

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
March 9, 2015

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 9, 2015. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Bonni Cohen, Dr. Phil Dybicz, (Proxy for Dr. Michael Sanger), Dr. Gary Futrell, Ms. Sarah Arnett, Dr. Kristen Johns, Ms. Sarah Arnett (Proxy for Dr. Frank Barnas), Dr. Lorna Alvarez-Rivera, Dr. Frank Flaherty, Dr. Ellis Heath (Proxy for Dr. Ray Elson), Dr. Ellis Heath, Dr. Katherine Lamb, Dr. Dee Ott (Proxy for Dr. Linda Floyd), Dr. Dee Ott, and Dr. Xiaoi Ren.

Members Absent: Dr. Michael Sanger, Dr. Marc Pufong, Dr. Frank Barnas, Dr. Ray Elson, Dr. Lars Leader, Dr. Linda Floyd, and Ms. Jessica Lee.

Catalog Editor: Dr. Jane Kinney

Visitors Present: Dr. Sherman Yehl, Mr. Michael Schmidt, Dr. Don Leach, Dr. Corine Myers-Jennings, Dr. Leon Pate, Dr. Doug Farwell, Dr. Mark Smith, Ms. Teresa Williams, Dr. J. T. Cox, Dr. Ransom Gladwin, and Dr. Greg Harrell.

The Minutes of the February 9, 2015 meeting were approved by email on February 20, 2015. (pages 1-5).

A. College of Arts and Sciences

1. Deactivation of HIST 3010, 3020, 3303, and 5303 was noted effective Fall Semester 2015. (pages 6-7).
2. Revised Selected Educational Outcomes for the BA in English was approved effective Fall Semester 2015. (pages 8-10).
3. New course, English (ENGL) 0999, "Support for English Composition", (SUPPORT FOR ENGL COMPOSITION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 11-13).
4. Revised Senior Curriculum for the BA in French and the BA in Spanish – Foreign Language Education Track was approved effective Fall Semester 2015. (pages 14-15).
5. Revised credit hours and description, Foreign Language Education (FLED) 4790, "Student Teaching", (STUDENT TEACHING – 9 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...experience providing an... . (pages 16-18).
6. Revised credit hours and description, Foreign Language Education (FLED) 4800, "Senior Professional Development Seminar", (SENIOR PROF DEVELOPMENT SEM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...experience requiring student... . (pages 19-21).
7. Revised Senior College Curriculum for the BA in Political Science was approved effective Fall Semester 2015. (pages 22-23).
8. Revised degree narrative for the MPA degree was approved effective Fall Semester 2015. (pages 24-26).
9. Revised degree requirements for the DPA and revised prerequisites for PADM 9990 and 9999 was approved effective Fall Semester 2015. (pages 27-29).
10. Deactivation of GENS 4200 and 4900 was noted effective Fall Semester 2015. (pages 30-31).
11. Effective date change for CS 1301 and 1032 (previously approved October 2012) (page 32).

B. College of Nursing and Health Sciences

1. Revised degree requirements for the MSN – Family Nurse Practitioner Track was approved effective Fall Semester 2015. (pages 33-35).

2. Revised degree requirements for the MSN – Adult Gerontology Nurse Practitioner Track was approved effective Fall Semester 2015. (pages 36-38).
3. New course, Nursing (NURS) 7101, “Role Transition: Issues in Advanced Nursing Practice”, (ROLE TRANSITION IN ANP – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2015 with the description changed to read – An introduction...evaluate attributes influencing advanced nursing.... (pages 39-44).
4. Deactivation of NURS 5050, 7460, 5990, 9011, 7010, 9100, 7020, 7492, 7130, 9110, 7140, 9120, 7211, 7594, 7231, 9130, 7231L, 9200, 7250, 9210, 7192, 9220, 7300, 9230, 7310, 9300, 7320, 9310, 7321, 9400, 7331, 9410, 7332, 7341, 7391, 7392, 7410, 7420, 7422, 7432, 7442, 7492 was noted effective Fall Semester 2015. (pages 45-46).
5. Revised curriculum for the BSAT degree was approved effective Fall Semester 2015. (pages 47-48).
6. Revised title, credit hours, prerequisite, and description, Health Science Athletic Training (HSAT) 3020, “Assessments in Athletic Training”, (METADATA AND ADV CATALOGING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 49-51).
7. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 3440, “Athletic Training Clinical Competencies I”, (A T CLINICAL COMPETENCIES I – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 52-54).
8. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 3441, “Athletic Training Clinical Competencies II”, (A T CLINICAL COMPETENCIES II – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 55-57).
9. Revised prerequisite, Health Science Athletic Training (HSAT) 4300, “Foundations of Injury Prevention and Care”, (FOUNDATIONS INJURY PREVENT CAR – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2015. (pages 58-60).
10. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4440, “Athletic Training Clinical Competencies III”, (A T CLINICAL COMPETENCIES III – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 61-63).
11. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4441, “Athletic Training Clinical Competencies IV”, (A T CLINICAL COMPETENCIES IV – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 64-66).
12. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4442, “Athletic Training Clinical Competencies V”, (AT CLINICAL V – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 67-69).
13. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4443, “Athletic Training Clinical Competencies VI”, (AT CLINICAL VI – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 70-72).
14. Revised prerequisite, Health Science Athletic Training (HSAT) 4450, “Sports Related Illnesses and Conditions”, (SPORT RELATED ILLNESSES/CONDI – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 73-75).
15. Revised title, Health Science Athletic Training (HSAT) 4490, “Rehabilitation Techniques in Athletic Training “, (A T CLINICAL COMPETENCIES II – 2 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 76-78).
16. Revised title, prerequisite, and description, Health Science Athletic Training (HSAT) 4491, “Procedures and Protocols in Athletic Training”, (PROCEDURES & PROTOCOLS IN AT – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2015 with the description changed to read – Application of a variety of clinical... (pages 79-81).
17. Revised prerequisite, and description, Health Science Athletic Training (HSAT) 4700, “Athletic Training Professional Practice Seminar”, (ATH TRNG PRO PRATICE SEMINAR – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2015. (pages 82-84).

hours), was approved effective Fall Semester 2015 with the description changed to read – Reflection on the.... (pages 82-84).

C. College of the Arts

1. Revised Senior College Curriculum for the BA in Music was approved effective Fall Semester 2015. (pages 85-88).
2. Revised Core Area F and Senior College Curriculum for the BA in Art was approved effective Fall Semester 2015. (Pages 89-91).
3. Revised Core Area F and Senior College Curriculum for the BFA in Art was approved effective Fall Semester 2015. (Pages 92-93).
4. Revised Core Area F and Senior College Curriculum for the BFA in Art Education was approved effective Fall Semester 2015. (Pages 94-96).
5. Revised Senior College Curriculum for the BFA in Interior Design was approved effective Fall Semester 2015. (pages 97-99).
6. Revised requirements for the minor in Art was approved effective Fall Semester 2015. (pages 100-101).
7. Revised prerequisite, Art Education (ARED) 3000, “Issues and Trends in Contemporary Art Education”, (ISSUES AND TRENDS IN ART ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 102-104).
8. Revised prerequisite, Art Education (ARED) 3010, “Elementary Art Methods”, (ELEMENTARY ART METHODS – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2015. (pages 105-107).
9. Revised prerequisite, Art Education (ARED) 3012, “Secondary Art Methods”, (SECONDARY ART METHODS – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2015. (pages 108-110).
10. Revised prerequisite, Art (ART) 2030, “Computers in Art”, (COMPUTERS IN ART– 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2015. (pages 111-113).
11. Revised prerequisite, Art History (ARTH) 3120, “Special Topics in Art History”, (SPECIAL TOPICS IN ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 114-116).
12. Revised course number, title, prerequisite, and description, Art History (ARTH) 2121, “Art History Survey I, (ART HISTORY SURVEY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 117-119). Deactivation of ARTH 3121.
13. Revised course number, title, prerequisite, and description, Art History (ARTH) 2122, “Art History Survey II, (ART HISTORY SURVEY II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 120-122). Deactivation of ARTH 3122.
14. Revised prerequisite, Art History (ARTH) 3123, “Special Topics in Art History”, (SPECIAL TOPICS IN ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 123-125).
15. Revised prerequisite, Art History (ARTH) 4120, “Issues in Art Criticism”, (ISSUES IN ART CRITICISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 126-127).
16. Revised prerequisite, Art History (ARTH) 4130, “Women Artists”, (WOMEN ARTISTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 128-129).
17. Revised prerequisite, Art History (ARTH) 4140, “African American Art”, (AFRICAN AMERICAN ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 130-131).

18. Revised prerequisite, Art History (ARTH) 4150, “Contemporary Art History”, (CONTEMPORARY ART HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015. (pages 132-133).
19. Revised prerequisite, Art History (ARTH) 4160, “Directed Study in Art History”, (DIRECTED STUDY IN ART HISTORY – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2015. (pages 134-135).

D. College of Education and Human Services

1. Revised Senior College Curriculum for the BSED in Communication Disorders was approved effective Fall Semester 2015. (pages 136-137).
2. New course, Communication Science and Disorders (CSD) 4010, “Clinical Methods in Communication Disorders”, (CLINICAL METHODS IS CSD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...2999; CSD 3010, CSD 3060, and...knowledge needed for clinical work... . (pages 138-146).
3. Deactivation of CSD 4070 was noted effective Fall Semester 2015. (pages 147-148).
4. Revised curriculum for the MSW was approved effective Fall Semester 2015. (pages 149-151).
5. Revised course description, Social Work (SOWK) 7810, “Psychopathology and Assessment for Non-Medical Helpers”, (PSYCHOPHTLGY/ASSMNT NON-MED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2015 with the description changed to read ...students. Information on... . (pages 152-154).
6. Revised credit hours, Social Work (SOWK) 7611, “Advance Social Work Practicum I”, (ADV SOCIAL WORK PRACTICUM I – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016 and the correction of the spelling of generalist in the description. (pages 155-157).
7. Revised credit hours, Social Work (SOWK) 7612, “Advance Social Work Practicum II”, (ADV SOCIAL WORK PRACTICUM II – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2016 and the correction of the spelling of generalist in the description. (pages 158-160).
8. Deactivation of SOWK 7630 was noted effective Fall Semester 2015. (pages 161-162).
9. Revised curriculum for the MED in Educational Leadership was approved effective Fall Semester 2015. (pages 163-164).
10. Re-instatement and revised curriculum for the MED in Educational Leadership – Track P-12 School Leadership Option was approved effective Summer Semester 2016. (pages 165-167).
11. Re-instatement of Certificate Only Tier 1 P-12 School Leadership was approved effective Summer Semester 2016. (pages 168-169).
12. Revised requirements for the EDS in Educational Leadership – Track Performance-Based Leadership was approved effective Summer Semester 2016. (pages 179-171).
13. Revised requirements for the Performance-Based certification only program was approved effective Summer Semester 2015. (pages 172-173).
14. Revised catalogue copy for the Department of Curriculum, Leadership, and Technology was approved effective Fall Semester 2015. (pages 174-186).
15. Revised Senior College Curriculum for the BSED in Middle Grades Education was approved effective Fall Semester 2015. (pages 187-189).
16. Revised prerequisite and description, Middle Grades Education (MGED) 4000, “Development and Education of the Middle Grades Students, Part 2”, (DVLPMNT/EDC MID GR STUDNT PT 2 – 3 credit hours, 3 lecture hours, 0 lab

hours, and 3 contact hours), was approved effective Fall Semester with the description changed to read – A study of the curriculum (pages 190-199).

17. Deactivation of MGED 4030 and 4050 was noted effective Fall Semester 2015. (pages 200-201).
18. Overview of the proposed changes to the MAT program was noted (pages 202-204).
19. New course, Middle and Secondary Education (MSED) 5100, “Mathematics Methods for Middle Grades or Secondary Education”, (MATHEMATICS METHODS FOR MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 205-219) – with the description changed to:
Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) mathematics, emphasizing the links between research and the methods for teaching concepts, skills, and relationships in middle grades and secondary mathematics in accordance with national and state standards. A field experience is required.
20. New course, Middle and Secondary Education (MSED) 5200, “Science Methods for Middle Grades or Secondary Education”, (SCIENCE METHODS FOR MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 220-237) – with the description changed to:
Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) science, emphasizing the links between research and the methods for teaching middle grades and secondary science in accordance with national and state standards. The focus of the course is on processes of scientific inquiry. A field experience is required.
21. New course, Middle and Secondary Education (MSED) 5300, “Social Science Methods for Middle Grades or Secondary Education”, (SOCIAL SCIENCE METHODS IN MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 238-249) – with the description changed to:
Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) social studies and secondary (6th – 12th) social sciences, emphasizing the links between research and the methods for teaching middle grades social studies and secondary social sciences in accordance with national and state standards. The focus of the course is on social inquiry. A field experience is required.
22. New course, Middle and Secondary Education (MSED) 5400, “English/Language Arts Methods for Middle Grades or Secondary Education”, (LANGUAGE ARTS METHODS FOR MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 250-268) – with the description changed to:
Prerequisite: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) language arts and secondary (6th – 12th) English, emphasizing the links between research and the methods for teaching middle grades and secondary reading in accordance with national and state standards. The focus of the course is on linguistic and communicative competence. A field experience is required.
23. New course, Middle and Secondary Education (MSED) 5500, “Methods of Teaching Reading for Middle Grades or Secondary Education”, (METHODS FOR READ INSTRUC MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 269-284) – with the description changed to:
Prerequisites: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) reading, emphasizing the links between research and the methods for teaching in accordance with national and state standards. The focus of the course is on strategy instruction and expository text structures. Field experience required.
24. New course, Middle and Secondary Education (MSED) 5600, “Content Teaching Methods for Middle Grades or Secondary Education”, (CONTENT METHODS MSED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2016. (pages 285-299) – with the description changed to:
Prerequisites: Appropriate 2999 course. Co-requisite: MSED 6100. An examination of teaching methods in middle grades (4th – 8th) and secondary (6th – 12th) education, emphasizing the links between research and a variety of teaching methods and best practice in accordance with national and state standards. Field experience required.
25. New course, Middle and Secondary Education (MSED) 6000, “Written and Verbal Communication for Teachers”, (COMMUNICATION FOR MSED TCHRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 300-316) – with the description changed to:
Practice and application of techniques in verbal and written communication specifically for the middle and secondary classroom. The use of standardized English will be emphasized in speaking, reading, writing, and listening.
26. New course, Middle and Secondary Education (MSED) 6001, “Planning for Middle or Secondary Teaching”,

- (PLANNING FOR TEACHING MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 317-330) – with the description changed to:
Prerequisite: Appropriate 2999 course. A study of lesson planning skills in content areas, emphasizing the development of measurable student learning objectives, classroom activities, and assessments/measures of learning that align with Georgia State Standards. Classroom management techniques, the creation of effective learning environments, and research-based instructional strategies for adolescents will be introduced.
27. New course, Middle and Secondary Education (MSED) 6002, “Assessment in Middle or Secondary Education”, (ASSESSMENT FOR TEACHING MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 331-344) – with the description changed to:
Prerequisite: Appropriate 2999 course. A study of lesson planning skills in content areas, emphasizing the development of measurable student learning objectives, classroom activities, and assessments/measures of learning that align with Georgia State Standards. Classroom management techniques, the creation of effective learning environments, and research-based instructional strategies for adolescents will be introduced.
28. New course, Middle and Secondary Education (MSED) 6003, “Differentiation and Multicultural Education in Middle or Secondary Education”, (DIFFERENTIATED/CULTURAL ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 345-360) – with the description changed to:
Prerequisite: Appropriate 2999 course. An examination of strategies for differentiating content in order to address the unique needs of students. Exploration of how multiculturalism, social and intellectual diversity, and student choice can collectively increase student engagement and success. The utilization and evaluation of various educational technologies and their appropriateness for curriculum will be emphasized.
29. New course, Middle and Secondary Education (MSED) 6004, “Content Area Literacy for Middle and Secondary Teachers”, (CONTENT AREA LITERACY MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 361-376) – with the description changed to:
Prerequisite: Appropriate 2999 course. An examination of concepts and theories of literacy, together with methods for reading and writing across content areas to meet the needs of a diverse student population. The utilization of digital technology to design meaningful and engaging learning tasks for middle and secondary students will be emphasized.
30. New course, Middle and Secondary Education (MSED) 6005, “Educational Philosophy, Law and Ethics”, (PHILOSOPHY, LAW, ETHICS MSED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 377-390) – with the description changed to:
Prerequisite: Appropriate 2999 course. Advanced study of philosophies, current issues, ethics and law related to American public education, including major policies and court cases, educator codes of ethics; major philosophies and theories of learning in education; and the impact of social, political and economic issues on contemporary public education.
31. New course, Middle and Secondary Education (MSED) 6010, “Employed Teacher Track Internship 1”, (INTERNSHIP 1 MSED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 391-404) – with the description changed to:
Prerequisite: Appropriate 2999 course. Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The first of two semester-long internships completed in a middle or secondary school classroom in which the candidate is supervised by a university faculty member, and is fully engaged in the processes of planning, instruction, and assessment. On-campus seminar meetings will occur throughout the semester.
32. New course, Middle and Secondary Education (MSED) 6020, “Employed Teacher Track Internship 2”, (INTERNSHIP 2 MSED – 6 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Spring Semester 2016. (pages 405-418) – with the description changed to:
Prerequisite: Appropriate 2999 course. Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The culminating semester-long internship completed in a middle or secondary school classroom in which the candidate is supervised by a university faculty member, and is fully engaged in the processes of planning, instruction, and assessment. On-campus seminar meetings will occur throughout the semester.
33. New course, Middle and Secondary Education (MSED) 6100, “Apprenticeship in Teaching”, (APPRENTICESHIP MSED – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 419-432) – with the description changed to:
Prerequisite: Appropriate 2999 course. Corequisite: MSED 5100, MSED 5200, MSED 5300, MSED 5400, or MSED 5500. The final field experience prior to student teaching. Candidates are placed with a content-area mentor teacher in a middle or secondary school daily for a four-week period as one part of their field experience, and in a different setting within their certification grade band for two days per week for ten weeks as a second part of their field experience. A

university supervisor will observe and provide additional support. Candidates must successfully complete the apprenticeship experiences in order to be admitted to student teaching. On-campus seminar meetings will occur throughout the semester.

34. New course, Middle and Secondary Education (MSED) 6200, “Student Teaching”, (STUDENT TEACHING MSED – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Spring Semester 2016. (pages 433-446).
35. New course, Middle and Secondary Education (MSED) 6300, “MAT Capstone”, (CAPSTONE MSRD – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2016. (pages 447-462).
36. Revised requirements for the MAT in Middle Grades Education or Secondary Education was approved effective Fall Semester 2015. (pages 463-466).
37. Deactivation of MSED 7007, 7030, and 7320 was noted effective Fall Semester 2015. (pages 467-468).
38. Deactivation of DEAF 3110, 3130, 5290 and 5450 was noted effective Fall Semester 2015. (pages 469-470).

Respectfully submitted,

Stanley Jones
Registrar