### VALDOSTA STATE UNIVERSITY

### ACADEMIC COMMITTEE PACKET

**ACADEMIC COMMITTEE** 

MONDAY, January 9, 2023

2:30 p.m.

**University Center Rose Room** 

Stanley Jones
Registrar/Secretary of the Academic Committee

#### ACADEMIC COMMITTEE AGENDA January 9, 2023

1. Minutes of the November 14, 2022 meeting. (pages 1-3) were approved by email November 30, 2022.

#### 2. COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

- a. New course POLS 3000 (pages 4-5).
- b. Revised title and description POLS 3520 (pages 6-7)
- c. Revised curriculum for the BA in Political Science Pre-Law Track (pages 8-10)
- d. Revised curriculum for the BA in Political Science International Affairs Track (pages 11-14)

#### 3. COLLEGE OF SCIENCES AND MATHEMATICS

- a. Revised title and description BIOL 3400 (pages 15-16)
- b. New course BIOL 6850 (pages 17-18)
- c. Revised curriculum for the MS in Biology non-thesis option (pages 19-21)
- d. Revised college narrative (pages 22-24)

#### 4. COLLEGE OF NURSING AND HEALTH SCIENCES

- a. New course DHYG 1112 (pages 25-26)
- b. Revised Requirements for the Associate of Applied Science in Dental Hygiene (pages 27-29)
- c. Revised course prerequisites for NURS 7220 (pages 30-31)
- d. Revised course prerequisites for NURS 7330L (pages 32-33)
- e. Revised course prerequisites for NURS 7350L (pages 34-35)
- f. Revised course prerequisites and description for NURS 7590 (pages 36-38)
- g. Deactivation of NURS 3020, 3030, 3050, 3060, 3070, 3080, 3104, 3105, 3106, 3210, 3212, 3214, 3216, 3220, 3240, 3250, 3800, 3900, 3990, 4010, 4060, 4070, 4102, 4104, 4105, 4113, 4123, 4200, 4203, 4204, 4205, 4225, 4226, 4250 and 4400 (pages 39-40)

#### 5. COLLEGE OF EDUCATION AND HUMAN SERVICES

- a. Revised narrative for the MED in Communication Disorders (pages 41-43)
- b. Revised narrative for the Master of Social Work and degree requirements (page 44-49)
- c. Revised narrative for the Department of Leadership, Technology, and Workplace Development (pages 50-53)
- d. New course ACED 7130 (pages 54-55)
- e. New course ACED 7250 (pages 56-57)
- f. New course ACED 7920 (pages 58-59)
- g. Revised narrative and degree requirements for the MED in Adult and Career Education (pages 60-62)
- h. Revised narrative for the EDS in Instructional Technology (pages 63-65)
- i. Revised narrative for the MED in Instructional Technology (pages 66-70)

#### 6. MISCELLANEOUS

a. Revised bylaws for the Academic Committee (pages 71-72)

#### VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES November 14, 2022

The Academic Committee of the Valdosta State University Faculty Senate met University Center Rose Room, Monday, November 14, 2022. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Chalise Ludlow, Dr. Carol Glen, Dr. Kristy Litster, Dr. Lois Bellflowers, Dr. Anurag Dasgupta, Ms. Chalise Ludlow (Proxy Dr. Laurel Yu), Dr. Deborah Briihl, Dr. Carol Glen (Proxy Dr. Mandi Bailey), Dr. Kristy Lister (Proxy Dr. Ophelie Desmet), Dr. Colette Drouillard, Dr. Lois Bellflowers (Proxy Mr. Brian Williams), Dr. Jan Drake, Dr. Cindy Tori, Dr. Cindy Tori (Proxy Dr. Kelly Mathis), and Ms. Catherine Bowers.

Members Absent: Dr. Zulal Denaux, Mr. Ken Smith, Dr. Laurel Yu, Mr. Tommy Crane, Dr. Mandi Bailey, Dr. Ophelie Desmet, Mr. Brian Williams, Dr. Lisa Batten, Dr. R. Paul Mihail, Dr. Kelly Mathis, and Ms. Tera Ray.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. LaGary Carter, Mr. Chuck Conner, Dr. Mark Kasper, Dr. Barney Rickman, Dr. Ofelia Nikolova, Dr. A. J. Ramirez, and Dr. Natalie Kuhlmann.

The Minutes of the October 3, 2022 meeting were approved by email on October 11, 2022. (pages 1-2).

#### A. Graduate School

1. Revised Admission Status - removal of the Irregular Admission status was approved effective Fall Semester 2023. (pages 3-4).

#### B. College of the Arts

1. New course, Music (MUSC) 3895, "Opera Orchestra", (OPERA ORCHESTRA – 1 credit hours, 0 lecture hours, 1 lab hours, and 1 contact hours), was approved effective Spring Semester 2024. (pages 5-9).

### C. College of Nursing and Health Sciences

- 1. Revised Core Area F for the BSN in Nursing was approved effective Spring 2023. (pages 10-11).
- 2. Revised requirements for Progression into the Professional Program of Study and Core Area F was approved effective Fall Semester 2023 with "MKTG" removed from Area F. (pages 12-14).
- 3. Revised prerequisites, Health Science (HSHS) 4050, "Principles of Musculoskeletal Examination", (PRINC MUSCULOSKELETAL EXAM 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 15-16).
- 4. Revised Admission Requirements for the BSEP was approved effective Fall Semester 2023. (pages 17-19).
- 5. Revised prerequisites, Health Sci Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum", (EXERCISE PHYSIOLOGY PRACTICUM 4 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Spring Semester 2023. (pages 20-21).
- 6. Revised prerequisites, Health Sci Exercise Physiology (HSEP) 4550, "Exercise Physiology Internship, (EXERCISE PHYSIOLOGY INTERNSHIP 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Spring Semester 2023. (pages 22-24).

#### D. College of Science and Mathematics

- 1. Revised major requirements for the BS in Physics was approved effective Fall 2023. (pages 25-28).
- 2. Items 5B thru G were TABLED. (pages 29-52).

#### E. College of Humanities and Social Sciences

1. Deactivation of PHIL 1001, 3220, 3801, 3920, REL 3210, 3220, 3270, 3350, 3360, 3504, and 3920 was approved effective

- Summer Semester 2023. (pages 53-54).
- 2. Revised major requirements for the BA in History new track Public History was approved effective Fall Semester 2023. (pages 55-56).
- 3. Revised major requirements for the BA in History was approved effective Fall Semester 2023. (pages 57-58).
- 4. New minor in Russian was approved effective Spring 2023. (pages 59-60).
- 5. Revised narrative for the English to Speakers of Other Languages Endorsement was approved effective Fall Semester 2023. (pages 61-62).
- 6. New course, History (HIST) 4216/6216, "Principles of Public History, (PRINCIPLES OF PUBLIC HISTORY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2023 with the description changed to read ...history leading concepts...experience. The course includes historic... (pages 63-64).
- 7. Deactivation of HIST 3502, 4105, 5502 and 6105 was approved effective Summer Semester 2023. (pages 65-66).
- 8. Revised course description, History (HIST) 4215/6215, "Introduction to Public History, (INTRODUCTION TO PUBLIC HISTORY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 67-68).
- 9. Revised requirements for the MA in History was approved effective Fall Semester 2023. (pages 69-72).
- 10. New Certificate in Public History was approved effective Fall Semester 2023. (pages 73-74).
- 11. Revised narrative and degree requirements for the MAT in Foreign Language Education was approved effective Fall Semester 2023. (pages 75-79)
- 12. Revised narrative and degree requirements for the MAT in English of Speakers of Other Languages was approved effective Fall Semester 2023. (pages 80-84).

#### F. College of Education and Human Services

- 1. Revised narrative for the Department of Teacher Education was approved effective Fall Semester 2023. (pages 85-86).
- 2. Revised narrative for the College of Education and Human Services was approved effective Fall Semester 2023. (pages 87-88).
- 3. Item 7C Revised narrative for the MED in Educational Leadership was TABLED. (pages 89-93).
- 4. Revised credit hours, English of Speakers of Other Languages (ESOL) 6790, "Student Teaching Clinical Practice", (STUD TEACH CLINIC PRACT 6 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Spring Semester 2023. (94-95).
- 5. Revised credit hours, Foreign Language Education (FLED) 6790, "Student Teaching Clinical Practice", (STUD TEACH CLIN PRACT 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (96-97).
- 6. Revised Core Area F and major requirements for the BSED in Communication Disorders was approved effective Fall Semester 2023. (pages 98-100).
- 7. Revised prerequisites, Communication Science & Disorders (CSD) 3080, "Introduction to neuroscience for communication sciences and disorders", (INTR NEUROSCIENCE FOR CSD 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (101-102).
- 8. Revised prerequisites, Communication Science & Disorders (CSD) 4010, "Clinical Methods in Communication Disorders", (CLINICAL METHODS IN CSD 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (103-104).
- 9. Revised prerequisites, Communication Science & Disorders (CSD) 4020, "Speech Science", (SPEECH SCIENCE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (105-106).

- 10. Revised prerequisites, Communication Science & Disorders (CSD) 4040, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (107-108).
- 11. Revised prerequisites, Communication Science & Disorders (CSD) 4050, "Observation", (OBSERVATION 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (109-110).
- 12. Revised prerequisites, Communication Science & Disorders (CSD) 4110, "Diagnostics in Communication Disorders", (DIAGNOSTICS COMM DISORDERS 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Spring Semester 2023. (111-113).
- 13. Revised description, Communication Science & Disorders (CSD) 4120, "Consultation in Communication Disorders", (CONSULTATION IN COMM DISORDERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (114-115).
- 14. Revised prerequisites, Communication Science & Disorders (CSD) 4151, "Audiology II: Auditory Diagnostics and Disorders", (AUDILGY II:AUDTRY DIAG/DISRDER 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (116-117).
- 15. Revised prerequisites, Communication Science & Disorders (CSD) 3040, "Applied Phonetics", (APPLIED PHONETICS 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (118-119).
- 16. Revised prerequisites, Communication Science & Disorders (CSD) 3060, "Anatomy & Physiology of the Speech Mechanism", (ANATOMY/PHYSIOLOGY SPC MECH 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2023. (118-119).
- 17. Revised prerequisites, Communication Science & Disorders (CSD) 3070, "Normal Language Acquisition", (NORMAL LANGUAGE ACQUISITION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (118-119).
- 18. Revised prerequisites, Communication Science & Disorders (CSD) 4130, "Organic Speech Disorders", (ORGANIC SPEECH DISORDERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (118-119).
- 19. Revised prerequisites, Special Education (SPEC) 3020, "Applied Behavior Analysis for Teachers", (APPLD BEHVR ANALYSIS TCHERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (120-121).

#### G. Miscellaneous

l.	Revised bylaws:	for the A	Academic (	Committee	will b	e votec	on at the Ja	inuary 2023	meeting.	(pages 1	22-123)	).
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Respectfully submitted,

Stanley Jones Registrar

Adopting current best practice(s) in field

cuSign Envelope ID: 82EBD3	803-0FF9-4004-8DCF-	05A8564F788D					
VALIVOETA	VALDOSTA					10/14/2	2022
*Course/curriculu	m change or additio	n originates with a fac	ulty membe	er or curri	culum committee	in the Acad	demic Program.
College	: College of Hum	nanities and Social Sc	iences		Dept. Initiating	POLITIC	al Science
Requestor's Name	: Joseph Robbins	S			Requestor' Role	1 Denar	tment Head
	W Course Prefix: ations in the catalog)	POIS			Course Number: 3000		
Proposed N	EW Course Title:	Research & Writing in Political Science					
	tle Abbreviation: 30 character spaces)	Research & Writing in POLS					
	Prerequisite(s):	None					
Lecture Hours: 3		Lab/Contact Hours: 0			Credit	Hours:	3
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include re	quisites, cros	ss listings, s	special requirement	s, etc.)*	
Designed to provide s	tudents with the t	ools necessary to wr	ite effectiv	vely in th	e field of Politica	al Science	
Program Level:	Course Cl	accification	Semester Effective:		Year to be Effective:		nted Frequency of e Offering:
☑ Undergraduate ☐ Graduate		e (Area A-E) or Requirement tive	⊠ Fall □ Sprir □ Sum		2022	Evei	ry other Year
Justification: (select o	ne or more of the	following and provid	le appropri	iate narr	ative below:)		
	☐ Mandate of State/Federal/Accrediting Agency						

Other −

This course is designed to connect our majors with the Political Science program earlier in their academic career and to

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

bolster their discipline-specific writing abilities in order to strengthen retention efforts.



Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
We will assess students' writing abilities in subsequent courses in the majorsuch as with POLS 3100 and POLS 4100which
are already part of our regular assessment efforts.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

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### Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approv	als:	Print:	Sig	Bature:	Date:
Depart	ment Head		J	Oseph Robbins -1A1DC1D4423C473Docusigned by:	12/5/2022   1:
College/Divisio	n Executive Committee			James Laflant =95.8183881.451,412	12/5/2022   2:1
Dean/Director			1	James Laflant -CFD1633B1A51412	12/5/2022   2:1
Graduate Executive Committee (for graduate course)					
Graduate Dean (for graduate course)					
Academic	Committee				
*Will this cl	nange impact a	nother college/department?	□ No ⊠ Yes	[select college & indico	ate department(s)]
College:	College of H	umanities and Social Sciences	Department(s):	ENGL	

Valdosta State University Curriculum Form  • Request for a REVISED COURSE					Date of ubmission:	09/23/2022	
*Course/c	urriculum revisions originate with a fa	culty mer	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:	College: College of Humanities and Social Sciences				t. Initiating Request:	Political Science	
Requestor's Name: Joseph Robbins				R	Requestor's Role:	Department Head	
CURRENT:			REQUESTED: (list only items to be changed)				
Course Prefix and Number:	POLS 3520		Course Prefix and Number:			7	
Course Title:	Modern Political Ideologies		Course	Title:	Introducti	on to Political Philosophy	
Lecture Hours:			Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact	Hours:			
Credit Hours:			Credit	Hours:	3		
Pre-requisites:			Pre-requisites: None		None		
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)				
An exploration of the dominant political ideologies that shape decisions about and understandings of political events, including but not limited to capitalism, socialism, communism, patriarchy, feminism, environmentalism, liber- theology, liberalism, populism, and nationalism.			An investigation of the key arguments and strands of Western political philosophy. The focus of the course is on the modern era, examining key thinkers from Machiavelli the present, although it also considers the foundations laid by ancient political philosophy. The course specifically focuses on the emergence, development, and critiques of the liberal philosophical tradition, from the Enlightenment to the present. The course thus examines the source of ideas that shape our government and politics today, and explores their continued relevance for current political issues and debates.				
Program Level:	Course Classification:	Semes Effect	ster to be ive:	Year Effec		Estimated Frequency of Course Offering:	
☑ Undergraduat	e ☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	□s	<ul><li>☒ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2023	Once per Year	
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)		
	dent learning outcomes				ate/Federal/	Accrediting Agency	
☐ Adopting curre	ent best practice(s) in field		⊠ Other –	8			
The motivation fo	The motivation for this course revision is to update the course to better reflect its current structure and						

objectives and to incorporate this course as one of the courses students can take to satisfy the Philosophical

requirement in Area F of our Political Science curriculum (under Courses Required for the Major).

College of Humanities and Social

Sciences

College:

			1.0			
Source of Data to Support Chang	<b>e</b> (select one or more of the fo	ollowing):				
☐ Indirect Measures; SOIs, stud	dent/employer/alumni survey	vs, etc.				
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effecti	veness/meeting program lea	irning outcomes				
(select one or more of the following	ng and provide appropriate no	arrative below):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions –						
VALPOSTA STATE  • Request for a RE\		1				
Approvals:	Print:	Signature:	Date:			
Department Head		Joseph Robbins 1A10C1D4423C473	12/5/2022   1			
College/Division Executive Committee		James Laflant CFD1633B1451412 CFD1633B1451412	12/5/2022   2:			
Dean/Director		James Laflant	12/5/2022   2			
Graduate Executive  Committee  (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impact anot	her college/department?	□ No ⊠ Yes (select college & indi	cate department(s)			

**Department(s):** HIST/PHIL-REL/INDS

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### Valdosta State University Curriculum Form

Date of

CURRICULUM CHANGE OR REVISED CATALOG COPY				ubmission:	09/30/2022			
*Course/curricu	ılum	change or addition originates with a facu	lty member or curriculu	m committe	ee in the Academic Program.			
College:	0.000	llege of Humanities and Social ences	Dept. Initiating Request:	Political :	Science			
Requestor's Name:		seph Robbins	Requestor's Role:	Departm	ent Head			
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.					
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:			
☑ Undergraduate ☐ Graduate		<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>⋈ Elective</li></ul>	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2023			
Degree/Progra	and the same of	Political Science, Pre-Law Track						
18 (cm ) 27 (cm ) 2 (cm ) 2 (cm ) 27 (c			ergraduate/academic-programs/humanities-social- tical-science/					
Present Requirem	ents		Proposed Requirements: (hover over for instructions)					
			Requirements for the in Political Science-		r of Arts Degree with a Major rack			
			Core Curriculum		60 hours			
			Core Curriculum Ar	eas A-E:	42 hours			
			POLS 2101 POLS 2401 Foreign Languages  Senior College Curr Required Courses: POLS 3100 POLS 3240 POLS 4100 POLS 3000 OR ENG	and Culture				
			POLS 4220 POLS 4240 POLS 4820  Select three (3) of to CRJU 4700  LUST 4101	he followin	g courses:			

cuSign Envelope ID: D4934402-14CC-4A86-86BB-CB54E242B9B6	
	ORGL 3220
	ORGL 4280
	Select four (4) of the following courses:
	Minor and General Electives18 hours
Justification: (select one or more of the following and p  Improving student learning outcomes  Adopting current best practice(s) in field	rovide appropriate narrative below:)  ☐ Mandate of State/Federal/Accrediting Agency  ☐ Other —
interdisciplinary cluster, which could impede degree co	dents have struggled to get into the courses listed in the mpletion. This proposal would remove this requirement and simplery area (POLS Law courses) and major elective area (i.e., POLS ly offered, which will support degree completion.
Source of Data to Support Change (select one or more	
Indirect Measures; SOIs, student/employer/alumn	
	r program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting prog (select one or more of the following and provide approp	0 ACAMARIN TO AND
☐ Indirect Measures; SOIs, student/employer/alumn	i surveys, etc.
☐ Direct Measures; Materials collected/evaluated for	r program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	
We will assess this change via SOIs and student feedbac	ck.



# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

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Approv	als:	Print:	Sig	nature: -DocuSigned by:	Date:
Depart	ment Head			Joseph Robbins -1A1DC1D4423C473Docusigned by:	12/9/2022   4:0
College/Division Executive Committee				James Laplant -CFD1633B1A51412	12/10/2022   6:
Dean/Director				ames Laplant -CFD1633B1A51412	12/10/2022   6:
Graduat	e Executive				
	Committee				
(for gr	raduate course)				
Grad	duate Dean				
(for gr	raduate course)				
Academic	Committee				
*Will this change impact another college/department?			⊠ No □ Yes	[select college & indicato	e department(s)]
College: Select One.		Department(s):			

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### Valdosta State University Curriculum Form

Date of

VALDOSTA STATE Sense (10 to the control	RRIC	ULUM CHANGE OR REVIS	SED CATALOG	COPY	Sul	omission:	09/30/2022	
*Course/curricu	ılum	change or addition origina	tes with a facu	lty member or curri	iculun	n committee	in the Academic Program.	
College:	ollege: College of Humanities and Social Sciences			Dept. Initiat Reque		Political S	cience	Para Carlo
Requestor's Name:	Jos	eph Robbins		Requesto Ro	• (1) (2)			
Check One Option: Change (Changes to Program/Degree)			e	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:		Semester to be	e Effe	ective:	Year to be Effective:	
☑ Undergraduat □ Graduate	e	<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>□ Elective</li></ul>		<ul><li>□ Fall</li><li>□ Spring</li><li>□ Summer</li></ul>			2023	
Degree/Progra		Political Science BA, Int	ernational St	udies Track		,		The state of the s
Current Catal	-	http://catalog.valdosta sciences/political-scien			:-pro	grams/hun	nanities-social-	
Present Requireme	ents	•		Proposed Requi	irem	ents: (hove	er over for instructions)	
in Political Science Code		Bachelor of Arts Degree v ternational Studies Track Title		in Political Scien	ice	Internatio	of Arts Degree with a M nal Affairs Track 42 h	
Area F			18	Area F			18 h	Ours
POLS 2401		Introduction to Global Issues	3	PHIL 2020 POLS 2101				Durs
Select two of the	foll	owing:	6	POLS 2401				
ANTH 1102		Introduction to Anthropology		Foreign languag  Choose one of t				
GEOG 1102		World Regional Geography		HIST 1011/1011 AFAM 2020/WN	<u>H</u>			
HIST 1013		History of Civilization III		GEOG 1100 GEOG 1102 SOCI 1160				
ECON 2105		Principles of Macroeconomics		Senior College C	Curric	ulum:	60 h	ours
Foreign Languag	es ar	nd Cultures	9	POLS 4100 POLS 3000 OR E POLS 3520 OR P PHIL 3130 POLS 3300 or PO	OLS 3	400 electives:	IIL 4220 21 ho	ours

lustification: (select one or more of the following and pro	vide appropriate narrative below:)
Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☐ Other –
	the previous title: International Studies) and revising the
electives required in the program.	
of the electives in the existing curriculum are not regularly	ore discipline-focused track in Political Science. As well, a numbery offered. This proposal addresses both issues.
We are also removing PHIL 3130 from the list of courses s	tudents can take as the course is not regularly offered anymore
Source of Data to Support Change (select one or more of	the following):
Source of Data to Support Change (select one or more of  Indirect Measures; SOIs, student/employer/alumni so	•
Indirect Measures; SOIs, student/employer/alumni so	urveys, etc.
Indirect Measures; SOIs, student/employer/alumni so	urveys, etc. program assessment (tests/portfolios/assignments, etc.)
☐ Indirect Measures; SOIs, student/employer/alumni so☐ Direct Measures; Materials collected/evaluated for p	urveys, etc. program assessment (tests/portfolios/assignments, etc.) m learning outcomes
Indirect Measures; SOIs, student/employer/alumni so  Direct Measures; Materials collected/evaluated for p  Plans for assessing course effectiveness/meeting program	urveys, etc. program assessment (tests/portfolios/assignments, etc.) m learning outcomes ate narrative below):
Indirect Measures; SOIs, student/employer/alumni so Direct Measures; Materials collected/evaluated for polars for assessing course effectiveness/meeting program (select one or more of the following and provide approprio	urveys, etc. program assessment (tests/portfolios/assignments, etc.) m learning outcomes ate narrative below):
Indirect Measures; SOIs, student/employer/alumni so Direct Measures; Materials collected/evaluated for polars for assessing course effectiveness/meeting program (select one or more of the following and provide approprio	urveys, etc. program assessment (tests/portfolios/assignments, etc.) m learning outcomes ate narrative below): urveys, etc.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	:	Print:	<del>Si</del> g	<b>nature</b> by:	Date:
Departme	nt Head			Seph Robbins A1DC1D4423C473 ocuSigned by:	12/9/2022   4:0
College/ Executive Con			<u> </u>	mes laflant FD1633B1A51412	12/10/2022   6:
Dean/I	Dean/Director		Jo	umus Laplant CFD1633B1A51412	12/10/2022   6:
Graduate Ex Con (for gradua	nmittee				
Gradua (for gradua	te Dean				
Academic Con	nmittee				
*Will this change impact another college/department?		⊠ No □ Yes	[select college & indica	te department(s)]	
College: S	Select One	·.	Department(s):		

The same of the sa	Valdosta State University Curriculum Form Request for a REVISED COURSE				S	Date of Submission:	09/2/2022	
*Course/d	*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	Co	College of Science and Mathematics			Dep	t. Initiating Request:	Biology	
Requestor's Name:	Ar	nsul Lokdarshi			F	Requestor's Role: Faculty		
CURRENT: REQUESTED: (lis				D: (list c	only items to	be changed)		
Course Prefix	BI	OL 3400		Course	Prefix			
and Number:				and Nu	mber:			
Course Title:	_	ant Physiology		Course	Title:	Plant Phys	iology and Biotechnology	
Lecture Hours:	3			Lecture	Hours:			
Lab/Contact Hours:	3			Lab/Contact	Hours:			
Credit Hours:	4			Credit	Hours:			
Pre-requisites:	СН	OL 1107K, BIOL 1108K, BIOL 5 IEM 1211/1211L, CHEM 12/1212L	3200,	Pre-requisites:				
CURRENT Course D	esc	ription:		NEW Course	W Course Description: (hover over for instructions)			
To give students a greater appreciation of the plant world we depend on and provide understanding of physiology of plants under changing environments.				To give students a greater appreciation of the plant world we depend on and provide understanding of physiology of plants under changing environments. Additionally, this course will provide students with training in current plant biotechnology tools.				
Program Level:		Course Classification:	Seme Effect	ster to be ive:	Year t	A45000000000000000000000000000000000000	Estimated Frequency of Course Offering:	
☑ Undergraduate	e	☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	-	all pring summer	<u> </u>	2023	Once per Year	
The state of the s		e or more of the following and p	orovide					
		learning outcomes pest practice(s) in field			e of Sta	ite/Federal/A	Accrediting Agency	
Plant physiology deals with understanding the behavior and performance of plants under a given environment. With advancement of a variety of genetic, molecular, cellular and biochemical tools in the field of plant biology, the general course description "Plant Physiology" needs amendment to include current and future learning trends. In addition, students are under the impression that "Plant Physiology" deals with study of taxonomy and systematics. This misconception is resulting in students NOT taking the Plant Physiology course.  To avoid further confusion while providing in-depth training in latest biomolecular, cellular and genetic tools, it is necessary to change the course name to "Plant Physiology and Biotechnology", which hits all of the above concepts in addition to the understanding of the physiology of plants under changing environments.								

Source of Data to Support	t Change (select one or more of the f	ollowing):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Ma	terials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lea	rning outcomes				
(select one or more of the	following and provide appropriate n	arrative below):				
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	rs, etc.				
Direct Measures; Mat	terials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	escriptions –					
Valdosta State University - REVISED COURSE Form  Request for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:			
Department Head	RUBENT GAMAN	Held Co	11-14-22			
College/Division Executive Committee	Rieme-Richard Cornely	Rieme-Richard Cornely Fieure-Richard Cornely	11/15/22			
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/15/22			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impact another college/department?   No  Yes [select college & indicate department(s)]						

College:

College of Science and Mathematics

Department(s): Biology

1141100001	Valdosta State University Curriculum Form  Pate of Submission:				10/28/	2022		
*Course/curriculur	n change or addition	on originates with a fac	ulty membe	er or curri	iculum c	ommittee in	the Aca	demic Program.
College:	College of Scie	nce and Mathematic	s		Dept.	Initiating Request:	Biolog	ВУ
Requestor's Name:	Dr. J. Mitchell	Lockhart			Re	questor's Role:	Facult	ty
	V Course Prefix: tions in the catalog)	BIOL				Number: the catalog)	6850	
Proposed Ni	W Course Title:	Biology Graduate II	nternship					
NEW Course Tit	e Abbreviation: O character spaces)	Biol. Grad. Intern.		****				, , , , , , , , , , , , , , , , , , ,
	Prerequisite(s):	Acceptance Into Bi	ology Grad	luate Pro	ogram			
Lecture Hours:	0	Lab/Contact Hou	rs: 0			Credit I	lours:	3
Proposed NEW Course	Description: (Um	nit to 50 words. Include re	quisites, cro	ss listings, :	special re	quirements,	etc.)*	
the biological sciences. Credit hours and internship hours granted are agreed on cooperatively by the Biology Department and the internship supervisor and are dependent on the nature of the program and academic work experience. Approval forms must be completed before registration. Grade is assigned after submission of written report detailing the work done along with conclusion and evaluation. Course can be repeated once for credit.								
Program Level:	Course Cl	accification:	Semester Effective:		Year to Effectiv			ated Frequency of e Offering:
☐ Undergraduate ☑ Graduate	_	e (Area A-E) or Requirement tive	⊠ Fall ☐ Sprin	e		023		ry Semester
Justification: (select on	e or more of the	following and provide	e appropri	ate narro	ative be	low:)		
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency								
Adopting current t	est practice(s) in	field	_	ther –		FSC		•
Satisfies requirement o		7	option. O	portuni	ty for st	udents wit	h diver	se backgrounds to
apply different experiences for graduate credit.								

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions —
Student performance will be monitored in order to understand the impact of these changes on student progression and retention.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valdosta State University – NEW COURSE Form  Request for a NEW COURSE						
Approvals	<b>5</b> :	Print:	Signature:	Date:		
Departm	ent Head	Spano	Tok & Can	10-29-22		
College/Division E Co	xecutive mmittee	Pierre-Richard Carnely	Rierre-Pichard Cornels	11/2/22		
Dean/Director		Reve-Richard Cornel	Pierre-Richard Cornely	11/2/22		
Graduate Executive Committee (for graduate course)		Becky K. da Cruz	Becky K. da Cruz	12/5/2022		
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K. da Cruz	12/5/2022		
Academic Co	mmittee					
*Will this change impact another college/department?			☑ No ☐ Yes [select college & indicate department(s)]			
College:	Select One		Department(s):			

Valdosta State University Curriculum Form  VALINATA  • CURRICULUM CHANGE OR REVISED CATALOG COPY		Su	Date of bmission:	10/28/2072			
*Course/curricu	ılum	change or addition originates with a facult	y member or curr	iculu	n committe	ee in the Academic	Program.
College:	Со	llege of Science and Mathematics	Dept. Initia Requ		Biology		
Requestor's Name:	Dr	. J. Mitchell Lockhart	Requestor's Faculty				
Check One Option	ption: Curriculum Change Revised Catalog Copy (Changes to Program/Degree) Revised Catalog Copy (New Learning Outcomes, Admissions/Program Polit		ions/Program Policies,	Narrative, etc.)			
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:		
□Undergraduate ☑ Graduate		☐ Core (Area A-E) ☐Major Requirement ☐Elective	☑ Fall ☐ Spring ☐ Summer	Spring		2023	
Degree/Progra		Master of Science in Biology (non-the	sis option)				
Current Catal	-	http://catalog.valdosta.edu/graduate, mathematics/biology/ms-biology/	/graduate-degr	ee-pr	ograms/s	ciences-	
Present Requireme	ents	:	Proposed Requ	irem	ents: (hov	ver over for instru	ctions)
Master of Science in Biology (non-thesis option):  Requirements for the M.S. Degree with a Major in Bio (non-thesis option)							
			Code			<u>Title</u>	Hours
			Required Cou	rses	1		
			<u>BIOL 7010</u>			Special Topics in Ecology and Evolution	<u>2-4</u>
			or BIOL 7020		Special Topics in Cell and Molecular Biology		
			or BIOL 7030			Special Topics in Physiology	
			<u>BIOL 7050</u>			Experimental Design and Data Analysis in the Biological Sciences	<u>3</u>
			<b>BIOL 7900</b>			Graduate Seminar	2-4

BIOL 6850 and/or 6950

3-6

	Guided Electives	<u>15-18</u>
	Total Required for the Degree	<u>30</u>
	1 Students may complete up to 9 hours of reguided elective graduate courses as undergouthe Accelerated Undergraduate-to-Graduate Students must complete all required and gu courses not already successfully completed B.A. in Biology Accelerated Undergraduate-track.	quired or raduates in e track. ided elective for the B.S. or
	do announish a name time to alam.	
Justification: (select one or more of the following and provided Improving student learning outcomes	The appropriate narrative below:)  Mandate of State/Federal/Accrediting Agel	201
Adopting current best practice(s) in field	Other –	icy
Formal proposal of the requirements for the non-thes		ree in
Biology.		

Source of Data to Support	Change (select one or more of the fo	llowing):					
Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assign	ments, etc.)				
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SO	is, student/employer/alumni surveys	s, etc.					
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assigns	ments, etc.)				
Other Data Source De	scriptions –						
Student performance will be monitored in order to understand the impact of these changes on student progression and retention.							
Valdosta State University – Curriculum Change or Revised Catalog Copy Form  • CURRICULUM CHANGE OR REVISED CATALOG COPY							
Approvals:	Print:	Signature:	Date:				
Department Head	1. 7	DIA!					

College/Division

Executive Committee

Dean/Director

Committee

Select One.

(for graduate course)
Graduate Dean

(for graduate course)

**Academic Committee** 

College:

Becky K. da Cruz

Becky K. da Cruz

\*Will this change impact another college/department?

**Graduate Executive** 

12/5/2022

12/5/2022

☑ No ☐ Yes [select college & Indicate department(s)]

Department(s):

# Valdosta State University Curriculum Form

VALINATIA • CURRIC	CURRICULUM CHANGE OR REVISED CATALOG COPY			10/28/2022		
*Course/curriculum	change or addition originates with a facul	ty member or curricu	lum committe	e in the Academic Program.		
College: Co	ollege of Science and Mathematics	Dept. Initiatin Reques	- I RIDIORY			
Requestor's Di	r. J. Mitchell Lockhart	Requestor Role	I Facility			
Check One Option:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:	Course Classification:	Semester to be		Year to be Effective:		
□Undergraduate 図 Graduate	☐ Core (Area A-E) ☐Major Requirement ☐Elective	⊠ Fall ☐ Spring ☐Summer		2023		
Degree/Program Name:	Master of Science in Biology (non-the	esis option)				
Current Catalog URL:	http://catalog.valdosta.edu/graduate	e/graduate-degree	-programs/s	ciences-mathematics/		
Present Requirement	s:	Proposed Require	ements: (hov	er over for instructions)		
Dr. Pierre-Richard Cor. Dr. Theresa J. Grove, A 1036 Bailey Science Co. Dr. Robert Gannon Head, Department of Dr. Kurt Winkelmann Head, Department of Dr. Shaun Ault Head, Department of Dr. Krishnendu Roy Head, Department of Dr. Paul Vincent Interim Head, Departm Geosciences, and Engi The College of Science of Science in Biology. program that emphasi and scientific writing s publications. The diverenables students to ta match their interests a graduate study in doct fields as diverse as edu biology.	The College of Sci of Science in Biolo Science degrees. I that emphasizes t writing skills, with The diversity in the students to tailor interests and to p	ve, Associated ce Center in the of Biology and the of Chemistrate of Computer	Physics, Astronomy, Technology  thematics offers the Master of sology is a thesis program sent of technical and scientific is on research publications. Of our faculty enables te education to match their ontinued graduate study in areers in fields as diverse as			

		_						
		-						
		_						
	Justification: (select one or more of the following and provide appropriate narrative below:)  Improving student learning outcomes  Adopting current best practice(s) in field  Other -							
	o include information on new nor							
☐ Indirect Measures; SO	Change (select one or more of the is, student/employer/alumni surverials collected/evaluated for progressions.)	veys,	774	ents, etc.)				
	effectiveness/meeting program l following and provide appropriate							
Indirect Measures; SO	ls, student/employer/alumni surv	veys,	etc.					
Direct Measures; Mat	March 10 14 P 160 200 180 180 1							
Other Data Source De	scriptions –							
Student performance will be monitored in order to understand the impact of these changes on student progression and retention.								
Valdosta State University – Curriculum Change or Revised Catalog Copy Form  • CURRICULUM CHANGE OR REVISED CATALOG COPY								
Approvals:	Print:		Signature:	Date:				

Departr	nent Head		DIA		11028021
Colleg Executive C	e/Division-	Pierre-Richard Goonely	Preve-hi	hadCouchy	11/2/22
Dea	n/Director	Preme Frichard Consde	Piem-li	chard Gruchy	11/2/22
C	Executive committee	Becky K. da Cruz	Becky K. da Cruz		12/5/2022
	uate Dean duate course)	Becky K. da Cruz		. da Cruz	12/5/2022
Academic C	Academic Committee			0	
*Will this ch	*Will this change impact another college/department?			select college & indicate	department(s)]
College: Select One.			Department(s):		

Valdosta State University Curriculum Form  • Request for a NEW COURSE  Date of Submission:						11/8/2022	
*Course/curriculum ch	ange or additio	n originates with a fa	culty membe	r or curr	iculum co	ommittee in	the Academic Program.
College:	College of Nurs	ing and Health Scie	nces		Dept.	Initiating Request:	Dental Hygiene
Requestor's Name: S	andi Woodwa	rd			Re	questor's Role:	Department Head
Proposed NEW C	I ALLE OF THE PARTY OF THE PART	DHYG				Number: the catalog)	1112
Proposed NEW	Course Title:	Administration of	Local Anest	hetic fo	r Dental	l Hygienist	
NEW Course Title A	Abbreviation:	Local Anesthesia					
Pro	erequisite(s):	DHYG 1040: Precli Biology, DHYG 120			G 1050: I	Preclinical I	Lab, DHYG 1080: Oral
Lecture Hours: 1		Lab/Contact Hou	ırs: 2			Credit H	lours: 2
Proposed NEW Course De	escription: (Lim	it to 50 words. Include r	equisites, cros	s listings,	special re	equirements,	etc.)*
Course taught by a Georg block and infiltration anes completion of requirement BOD Rule 105-507)	thesia to a no	n-sedated patient.	Emphasis pl	aced or	anesth	esia for per	iodontal patients. Upon
Program Level:	Course Cl	assification:	Semester Effective:	to be	Year to	2012/01/2014	Estimated Frequency of Course Offering:
□ Undergraduate     □ Graduate	_	e (Area A-E) or Requirement tive		☐ Fall ☐ Spring 2023 ☑ Summer		023	Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)         □ Improving student learning outcomes       ☑ Mandate of State/Federal/Accrediting Agency         ☑ Adopting current best practice(s) in field       ☐ Other −							
New rule for administration of local anesthetic is was passed by the Georgia the Georgia Board of Dentistry on 11/4/2022. (Rule 150-507) The new rule will allow the dental hygienist to administer local anesthetic for treatment of periodontal patients. Addition of anesthesia administration to the curriculum meets mandate of the Georgia Board of Dentistry and is in keeping with best practices in the profession of dentistry and the practice of dental hygiene.							
		Syllabus/Support					sessments **

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Note that additional equipment and faculty training will be required for presentation of this course. Syllabus with course
requirements and the proposed course standard will be attached as an addendum to this document. Estimates for
additional funding will also be included for administrative consideration. Please note that this course is not optional. To
remain in keeping with best practices, the curriculum content must be added so that VSU/WGTC dental hygiene graduates
will be eligible to administer local anesthetic in private practice.
A request for major program change is being developed for presentation to CODA. CODA will consider proposed
curriculum at its winter meeting in January 2023. If the proposed curriculum receives final approval from CODA, the new
course will be taught for the first time in Spring 2024. The course will be placed in the second semester of the curriculum so
that students can begin clinical application in the summer semester.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VILLOUITA	Valdosta State University – NEW COURSE Form  • Request for a NEW COURSE						
Approval	s:	Print:	_	nature:	Date:		
Departm	ent Head		Byron Carte	r	1/3/2023   3:22	PM	
College/Division	Executive ommittee	Sandi Woodward	Jandi L	krowba	11/08/2022		
Dear	/Director		James Pace E160C143673E469		1/3/2023   3:27	PM	
	Executive ommittee						
	uate Dean duate course)						
Academic Committee			Ti di				
*Will this cha	ange impac	t another college/department?	⊠ No □ Yes	select college & indicate	e department(s)]		
College:	College of	Nursing and Health Sciences	Department(s):	Dental Hygiene			

	State University Curriculum ULUM CHANGE OR REVISED CATALOG C	1	Su	Date of bmission:	11/8/2022	
*Course/curricu	lum	change or addition originates with a facult	y member or curricu	ılur	n committee	e in the Academic Program.
College:	Со	llege of Nursing and Health Sciences	Dept. Initiating Request:  Dental Hygiene			giene
Requestor's Name:	Dr.	LaGary Carter/Sandi Woodward	Requestor' Role	- 1	Dean	
Check One Optic	n:	Curriculum Change (Changes to Program/Degree)	Revised Cat			ons/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be I	Effe	ective:	Year to be Effective:
□ Undergraduate     □ Graduate	e	<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>□ Elective</li></ul>	☐ Fall ☐ Spring ☑ Summer			2023
Degree/Progra Nam		Associate of Applied Science in Dental	Hygiene			
Current Catal Uf	og RL:	https://www.valdosta.edu/programs/	a-a-s-in-dental-hy	gie	ene/	
Present Requireme	ents	:	Proposed Require	em	ents: (hove	er over for instructions)
ENGL 1101 MATH 1111 or 1101 CHEM 115K PSYC 1101 ENGL 1102			ENGL 1101 MATH 1111 or 1101 CHEM 115K PSYC 1101 ENGL 1102			
CHEM 1152K SOCI 1101 COMM 1100, or CC BIOL 2651 POLS 1101	MN	<i>n</i> 1110	CHEM 1152K SOCI 1101 COMM 1100, or COMM 1110 BIOL 2651 POLS 1101			
HIST 2111 or 2112 BIOL 2652 BIOL 2900 DHYG 1040			HIST 2111 or 2112 BIOL 2652 BIOL 2900 DHYG 1040			
DHYG 1050 DHYG 1080 DHYG 1206 DHYG 1110		1	DHYG 1050 DHYG 1080 DHYG 1206 *DHYG 1112 (New Anesthesia Course)			
DHYG 1111 DHYG 2200 DHYG 1070 DHYG 1090			DHYG 1110 DHYG 1111 DHYG 2200 DHYG 1070			
DHYG 2010 DHYG 2020 DHYG 2050 DHYG 1030			DHYG 1090 DHYG 2010 DHYG 2020 DHYG 2050			
DHYG 2070 DHYG 2080 DHYG 2090			DHYG 1030 DHYG 2070 DHYG 2080			
DHYG 2105 DHYG 2130 DHYG 2140			DHYG 2090 DHYG 2105 DHYG 2130			

2

remain in keeping with best practices, the curriculum content must be added so that VSU/WGTC dental hygiene graduates will be eligible to administer local anesthetic in private practice.

A request for major program change is being developed for presentation to CODA. CODA will consider proposed curriculum at its winter meeting in January 2023. If the proposed curriculum receives final approval from CODA, the new course will be taught for the first time in Spring 2024. The course will be placed in the second semester of the curriculum so that students can begin clinical application in the summer semester.

		tate University – Curr UM CHANGE OR REVISED CATA			Revised Cata	alog Copy Form	
Approva	ls:	Print:		_	nature:	Date:	
Departm	ent Head			Byron Carter		1/3/2023   3:22	РМ
College Executive C	e/Division ommittee	Sandi Woodward			browbol	11/08/2022	
Dear	/Director			—DocuSigned by:  James Pace  == 1600C143073E409		1/3/2023   3:27	РМ
-	Executive ommittee			E100C143073E409			
	uate Dean duate course)						
Academic C	ommittee						
*Will this ch	ange impa	ct another college/departme	nt?	⊠ No □ Yes	select college & in	dicate department(s)]	
College:	Select One	٤.		Department(s):			

Valdosta State University Curriculum Form Request for a REVISED COURSE					Date of ubmission:	10/3/2022	
*Course/co	*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.						
College:	College of Nursing and Health Scie	ences		Dept	. Initiating Request:	Nursing	
Requestor's Name:	L. Dee D. Ott			R	equestor's Role:	Faculty	
CURRENT:	-		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	Nurs 7220		Course and Nu		Nurs 7220		
Course Title:	Advanced Evidence-Based Prac	tice	Course	Title:	Advanced	Evidence-Based Practice	
Lecture Hours:	3		Lecture	Hours:	3		
Lab/Contact Hours:	0		Lab/Contact	Hours:	0		
Credit Hours:	3		Credit	Hours:	3		
Pre-requisites:	NURS 7011 or graduate statistic course, and 7110	CS	Pre-requ	isites:		or graduate statistics Nurs 7110	
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)				
Evaluation and use and other scholarl practice. This cour retrieving, evaluat quality health care systems and proce outcomes.	lls in	Evaluation and use of nursing and health care research and other scholarly inquiry in advanced nursing practice. This course focuses on strategies and skills in retrieving, evaluating, and using evidence to plan quality health care, initiate change in health care systems and processes, and improve health care outcomes.					
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year (	359 379 9X 9835.01	Estimated Frequency of Course Offering:	
☐ Undergraduate	© Core (Area A-E)  ⊠ Major Requirement  □ Elective	Spri	Fall ng nmer	Fall	2023	Twice per Year	
Justification: (select	t one or more of the following and	provide	appropriate	narrati	ve below:)		
	☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☐ Other —					Accrediting Agency	
Updating catalog information to be congruent with current curriculum. Curricular changes in 2016 removed graduate level stats to be consistent with similar programs.							

Indirect Measures; SOIs, student/employer/alumni surveys, etc.   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):   Indirect Measures; SOIs, student/employer/alumni surveys, etc.   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)   Other Data Source Descriptions −  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form  • Request for a REVISED COURSE  Approvals: Print: Signature: Date:	Source of Data to Suppor	rt Change (select one or more of the fo	ollowing):				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions —  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form  Request for a REVISED COURSE	_		150				
Plans for assessing course effectiveness/meeting program learning outcomes  (select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions —  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form  Request for a REVISED COURSE				ents, etc.)			
□ Indirect Measures; SOIs, student/employer/alumni surveys, etc. □ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) □ Other Data Source Descriptions —  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions —  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form  • Request for a REVISED COURSE	(select one or more of the	following and provide appropriate no	arrative below):				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions —  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form  • Request for a REVISED COURSE	☐ Indirect Measures; S	Ols, student/employer/alumni survey	s, etc.				
Other Data Source Descriptions —  To be consistent with current curriculum  Valdosta State University - REVISED COURSE Form  Request for a REVISED COURSE				ents, etc.)			
Valdosta State University - REVISED COURSE Form  • Request for a REVISED COURSE				,,			
Request for a REVISED COURSE	To be consistent with c	urrent curriculum					
Approvals: Print: Signature: Date:	Request for a REVISED COURSE						
	Approvals:	Print:	Signature:	Date:			

Approv	als:	Print:	Signature:	Date:
Depart	ment Head	Michelle Ritter	n. Emo	10/21/22
	ge/Division Committee			
Dea	n/Director	James C. Pace	anather.	10/21/22
(	Executive Committee aduate course)	Becky K. da Cruz	Becky K. da Cruz	12/5/2022
	luate Dean aduate course)	Becky K. da Cruz	Becky K. da Cruz	12/5/2022
Academic (	Committee			
Will this cha	inge impac	t another college/department?	☑ No ☐ Yes [select college & indic	cate department(s)]
College:	Select Or	ne.	Department(s):	

Valdosta State University Curriculum Form Request for a REVISED COURSE S						10/3/2022	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	College of Nursing and Health Scie	ences		Dept	. Initiating Request:	Nursing	
Requestor's Name:	L. Dee D. Ott			R	equestor's Role:	Faculty	
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix	Nurs 7330L		Course	en en hanne en en	Nurs 7330	ı	
and Number:			and Nu	mber:			
Course Title:	Advanced Practice Nursing: Ad Health I: Practicum	lult	Course	Title:	Advanced Health I: P	Practice Nursing: Adult racticum	
Lecture Hours:	0		Lecture	Hours:	0		
Lab/Contact Hours:	9		Lab/Contact	Hours:	9		
Credit Hours:	3		Credit	Hours:	3		
Pre-requisites:	Prerequisites: NURS 7200, 7200 and 7230. Co-requisite: NURS 7		Pre-requisites: and 7		and 7230.	rerequisites: NURS 7200, 7200L, nd 7230. Co-requisite: NURS 7220 nd NURS 7330.	
CURRENT Course D	escription:		NEW Course	Descr	iption: (hove	er over for instructions)	
					- 5	are with adolescents, acute and chronic health	
Program Level:	Course Classification:	Seme	ster to be	Year 1	o be	Estimated Frequency of	
ogram teven		Effect		Effect	ive:	Course Offering:	
☐ Undergraduate ☐ Major Requirement S		200	Fall ring nmer	Fall :	2023	Twice per Year	
Justification: (select one or more of the following and provide appropriate narrative below:)							
	ent learning outcomes		☐ Mandat ☐ Other —	e of Sta	ate/Federal/	Accrediting Agency	
Updating catalog information to be congruent with current curriculum.							

Source of Data to Support	Change (select one or more of the fo	ollowing):				
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	s, etc.	×			
☐ Direct Measures; Mat	terials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lea	rning outcomes				
(select one or more of the	following and provide appropriate no	arrative below):				
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	s, etc.				
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	escriptions –					
To be consistent with current curriculum						
No. of the second secon	state University - REVISED ( or a REVISED COURSE	COURSE Form				
Approvals:	Print:	Signature:	Date:			
Department Head	Michelk Pith	m & rus	10-21-22			
College/Division Executive Committee						
Dean/Director	James C. Rice	Amelha	10-21-22			
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Secky K. da Cruz Becky K. da Cruz	12/5/2022			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/5/2022			

**Academic Committee** 

College:

\*Will this change impact another college/department?

Select One.

☑ No ☐ Yes [select college & indicate department(s)]

Department(s):

Valdosta State University Curriculum Form  Request for a REVISED COURSE				Sı	Date of ubmission:	10/3/2022
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.						
College:	college of Nursing and Health Sciences				. Initiating Request:	Nursing
Requestor's Name: L. Dee D. Ott				Requestor's Role:		Faculty
CURRENT:			REQUESTED: (list only items to be changed)			
Course Prefix and Number:	Nurs 7350L		Course Prefix and Number:		7350 L Nurs 7 <del>33</del> 0L	
Course Title:	Advanced Practice Nursing: Adult Health 1: Practicum		Course Title:		Advanced Practice Nursing: Adult Health Practicum	
Lecture Hours:	0	Lecture Hours:		0		
Lab/Contact Hours:	9		Lab/Contact Hours:		9	
Credit Hours:	3		Credit Hours:		3	
Pre-requisites:	Prerequisites: NURS 7200, 7200L, 7220,7230.		Pre-requisites:		Prerequisites: NURS 7200, 7200L, 7220, 7230. Co-requisite: NURS 7220 and NURS 7350.	
CURRENT Course Description:			NEW Course Description: (hover over for instructions)			
Clinical practice in primary care with adolescents, adults and older adults with acute and chronic health problems.			Clinical practice in primary care with adolescents, adults and older adults with acute and chronic health problems.			
Program Level: Course Classification:		Semester to be Effective:		Year to be Effective:		Estimated Frequency of Course Offering:
☐ Undergraduate	Undergraduate		Fall ing nmer	Fall 2023		Twice per Year
Justification: (select one or more of the following and provide appropriate narrative below:)  ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Other —						
	)					

Updating catalog information to be congruent with current curriculum.

Source of Data to Suppor	t Change (select one or more of t	he following):			
☐ Indirect Measures; St	Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
☐ Direct Measures; Ma	terials collected/evaluated for pr	ogram assessment (tests/portfolios/assignn	nents, etc.)		
Plans for assessing course	e effectiveness/meeting program	learning outcomes			
(select one or more of the	following and provide appropriat	te narrative below):			
Indirect Measures; So	Ols, student/employer/alumni su	rveys, etc.			
☐ Direct Measures; Ma	terials collected/evaluated for pr	ogram assessment (tests/portfolios/assignn	nents, etc.)		
Other Data Source De	escriptions –				
To be consistent with cu	urrent curriculum				
CHARLE	itate University - REVISE or a REVISED COURSE	D COURSE Form			
Approvals:	Print:	Signature:	Date:		
Department Head	Michelle Patter	mans	10/21/22		
College/Division Executive Committee					
Dean/Director	James C_ Pare	Jenlos	10/21/22		
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/5/2022		
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	12/5/2022		
Academic Committee					

Department(s):

College:

Select One.

Valdosta State University Curriculum Form  National Property Curriculum Form  Request for a REVISED COURSE  Submi					10/5/2021
*Course/o	curriculum revisions originate with a faculty me	mber or curric	ulum co	mmittee in the	e Academic Program.
College:	College of Nursing and Health Sciences		Dep	t. Initiating Request:	Nursing
Requestor's Name:	Michelle Ritter		F	Role:	Faculty
CURRENT:		REQUESTED	): (list c	only items to	be changed)
Course Prefix and Number:	Nurs 7590	Course and Nu			
Course Title:	Nurse Practitioner Capstone	Course	Title:	Advanced	Practice Nursing: Capstone
Lecture Hours:		Lecture	Hours:		
Lab/Contact Hours:		Lab/Contact	Hours:		
Credit Hours:		Credit	Hours:		
Pre-requisites:	Prerequisites for AGNP: NURS 7100, 7101, 7110, 7150, 7160, 7200, 7200L, 7220, 7230, 7330, 7330L, 7350, 7350L.  Prerequisites for FNP: NURS 7100, 7101, 7110, 7150, 7160, 7200, 7200L, 7220, 7230, 7328, 7328L, 7329, 7329L, 7330, 7330L, 7350, 7350L.  Prerequisites for FPMHNP: NURS 7100, 7101, 7150, 7160, 7200, 7200L, 7220, 7230, 7250, 7251, 7251L 7252, 7329, 7330, 7348, 7348L, 7350, 7352, 7352L.  Prerequisites for Post-Master's students is based on the gap analysis completed upon admission.	Pre-requ	iisites:	7101, 7110 7220, 7230 Prerequisi 7101, 711 7200L, 72 7329, 732 7350L. Prerequisi 7100, 710 7200L, 72 7251L 725 7348L, 73	es for AGNP: NURS 7100, 1, 7150, 7160, 7200, 7200L, 1, 7330, 7330L, 7350, 7350L. Ites for FNP: NURS 7100, 0, 7150, 7160, 7200, 20, 7230, 7330L, 7350, 1tes for FPMHNP: NURS 1, 7150, 7160, 7200, 20, 7230, 7250, 7251, 12, 7329, 7330, 7348, 50, 7352, 7352L.
CURRENT Course I	Description:	NEW Cours	e Desci	ription: (hove	er over for instructions)
skills. Emphasis is	enced-based knowledge and clinical s on health promotion, disease clinical practice in primary care with adults.	NEW Course Description: (hover over for instructions)  Synthesis of evidenced-based knowledge and clinical skills. Emphasis is on health promotion, disease prevention, and clinical practice in primary care with adults and older adults and behavioral health across the lifespan.			

Program Level:	Course Classification:	Semester to be	Year to be	Estimated Frequency of
	Course Classification;	Effective: Effe	Effective:	Course Offering:

☐ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ XX Fall Spring Summer	Fall 2023	Twice per Year				
Justification: (select one or more of the following and provide appropriate narrative below:)								
☑ Improving studen	t learning outcomes	☐ Manda	te of State/Federal/	Accrediting Agency				
Adopting current	best practice(s) in field	Other-	<b>-</b>					
The change in the co	urse title is to have it align w	ith the other cours	se titles within the	specialty tracks.				
NURS 7160 as a pre-i	edback requesting a lighter was requisite or a co-requisite with the NURS	th NURS 7590.NUR	RS 7160 Health Care	Delivery, Systems,				
The course description the course.	The course descriptions needs to be updated to accurately reflect the populations of the specialty tracks within the course.							
1								
1								

Source of Data to Support	t Change (select one or more of the fo	ollowing):			
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
☐ Direct Measures; Ma	terials collected/evaluated for progra	am assessment (tests/portfolios/assignm	ents, etc.)		
Plans for assessing course	effectiveness/meeting program lea	rning outcomes			
(select one or more of the	following and provide appropriate no	arrative below):			
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	rs, etc.			
Direct Measures; Mat	terials collected/evaluated for progra	am assessment (tests/portfolios/assignm	ents, etc.)		
Other Data Source De	escriptions –				
Catalogical	tate University - REVISED (or a REVISED COURSE	COURSE Form			
Approvals:	Print:	Signature:	Date:		
Department Head	Michelle Ritter	n'a Mos	10/21/22		
College/Division Executive Committee					
Dean/Director	James C. Pace	Anda_	10/21/22		
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/5/2022		
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	12/5/2022		
Academic Committee					
*Will this change impac	t another college/department?	X No	e department(s)]		

Department(s):

College:

Select One.

Valdosta State University Curriculum Form  • Request to DEACTIVATE/ACTIVATE a Course/Program  Date of Submission: 11/9/2022							
College:	College	of Nursing and Health Scien	ces	Dept. Initiating Request:	Nursing		
Requestor's Name:	Andrea	Paige Krispin		Requestor's Role:	Department Head		
(or the program	List of Courses (or the program or track)    Deactivate Course(s)   NURS 3020; NURS 3030; NURS 3050; NURS 3060; NURS 3070; NURS 3080; NURS 3104; NURS 3105; NURS 3106; NURS 3210; NURS 3212; NURS 3214 NURS 3216; NURS 3220; NURS 3240; NURS 3250; NURS 3800; NURS 3990; NURS 4010; NURS 4060; NURS 4070; NURS 4102; NURS 4104; NURS 4105; NURS 4113; NURS 4123; NURS 4200; NURS 4203; NURS 4204; NURS 4205; NURS 4225; NURS 4226; NURS 4250; NURS 4400						
Program Level:	c	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:		
□ Undergradu     □ Graduate	☐ Undergraduate ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		□ Spring     □ Summer	2023	Select One.		
Justification: (select one or more of the following and provide appropriate narrative below:)  Improving student learning outcomes Adopting current best practice(s) in field Other –  None of the courses listed are offered as part of the Nursing Program.							
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
See above							

College:

Select One.

VALDOCTA	tate University – DEACTIV  DEACTIVATE/ACTIVATE a Course/F	ATE/ACTIVATE a Course/Prog	ram
Approvals:	Print:	Signature:	Date:
Department Head	Andrea Paige Krispin	andra krispin	11/9/2022
College/Division Executive Committee	N/A		
Dean/Director	James Pace	DocuSigned by:  James Pace	11/9/2022
Graduate Executive		E160C143673E469	
Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	t another college/department?	⊠ No □ Yes [select college & indicate	e department(s)]

Department(s):

## Valdosta State University Curriculum Form

VALDOSTA CUR		ULUM CHANGE OR REVISED CATALOG	10/14/2022				
*Course/curricu	lum	change or addition originates with a facu	Ity member or curri	culur	n committee	in the Academic Program.	
College:		llege of Education and Human	Dept. Initiat Reque	Children and the	Communication Sciences and Disorders		
Requestor's Name:	Cry	ystal Randolph	Requesto	_	Department Head		
Check One Option	n:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narration)				
Program Level:	000	Course Classification:	Semester to be Effective: Year to be Effective:			Year to be Effective:	
☐ Undergraduate	e	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	□ Fall     □ Spring     □ Summer			2023	
Degree/Progra	100 May 12	Master of Education in Communicati	ion Disorders		•		
Current Catalo		http://catalog.valdosta.edu/graduat services/communication-sciences-di	•	•	•		
Present Requireme	ents	Minimum 1914   Removament 376	Proposed Requi	irem	ents: <u>(hove</u>	er over for instructions)	
For full admission, some beginning classes. It not state requirements for a later semester	iren you f yo ents r if y	ments for admission consideration. must meet state regulations before u meet admission requirements, but s, your application may be admitted your materials are competitive.	For full admission beginning classes not state require for a later seme	equir on, yo es. If emer ster	rements for ou must me you meet a nts, your ag if your mat	r admission consideration. eet state regulations before admission requirements, but pplication may be admitted terials are competitive.	
Application Fee (creaccepted) Apply Online Official transcript for school and from an Transcripts of cours will be obtained by Must hold a bachelinstitution in Speece Disorders, or Audio Meet requirements Hearing Association 25 hours of observathe equivalent of a the following: Biological sciences Physical science or Statistics	Apply Online Difficial transcript from your bachelor's degree-granting chool and from any graduate coursework. Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School Must hold a bachelor's degree from a regionally-accredited institution in Speech-Language Pathology, Communication Disorders, or Audiology/Hearing Disorders OR Meet requirements for American Speech-Language Hearing Association including: 15 hours of observation. 16 he equivalent of a 3-semester-hour course in each of the following: 16 hological sciences 17 hysical science or chemistry		Disorders, or Audiology/Hearing Disorders OR Meet requirements for American Speech-Language Hear Association including: 25 hours of observation. The equivalent of a 3-semester-hour course in each of the following: Biological sciences Physical science or chemistry Statistics Behavioral/social sciences Linguistics/psycholinguistics Mathematics AND Hearing disorders/hearing evaluation (audiology) AND		chelor's degree-granting coursework. pleted in-residence at VSU te School from a regionally-accredited Pathology, Communication g Disorders OR an Speech-Language Hearing hour course in each of the		
Hearing disorders/h	Hearing disorders/hearing evaluation (audiology) AND Provide proof of successfully completing the equivalent of a 3-semester-hour course in each of the following:						

DocuSign Envelope ID: 9EEB3633-6BF4-48C3-880A-B2244BCD5734 Anatomy and physiology of speech, language, and hearing Provide proof of successfully completing the equivalent of Normal language acquisition a 3-semester-hour course in each of the following: Speech sound disorders Anatomy and physiology of speech, language, and hearing Clinical phonetics AND Normal language acquisition Speech science Speech sound disorders Minimum undergraduate GPA of 3.0 on a 4.0 Scale. GPA will Clinical phonetics AND be calculated on all attempted undergraduate coursework Speech science Minimum undergraduate GPA of 3.0 on a 4.0 Scale. GPA in which a letter grade was awarded. Meeting minimum requirements does not guarantee will be calculated on all attempted undergraduate coursework in which a letter grade was awarded. admission. Meeting minimum requirements does not guarantee GRE or MAT Scores Official Graduate Record Exam (GRE) scores or Miller admission. Analogies Test (MAT) **GRE or MAT Scores** Minimum GRE Requirements: Official Graduate Record Exam (GRE) scores or Miller 750 overall (Verbal score plus either Quantitative score or Analogies Test (MAT) Analytical score) with a Verbal score no less than 350. Minimum GRE Requirements: If taken July 2011 or later: 283 overall (Verbal score plus 750 overall (Verbal score plus either Quantitative score or either Quantitative score or Analytical score) with a Verbal Analytical score) with a Verbal score no less than 350. If taken July 2011 or later: 283 overall (Verbal score plus score no less than 143. either Quantitative score or Analytical score) with a Verbal \*Applicants with a GPA of 3.75 or more may exempt GRE and MAT requirement. score no less than 143. Minimum MAT Requirement: 375 Minimum MAT Requirement: 375 Meeting minimum requirements does not guarantee Meeting minimum requirements does not guarantee admission. admission. VSU Medical Form VSU Medical Form The VSU Medical Form must be completed and signed by The VSU Medical Form must be completed and signed by the student/applicant. the student/applicant. This form must be received prior to enrollment, NOT prior This form must be received prior to enrollment, NOT prior to admission. to admission. Applicants who are currently enrolled, and those who Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the attended VSU in the past, are not required to resubmit the Medical Form Medical Form Verification of Lawful Presence (For applicants who believe Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.) they qualify for in-state tuition or a residency waiver.) This is not required for individuals who do not qualify for This is not required for individuals who do not qualify for instate tuition or a residency waiver. in-state tuition or a residency waiver. This must be received prior to enrollment (if applicable), This must be received prior to enrollment (if applicable), NOT prior to admission. NOT prior to admission. Citizenship documentation is needed for any applicant who Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition. wishes to be considered for in-state tuition. Check out a complete list of accepted documents and Check out a complete list of accepted documents and residency information here. residency information here.

Justification: (select one or more of the following and pro	vide appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	Other –

Less emphasis is being placed on standardized test scores as admission requirements in Communication Disorders programs nationwide. Some programs have waived the GRE requirement whereas others have decreased accepted scores and/or use GPA as a means to exempt GRE requirements.
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Currently, students who may perform fairly well academically in the undergraduate program are not admitted to the graduate program due to GRE scores. Admission data and student outcome data will be tracked to determine whether the change has a negative impact on retention and graduation rates.

Approval	s:	Print:	Signature: Date		
Departm	ent Head	Crystal Randolph	Crystal Kandoldu 11/1,	/2022   2:59 PM ED	
College Executive Co	/Division ommittee	David Slykhuis	David Shakary  DRAE50216E384AB	11/1/2022   3	
Dean	/Director	David Slykhuis	David Shittain	11/1/2022	
	Executive ommittee	Becky K. da Cruz	Becky K. da Cruz	12/5/2022	
	ate Dean uate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	12/5/2022	
Academic Co	mmittee				
*Will this cha	ange impa	ct another college/department?	No ☐ Yes [select college & indice	ate department(s)]	
College:	Select On	ρ.	Department(s):		

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and the latest and th

		State University Curricu ULUM CHANGE OR REVISED CATA		Su	Date of bmission:	10/17/2022	
*Course/curricu	ılum	change or addition originates with a	faculty member or cu	riculu	m committe	e in the Academic Program.	
College:	1	llege of Education and Human vices	TO A PARTICULAR AND A P	Dept. Initiating Request:		man Services	
Requestor's Name:	He	ather Kelley	Reques	tor's Role:	. I Faculty		
Check One Option	on:	Curriculum Change (Changes to Program/Degree)			alog Copy	ions/Program Policies, Narrative, etc.)	
Program Level:	13.	Course Classification:	Semester to	be Eff	ective:	Year to be Effective:	
□ Undergraduate	:	☐ Core (Area A-E)  ☑ Major Requirement ☐Elective	<ul><li></li></ul>			202 <u>3</u> 2	
Degree/Progra	8 6 1 6	Master of Social Work Degree					
Current Catal U	log RL:	http://catalog.valdosta.edu/ services/human-services/mas		e-deg	gree-progi	rams/education-human-	
Present Requirem	ents	AND THE RESERVE OF THE PARTY OF	Proposed Requ	ireme	nts: (hove	over for instructions)	
elected Education	al C	utcomes	Selected Educati	ional	Outcomes	The second of the second secon	

- 1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
- 2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
- 3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
- 4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

Examples of Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.

This program is accredited by the Council on Social Work Education (CSWE). VSU graduate students who are not enrolled in the M.S.W. program may take elective courses with the permission of the Head of the Department of Social Work, but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program. Academic credit will not be given for life experience or previous work experience.

Program cohort options and detailed programs of study are available at the Social Work website.

- 1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
- 2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
- 3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
- 4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

Examples of an Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.

This program is accredited by the Council on Social Work Education (CSWE) (C.S.W.E.). VSU graduate students who are not enrolled in the M.S.W. program may take *elective* courses with the permission of the Head of the Department of Human Services., but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program. Academic credit will not be given for life experience or previous work experience.

DocuSign Envelope ID: 4947377B-EEE5-42A8-A787-1DF1387F9891
Students are admitted to one of the following cohort options:

- 1. Web Hybrid Option: Full-Time (2-year); Part-Time (3-year)
- 2. Advanced Standing Option: Full-Time (1-year)

The Web Hybrid option is for applicants with an undergraduate degree not in social work.

The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a Council on Social Work Education (CSWE) accredited program in the last 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

Two specialization tracks have been developed for MSW students: Direct Practice Social Work and Macro Practice for Social Workers. MSW students will select one of the tracks to guide their program of study during their advanced year. Courses have been selected for each track based on their applicability. In addition, one course from the track not selected may be used as an elective for the track selected.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

#### Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution within the last 5 years) and February 14 of each year for standard applications. Applications received after the deadline will be considered on a space-available basis. Classes start in August for both regular M.S.W. students and Advanced Standing M.S.W. students.

Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on:

Program cohort options and detailed programs of study are available at the Social Work website. Students are admitted to one of the following cohort options:

- 1. Web Hybrid Option Regular M.S.W. Option: Full-Time (2-year); Part-Time (3-year)
- 2. Advanced Standing Option: Full-Time (1-year)

The Web Hybrid The Regular M.S.W. option is for applicants with an undergraduate degree not in social work.

The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a *Council on Social Work Education (CSWE)* C.S.W.E. accredited program in the last 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

Both the Regular M.S.W. option and Advanced Standing option are taught using a web-hybrid format. The web-hybrid format uses a combination of in-person and online instruction. For in-person meetings, students are expected to attend five intensive weekends each fall and spring semester. Classes start Friday evenings and conclude Saturday evening. Students are also expected to engage and complete coursework online through synchronous and asynchronous sessions.

Two specialization tracks have been developed for MSW students: Direct Practice Social Work and Macro Practice for Social Workers. MSW students will select one of the tracks to guide their program of study during their advanced year. Courses have been selected for each track based on their applicability. In addition, one course from the track not selected may be used as an elective for the track selected.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

#### **Application Deadlines**

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution

DocuSign Envelope ID: 4947377B-EEE5-42A8-A787-1DF1387F9891

Specific MSW Program Admission Requirements MSW Program Retention, Dismissal, and Readmission Policies MSW Program Graduation Requirements

To Apply Online, click here.

•••

Requirements for the Master of Social Work Degree--Advanced Standing

Required Cou	rses	33
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7613	Advanced Practice Seminar	3
SOWK 7810	Psychopathology and Assessment	3
SOWK 7000	Independent Study in Social Work	3
	n Track (select either te or Macro Practice)	9
General Pract	tice Electives	9
SOWK 7000	Independent Study in Social Work	3
SOWK 7001	Special Topics in Social Work	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7775	Social Work and Trauma	3
SOWK 7776	Military Social Work	3
SOWK 7800	Social Work Practice in Health Settings	3
SOWK 7820	Issues in Substance Use	3

within the last 5 years) and February 14 of each year for standard. applications. Applications received after the deadline will be considered on a space-available basis. Classes start in August for both regular M.S.W. students and Advanced Standing M.S.W. students.

Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on:

Specific MSW. Program Admission Requirements MSW. Program Retention, Dismissal, and Readmission Policies MSW. Program Graduation Requirements

To Apply Online, click here.

•••

Requirements for the Master of Social Work Degree--Advanced Standing

Required Cou	urses	33
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7613	Advanced Practice Seminar Integrative Seminar	3
SOWK 7810	Psychopathology and Assessment	3
SOWK 7000	Independent Study in Social Work	3
	n Track (select either ce or Macro Practice	9
General Prac	tice Electives	9
SOWK 7000	Independent Study in Social Work	3
SOWK 7001	Special Topics in Social Work	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3

SOWK 7840	Seminar on Loss and Bereavement	3	SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7850	Social Work Practice in Schools	3	SOWK 7775	Social Work and Trauma	3
SOWK 7860	Grant Writing and	3	SOWK 7776	Military Social Work	3
	Program Development for Human Services		SOWK 7800	Social Work Practice	3
SOWK 7861	Human Services Organization Management	3	SOWK 7820	in Health Settings Issues in Substance Use	3
SOWK 7870	Working with Victims and	3	SOWK 7840	Seminar on Loss and Bereavement	3
	Perpetrators of Abuse and Neglect		SOWK 7850	Social Work Practice in Schools	3
SOWK 7871	Advanced Direct Practice with Children and Adolescents	3	SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7890	Spirituality in Social Work Practice	3	SOWK 7861	Human Services Organization Management	3
SOWK 7910	Advanced Cognitive Behavioral Therapy		SOWK 7870	Working with Victims and Perpetrators of Abuse and Neglect	3
Total Hours Required for the Degree		33	SOWK 7871	Advanced Direct Practice with Children and Adolescents	3
			SOWK 7890	Spirituality in Social Work Practice	3
Specializatio	n Tracks		SOWK 7910	Advanced Cognitive Behavioral Therapy	3
Direct Practic		9			
50WK 6004	Social Work Practice with Groups	3	Total Hours Required		33
SOWK 7300	Advanced Practice with Families	3	for the Degree		
SOWK 7310	Advanced Practice with Families	3			
Macro Practio	ce Track	9			· · -
SOWK 7320	Advanced Practice with Organizations	3	Specialization Direct Praction		

60WK 7321	Community Organizing and Planning	3	SOWK 6004	Social Work Practice with Groups	3
OWK 7322	Program Development for Human Services	3	SOWK 7300	Advanced Practice with Families	3
			SOWK 7310	Advanced Practice with Families	3
			Macro Practice	Track	9
		-	SOWK 7320	Advanced Practice with Organizations and Communities	3
			SOWK 7321	Community Organizing and Planning	3
		_	SOWK 7322	Program	3
				Development for Human Services	
_	select one or more of the f		r	Human Services	
<ul><li>Improvin</li><li>✓ Adopting</li></ul>	g student learning outc	omes s) in field	☐ Mandate	Human Services  carrative below:)  of State/Federal/Ad	
Improving Adopting The Social Wo and better provill offer two communities.	g student learning outc	omes s) in field their curriculum ( diverse social wo to work with ind	☐ Mandate ☐ Other - to better repres rk opportunities lividuals and ma	Human Services  carrative below:)  of State/Federal/Accept the learning go s that are available, acro to work with la	als of the program , the MSW program rger groups and
☑ Improvin ☑ Adopting The Social Wo and better provill offer two communities. curriculum.	g student learning outc current best practice(s ork program is revising t epare students for the tracks: direct practice	tomes s) in field their curriculum ( diverse social wo to work with ind form is being de	☐ Mandate of Other -  to better represent opportunities ividuals and mande opportunities opportunit	Human Services  carrative below:)  of State/Federal/Accept the learning go s that are available, acro to work with la	als of the program , the MSW program rger groups and
Adopting Adopting The Social Wo and better privill offer two communities. curriculum.	g student learning outcome current best practice (sork program is revising to the contract of the contract of the contract of the change of request	tomes s) in field their curriculum ( diverse social wo to work with ind form is being de	Mandate of Other - to better represent opportunities dividuals and may eloped for catalle for catalle for following):	Human Services  carrative below:)  of State/Federal/Accept the learning go s that are available, acro to work with la	als of the program , the MSW program rger groups and
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Improvin  Adopting The Social Wo and better privill offer two communities. curriculum.  Source of Data  Indirect Me Plans for assets Select one of	g student learning outcomes current best practice(s) ork program is revising to epare students for the contracks: direct practice. The change of request to Support Change (selected seasures; Materials collected essing course effective armore of the following	tomes s) in field their curriculum of their curriculum of the towork with independent of the towork with independent one or more of the theory	Mandate of Other - to better represent opportunities lividuals and may eloped for catalogue for catalogue for catalogue for assessment of the following:  Togram assessment of the following for catalogue for catal	Human Services  carrative below:)  of State/Federal/Additional the learning goes that are available, acro to work with labeling changes to main the statement (tests/portfolios/assive below):	als of the program, the MSW program, rger groups and tch the revised

Select One.

College:

	tate University — Curriculur UM CHANGE OR REVISED CATALOG CO	n Change or Revised Catalog  DPY	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	Hugh Ko	11/4/22
College/Division Executive Committee			
Dean/Director	Dr. David Slykhuis	David Shikkais 11/10/2022	3:30 PM EST
Graduate Executive Committee (for graduate course)		☐ DFAE59216E384AB	
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	Becky K. da Cruz	12/5/2022
Academic Committee			
*Will this change impa	ct another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]

Department(s):

seeking to maximize achievement in schools and other

## Valdosta State University Curriculum Form

seeking to maximize achievement in schools and other

Valorent		ULUM CHANGE OR REVISED CATALOG	The second secon	Sul	bmission:	10/5/2022	
*Course/curricul	lum	change or addition originates with a facul	ty member or curric	ulun	n committe	e in the Academic Program.	
College:		llege of Education and Human	Dept. Initiating Request: Leadersh			nip, Tech, and WD	
Requestor's Name:	Loi	rraine Schmertzing	Requestor Rol		Faculty		
Check One Optio	n:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, e			ions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to be	Effe	ective:	Year to be Effective:	
☐ Undergraduate ☑ Graduate	2	<ul><li>□ Core (Area A-E)</li><li>☑ Major Requirement</li><li>□ Elective</li></ul>	☑ Fall ☐ Spring ☐ Summer			2023	
Degree/Progra Nam	Ogram Name: Department opening page						
Current Catalo	og	http://catalog.valdosta.edu/graduate services/leadership-technology-work	ate/graduate-degree-programs/education-human- orkforce-development/			ducation-human-	
Present Requireme	nts	diamentale is obvious a resigned	Proposed Requir	em	ents: <u>(hov</u>	er over for instructions)	
The mission of the I and Workforce Devand researchers who improving schools a accomplish its missicurriculum and instant the doctoral leves specialist and master at the specialist and offers a variety of corpograms. All programs components and arcourses offered with	Dep elop to a and ion, ruch i, ecer's erti ams e st hin	artment of Leadership, Technology, pment is to develop practitioners re knowledgeable and skilled in other learning organizations. To the department offers programs in tion at the doctoral level; leadership ducational leadership at the levels; and instructional technology ester's levels. The department also fications and endorsement is have distance education rongly supported by research the department.	The mission of the and Workforce Description of the and Workforce Description of the and Workforce Description of the accomplish its micurriculum and in at the doctoral lesspecialist and mat the specialist and mat the specialist and offers a variety of programs. All procomponents and courses offered were also and courses offered were and workforce Description of the accomplishing the accomplishin	mun ee D eeve are issic evel, ester and f ce ogra are with	epartmen lopment is knowledged other lead to the depution at the education of the depution in	t of Leadership, Technology, s to develop practitioners and geable and skilled in earning organizations. To partment offers programs in the doctoral level; leadership nal leadership at the and instructional technology evels. The department also is and endorsement distance education supported by research partment.	
interrelated courses student understand and application of t and instruction. Cou to research, design, disseminate innova- learning environme program offers con- educators and P-12	s an ling heo urse dev tive nts cen edu	truction major (Ed. D.) provides d guided experiences to develop of effective instructional systems retical foundations in curriculum work requires doctoral candidates velop, implement, evaluate, and educational practices in a variety of and academic disciplines. The trations for both non P-12 ucators (GaPSC level 6/7 certificate).	interrelated cour student understa and application of and instruction. Of to research, design disseminate inno learning environs program offers country and P-12 educated	ses indirection of the Course gn, course wating men once ors (	and guide ng of effect eoretical force work re develop, in we educat ts and aca entrations GaPSC lev	n major (Ed. D.) provides ed experiences to develop ctive instructional systems foundations in curriculum equires doctoral candidates implement, evaluate, and ional practices in a variety of edemic disciplines. The for both non P-12 educators rel 6/7 certificate).	
The Leadership maj	The Leadership major (Ed. D.) seeks to develop doctoral						

organizations. Skill applications serve as the connection between the knowledge and inquiry skills developed in the core curriculum and research courses and the increasingly complex world of restructured practice and school or organizational improvement. The program offers concentrations for both non P-12 educators and P-12 educators (GaPSC level 6/7 certificate).

Programs offered in educational leadership lead to an Education Specialist degree (Ed. S.) in educational leadership (performance-based building- or system-level GaPSC PL-6 certificate options), and to a Master of Education degree (M.Ed.) with a major in educational leadership (higher education leadership or P-12 school leadership) and/or GaPSC level 5 certification options. The department also offers a GaPSC PL-6/7 certification program in performance-based building- or system-level educational leadership. The educational leadership programs provide quality instruction, research, and service to prospective and practicing educational leaders. In particular, the Master of Education degree programs are designed to provide candidates with the basic knowledge, skills, and values to perform competently at entry-level leadership roles in higher education and student affairs. Candidates who complete the Education Specialist degree will be equipped with advanced knowledge and skills to perform competently as professionals in educational leadership. The doctoral program is intended to prepare candidates to assume active leadership roles in a variety of organizations. All programs emphasize ethical decisionmaking and leadership for change.

The instructional technology program is offered at the master's and specialist levels. The Master of Education (M.Ed.) degree program accepts qualified graduates from all disciplines and has three concentrations: library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The library media concentration prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.

The Education Specialist (Ed. S.) with a major in instructional technology emphasizes leadership development and applied research skills in instructional technology practice and prepares candidates to meet present and future technological challenges within an educational organization. The program accepts qualified graduates from all disciplines and has three concentrations: library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The library media concentration

organizations. Skill applications serve as the connection between the knowledge and inquiry skills developed in the core curriculum and research courses and the increasingly complex world of restructured practice and school or organizational improvement. The program offers concentrations for both non P-12 educators and P-12 educators (GaPSC level 6/7 certificate).

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prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.

all disciplines and has three library media (GaPSC S-5 certificate), P-12 technology applications (GaPSC S-5 certificate), and technology application. The library media concentration prepares candidates to be school media specialists. four concentrations: P-12 technology applications for those seeking initial certification in the field, an advanced P-12 technology application for those seeking an in-field upgrade (both lead to a GaPSC S-6 certificate), P-12 technology applications with school library media (leads to dual certification S-6 in IT and GaPSC S-5 certificate in school library media), and technology applications for other trainers, educators, or professionals. The school library media concentration prepares candidates to be school media specialists. The technology applications concentrations prepare candidates to be technology coordinators or instructional developers in a variety of contexts: business, industry, government, military service, health fields, and schools.

	• • • • • • • • • • • • • • • • • • •				
Justification: (select one or more of the following and provi	de appropriate narrative below:)				
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency				
Adopting current best practice(s) in field	☑ Other -				
Information that was there was either incorrect or incomple	ete.				
Source of Data to Support Change (select one or more of the	e following):				
Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.				
Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.				
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)				
Other Data Source Descriptions –					
Not applicable					

Approvals:	Print:	Signature:	Date
Department Head	Steve Downey	Store Towney	10/24/202
College/Division			

Valdosta State University - Curriculum Change or Revised Catalog Copy Form



DocuSign Envelope ID: 877ED78F-8B00-434B-AB83-CA08AAE91B92

Dear	n/Director	David Slykhuis	Docusigned by:	11/10/20	22   3:28 PM EST
553	Executive ommittee duate course)	Becky K. da Cruz	Becky K.	da Cruz	12/5/2022
A11141717171717	uate Dean duate course)	Becky K. da Cruz	Becky K.	da Cruz	12/5/2022
Academic Co	ommittee				
*Will this ch	ange impa	ct another college/department?	⊠ No □ Yes	select college & indicate	e department(s)]
College:	Select On	e.	Department(s):		

☐ Adopting current best practice(s) in field

Education program.

SuSign Envelope ID: 877ED7	8F-8B00-434B-AB83-0	CA08AAE91B92					
VILLEGERA	osta State Uniquest for a NEW C	iversity Curricul	lum Form	Date of Submission:	10/12/2022		
*Course/curriculu	m change or additio	n originates with a facu	ilty member or	curriculum committee ii	the Academic Program.		
College	: College of Educ	ucation and Human Services		Dept. Initiating Request:	I & WORKTORCE		
Requestor's Name	: Nicole Gunn			Requestor's Role:	I Faculty		
C 4 - 20 C 4 C C C C C C C C C C C C C C C C C	W Course Prefix: ations in the catalog)	ACED NEW Course Number: (Consult #s in the catalog)			1 /130		
Proposed N	EW Course Title:	Foundations and Tre	Foundations and Trends in Human Resource Development				
	tle Abbreviation: 30 character spaces)	Foundations and Trends in HRD					
	Prerequisite(s):						
Lecture Hours:	3	Lab/Contact Hours	s: 0	Credit	Hours: 3		
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include req	uisites, cross list	tings, special requirements,	etc.)*		
Introduction to Huma workplace by giving a			edital meneratura in the statement	s an understanding of	how HRD fits into the		
Program Level:	Course Cl	accification.	Semester to b Effective:	be Year to be Effective:	Estimated Frequency of Course Offering:		
☐ Undergraduate ☑ Graduate		e (Area A-E)  or Requirement  tive		Fall 2023	Once per Year		
Justification: (select o	ne or more of the	following and provide	appropriate	narrative below:)			
☐ Improving studer	nt learning outcom	nes	☐ Man	date of State/Federal,	Accrediting Agency		

emphasis

This course is created for the new track focusing on Human Resource Development for the MED in Adult and Career

\*\* Attach General Course Syliabus/Support documents with course outcomes/assessments \*\*

☐ Other – New course in program concentration/area of

Select One.

**Academic Committee** 

College:

\*Will this change impact another college/department?

Source of Data to Support	Change (select one or more of the following	lowing):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys,	etc.	
☐ Direct Measures; Mate	erials collected/evaluated for progran	n assessment (tests/portfolios/assignme	nts, etc.)
	effectiveness/meeting program learn		
_	ollowing and provide appropriate nar		
Indirect Measures; SO	ls, student/employer/alumni surveys,	etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignme	nts, etc.)
Other Data Source Des	5-10 / / • 1-10 / / / / / / / / / / / / / / / / / / /		
Multiple assessments will b	e used to measure student learning o	outcomes related to Human Resource De	velopment. SOIs
will be used to gather feed!	pack regarding students' experiences	in the course and to identify which strat	egies/activities did
and didn't work well in the			
** Attach Ge	neral Course Syllabus/Support docur	ments with course outcomes/assessmen	nts **
VILLENETA	state University — NEW COL or a NEW COURSE	JRSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey	Stave Courney	10/25/2022
College/Division Executive Committee			
Dean/Director	David Slykhuis	Docusigned by: 11/10/20	22   3:28 PM EST
Graduate Executive Committee		Oarld Styles 11/10/20	
Graduate Executive	David Slykhuis Becky K. da Cruz	Oarld Styles 11/10/20	22   3:28 PM EST
Graduate Executive Committee		David Shikanis 11/10/20	

☑ No ☐ Yes [select college & indicate department(s)]

Department(s):

VALDOGEA	VALIDOSTA  • Request for a NEW COURSE					Date of bmission:	10/12/2	022
*Course/curriculum	change or additio	n originates with a j	faculty	member or cu	rriculum co	ommittee in	the Acad	lemic Program.
College: College of Education and Human				Services		Initiating Request:	& Wor	rship, Technology, kforce opment
Requestor's Name:	Jieun You and I	Nicole Gunn			Re	Requestor's Role:		/
Proposed NEV (Consult abbreviat	ACED		100	W Course onsult #s in t		7250		
Proposed NE	W Course Title:	Performance Co	nsultii	ng Within Org	ganization	s		
NEW Course Title Abbreviation: (Limit to 30 character spaces)		Perf Consulting \	Vithin	Org				
Prerequisite(s):		0						
Lecture Hours:	3	Lab/Contact Hours: 0 Cred		Credit H	tours:	3		
Proposed NEW Course	Description: (Lim	it to 50 words. Include	requis	ites, cross listing	s, special re	quirements,	etc.)*	
Develops students' kno and external performa performance improven	ince consultants	. Provides studen	its wi		e and ski	lls to solve	e variou	is issues for
Program Level:	Course Cl	assification:	14 4 200	ective:	Year to Effective			ted Frequency of Offering:
→ Undergraduate		or Requirement Sprin		☐ XX Fall ☑ Spring ☐ Summer	Fall 2023		Once per Year	
ustification: (select on	e or more of the j	following and prov	ide a	ppropriate no	rrative be	low:)		
☐ Improving student☐ Adopting current b	<del>-</del> -							ing Agency ncentration/area o
This course is created for Education program.	or the new track	focusing on Huma	n Res		pment for	the MED i	n Adult	and Career

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Multiple assessments will be used to measure student learning outcomes related to Human Resource Development. SOIs will be used to gather feedback regarding students' experiences in the course and to identify which strategies/activities did and didn't work well in the course.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **
Weldeste State University, NEW COURSE Forms

the second secon							
Marinera		tate University — NEW COU or a NEW COURSE	JRSE Form				
Approva	ls:	Print:	Sig	nature:	Date:		
Department Head		Steven Downey	Seize Towney		10/25/2022		
College/Division	Executive ommittee						
Dear	n/Director	David Slykhuis	DocuBigned by:  Oawid Styllary	11/10/20	22   3:28 PM EST		
Graduate Executive Committee (for graduate course)		Becky K. da Cruz	Becky K.	da Cruz	12/5/2022		
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K	da Cruz . da Cruz	12/5/2022		
Academic C	ommittee						
*Will this change impact another college/department?		⊠ No □ Yes	[select college & indicate	department(s)]			
College: Select One.		Department(s):					

Education program.

Valdosta State University Curriculum Form  Valuesta  • Request for a NEW COURSE  Date of Submission:						Date of omission:	10/12/20	22
*Course/curriculum	change or addition	n originates with a fa	culty	member or cui	riculum co	mmittee in	the Acade	emic Program.
College:	College: College of Education and Human S				Dept. Initiating Request:		Leaders & Work Develop	
Requestor's Name:	Jieun You				Re	questor's Role:	Faculty	
The state of the s	/ Course Prefix: ions in the catalog)	ACED		The second secon		Number: he catalog)	7920	
Proposed NE	Human Resource	Infor	mation Syster	ms and A	nalytics			
NEW Course Title Abbreviation: (Limit to 30 character spaces)		HRIS and Analytic	HRIS and Analytics					
27								
Lecture Hours:	3	Lab/Contact Hours: 0			Credit Hours: 3		3	
Proposed NEW Course	Description: (Lim	it to 50 words. Include	requisi	tes, cross listings	s, special re	quirements, e	etc.)*	
Develops the understar provides knowledge and application of HR analyt	d skills in perforn	nance measureme	5 <del>.</del>	T (20)	-		_	
Program Level: Course Cl		assification:	1000	nester to be ective:	Year to Effective	5274 1/0		ed Frequency of Offering:
☐ Undergraduate ☐ Graduate	⊠ Majo	☐ Core (Area A-E)  ☑ Major Requirement ☐ Elective		☐ XX Fall ☐ Spring Fall 20: ☐ Summer		2023	Once	per Year
Justification: (select one	e or more of the j	following and provi	ide ap	propriate na	rrative be	low:)		
<ul> <li>☐ Improving student learning outcomes</li> <li>☐ Adopting current best practice(s) in field</li> </ul>						e/Federal// ese in progr		ng Agency entration/area of

This course is created for the new track focusing on Human Resource Development for the MED in Adult and Career

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Other Data Source Descriptions –				
Multiple assessments will be used to measure student learning outcomes related to Human Resource Development. SOIs will be used to gather feedback regarding students' experiences in the course and to identify which strategies/activities did and didn't work well in the course.				
** Attach General Course Syllabus/Support documents with course outcomes/assessments **				

Marriage		tate University – NEW COURSE	JRSE Form		
Approval	s:	Print:	Signature:		Date:
Department Head		Steve Downey	Stare Towney		10/25/2022
College/Division	Executive ommittee				
Dean/Director		David Slykhuis	Docusigned by:  David Shykhariy	11/10/20	22   3:28 PM EST
Graduate Executive Committee (for graduate course)		Becky K. da Cruz	Becky K. da (	Pruz	12/5/2022
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K. da ( Becky K. da (	Cruz	12/5/2022
Academic C	ommittee				
		And the second s			g and the second second second
*Will this change impact another college/department?		☑ No ☐ Yes [select co	llege & indicate	e department(s)]	
College: Select One.		Department(s):			

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### Valdosta State University Curriculum Form

Business Education and Information Technology Option

Vil Down		ULUM CHANGE OR REVISED CATALOG		ubmission	10/12/2022	
*Course/curricu	lum	change or addition originates with a facu	ilty member or curricul	um committ	ee in the Academic Program.	
College:		llege of Education and Human rvices	Dept. Initiating Request:		hip, Technology, & Workforce ment	
Requestor's Name:		un You and Nicole Gunn	Requestor's Role:	Faculty		
Check One Option	n:	Curriculum Change (Changes to Program/Degree)	Revised Cata		sions/Program Policies, Narrative, etc.)	
Program Level:	BENERAL IN THE SECOND CONTROL OF CONTROL WINDOWS (1997)		Semester to be Ef	The second second	Year to be Effective:	
☐ Undergraduate	☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Fall ☑ Spring ☐ Summer		2023	
Degree/Progra Nam	UP (25.01)	Master of Education with a Major in Information Technology Option Hum				
Current Catalog http://catalog.valdosta.edu/graduate/gurent Catalog http://catalog.valdosta.edu/graduate/gurent Catalog http://catalog.valdosta.edu/graduate/gurent Catalog http://catalog.valdosta.edu/graduate/gurent Catalog						
Present Requireme	ents		Proposed Requirements: (hover over for instructions)			
Business Education and Information Technology Option Selected Educational Outcomes			Business Education and Information Technology Option Human Resource Development Option  Selected Educational Outcomes			
Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.			Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories			
advanced Business computer application	Edu ons.		appropriate to their major field.  2. Candidates will demonstrate knowledge and skills in advanced Business Education and Information Technology			
		onstrate the ability to engage in pic relevant to their particular area	computer applications Human Resource Development.  3. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.			
Examples of Outcor	me /	Assessments	Examples of Outcome Assessments			
1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.  2. Candidates will successfully complete specified assessments in the five classes of the Area of Concentration.  3. Candidates will successfully research a topic and successfully complete a relevant literature review as part			1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.  2. Candidates will successfully complete specified assessments in the <i>five</i> four classes of the Area of Concentration.  3. Candidates will successfully research a topic and			
of the requirements of the capstone project.  Requirements for the M.Ed. Degree with a Major in Adult and Career Education  Business Education and Information Technology Option			successfully complete a relevant literature review as part of the requirements of the capstone project.  Requirements for the M.Ed. Degree with a Major in Adult and Career Education			

Core Courses		12	Human Resource Developm	ent Option	
RSCH 7100	Research	3	Core Courses		12
	Methodology in Education		RSCH 7100	Research Methodology in Education	3
ACED 7620	Evaluation of Adult and Career Education Programs	3	ACED 7620	Evaluation of Adult and Career Education Programs	3
ACED 7990	Analysis of Research in Adult and Career Education	3	ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	Directed Study in Adult and Career Education	1-3	ACED 7950	Directed Study in Adult and Career Education	1-3
Area of Concentration		12	Area of Concentration		12
ACED 7220	Improvement of Instruction and Training in Technology	3	ACED 7130	Improvement of Instruction and Training in Technology Foundations	<u>3</u>
ACED 7610	Advanced Web Design and Development	3		and Trends in Human Resource Development	
ACED 7700	Advanced Desktop Publishing	3	ACED 7610	Advanced Web Design and Development	3
ACED 8450	Multimedia Authoring and Design	3	ACED 7250	Performance Consulting Within Organizations	<u>3</u>
<b>Guided Electives</b>		6	ACED 7700	Advanced	3
Total Hours Required for the Degree		30	ACED 7700	Desktop Publishing	
			ACED 7350	Organizational Learning and Development	<u>3</u>
			ACED 8450	Multimedia Authoring and Design Human	3
			ACED 7920	Resource Information	<u>3</u>

Improving student learning outcomes				Systems Analytics	
ustification: (select one or more of the following and provide appropriate narrative below:)  Improving student learning outcomes  Adopting current best practice(s) in field  Other – New program concentration/area of emphi ow endorsement for BEIT track; Thus, a new track on HRD was created for the M.Ed. Degree.  Ource of Data to Support Change (select one or more of the following):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Plans for assessing course effectiveness/meeting program learning outcomes select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions –  Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes were to assess the effectiveness of the program curriculum and its delivery.  Student learning outcomes will be measured across the core courses using program assessments and project-specubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For e CURRICULUM CHANGE or REVISED CATALOG COPY  Approvals:  Print:  Signature:  Dear Signature:  Dear Dear State University — Curriculum Change or Revised Catalog Copy For e College/Division  Executive Committee  Dear/Director  Dear State University — Curriculum Change or Revised Catalog Copy For e College/Division  Executive Committee  Dear Beacky K. da Cruz  Becky K. da Cruz				Guided Electives	6
Adopting current best practice(s) in field				Total Hours Required for the Degree	30
Improving student learning outcomes	ustification: /se	elect one o	r more of the following and provi	ide appropriate narrative below:)	
Adopting current best practice(s) in field					ng Agency
Low endorsement for BEIT track; Thus, a new track on HRD was created for the M.Ed. Degree.  Source of Data to Support Change (select one or more of the following):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Plans for assessing course effectiveness/meeting program learning outcomes select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions —  Leedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes we used to assess the effectiveness of the program curriculum and its delivery.  Student learning outcomes will be measured across the core courses using program assessments and project-spec ubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For  • CURRICULUM CHANGE on REVISED CATALOG COPY  Approvals:  Print:  Signature:  Department Head  Steve Downey  College/Division  Executive Committee  Dean/Director  Device Committee  Dean/Director  Device Committee  Becky K. da Cruz  12/5/2022  Academic Committee					
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Plans for assessing course effectiveness/meeting program learning outcomes select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions –  Descriptions –  Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes we used to assess the effectiveness of the program curriculum and its delivery.  Student learning outcomes will be measured across the core courses using program assessments and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For expression of the program assessments and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For expression of the program assessment and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For expression of the program assessment and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For expression of the program assessment and project-spectubrics.  Print:  Department Head Steve Downey  College/Division Executive Committee  Dean/Director pavid Slykhui's  Decusioned by:  Dec	_	3.53			
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Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  Other Data Source Descriptions –  L. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes was used to assess the effectiveness of the program curriculum and its delivery.  2. Student learning outcomes will be measured across the core courses using program assessments and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For  • CURRICULUM CHANGE on REVISED CATALOG COPY  Approvals: Print: Signature: Date:  Department Head Steve Downey 10/22/2025  College/Division Executive Committee  Dean/Director David Slykhuis Decky K. da Cruz Becky K. da Cruz 12/5/2022  Graduate Executive Committee Becky K. da Cruz Becky K. da Cruz 12/5/2022  Academic Committee			3		
Other Data Source Descriptions –  I. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes was used to assess the effectiveness of the program curriculum and its delivery.  I. Student learning outcomes will be measured across the core courses using program assessments and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For Curriculum Cha	<del></del>			****	manta ata l
L. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes was used to assess the effectiveness of the program curriculum and its delivery.  2. Student learning outcomes will be measured across the core courses using program assessments and project-spectubrics.  Valdosta State University — Curriculum Change or Revised Catalog Copy For  CURRICULUM CHANGE OR REVISED CATALOG COPY  Approvals:  Print:  Signature:  Department Head  Steve Downey  College/Division Executive Committee  Graduate Executive  Committee  (for graduate Executive  Committee  (for graduate course)  Graduate Dean  (for graduate Dean  (for graduate course)  Becky K. da Cruz  Becky K. da Cruz  Becky K. da Cruz  12/5/2022  Academic Committee	_			ogram assessment (tests/portionos/assigni	nents, etc.)
Approvals:  Department Head  Steve Downey  College/Division Executive Committee  (for graduate Executive Committee (for graduate Dean (for graduate Dean (for graduate Course)  Academic Committee  Academic C				duced surveys, and/or Advisory Board Mee	ting minutes will l
Valdosta State University — Curriculum Change or Revised Catalog Copy For  CURRICULUM CHANGE or REVISED CATALOG COPY  Approvals: Print: Signature: Date:  Department Head Steve Downey 10/22/2025  College/Division Executive Committee  Dean/Director David S1ykhuis 11/10/2022   3:28 fg  Graduate Executive Committee (for graduate course) Becky K. da Cruz Becky K. da Cruz 12/5/2022  Academic Committee			·		ting minutes will i
Valdosta State University — Curriculum Change or Revised Catalog Copy For  • CURRICULUM CHANGE OR REVISED CATALOG COPY  Approvals: Print: Signature: Date:  Department Head Steve Downey 10/22/2025  College/Division Executive Committee  Dean/Director David Slykhuis 11/10/2022   3:28 For Committee Committee (for graduate Executive Committee (for graduate course) Becky K. da Cruz Becky K. da Cruz 12/5/2022  Academic Committee Becky K. da Cruz Becky K. da Cruz 12/5/2022			100 Amal Land	•	nd project-specific
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Approvals: Print: Signature: Date:  Department Head Steve Downey 10/22/2025  College/Division Executive Committee  Dean/Director David Slykhuis Deavid Slykhuis 11/10/2022   3:28 F. Graduate Executive Committee (for graduate course) Becky K. da Cruz Becky K. da Cruz 12/5/2022  Graduate Dean (for graduate course) Becky K. da Cruz Becky K. da Cruz 12/5/2022  Academic Committee					
Department Head Steve Downey  College/Division Executive Committee  Dean/Director David Slykhuis  Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)  Becky K. da Cruz  DFAEGO216E384AB  Becky K. da Cruz  12/5/2022  Academic Committee				_	g Copy Form
College/Division Executive Committee  Dean/Director David Slykhuis  Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)  Becky K. da Cruz  Committee  Committee  Committee  Committee  Becky K. da Cruz  Becky K. da Cruz  Committee  Becky K. da Cruz  Committee  Committee  Committee  Committee  Dean Cruz  Committee  Committee  Dean Cruz  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee	Approva	ıls:	Print:	Signature:	Date:
Dean/Director David Slykhuis  Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)  Becky K. da Cruz  12/5/2022  Academic Committee	Departn	nent Head	Steve Downey	Stone Towney	10/22/2025
Dean/Director David Slykhuis  Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)  Academic Committee  Academic Committee	Colleg	e/Division			
Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)  Academic Committee  Academic Committee	Executive C	ommittee			
Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)  Academic Committee  Academic Committee	Dear	n/Director	David Slykhuis		2022   2.28 m
Committee (for graduate course)  Graduate Dean (for graduate course)  Becky K. da Cruz  Becky K. da Cruz  Becky K. da Cruz  12/5/2022  Becky K. da Cruz  12/5/2022				Dava Styrums	2022   3:28 PM
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Academic Committee	17		Becky K. da Cruz	Decky N. da Cruz	1
			Becky K. da Cruz	Becky K. da Cruz	12/5/2022
*Will this change impact another college/department?  No  Yes [select college & indicate department]	Academic C	ommittee	¥		
	*Will this ch	ange impa	ct another college/department?	P No ☐ Yes [select college & indica	ate department(s)]



level 6 and add this area of instructional technology to

their certificate.

## Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG			7.76.3	ubmission:	1 10/5/2022	
*Course/curricu	ulum	change or addition originates with a facu	lty member or curricul	ım committe	ee in the Academic Program.	
College:	College of Education and Human Services		Dept. Initiating Request:	Leadersh	nip, Tech, and WD	
Requestor's Name:	Loi	rraine Schmertzing	Requestor's Role:	Faculty		
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catal		ions/Program Policies, Narrative, etc.)	
Program Level:	2/2	Course Classification:	Semester to be Ef	at a Charle York	Year to be Effective:	
☐ Undergraduat ☑ Graduate	te	☐ Core (Area A-E)  ☑ Major Requirement ☐ Elective	☐ Fall☐ Spring☐ Summer		2023	
Degree/Progra	DATE OF STREET	Ed.S. in Instructional Technology	ology			
Current Cata		http://catalog.valdosta.edu/graduat services/leadership-technology-wor				
Present Requirem	ents		Proposed Requirements: (hover over for instructions)			
candidates to obtain an advanced degree in the rapidly growing field of instructional technology. School media specialists, technology coordinators, and other educators or trainers with a master's degree in any field are invited to apply.			growing field of ins specialists, technol trainers with a mas apply.	tructional t ogy coordii ter's degre	nced degree in the rapidly sechnology. School media nators, and other educators or e in any field are invited to associated with this degree,	
There are four concentrations associated with this degree, depending on the certification desired by the candidate:  1. Technology Applications; P-12 Technology Applications with Initial IT Certification;  2. P-12 Technology Applications with an In-Field Upgrade; and  3. P-12 Technology Applications with School Library Media Certification.			depending on the certification desired by the candidate:  1. Technology Applications; P-12 Technology Applications with Initial IT Certification;  2. P-12 Technology Applications with an In-Field Upgrade; and  3. P-12 Technology Applications with School Library Media Certification.			
Concentration 1 is intended for higher education and corporate personnel as well as out-of-state educators. By completing this degree, the candidate will receive a specialist degree in instructional technology but will not receive certification in any Georgia teaching or service field.			2. P-12 Technology Applications with Initial IT Certification; 3. P-12 Technology Applications with an In-Field Upgrade; and 4. P-12 Technology Applications with School Library Media Certification.			
Concentration 2 is intended for P-12 school personnel wanting to add instructional technology to their Georgia educator certificate. By completing this specialist degree and passing the Georgia Content Assessment for the instructional technology field, previously certified Georgia educators will be eligible to upgrade their certificate to			Concentration 2 is intended for P-12 school personnel wanting to add instructional technology to their Georgia educator certificate. By completing this specialist degree and passing the Georgia Content Assessment for the instructional technology field, previously certified Georgia educators will be eligible to upgrade their certificate to level 6 and add this area of instructional technology to their			

certificate.

Concentration 3 is intended for P-12 school personnel seeking an in-field upgrade to their existing Georgia educator certificate. By completing this degree, including completing 18 hours of content pedagogy in instructional technology and/or the candidates' are of previous certification, the candidates will be eligible to upgrade their existing field of certification to level 6. This concentration will not result in the field of instructional technology being added to the candidates' existing certificate.

Concentration 4 is intended for P-12 school personnel seeking dual initial certification in instructional technology and school library media. By completing this degree and passing the Georgia Content Assessments for both the instructional technology and school library media fields, previously-certified Georgia educators will be eligible to upgrade their certificate to level 6 and add both instructional technology and/or school library media areas to their certificate.

Concentration 3 is intended for P-12 school personnel seeking an in-field upgrade to their existing Georgia educator certificate in the field of instructional technology. By completing this degree, including completing 18 hours of content pedagogy in instructional technology and/or the candidates' are of previous certification, the candidates will be eligible to upgrade their existing instructional technology field of certification to level 6. This concentration will not result in the field of instructional technology being added to the candidates' existing certificate as it must already be in place prior to admission to this concentration.

Concentration 4 is intended for P-12 school personnel seeking dual initial certification in instructional technology and school library media. By completing this degree and passing the Georgia Content Assessments for both the instructional technology and school library media fields, previously-certified Georgia educators will be eligible to upgrade their certificate to level 6 and add both instructional technology and/or school library media areas to their certificate.

Justification: (select one or more of the following and provide appropriate narrative below:)						
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency					
☐ Adopting current best practice(s) in field	⊠ Other –					
This is to correctly lay out information that happened as a result of the latest curriculum change not having been implemented completely and to clean up one thing that was incorrect in the previous version.						
Source of Data to Support Change (select one or more of the	e following):					
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.					
Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.					
☐ Direct Measures; Materials collected/evaluated for pro	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
☐ Other Data Source Descriptions —	☑ Other Data Source Descriptions —					
Check next catalog change.						

Victory		tate University — Curricului um Change or Revised Catalog Co		Revised Catalog	Copy Form
Approva	ls:	Print:	Sig	nature:	Date:
Departm	ent Head	Steve Downey	Seve Towney	-	10/24/2022
College Executive C	e/Division ommittee				
Dear	/Director	David Slykhuis	DocuSigned by:  Oawld Slykhais	11/10/20	) 22   3:28 PM EST
	Executive ommittee	Becky K. da Cruz	Becky K	. da Cruz	12/5/2022
	uate Dean duate course)	Becky K. da Cruz	Becky 1	. da Cruz K. da Cruz	12/5/2022
Academic Committee				0	
		-			
*Will this change impact another college/department?		⊠ No □ Yes	[select college & indicate	e department(s)]	
College:	Select On	е.	Department(s):		



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## Valdacta State University Curriculum Form

29 and the policy contexts within which they work.

Valdosta State University Curriculum Form  Valdosta State University Curriculum Form  • CURRICULUM CHANGE OR REVISED CATALOG COPY			The state of the s	Su	Date of bmission:	1 08/23/2022
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.						
College:		llege of Education and Human rvices	Dept. Initia Requ		Dean's Office	
Requestor's Name:	Natalie Kunimann   Select One.		ne.			
Check One Option: Curriculum Change (Changes to Program/Degree)		Revised (			ions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to b	e Eff	ective:	Year to be Effective:
□Undergraduate ⊠ Graduate	•	<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>□ Elective</li></ul>	Major Requirement Spring 2023		2023	
Degree/Progra		Educational Leadership P-12 School L	eadership Optic	on		
Current Catal	log RL:	http://catalog.valdosta.edu/graduate services/leadership-technology-work				
Present Requirem	ents	:	Proposed Requ	uirem	ents: (hov	er over for instructions)
P-12 School Leadership Option The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.  Selected Educational Outcomes Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards. Candidates will use data and current research to inform practices. Candidates will create positive environments for student		PAGES)  > James L. & Dorothy H. Dewar COEHS  > Dept. of LTWD  > Master of Education with a Major in Higher Education  Leadership  > Master of Education with a Major in P-12 School  Leadership  > Tier I Certification Non-Degree in Educational  Leadership  P-12 School Leadership Option  The P-12 school leadership program allows candidates to become entry-level school or system administrators.  Candidates can obtain an M.Ed. or can add P-12 School in Educational  Leadership and become GaPSC-certified in educational leadership at level 5 by completing the				
learning. Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.  Examples of Outcome Assessments Candidates will demonstrate content knowledge through passing the state-required content assessment. Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.		educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment (Test 311).  Selected Educational Outcomes Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards. Candidates will use data and current research to inform practices. Candidates will create positive environments for student learning. Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities;				

Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

# Requirements for the M.Ed. Degree in Educational Leadership

P-12 School Leadership Option

Code	Code Title	
Area A - Lea	adership	12
LEAD 7420	Ethical and Legal Issues for Leadership	•
LEAD 8030	School Culture, Change and Organizational Dynamics	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations	
Area B — Cui	rriculum and Instruction	12
RSCH 8000	Advanced Research Methodology	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	
LEAD 7130	Technology Leadership for School Improvement	
CIED 7060	Curriculum, Instruction, and Technology Integration	
Area C Fie	ld-based Activities	6
LEAD 7920	Leadership Field Experiences I	

#### **Examples of Outcome Assessments**

Candidates will demonstrate content knowledge through passing the state-required content assessment.

Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.

Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

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# Requirements for the M.Ed. Degree in Educational Leadership

P-12 School Leadership Option

Code	Title	Hours
Area A Leadership		12
LEAD 7420	Ethical and Legal Issues for Leadership	
LEAD 8030	School Culture, Change and Organizational Dynamics	• • • •
LEAD 8240	Managing Resources for School Improvement	•
LEAD 7310	Leadership for Community and Public Relations	
Area B Cur	riculum and Instruction	12
RSCH 8000	Advanced Research Methodology	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	

LEAD 7930	Leadership Field Experience II	S
Total Hours I	Required for the Degree	30
Other Degree I	Requirements	
Candidates mu	st take the GACE Content Asse	essment in
educational lea	adership.	

Additional Certification Requirements
Please note that all students who hold or are seeking
GaPSC educator certification must successfully complete
EDUC 5999. Prior to being recommended for a
clear/renewable Georgia leadership certificate, a candidate
must meet the PSC Special Requirements (PSC 505-2-20)-Identification and Education of Children with Special Needs
and pass the GACE Content Assessment in Educational
Leadership.

Tier 1 Certification Only Program in Educational Leadership

The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 GaPSC certification and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier 1 Certification in Educational Leadership Admission Requirements

Tier 1 Certification in Educational Leadership Program Completion Requirements To Apply Online, click here.

### Requirements for Tier 1 Certification in Educational Leadership

Code	Title	Hours
Area A Lea	dership	12
LEAD 7420	Ethical and Legal Issues for Leadership 1	
LEAD 8030	School Culture, Change and Organizational Dynamics 1	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community	

LEAD 7130	Technology Leadership for School Improvement				
CIED 7060	Curriculum, Instruction, and Technology Integration				
Area C Field	l-based Activities	6			
LEAD 7920	Leadership Field Experiences I				
LEAD 7930	Leadership Field Experiences II				
Total Hours R	equired for the Degree	30			
Other Degree Requirements Candidates must take attempt the GACE Content Assessment in educational leadership.					

Additional Certification Requirements
Please note that all students who hold or are seeking GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the PSC Special Requirements (PSC 505-2-20)--Identification and Education of Children with Special Needs and pass. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.

#### **NEW PAGE**

Tier 1 Certification Only Non-Degree Program in Educational Leadership

The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 Level 5 GaPSC certification certificate and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier 1 Certification in Educational Leadership Admission Requirements

Tier 1 Certification in Educational Leadership Program Completion Requirements

To Apply Online, click here.

Requirements for Tier 1 Certification in Educational Leadership

Code	Title	Hours
Area A Lea	dership	12
LEAD 7420	Ethical and Legal Issues for Leadership 1	

asign Envelope is:	5/1001000 BB00 4B0B AB0E-0701 12750	700				
RSCH 8000	RSCH 8000 Advanced Research Methodology 1		LEAD 8030	School Culture, Change and Organizational Dynamics 1		
LEAD 7120	Instructional Leadership and Supervisory Practices for	Supervisory Practices for		Managing Resources for School Improvement		
	Improved Teaching and Learning 1		LEAD 7310	Leadership for Community and Public Relations 1		
LEAD 7130	LEAD 7130 Technology Leadership for School Improvement 1		Area B Cur	riculum and Instruction	12	
CIED 7060	Curriculum, Instruction, and Technology Integration 1		RSCH 8000	Advanced Research Methodology 1		
Area C Fiel	Area C Field-based Activities 6		LEAD 7120	Instructional Leadership and Supervisory Practices for		
LEAD 7920	LEAD 7920 Leadership Field Experiences I			Improved Teaching and Learning 1		
LEAD 7930	Leadership Field Experiences		LEAD 7130	Technology Leadership for		
The above fi	The above field-based activities will be			School Improvement 1		
conducted at and supervis	conducted at the work site of the candidate and supervised by a Candidate Support Team			Curriculum, Instruction, and Technology Integration 1		
	a site mentor, a university h, and the candidates, at which		Area C Fiel	6		
	y is completed.		LEAD 7920	Leadership Field Experiences I		
	Required for Certification	30	LEAD 7930	Leadership Field Experiences II		
candidates t candidates' professional Additional Req	nt. The faculty advisor will collabo to identify appropriate courses bas other graduate-level coursework a knowedge and skills. uirements at all students who hold or are see	sed on the and	conducted at and supervisi consisting of advisor/coac	eld-based activities will be the work site of the candidate ed by a Candidate Support Team a site mentor, a university h, and the candidates, at which y is completed.		
successfully co	GaPSC educator certification mus mplete EDUC 5999. Prior to being for a clear/renewable Georgia lea			Required for Certification nt. The faculty advisor will collabora	30 ate with	
	andidate must meet the GaPSC Spi		candidates to identify appropriate courses based on the			

certificate, a candidate must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs and pass the

GACE Educational Performance-based Leadership

Assessment.

candidates' other graduate-level coursework and professional knowledge and skills.

### Additional Requirements

Please note that all students who hold or are seeking this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia Tier I educational leadership certificate, a candidate must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Educational Performance-based Leadership Assessment. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.

Justification: (select one or more of the following and provide appropriate narrative below:)						
☐ Improving student learning outcomes						



Approv	rais:	Print:	Signature:	Date:
Depart	ment Head	Steven Downey	Stelle Council	9/14/2022
	ge/Division Committee	David Slykhuis	Docusigned by:  Out of Sty Admi)  Di Albories Balaia	10/13/2022   8:16
Dea	an/Director	David Slykhuis	Docutsgreed by  Open'd Styddan's  DIARSYSTALIANO	10/13/2022   8:16
	e Executive Committee raduate course)	Becky da Cruz	Becky K. da Cruz	10/25/2022
	duate Dean raduate course)	Becky da Cruz	Becky K. da Cruz Becky K. da Cruz	10/25/2022
Academic	Committee			
*Will this c	hange impa	ct another college/department?	☑ No ☐ Yes [select college & indi	icate department(s)]
College: Select One. Department(s):				

#### **BYLAWS**

#### ACADEMIC COMMITTEE

of the

#### VALDOSTA STATE UNIVERSITY FACULTY SENATE

#### 1. NAME:

The official name of this committee is "Academic Committee"

#### 2. PURPOSE:

The Academic Committee is charged to approve, disapprove, or remand to the originating unit a) any proposals and recommended changes related to the educational philosophy, academic mission, and educational enterprise of the University and b) any recommended curricular proposals.

#### 3. MEMBERSHIP:

The Academic Committee membership is composed of the Provost and Vice President for Academic Affairs or VPAA designee, Chairperson; the Registrar (non-voting), Secretary/adviser; seven elected Senators appointed by the Committee on Committees; and fourteen elected members of the General Faculty. Elected and appointed members will serve for three years, one-third elected or appointed each year. Deans, directors, and other guests may participate in all discussion but may not present motions, seconds, or votes.

#### 4. CHAIRPERSON/SECRETARY:

The Secretary will electronically distribute a proposal packet to the committee membership five days prior to a scheduled meeting. The Chairperson will ensure that all proposals presented for the Committee's consideration are in accordance with existing policies and procedures and will convene and preside over the meetings of the Committee. The Secretary will disseminate electronically a written draft of actions taken to the committee for review within ten days of a committee meeting. The committee will then approve the minutes via email, and a copy of those approved minutes will be posted on the web as well as included in the materials for the next committee meeting. The Chairperson will submit the Committee's report to the Faculty Senate.

#### 5. MEETINGS:

The Academic Committee will generally meet on the second Monday of each month, September through May, at 2:30 p.m. At the request of the Chairperson, meetings may be scheduled during the months of June and August. A meeting can be cancelled if proposals or other appropriate business have not been received by the Secretary by the due date for that meeting.

#### 6. PROPOSALS:

The deadline for originating units to submit proposals to the Secretary is one week prior to the scheduled meeting. Proposals must be submitted on the appropriate Academic Committee paperwork.

The Academic Committee is not empowered to make any changes in a curriculum proposal. If changes are suggested, the proposal will be remanded to the originating unit for further consideration and resubmission. Editorial corrections may be made by the Academic Committee during the meeting (e.g. grammar, punctuation, spelling) may be made by the Chairperson, Secretary, or the catalog editor.

#### 7. QUORUM:

A quorum exists when more than 50 percent of the membership is represented in person or by proxy at the beginning of the meeting.

#### 8. ORDER OF BUSINESS:

The order of business will be roll call, identification of proxies, reports of committees, unfinished business, new business, report of the Chairperson, and announcements.

#### 9. PROXIES:

Proxies will identify themselves to the Chairperson and the membership at the meeting. No person may hold more than one proxy. Members sending a proxy to the meeting should notify the Secretary in writing prior to the meeting.

### 10. AD-HOC COMMITTEES:

The Chairperson may appoint ad-hoc committees as needed.

### 11. AMENDMENTS TO BYLAWS:

The Academic Committee Bylaws may be changed by two-thirds majority vote of the voting membership. Changes must be published and distributed to the voting membership one month before any action can be taken.

Approved by the Academic Committee at the January 9, 2023 meeting