requirements for the BAS in Human Capital Performance – new option – Online Bachelor Completion was approved effective Fall Semester 2013. (pages 267-270).
15. Revised Core Area F and Senior College Curriculum for the BAS in Human Capital Performance was approved effective Fall Semester 2013. (pages 271-273).
16. New course, Adult and Career Education (ACED) 2101, "Accounting for the Office", (ACCOUNTING INTERNSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the course description changed to read - An introduction to fundamental concepts of the accounting cycle for a sole proprietor service business. Topics include analyzing, journalizing, and posting transactions; and explaining financial statements. (pages 274-282).

17. New course, Adult and Career Education (ACED) 2106, "Economics for Business", (ECONOMICS FOR BUSIENSS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read – The application of microeconomic analysis of business problems, emphasizing pricing, production, and consumption; with some macroeconomic analysis. (pages 283-291).
18. New course, Adult and Career Education (ACED) 2160, "Business Regulations and Compliance", (BUSINESS REGS AND COMPLIANCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read - The study of contracts and other legal issues and obligations for businesses. Topics include: creation and evolution of laws, legal business structures, sales contracts, commercial papers, and risk-bearing devices. (pages 292-300).
19. New course, Adult and Career Education (ACED) 3800, "Multicultural Workforce Issues", (MULTICULTURAL WORKFORCE ISSUES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to - An exploration of multicultural workforce issues in today's workplace. This course emphasizes the development of pertinent dispositions, skills, and abilities to understand and appreciate diverse workplace dynamics and perspectives needed to be successful in the global workplace.. (pages 301-309).
20. New course, Adult and Career Education (ACED) 4030, "Marketing and e-Commerce", (MARKETING AND E-COMMERCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the course description changed to read – Prerequisite: ACED 2106 or ECON 1500 or ECON 2106; and 2.3 Overall GPA. An overview of the principles of marketing including consumer behavior, marketing mix, promotion, and distribution. The principles of e-commerce including mobile commerce, forms of e-commerce, and e-supply chain management. (pages 310-318).
21. New course, Adult and Career Education (ACED) 4830, "Technology, Work and Performance", (TECH, WORK, AND PERF – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to - An examination of the impact of modern technologies on work and worker performance in contemporary workplace sectors and environments. Emphasis is placed on the competencies and performance expected of workers in the technological global environment.. (pages 319-328).
22. Revised course number, Adult and Career Education (ACED) 2300, "Intermediate Keyboarding", (INTERMEDIATE KEYBOARDING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 329-331). Deactivation of ACED 3000.
23. Revised course title, and prerequisites, Adult and Career Education (ACED) 3101, "Computerized Office Accounting", (COMPUTERIZED OFFCIE ACCOUNTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 332-334).
24. Revised course title, and description, Adult and Career Education (ACED) 3150, "Computer Systems for the Office", (COMPUTER SYSTEM FOR THE OFFICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to - An general overview of computer hardware, networks, and operating systems. Developing basic technological expertise and leadership in administering computer technology in the workplace is emphasized. This course helps prepare students to take a certification exam for a current operating system.. (pages 335-337).
25. Revised course number, Adult and Career Education (ACED) 2700, "Desktop Publishing", (DESKTOP PUBLISHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 338-340). Deactivation of ACED 3700.
26. Revised course prerequisites, Adult and Career Education (ACED) 4070, "Office Applications", (OFFICE APPLICATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...GPA of 2.3 or higher; restricted... . (pages 341-343).
27. Revised course prerequisites, Adult and Career Education (ACED) 4160, "Administrative Office Procedures", (ADMINISTRATIVE OFFIC PROCEDUR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...GPA of 2.3 or higher; restricted... . (pages 344-346).

F. College of Nursing

1. Revised Senior College Curriculum for the BSAT degree effective FALL Semester 2013. (pages 347-349).

2. Revised course prefix, Health Science Athletic Training (HSAT) 3020, "Assessments in Exercise Physiology", (ASSESS IN EXERCISE PHYSIOLOGY – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Summer Semester 2013. (pages 350-352). Deactivation of KSPE 3020.
3. Revised course prefix, Health Science Athletic Training (HSAT) 3200, "Nutrition for Health and Human Performance", (NUTRITION HLTH/HUMAN PERFORMAN– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 353-355). Deactivation of KSPE 3200.
4. Revised course prefix, Health Science Athletic Training (HSAT) 3420, "Exercise Physiology", (EXERCISE PHYSIOLOGY– 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 356-358). Deactivation of KSPE 3420.
5. Revised course prefix, Health Science Athletic Training (HSAT) 3440, "Athletic Training Clinical Competencies I", (A T CLINICAL COMPETENCIES I– 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 359-361). Deactivation of KSPE 3440.
6. Revised course prefix, Health Science Athletic Training (HSAT) 3441, "Athletic Training Clinical Competencies II", (A T CLINICAL COMPETENCIES II– 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 362-364). Deactivation of KSPE 3441.
7. Revised course prefix, Health Science Athletic Training (HSAT) 3500, "Athletic Training Special Topics", (AT SPECIAL TOPICS– 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 365-367). Deactivation of KSPE 3500.
8. Revised course prefix, Health Science Athletic Training (HSAT) 3430, "Kinesiology", (KINESIOLOGY– 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 368-370). Deactivation of KSPE 3430.
9. Revised course prefix, Health Science Athletic Training (HSAT) 2050, "Introduction to Athletic Training", (INTRO ATHLETIC TRAINING – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Summer Semester 2013. (pages 371-373). Deactivation of KSPE 2050.
10. Revised course prefix, Health Science Athletic Training (HSAT) 4250, "Organization and Administration Strategies in Athletic Training", (ORGANIZTN/ADMIN STRAT ATH TRNG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 374-376). Deactivation of KSPE 4250.
11. Revised course prefix, Health Science Athletic Training (HSAT) 4300, "Foundations of Injury Prevention and Care", (FOUNDATIONS INJURY PREVENT CAR – 4 credit hours, 3 lecture hours, 2 lab hours, and 6 contact hours), was approved effective Summer Semester 2013. (pages 377-379). Deactivation of KSPE 4300.
12. Revised course prefix, Health Science Athletic Training (HSAT) 4350, "Evaluation and Assessment of Upper and Lower Extremities", (EVAL/ASSESS UPPER/LOWER EXTREM – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Summer Semester 2013. (pages 380-382). Deactivation of KSPE 4350.
13. Revised course prefix, Health Science Athletic Training (HSAT) 4360, "Evaluation and Assessment of Head, Neck, and Trunk", (EVAL/ASSESS HEAD, NECK, &TRUNK – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Summer Semester 2013. (pages 383-385). Deactivation of KSPE 4360.
14. Revised course prefix, Health Science Athletic Training (HSAT) 4700, "Athletic Training Professional Practice Seminar", (ATH TRNG PRO PRACTICE SEMINAR – 2 credit hours, 2 lecture hours, 3 lab hours, and 5 contact hours), was approved effective Summer Semester 2013. (pages 386-388). Deactivation of KSPE 4700.
15. Revised course prefix, Health Science Athletic Training (HSAT) 4600, "Athletic Training Ethics and Psychosocial Issues", (ATH TRG ETHICS&PSY/SOC ISSUES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 389-391). Deactivation of KSPE 4600.
16. Revised course prefix, Health Science Athletic Training (HSAT) 4491, "Rehabilitation Techniques in Athletic Training II", (REHAB TECHNIQUES II – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 392-394). Deactivation of KSPE 4491.

17. Revised course prefix, Health Science Athletic Training (HSAT) 4490, "Rehabilitation Techniques in Athletic Training I", (REHABILITATION TECHNIQUES – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 395-397). Deactivation of KSPE 4490.
18. Revised course prefix, Health Science Athletic Training (HSAT) 4450, "Sport Related Illnesses and Conditions", (SPORT RELATED ILLNESSES/CONDI – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 398-400). Deactivation of KSPE 4450.
19. Revised course prefix, Health Science Athletic Training (HSAT) 4443, "Athletic Training Clinical Competencies VI", (AT CLINICAL VI – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 401-403). Deactivation of KSPE 4443.
20. Revised course prefix, Health Science Athletic Training (HSAT) 4442, "Athletic Training Clinical Competencies V", (AT CLINICAL V – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 404-406). Deactivation of KSPE 4442.
21. Revised course prefix, Health Science Athletic Training (HSAT) 4441, "Athletic Training Clinical Competencies IV", (A T CLINICAL COMPETENCIES IV – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 407-409). Deactivation of KSPE 4441.
22. Revised course prefix, Health Science Athletic Training (HSAT) 4440, "Athletic Training Clinical Competencies III", (AT CLINICAL III – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 410-412). Deactivation of KSPE 4440.
23. Revised course prefix, Health Science Athletic Training (HSAT) 4400, "Therapeutic Modalities and Pharmacology in Athletic Training", (THERAPUTC MODALITIES/PHARM – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Summer Semester 2013. (pages 413-415). Deactivation of KSPE 4400.
24. Revised Senior College Curriculum for the BSEP degree effective FALL Semester 2013. (pages 416-418).
25. Revised course prefix, Health Science Exercise Physiology (HSEP) 4550, "Exercise Physiology Internship", (EXERCISE PHYSIOLOGY INTERNSHIP – 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Summer Semester 2013. (pages 419-421). Deactivation of KSPE 4550.
26. Revised course prefix, Health Science Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum", (EXERCISE PHYSIOLOGY PRACTICUM – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Summer Semester 2013. (pages 422-424). Deactivation of KSPE 4510.
27. Revised course prefix, Health Science Exercise Physiology (HSEP) 4130, "Exercise Cardiopulmonary Rehabilitation", (EXERCISE CARDIOPULMONARY REHAB – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 425-427). Deactivation of KSPE 4130.
28. Revised course prefix, Health Science Exercise Physiology (HSEP) 4080, "Exercise Electrocardiography", (EXERCISE ELECTROCARDIOGRAPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 428-430). Deactivation of KSPE 4080.
29. Revised course prefix, Health Science Exercise Physiology (HSEP) 4070, "Exercise Cardiopulmonary Physiology", (EXERCISE CARDIOPULMONARY PHYS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 431-433). Deactivation of KSPE 4070.
30. Revised course prefix, Health Science Exercise Physiology (HSEP) 4210, "Clinical Exercise Physiology", (CLINICAL EXERCISE PHYSIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 434-436). Deactivation of KSPE 4210.
31. Revised course prefix, Health Science Exercise Physiology (HSEP) 4040, "Pediatric Exercise Physiology", (PEDIATRIC EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 437-439). Deactivation of KSPE 4040.
32. Revised course prefix, Health Science Exercise Physiology (HSEP) 3650, "Resistance and Training Program Development", (RESIST TRAIN PRGRM DEVELOP – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 440-442). Deactivation of KSPE 3650.

33. Revised course prefix, Health Science Exercise Physiology (HSEP) 3430, "Kinesiology", (KINESIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 443-445). Deactivation of KSPE 3430.
34. Revised course prefix, Health Science Exercise Physiology (HSEP) 3420, "Exercise Physiology", (EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 446-448). Deactivation of KSPE 3420.
35. Revised course prefix, Health Science Exercise Physiology (HSEP) 3410, "Biomechanics", (BIOMECHANICS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 449-451). Deactivation of KSPE 3410.
36. Revised course prefix, Health Science Exercise Physiology (HSEP) 3360, "Chronic Disease Epidemiology", (CHRONIC DISEASE EPIDEMIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 452-454). Deactivation of KSPE 3360.
37. Revised course prefix, Health Science Exercise Physiology (HSEP) 3200, "Nutrition for Health and Human Performance", (NUTRITION HLTH/HUMAN PERFORMAN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 455-457). Deactivation of KSPE 3200.
38. Revised course prefix, Health Science Exercise Physiology (HSEP) 3050, "Care and Prevention of Exercise-Related Injuries", (CARE & PREVENT EXERCISE INJURY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Summer Semester 2013. (pages 458-460). Deactivation of KSPE 3050.
39. Revised course prefix, Health Science Exercise Physiology (HSEP) 3020, "Assessments in Exercise Physiology", (ASSESS IN EXERCISE PHYSIOLOGY – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Summer Semester 2013. (pages 461-463). Deactivation of KSPE 3020.
40. Revised course prefix, Health Science Exercise Physiology (HSEP) 3011, "Exercise Testing and Prescription II", (EXERCISE TEST & PRESCRIP II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 464-466). Deactivation of KSPE 3011.
41. Revised course prefix, Health Science Exercise Physiology (HSEP) 3010, "Exercise Testing and Prescription I", (EXERCISE TEST & PRESCRIP I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 467-469). Deactivation of KSPE 3010.

Respectfully submitted,

Stanley Jones
Registrar

RECEIVED

REQUEST FOR A REVISED COURSE
Valdosta State University

MAR 15 2013

Date of Submission: 3/15/2013 (mm/dd/yyyy) VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Department Initiating Revision: Social Work	Faculty Member Requesting Revision: Dr. Michael Sanger
---	--

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
SOWK 7300, Advanced Practice with Individuals in Changing Communities

List Current and Requested Revisions: (only fill in items needing to be changed)

Current: Course Prefix and Number: Credit Hours: Course Title: Prerequisites: SOWK 7310 and SOWK 7320 and admission to the program. Co-requisites: Course Description:	Requested: Course Prefix and Number: Credit Hours: Course Title: Prerequisites: Admission to the program. Co-requisites: Course Description:
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Semester/Year to be Effective: Spring 2014	Estimated Frequency of Course Offering: Each spring semester
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Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Curriculum no longer requires concurrent or pre-requisites for these courses.

Source of Data to Support Suggested Change:
 Indirect measures: SOIs, student, employer, or alumni surveys, etc. Faculty observations of the curriculum which adversely affects students ability to make necessary changes to their program of study. Sequence of these courses is no longer a factor in curriculum requirements.


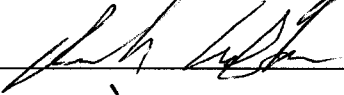
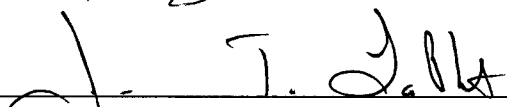
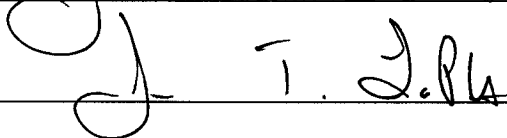
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Students will no longer be adversely affected when making necessary program of study changes that occurred due to pre- and co-requisite requirements. This change will be evaluated via SOI data.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: 	Date: 3/15/2013
Dean/Director: 	Date: 3/15/2013
Graduate Exec. Comm.: (for graduate course) 	Date: 3-31-13
Graduate Dean: (for graduate course) 	Date: 3-31-13
Academic Committee:	Date:

Form last updated: January 6, 2010

RECEIVED

REQUEST FOR A REVISED COURSE
Valdosta State University

MAR 15 2013

Date of Submission: 3/15/2013 (mm/dd/yyyy) VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Department Initiating Revision: Social Work	Faculty Member Requesting Revision: Dr. Michael Sanger
---	--

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
SOWK 7310, Time-limited Approaches to Multi-level Social Work Practice

List Current and Requested Revisions: (only fill in items needing to be changed)

Current: Course Prefix and Number: Credit Hours: Course Title: Prerequisites: Co-requisites: SOWK 7320 Course Description:	Requested: Course Prefix and Number: Credit Hours: Course Title: Prerequisites: Co-requisites: None Course Description:
---	--

Semester/Year to be Effective: Fall 2013	Estimated Frequency of Course Offering: Each fall semester
--	--

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Curriculum no longer requires concurrent or pre-requisites for these courses.

Source of Data to Support Suggested Change:
 Indirect measures: SOIs, student, employer, or alumni surveys, etc. Faculty observations of the curriculum which adversely affects students ability to make necessary changes to their program of study. Sequence of these courses is no longer a factor in curriculum requirements.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Students will no longer be adversely affected when making necessary program of study changes that occurred due to pre- and co-requisite requirements. This change will be evaluated via SOI data.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: <i>m. San</i>	Date: <i>3/15/2013</i>
Dean/Director: <i>[Signature]</i>	Date: <i>3/15/2013</i>
Graduate Exec. Comm.: (for graduate course) <i>J. J. Pla</i>	Date: <i>3-31-13</i>
Graduate Dean: (for graduate course) <i>J. J. Pla</i>	Date: <i>3-31-13</i>
Academic Committee:	Date:

Form last updated: January 6, 2010

RECEIVED

REQUEST FOR A REVISED COURSE

Valdosta State University

MAR 15 2013

Date of Submission: 3/15/2013 (mm/dd/yyyy)

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Department Initiating Revision:
Social Work

Faculty Member Requesting Revision:
Dr. Michael Sanger

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

SOWK 7320, Advanced Practice with Organizations and Communities

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites:

Co-requisites: SOWK 7310

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites:

Co-requisites: None

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Each fall semester

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Curriculum no longer requires concurrent or pre-requisites for these courses.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Faculty observations of the curriculum which adversely affects students ability to make necessary changes to their program of study. Sequence of these courses is no longer a factor in curriculum requirements.

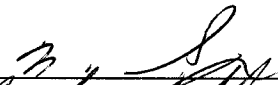
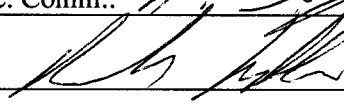
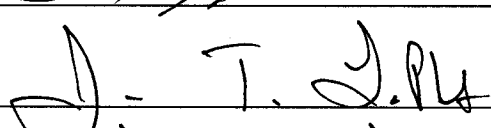
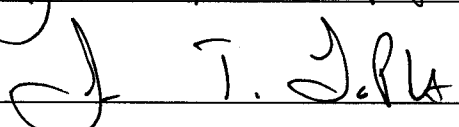
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Students will no longer be adversely affected when making necessary program of study changes that occurred due to pre- and co-requisite requirements. This change will be evaluated via SOI data.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: 	Date: 3/15/2013
Dean/Director: 	Date: 3/15/2013
Graduate Exec. Comm.: (for graduate course) 	Date: 3-31-13
Graduate Dean: (for graduate course) 	Date: 3-31-13
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 2/2/2011 (mm/dd/yyyy)

Department Initiating Request:

College of Nursing

Faculty Member Requesting:

Anita G. Hufft

Proposed New Course Prefix & Number:

(See course description abbreviations in the catalog for approved prefixes)

NURS 3240

Proposed New Course Title:

Introduction to Forensic Nursing

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Introduction to Forensic Nursing

Semester/Year to be Effective:

Maymester 2011

Estimated Frequency of Course Offering:

once a year

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 3.0

Lab Hours: 0

Credit Hours: 3.0

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) The application of the principles of forensic science, nursing science, and other knowledge to the nursing care of patients, public, and legal communities.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: BSN curriculum requires 3 credit hours of nursing elective. This course has been requested by students and reflects a growing interest in this specialty; curriculum conforms to the International Association of Forensic Nursing Core Curriculum for basic forensic nursing certification (2011).

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Feedback from advisory council indicates an interest in graduates having exposure to forensic nursing content.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Student data requesting specific nursing electives.

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOI's
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Course assessment data provided in annual report for the Nursing Academic Committee
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: <i>Linda G. Floyd</i>	Date:
Dean/Director: <i>Quita G. Huff</i>	Date:
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

BACCALAUREATE NURSING PROGRAM
 COURSE SYLLABUS

COURSE NUMBER: NURS 3240

COURSE TITLE: Introduction to Forensic Nursing

COURSE CREDIT: 3 Semester Hours (3-0-3)

CLOCK HOURS: 3 Class Hours per Week x 15 Weeks = 45 Hours

PLACEMENT IN CURRICULUM: Prerequisite: Completion of Junior I coursework or permission of the instructor

FACULTY: Dr. Anita G. Hufft
 Professor of Nursing
 Phone: 229-333-5959
 E-mail: ahufft@valdosta.edu

CATALOG DESCRIPTION: The application of the principles of forensic science, nursing science, and other knowledge to the nursing care of patients, public, and legal communities are explored.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

Course Objective: At the completion of this course the learner will:	Program Outcome to which the objective relates	AACN Essentials of Baccalaureate Nursing (2008) standard to which the objective relates
1. Define forensic nursing roles and practice domains;	1, 6	Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
2. Relate research and theoretical literature to forensic nursing practice;	1, 6	Essential III: Scholarship for Evidence-Based Practice

3. Identify forensic nursing skill sets for practice consistent with professional and ethical standards for forensic nursing;	4, 6, 9	Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes Essential VII: Clinical Prevention and Population Health
4. Describe role socialization factors impacting successful implementation of forensic nursing roles.	8	Essential VIII: Professionalism and Professional Values

TOPICAL OUTLINE:

- I. Historical and social development of forensic nursing
- II. Defining health and illness within the forensic nursing context
 - a. Violence as a public health problem
 - b. Differentiation of disease, injury (intentional and unintentional)
 - c. Basic pathophysiology associated with injury
 - d. Basic applied physical and health assessment for forensic patients – models and application
- III. Forensic nursing roles
 - a. Environments for practice
 - b. Forensic populations
- IV. Concepts for forensic nursing
 - a. Human responses to injury and wounds
 - b. Public health/community health model of forensic nursing
 - c. Other concepts
 - i. Survivorship/victimization
 - ii. Manipulation
 - iii. Boundary violations
- V. Application of borrowed theories
 - a. Criminology
 - b. Victimology
 - c. Traumatology
 - d. Forensic psychiatry
 - e. Forensic mental health
 - f. Perpetrator theory
- VI. Evidence collection and processing
- VII. Documentation and interviewing

- VIII. Systems
 - a. Justice
 - b. Forensic science
 - c. Legal and ethical concepts and applications
 - d. Basic management principles applied to forensic nursing leadership
 - e. Quality indicators of forensic nursing
- IX. Role development and socialization

TEACHING STRATEGIES:

Lecture, class discussion, individual and group activities, written examinations, written and oral assignments will be used to attain course objectives. This course will be web-supported.

EVALUATION METHODS:

Students will be evaluated in a variety of ways, as appropriate to the course level and type. Evaluation methods for this course include performance on written assignments, tests and quizzes, oral presentations, and development of media for the communication of evidence for nursing practice. Class attendance and participation may be included in analysis of student performance.

To successfully pass this course, the student must:

1. Achieve a 74% average or above on written examinations and quizzes
2. Achieve a course grade of "C" or above
3. **Complete all assignments**, including the self evaluation and course evaluation

GRADING SCALE: (as used in College of Nursing courses)

A (90-100)	D (66-73)
B (80-89)	F (less than 66)
C (74-79)	

REQUIRED TEXTS AND ARTICLES:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

American Nurses Association. (2009). *Forensic nursing: Scope and standards of practice* (2nd ed.). Silver Spring, MD: Author.

Selected publications will be identified in the course schedule of assignments for required reading.

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: April 1, 2013 (mm/dd/yyyy)

Department Initiating Revision:

College of Nursing

Faculty Member Requesting Revision:

Alicia Roberson

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

DHYG --- Dental Hygiene Lecture I --- 1110

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours: 1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours: 2

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Once Each Academic Year

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: <i>Brenda Dyal</i>	Date: <i>4/1/13</i>
Dean/Director: <i>Alt Huffst</i>	Date: <i>4/1/13</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: April 1, 2013 (mm/dd/yyyy)

Department Initiating Revision:

College of Nursing

Faculty Member Requesting Revision:

Alicia Roberson

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

DHYG --- Dental Hygiene Lecture IV --- 2130

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours: 1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours: 2

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Once Each Academic Year

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>N/A</i>	Date:
College/Division Exec. Comm.: <i>Brenda Dyal</i>	Date: <i>4/1/13</i>
Dean/Director: <i>Alt Huffst</i>	Date: <i>4/1/13</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: April 1, 2013 (mm/dd/yyyy)

Department Initiating Request:

College of Nursing

Faculty Member Requesting:

Alicia Roberson

Proposed New Course Prefix & Number:

(See course description abbreviations in the catalog for approved prefixes)

DHYG 2105

Proposed New Course Title:

Dental Nutrition

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Dental Nutrition

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Once Each Academic Year

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 1

Lab Hours: 0

Credit Hours: 1

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Familiarizes students with the role of nutrition in the human body with an emphasis on the dental hygienist's role as a nutritional educator.

Topics include: molecular structure, carbohydrates, proteins, nutrition and digestion, nutritional aspects, nutritional disorders and diet assessment.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: The Technical College System of Georgia's quarter to semester conversion required a curriculum realignment for the dental hygiene program. Additionally, the existing nutrition curriculum in DHYG 2080 needs to be in a standalone course to comply with CODA accreditation standards.

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head:	Date:
College/Division Exec. Comm.: <i>Brenda Ryal</i>	Date: <i>4/1/13</i>
Dean/Director: <i>AK Hufft</i>	Date: <i>4/1/13</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



**DHYG 2105 DENTAL NUTRITION
SYLLABUS OF INSTRUCTION**

INSTRUCTOR INFORMATION

Instructors: Margaret Frailey, RDH, BSED

Office Location: Berrien Hall Room 230A

E-mail: margaret.frailey@wiregrass.edu

Office Phone: 229-245-6513 x 3060

Office Hours: 7:00-8:00 Monday –Thursday, Friday 8:00-12:00

COURSE INFORMATION

Course Name/#: DHYG 2105

Quarter: Fall 2013

Class Time: Wednesday 10:30-11:30

Credit Hours: 1

Contact Hours: 1

Pre/Co Requisites: Program Admission

Text book(s): Nutrition for a Healthy Mouth. Sroda 2nd Edition. Lippincott
Clinical Practice of the Dental Hygienist. Wilkins 10th Edition, Lippincott

COURSE DESCRIPTION/COMPETENCIES

Familiarizes students with the role of nutrition in the human body with an emphasis on the dental hygienist's role as a nutritional educator. Topics include: carbohydrates, proteins, nutrition and digestions, nutritional aspects, nutritional disorders, and diet assessment.

Competency Areas

Hours

Nutrition and Digestion, Nutritional Aspects, Nutritional Disorders,
Diet Assessment

Class 1

SPECIFIED INSTRUCTIONAL OBJECTIVES

Carbohydrates

- Describe the properties of monosaccharides
- Explain the importance and function of polysaccharides
- Describe the function of carbohydrates
- Discuss sources and daily recommended amount of carbohydrates

Proteins

- Describe the amino acids found in proteins
- Describe the sources of proteins and the daily recommended amount
- Contrast animal and vegetable proteins

Nutrition and Digestion

- Discuss the energy requirements of an individual
- Explain the difference between undernourishment and malnourishment
- Describe the sources of dietary fats and the daily recommended amount
- Discuss the effects of excessive fat intake
- Explain reasons for including fat in the diet
- Contrast animal and vegetable fat
- Articulate the functions and sources of minerals including calcium, phosphorus, iodine, sodium, chloride, magnesium, and copper
- Discuss the sources and functions of vitamins
- Explain the absorbability of food
- Review the effect of cooking on the nutritional value of foods
- Explain the functions and origin of saliva and gastric juice

Nutritional Aspects

- Describe the relationship between nutrition and dental health
- Describe specialized nutritional needs
- Discuss the interrelationships between diet and exercise
- Define biochemical aspects of digestion, absorption, and metabolism
- Describe the nutrients including carbohydrates, proteins, fats, water, vitamins, and minerals

Nutritional Disorders

- Describe major nutritional and/or eating disorders, deficiencies, and diseases
- Recognize the risks and benefits of alternative food patterns
- Discuss oral manifestations of eating disorders

Diet Assessment

- Analyze the nutritional status of dental patients/self

- **Individualize special diets for dental patients**
- **Integrate nutritional education and counseling in the dental setting**
- **Use a computerize dietary analysis program**

GRADING AND EVALUATION

Grading Scale:

A	90-100
B	80-89
C	70-79*
D	60-69
F	0-59

A grade of 70 or higher must be earned in all DENA or DHYG courses in order to successfully complete your chosen course of study.

While 70% is the minimum passing score, students are encouraged to achieve well above 70% in order to maintain eligibility for financial aid and to be adequately prepared for board examinations

Be advised, students must have a GPA of 2.0 or higher at the time of graduation to successfully complete the program.

Evaluation Mechanisms

Quizzes and Assignments	40%
Midterm	30%
Final	30 %

Students Please Note:

Students are required to successfully complete all assignments and clinical competencies in order to pass this course.

The syllabus, schedule of classes, assignments and test dates are subject to changes deemed to be necessary by the instructor.

All coursework requirements must be completed or zeros will be given for those assignments. No "incomplete" will be given unless the "I" grade is agreed upon by the Vice President of Academic Affairs and the instructor (hardship cases only). Incomplete coursework might also cause the student to receive a final grade of "F" for this course.

COURSE ATTENDANCE POLICY

A student is responsible for all procedures done and materials given on days they may be absent. Absence in excess of 10% of scheduled class time will result in automatic failure of that class. The student should be aware that time other than time spent in class will be necessary in order to complete course work.

Attendance Policy:

5% Absence = Warning

7% Absence = Drop in letter grade

10% Absence = Dismissal From Course And Or Program If Prerequisite Course

The syllabus, schedule of classes, assignments and test dates are subject to changes deemed to be necessary by the instructor.

Students should be advised that timely completion of all assignments is required for successful completion of this course. Failure to complete assignments will result in failure of the course. Assignments include but are not limited to all homework, tests, evaluations, daily grades, work book assignments, proficiencies, online assignments, class work, projects, presentations and any other assignments deemed necessary by your instructor.

GENERAL CLASSROOM AND LABORATORY POLICY

Conduct in the classroom and clinical area must follow accepted safety guidelines and all other policies set forth by the WGTC student handbook and specified dental department policies. Dress code should be in compliance with the WGTC student handbook and all dental program requirements.

Students are required to adhere to all policies in the dental department laboratory/classroom management and safety plan. A copy of this plan is provided to all students upon program entry and is available at all times in the departmental laboratory maintenance log book.

WORK ETHICS

You will receive a work ethics grade in this course. The work ethics grade will be a numerical grade and will be determined by evaluating factors such as attendance, productivity, punctuality, teamwork, character traits, leadership, personal organizational skills, communication, respect, confidence, and appearance. Your instructor will constantly monitor your skill in these areas and will document those situations in which you exceed—or fail to meet—his or her expectations of you. At mid-quarter you will receive a rating that reflects these documented situations. If you have been deficient in a certain area, you will be given the opportunity to bring your performance up to industry standards before grades are issued at the end of the quarter. The work ethics grade will be placed on your permanent record.

ACADEMIC HONESTY POLICY

As stated in the student behavior section of the WGTC student handbook, any student, acting individually or in concert with others, who violates any part of the student conduct code shall be subject to disciplinary procedures including dismissal from a class session by the instructor or suspension or expulsion by the authorized administrator. Such misconduct shall include the commission of, or the attempt to commit, any of the stated offenses in the handbook including academic dishonesty. Academic dishonesty, includes, but is not limited to, cheating, plagiarism, and collusion. Cheating and/or plagiarism are the unauthorized use or close imitation of another's work without permission and/or acknowledgement.

SPECIAL ACCOMMODATIONS

Any student requiring special accommodations needs to contact WGTC Special Needs Coordinator. Students must provide appropriate documentation to receive accommodations.

GRADUATE WARRANTY

Any graduate of Wiregrass Georgia Tech who is deficient in a competency identified in the state program standard shall be retrained at the request of the employer at no cost to the employer or employee for tuition or instructional fees. This warranty is valid for two consecutive years following the student's date of graduation.

EQUAL OPPORTUNITY STATEMENT

As set forth in its student catalog, Wiregrass Georgia Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law). Any violation or questions should be directed to Shalonda Sanders, Executive Director for Human Resources, Title IX Coordinator, Room 100E, 4089 Val Tech Rd, Valdosta, GA 31602, or call 229-333-5356 ext. 3014; or Sherry Veal, Executive Director for Student Support, ADA & Section 504 Coordinator, Room 628D, 667 Perry House Road, Fitzgerald, GA 31750, or call 229-468-2030. Telephone numbers are accessible to persons who are deaf or hard of hearing through the Georgia Relay by dialing 711 or 1-800-255-0056 from a TTY/TDD.

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum
Specify: Area A,B,C,D,F

Current Catalog Page Number:
Not Listed

Proposed Effective Date for Curriculum Change:
(Month/Year): August 2013

Degree & Program Name:
(e.g., BFA, Art): A.A.S.
Dental Hygiene

Present Requirements:

DHYG 1110 ----1 Credit Hour
DHYG 2130-----1 Credit Hour

Proposed Requirements (Underline changes after printing this form:

DHYG 1110----2 Credit Hours
DHYG 2130----2 Credit Hours
DHYG 2105----1 Credit Hour (new course)

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
 Adopting current best practice(s) in field:
 Meeting mandates of state/federal/outside accrediting agencies:
 Other: This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) This a realignment of curriculum after the Technical College System of Georgia's conversion from the quarter system to the semester system.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head: *N/A* Date:

College/Division Exec. Committee: *Brenda Dyal* Date: *4/1/13*

Dean(s)/Director(s): *Al Huggst* Date: *4/1/13*

Grad. Exec. Committee:
(for graduate course) Date:

Graduate Dean:
(for graduate course) Date:

Academic Committee: Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 03/01/2013 (mm/dd/yyyy)

Department Initiating Revision:

Communication Arts

Faculty Member Requesting Revision:

Deborah Robson

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

COMM 3210 Electronic Public Relations Applications

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: Either ACED 2400 or CS 1000 and speech communication major.

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: ACED 2400, or CS 1000, or BUSA 2201 and speech communication major.

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

twice annually

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

Reduce need for course substitutions (This change has already been approved in Area F).

Source of Data to Support Suggested Change:


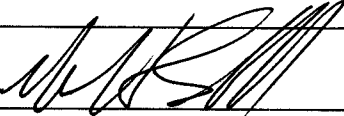
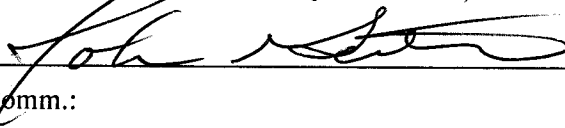
Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:		3/26/13
Dept. Head:		Date:
College/Division Exec. Comm.:		Date: 3/26/13
Dean/Director:		Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)		Date:
Graduate Dean: (for graduate course)		Date:
Academic Committee:		Date:

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 03/01/2013 (mm/dd/yyyy)

Department Initiating Revision:
Communication Arts

Faculty Member Requesting Revision:
Deborah Robson

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

COMM 3240 Public Relations Document Layout and Design

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: COMM 3220, either ACED 2400 or CS 1000, and and speech communication major.

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: COMM 3220 and ACED 2400, or CS 1000, or BUSA 2201, and speech communication major.

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

twice annually

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

Reduce need for course substitutions (This change has already been approved in Area F).

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head:	Date: 3/20/13
College/Division Exec. Comm.:	Date: 3/26/13
Dean/Director:	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 02/14/2013 (mm/dd/yyyy)

Department Initiating Revision:
Communication Arts

Faculty Member Requesting Revision:
F. Barnas

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

MDIA 3130K Audio Production II

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number: MDIA 3130K

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number: MDIA 4110K

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Annually

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

The upper MDIA video and broadcast journalism courses are listed as 4000-level to designate their advanced status. Currently, the upper MDIA audio course is listed as 3000-level, changing it to 4000-level would correctly reflect the advanced level of teaching while bringing it to parity with the other tracks (video and broadcast journalism) in the MDIA program.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Advising for audio students reflects underlying frustration that the MDIA area does not offer a 4000-level audio production course. The current 3130 course has sufficient rigor to merit a 4000-level designation.


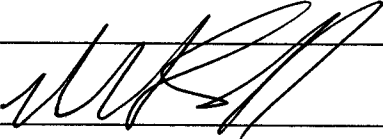
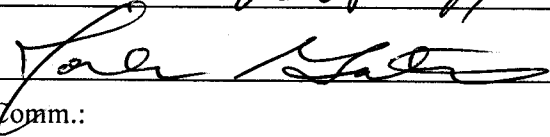
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Projects completed in MDIA 4110 will be used as in senior-level portfolios for advanced audio students.

Approvals:	
Dept. Head: 	Date: 3/26/13
College/Division Exec. Comm.: 	Date: 5/26/13
Dean/Director: 	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum
Specify: Area A,B,C,D,F

Current Catalog Page Number:
266

Proposed Effective Date for Curriculum Change:
(Month/Year): 08/2013

Degree & Program Name:
(e.g., BFA, Art): Health Communication Certificate

Present Requirements:

Required Courses:.....9 hours
COMM 2100, COMM 3500, COMM 4160
Select one of the following courses:.....3 hours
PSYC 3220, SOCI 3750, NURS 3010, MKTG 3100, KSPE 3301, AFAM 3070, NURS 3070

Proposed Requirements (Underline changes after printing this form:

Required Courses:.....9 hours
COMM 2100, COMM 3500, COMM 4160
Select one of the following courses:.....3 hours
PSYC 3200, PSYC 3210, PSYC 3220, PSYC 3400,
SOCI 3750, MKTG 3100, NURS 3250, NURS 3990,
or NURS 4010.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adds a greater variety of courses from other disciplines and replaces courses that are no longer offered

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Students were unable to access courses in a timely manner and reported problems registering for some courses. Met with nursing faculty and developed a current set of courses that can be accessed by Speech Communication students after early registration.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: SOIs; student, employer, or alumni surveys, etc.
Will continue to ask students about course availability and will continue to consult with other disciplines.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

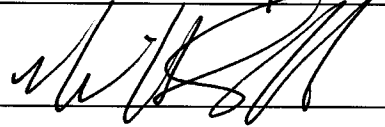
Approvals:

Department Head:



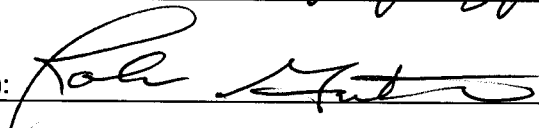
Date: 3/20/13

College/Division Exec. Committee:



Date: 3/26/13

Dean(s)/Director(s):



Date: 3/29/13

Grad. Exec. Committee:
(for graduate course)

Date:

Graduate Dean:
(for graduate course)

Date:

Academic Committee:

Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 02/26/2013 (mm/dd/yyyy)

Department Initiating Revision:
Music

Faculty Member Requesting Revision:
Goode

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

MUSC 1011 Music Theory I

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: MUSC 1000 or a passing grade on the Department of Music theory proficiency test.

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: None

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Yearly

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Prerequisites have not made a significant difference in student success in the course.

Source of Data to Support Suggested Change:


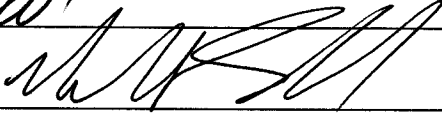
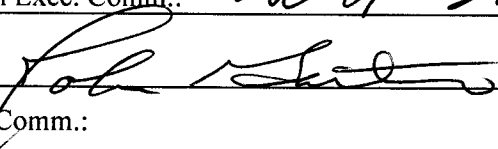
Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Theory assessments given at the end of each semester.

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Theory assessments given at the end of each semester.

Approvals:	
Dept. Head: 	Date: 3/26/13
College/Division Exec. Comm.: 	Date: 3/26/13
Dean/Director: 	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 02/26/2013 (mm/dd/yyyy)

Department Initiating Revision:
Music

Faculty Member Requesting Revision:
Goode

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

MUSC 1052 Music Theory Lab II

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours: 0-3-1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours: 0-2-1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Yearly

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

For the upcoming NASM evaluation the sequence courses (MUSC 1051/1052/2051/2052) should have the same format. The actual contact hours should be consistent for each course in the sequence. In the new proposed format, the theory classes all meet 150 minutes per week, and all theory labs meet 100 minutes per week. This accommodates the need for the freshman theory course to meet MWF at the request of the Music Theory Area Head and keeps the format of the courses the same in the catalogue. This also allows for the sophomore theory course to meet the same number of minutes per week as freshman theory, but in two longer periods that accommodate more time for analysis of longer and more substantial works.

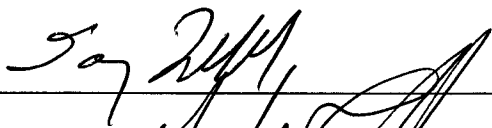
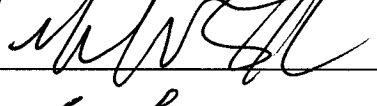

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: 	Date: 3/26/13
College/Division Exec. Comm.: 	Date: 3/26/13
Dean/Director: 	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 02/26/2013 (mm/dd/yyyy)

Department Initiating Revision:
Music

Faculty Member Requesting Revision:
Goode

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

MUSC 2051 Music Theory Lab III

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours: 0-3-1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours: 0-2-1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Yearly

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

For the upcoming NASM evaluation the sequence courses (MUSC 1051/1052/2051/2052) should have the same format. The actual contact hours should be consistent for each course in the sequence. In the new proposed format, the theory classes all meet 150 minutes per week, and all theory labs meet 100 minutes per week. This accommodates the need for the freshman theory course to meet MWF at the request of the Music Theory Area Head and keeps the format of the courses the same in the catalogue. This also allows for the sophomore theory course to meet the same number of minutes per week as freshman theory, but in two longer periods that accommodate more time for analysis of longer and more substantial works.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

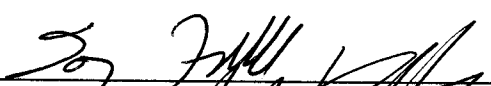


Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: 	Date: 3/28/13
College/Division Exec. Comm.: 	Date: 3/26/13
Dean/Director: 	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 02/26/2013 (mm/dd/yyyy)

Department Initiating Revision:
Music

Faculty Member Requesting Revision:
Goode

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

MUSC 2052 Music Theory Lab IV

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours: 0-3-1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours: 0-2-1

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

Fall 2013

Estimated Frequency of Course Offering:

Yearly

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

For the upcoming NASM evaluation the sequence courses (MUSC 1051/1052/2051/2052) should have the same format. The actual contact hours should be consistent for each course in the sequence. In the new proposed format, the theory classes all meet 150 minutes per week, and all theory labs meet 100 minutes per week. This accommodates the need for the freshman theory course to meet MWF at the request of the Music Theory Area Head and keeps the format of the courses the same in the catalogue. This also allows for the sophomore theory course to meet the same number of minutes per week as freshman theory, but in two longer periods that accommodate more time for analysis of longer and more substantial works.

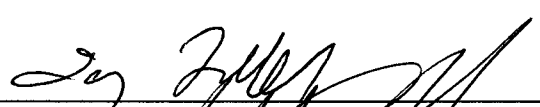

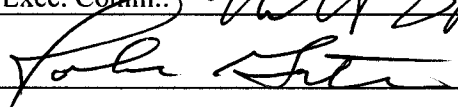
Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: 	Date: 3/26/13
College/Division Exec. Comm.: 	Date: 3/26/13
Dean/Director: 	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum
Specify: Area A,B,C,D,F

Current Catalog Page Number:
276

Proposed Effective Date for Curriculum Change:
(Month/Year): 08-2013

Degree & Program Name:
(e.g., BFA, Art): BM Music Performance

Present Requirements:

Performance Track E: Guitar
MUE 3100, MUSC 1131, MUSC 1132
..... 3 hours
Guided Music Electives 5 hours
MUSC 4734 1 hour
General Electives 6 hours

Proposed Requirements (Underline changes after printing this form:

Performance Track E: Guitar
MUE 3100, MUSC 1131, MUSC 1132 3 hours
Guided Music Electives 5 hours
MUSC 4735 1 hour
General Electives 6 hours

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
 Adopting current best practice(s) in field:
 Meeting mandates of state/federal/outside accrediting agencies:

NASM Guidelines: Curricula to accomplish this purpose that meet the standards just indicated normally adhere to the following structural guidelines: study in the major area of performance, including ensemble participation, pedagogy courses, independent study, and recitals, should comprise 25-35% of the total program; supportive courses in music, 25-35%; general studies, 25-35%.

- Other:

Currently, music performance majors with an emphasis in guitar do not have the option of taking a guitar pedagogy class. Instead they are required to take a string pedagogy class which focuses on orchestral strings (i.e. violin, viola). A guitar pedagogy class would address and explore specific issues encountered by guitarists as well as better prepare our students for a career in music performance on the guitar.

Source of Data to Support Suggested Change:


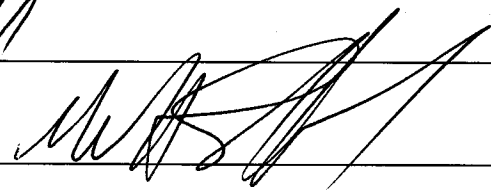
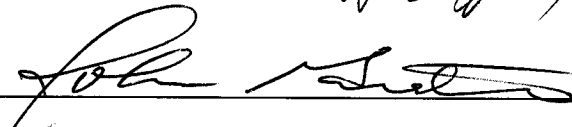
- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Midterm exam and final exam.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Midterm exam and final exam.

Approvals:

Department Head:		Date: 3/28/13
College/Division Exec. Committee:		Date: 3/28/13
Dean(s)/Director(s):		Date: 3/29/13
Grad. Exec. Committee: (for graduate course)		Date:
Graduate Dean: (for graduate course)		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 02/22/2013 (mm/dd/yyyy)

Department Initiating Request:
Music

Faculty Member Requesting:
Nephtali Santiago

Proposed New Course Prefix & Number:
(See course description abbreviations in the catalog for approved prefixes)
MUSC 4735

Proposed New Course Title:
Guitar Pedagogy

Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
Guitar Pedagogy

Semester/Year to be Effective:
Fall 2013

Estimated Frequency of Course Offering:
Fall and Spring Semester

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 1

Lab Hours: 0

Credit Hours: 1

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

Orientation to and experience with the fundamentals of guitar pedagogy.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

NASM Guidelines: Curricula to accomplish this purpose that meet the standards just indicated normally adhere to the following structural guidelines: study in the major area of performance, including ensemble participation, pedagogy courses, independent study, and recitals, should comprise 25-35% of the total program; supportive courses in music, 25-35%; general studies, 25-35%.

Other:

Currently, music performance majors with an emphasis in guitar do not have the option of taking a guitar pedagogy class. Instead they are required to take a string pedagogy class which focuses on orchestral strings (i.e. violin, viola). A guitar pedagogy class would address and explore specific issues encountered by guitarists as well as better prepare our students for a career in music performance on the guitar.

Source of Data to Support Suggested Change:


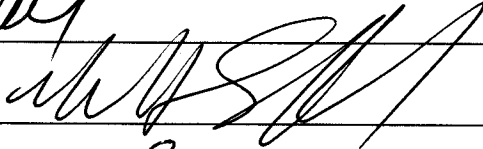
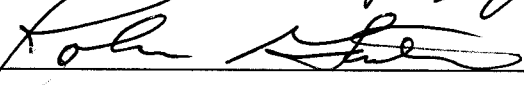
- Indirect Measures: SOIs, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Midterm exam and final exam.

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Midterm exam and final exam.
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head: 	Date: 3/28/13
College/Division Exec. Comm.: 	Date: 3/28/13
Dean/Director: 	Date: 3/29/13
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

MUSC 4735 GUITAR PEDAGOGY
Fall 2013
1-0-1

Day/Time:

Classroom:

Instructor: Nephtali Santiago

Email: nsantiag@valdosta.edu

Phone: 229-333-5934

Office Room: 2263 FAB

Office Hours: By appointment.

CATALOG DESCRIPTION: Orientation to and experience with the fundamentals of guitar pedagogy.

REQUIRED TEXTS, RESOURCES, & MATERIALS: Various guitar method books, recordings, and instructional videos.

COURSE OBJECTIVES: Upon successful completion of this course students will be able to:

1. Demonstrate aspects of guitar performance as related to a professional career in music. (DOM Outcomes: #s2,; NASM Standards: VII.D., # 2.a. 4, #3.a.1, VIII.B., 1.a., 1.b.);
2. Identify pedagogical aspects with respect to the guitar, including analysis of commercially available instructional materials. (DOM Outcomes: #1; NASM Standards: VII.D.,#2. a.4. & #3.a.,2, VIII.B., #1.b. & 2.c.);
3. Demonstrate the components of an artistic approach to performance style through selected performance, written, and presentation projects. (DOM Outcomes: #2; NASM Standards: VIII. A., #6.,b.2. & B., #1.a.).
4. Identify (through analysis and performance) the differentiating styles and genres of guitar performance (classical, jazz and popular). (DOM Outcomes: #2; NASM Standards: VIII. A., #6.,b.2. & B., #1.a.).
5. Discuss the historic development of guitar performance in the areas of jazz and classical genres. (DOM Outcomes: #1; NASM Standards: VII.D.,#2. a.4. & #3.a.,2, VIII.B., #1.b. & 2.c.);

EDUCATIONAL OUTCOMES: Upon successful completion of this course, students will demonstrate through performance, written work and presentations:

1. acquire knowledge and performing/composing ability of appropriate solo and ensemble literature
2. acquire knowledge and practical application ability of appropriate theoretical and aural skills
3. acquire experience with the fundamentals of music pedagogy
4. develop the ability to apply analytical and historical knowledge of activities related to music performance

EXCUSED ABSENCES: Excused absences are normally given only for official school activities, for which written evidence must be provided. Please schedule doctors' and dentists' appointments, etc., other than at class times, as absences for these reasons will count toward your absence total.

ATTENDANCE & TARDINESS POLICIES: "The University expects that all students shall regularly attend all scheduled class meetings held for instruction or examination....it is recognized that class attendance is essentially a matter between students and their instructors. Instructors must explain their absence policy in the course syllabus. All students are held responsible for knowing the specific attendance requirements as prescribed by their instructors and for the satisfactory make-up work missed by absences. When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course." **You may have one unexcused absence without it affecting your grade. A second absence will lower your grade by 5 percentage points. A third absence will result in lowering your grade by a full letter.**

EVALUATION: MIDTERM 50%
FINAL 50%

POLICY STATEMENT ON PLAGIARISM AND CHEATING:

The full text of this policy is available in the College of Education Dean's Office, EC room 227. The following penalties will be enforced, as stated in the Policy:

FIRST OFFENSE: The student will earn a "0" on the assignment, test, project, etc.

SECOND OFFENSE: The student will earn the letter grade "F" for the course. **THIRD**

OFFENSE: The student will earn the letter grade "F" for the course, and further action involving referral of the matter (with documentation) to the appropriate college (university) officials within the administrative structure will be taken. (Please also see page 39 of the VSU Student Handbook.)

SPECIAL NEEDS STATEMENT:

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with the Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as Title XI in Section 504 of the Rehabilitation Act of 1973.

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

Classroom demeanor:

Students are required to demonstrate good classroom demeanor. Bring instruments to class and arrive with enough time to set-up. There must be no use of electronic devices, such as cell phones (set on vibrate only in case of emergencies), and no disruptive talking with classmates or texting. Disruptive students will be dismissed from class.

Physical contact:

Physical contact with the instructor might be used in a functional way to help you better understand guitar technique. The instructor will ask you for permission first. If you are uncomfortable with physical contact on any level, tell the instructor immediately.

Student evaluations: Students are expected to complete the online SOI (Student Opinion of Instruction) Form for this course. The SOI Form will only be available for student access at the end of the semester (dates TBA). If a student needs help with accessing and filling out the form, he/she should see the link below:

<http://www.valdosta.edu/academic/DirectionsforAccessingandCompletingSOIs.shtml>

REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

Date of Submission: 03/28/2013

Department Initiating Deactivation:
Adult and Career Education

Semester & Year to be Effective:
Fall, 2013

List of courses (or the program or track) to be deactivated:

ACED 2101 - Office Accounting,
ACED 2106 - Business Economics,
ACED 2160 - Business Regulations and Compliance, and
ACED 4030 - e-Commerece & Marketing Principles

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other The Langdale College of Business Administration has agreed to regularly offer online the Business courses for which each of these ACED courses were approved to be alternative choices for OAT-OBC students.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. Discussion and agreement with COBA Dean Wayne Plumly
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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MAR 29 2013

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

03

Approvals:	
College/Division Exec. Comm.: <i>DM</i>	Date: 3/28/13
Dept. Head: <i>Reynolds L. Martine</i>	Date: 3/28/13
Dean/Director: <i>DM</i>	Date: 3/28/13
Graduate Exec. Comm.: (for grad course/program)	Date:
Graduate Dean: (for grad course/program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

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VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

REQUEST FOR A REVISED CATALOGUE COPY
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: Core Senior Graduate

Current Catalogue Page Number:
<http://www.valdosta.edu/colleges/education/deans-office/online-programs/specialist-in-education-curriculum-and-instruction--exemplary-teaching-.php>

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 13

Degree and Program Name: Ed.S. in Teacher Leadership

Present Requirements:

Transfer credit: Graduate work taken prior to admission to this Ed.S. Program will not be counted toward the degree requirements. There may be special circumstances where up to 6 credit hours might be taken and transferred from other institutions after admission to the Ed.S. program.

Proposed Requirements: (highlight changes after printing)

No more than 6 semester hours of post-master's academic work may be transferred from another institution into a College of Education graduate program. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Facilitate the implementation of the the Prior Learning Assessment strategy from VSU's Complete College Georgia.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **COE and VSU Complete College Georgia Plan**

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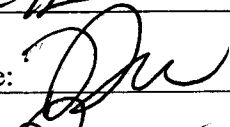
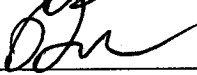
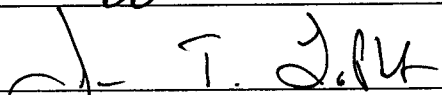
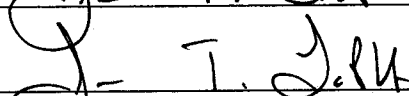

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VALDOSTA STATE UNIVERSITY

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Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Transfer credit data of admitted candidates.**

<u>Approvals:</u>	
Department Head: 	Date: 2/20/13
College/Division Exec. Committee: 	Date: 2/20/13
Dean(s)/Director(s): 	Date: 2/20/13
Graduate Exec. Comm.: (for grad program) 	Date: 3-31-13
Graduate Dean: (for grad program) 	Date: 3-31-13
Academic Committee: 	Date:

Form last updated: January 6, 2010

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REQUEST FOR A REVISED CATALOGUE COPY MAR 13 2013
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Area of Change: Core Senior Graduate

Current Catalogue Page Number: 101

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 13

Degree and Program Name: DEPARTMENT OF EARLY CHILDHOOD AND SPECIAL EDUCATION

Present Requirements:

The Department of Early Childhood and Special Education offers three master's degree options. The Master of Education (M.Ed.) degree program with a major in early childhood education is designed to build upon the professional base of knowledge developed from the undergraduate curriculum. Candidates are expected to refine this base, developing abilities to deal with more of the intricate aspects of the teaching experience.

The department offers a Master of Arts for Teachers (M.A.T.) degree in special education with initial certification in special education adapted curriculum or special education general curriculum. The Master of Arts for Teachers (M.A.T.) degree in special education is a part of the Georgia On My Line family of programs. Offered fully online, it is designed for individuals who are seeking a master's degree and initial certification in special education. Candidates in the M.A.T. program in special education take courses online and must have a non-renewable certificate to teach or be able to spend approximately 20 hours per week in classrooms with children with disabilities. Individuals holding clear/renewable teaching certificates are not eligible for this program.

The department offers an M.Ed. degree in early childhood special education general curriculum program, which is a continuation of the VSU pre-professional B.S.Ed. program in early childhood special education general curriculum. This program results in initial certification in early childhood special education general curriculum, providing graduates with the ability to teach in early childhood classrooms or special education classrooms serving P-5 students in the general curriculum.

The department also offers the Education

Proposed Requirements: (highlight changes after printing)

The Department of Early Childhood and Special Education offers three master's degree options. The Master of Education (M.Ed.) degree program with a major in early childhood education is designed to build upon the professional base of knowledge developed from the undergraduate curriculum. Candidates are expected to refine this base, developing abilities to deal with more of the intricate aspects of the teaching experience.

The department offers a Master of Arts for Teachers (M.A.T.) degree in special education with initial certification in special education adapted curriculum or special education general curriculum. The Master of Arts for Teachers (M.A.T.) degree in special education is a part of the Georgia On My Line family of programs. Offered fully online, it is designed for individuals who are seeking a master's degree and initial certification in special education. Candidates in the M.A.T. program in special education take courses online and must have a non-renewable certificate to teach or be able to spend approximately 20 hours per week in classrooms with children with disabilities. Individuals holding clear/renewable teaching certificates are not eligible for this program.

The department also offers the Education Specialist program in Special Education for practicing educators who wish to pursue leadership positions as well as those who wish to upgrade their professional skills. The program focuses on the information and skills required of professionals in becoming effective leaders and problem solvers within a variety of settings.

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Specialist program in Special Education for practicing educators who wish to pursue leadership positions as well as those who wish to upgrade their professional skills. The program focuses on the information and skills required of professionals in becoming effective leaders and problem solvers within a variety of settings.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Deactivation of SEEC 5th year dual certification program.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Deactivation of program due to reconfiguring of degrees**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Program assessments reported on the SACS IER and GaPSC PAAR.**

Approvals:		
Department Head:	<i>Shuley Thompson</i>	Date: 2/28/13
College/Division Exec. Committee:	<i>DM</i>	Date: 2/28/13
Dean(s)/Director(s):	<i>DM</i>	Date: 2/28/13
Graduate Exec. Comm.: (for grad program)	<i>J. T. J. PLH</i>	Date: 3-31-13
Graduate Dean: (for grad program)	<i>J. T. J. PLH</i>	Date: 3-31-13
Academic Committee:		Date:

Form last updated: January 6, 2010

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MAR 13 2013

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: Core Senior Graduate

Current Catalogue Page Number:
<http://www.valdosta.edu/academics/graduate-school/our-programs/master-of-education-in-early-childhood-education.php>

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 13

Degree and Program Name: M.Ed. in Early Childhood

Present Requirements:

- Minimum GRE Requirements:
 - o Verbal score of 147 AND Quantitative score of 144.
- Minimum MAT Requirement: 375

** Students who have a 2.75 undergraduate GPA on a 4.0 scale qualify for a test score exemption.

Proposed Requirements: (highlight changes after printing)

No GRE or MAT required for students with a 2.75 GPA or better.

Students with less than a 2.75 GPA must obtain the following scores:

- * Minimum GRE Requirements:
 - o Verbal score of 147 AND Quantitative score of 144.
- * Minimum MAT Requirement: 375

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Clarify current GRE and MAT requirements.

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **"GRE Guide to the Use of Scores" from www.ets.org/gre**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Program key assessments reported annually on the SACS Institutional Effectiveness Report and GaPSC Preparation Approval Annual Report and completion rate of candidates.**

<u>Approvals:</u>		
Department Head:	<i>Shuley Thompson</i>	Date: <i>2/28/13</i>
College/Division Exec. Committee:	<i>DM</i>	Date: <i>2/28/13</i>
Dean(s)/Director(s):	<i>DM</i>	Date: <i>2/28/13</i>
Graduate Exec. Comm.: (for grad program)	<i>T. J. Pl</i>	Date: <i>3-31-13</i>
Graduate Dean: (for grad program)	<i>T. J. Pl</i>	Date: <i>3-31-13</i>
Academic Committee:		Date:

Form last updated: January 6, 2010

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MAR 13 2013

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Area of Change: Core Senior Graduate

Current Catalogue Page Number: 101

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 13

Degree and Program Name: M.Ed. in Early Childhood Education

Present Requirements:

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE, MAT), completed application form, fee, and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure

Proposed Requirements: (highlight changes after printing)

Prior to admission to any graduate program at Valdosta State University applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE/MAT if required), completed application form, fee, and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Clarification of previous change.

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Current Catalog**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Program assessments reported on the SACS IER and GaPSC PAAR.**

Approvals:	
Department Head: <i>Shuly Thompson</i>	Date: <i>2/28/12</i>
College/Division Exec. Committee: <i>Qu</i>	Date: <i>2/28/12</i>
Dean(s)/Director(s): <i>Qu</i>	Date: <i>2/28/12</i>
Graduate Exec. Comm.: (for grad program) <i>J. T. J. P. H.</i>	Date: <i>3-31-13</i>
Graduate Dean: (for grad program) <i>J. T. J. P. H.</i>	Date: <i>3-31-13</i>
Academic Committee:	Date:

Form last updated: January 6, 2010

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REQUEST FOR A REVISED CATALOGUE COPY

MAR 13 2013

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Area of Change: Core Senior Graduate

Current Catalogue Page Number: 107

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 13

Degree and Program Name: **ENDORSEMENT IN PHYSICAL AND HEALTH DISABILITIES**

Present Requirements: ENDORSEMENT IN PHYSICAL AND HEALTH DISABILITIES

Proposed Requirements: (highlight changes after printing) DELETE

Admission Deadlines: Fall Deadline: July 15
Spring Deadline:

November 15

Summer Deadline:

April 15

Program Admission Requirements

To pursue the endorsement applicants must:

1. submit a graduate application for admission as a non-degree-seeking student;
2. hold an undergraduate degree from a regionally accredited college or university,
3. hold a clear/renewable teaching certificate in Special Education.

Go to the Graduate School Website

<http://www.valdosta.edu/gradschool/programs.shtml>
and click on Endorsement in Physical and Health Disabilities Program for information on:

- Endorsement in Physical and Health Disabilities Graduation Requirements .

To Apply Online:

<https://www.applyweb.com/apply/vsug/menu.html>

Required Courses. 11 hours

SPEC 5190, SPEC 5260, SPEC 5270 9 hours

SEEC 5050 2 hours

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other Endorsement discontinued due to enrollment.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Low enrollment**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<u>Approvals:</u>	
Department Head: <i>Shuley Thomas</i>	Date: <i>2/28/13</i>
College/Division Exec. Committee: <i>DM</i>	Date: <i>2/28/13</i>
Dean(s)/Director(s): <i>DM</i>	Date: <i>2/28/13</i>
Graduate Exec. Comm.: (for grad program) <i>J. T. J. Ph</i>	Date: <i>3-31-13</i>
Graduate Dean: (for grad program) <i>J. T. J. Ph</i>	Date: <i>3-31-13</i>
Academic Committee:	Date:

Form last updated: January 6, 2010

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REQUEST FOR A REVISED CATALOGUE COPY
(New Learning Outcomes, Admissions, or Other Program Policies)

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Valdosta State University

Area of Change: Core Senior Graduate

Current Catalogue Page Number: 104

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 13

Degree and Program Name: MAT in Special Education

Present Requirements: MASTER OF ARTS FOR TEACHERS (M.A.T.) WITH A MAJOR IN SPECIAL EDUCATION - GeorgiaOnMyLine Program

Proposed Requirements: (highlight changes after printing) MASTER OF ARTS FOR TEACHERS (M.A.T.) WITH A MAJOR IN SPECIAL EDUCATION -Georgia onMyLine Program

Examples of Outcome Assessments

3. Candidates will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

Examples of Outcome Assessments

3. Candidates will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and their principal.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other-In that the participants are practicing teachers, the principal is already charged with providing the teacher with feedback. This feedback is better aligned with the BOE evaluation process.

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Current Catalog**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Program assessments reported on the SACS IER and GaPSC PAAR.**

Approvals:		
Department Head:	<i>Shuler Thompson</i>	Date: 2/28/13
College/Division Exec. Committee:	<i>[Signature]</i>	Date: 2/28/13
Dean(s)/Director(s):	<i>[Signature]</i>	Date: 2/20/13
Graduate Exec. Comm.: (for grad program)	<i>J. J. [Signature]</i>	Date: 3-31-13
Graduate Dean: (for grad program)	<i>J. J. [Signature]</i>	Date: 3-31-13
Academic Committee:		Date:

Form last updated: January 6, 2010



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THE UNIVERSITY SYSTEM OF GEORGIA

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MAR 13 2013

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

DEGREE AND/OR MAJOR DEACTIVATION FORM

Institution: Valdosta State University

Date Submitted: February 27, 2013

Deactivation Effective Date: May, 2015

Degree Title and CIP Code: Master of Education in Special Education General Curriculum/Early Childhood - 5th Year Program
CIP Code: 13109902

Rationale:

(Note: Include a brief description of the reason the institution and department have made the decision to deactivate the program).

Low enrollment, decreasing student retention and graduation rates, and data from students, faculty, and school partners led to a decision to deactivate the five year program. The demand for teachers with special education certification decreased enrollment in the fifth year/M.Ed. since school districts were employing teacher education candidates with their B.S.Ed. but not their certification under a provisional certificate. Enrollment also decreased in the fifth year due to the economic recession. A four year B.S.Ed. program was developed and started in 2010 which offers the same dual certification in early childhood and special education P-5 to meet the needs of students and schools. A deactivation date of May, 2013 would allow the students currently finishing to complete the program, while the four year B.S.Ed. program provides the opportunity for current and future students to earn their dual certification.

Name (President or VP for Academic Affairs typed):

Karla Hull, Ph.D., Acting Provost and VP for Academic Affairs

Signature (President or VP for Academic Affairs):

"Creating A More Educated Georgia"
www.usg.edu

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Valdosta State University

Department of Early Childhood & Special Education

LOCATION Education Center • **ADDRESS** 1500 N. Patterson St. • Valdosta, GA 31698-0092
PHONE 229.333.5929 • **FAX** 229.219.1225 • **WEB** www.valdosta.edu/coe/ecre/

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**VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL**

MEMORANDUM

TO: Karen Shepard, Associate Registrar

FROM: Shirley E. Thompson, Ph.D., Interim Department Head
Early Childhood and Special Education *SETS*

DATE: February 28, 2013

SUBJECT: Course Deactivation Request - Summer 2013

The purpose of this memo is to request that the following courses be deactivated as of summer, 2013:

SPEC 5270	SEEC 3190
SPEC 5260	SEEC 3300
SPEC 3040	SEEC 3400
SPEC 3100	SEEC 3410
SPEC 4020	SEEC 3690
SPEC 4070	SEEC 4140
SPEC 4110	SEEC 4180
SPEC 4170	SEEC 4690

Thank you.

SET/vab