 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	02/16/2021
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Education and Human Services	Dept. Initiating Request:	Dean's Office
Requestor's Name:	Karla Hull	Requestor's Role:	Dean
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	COEHS		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>Admission to the Teacher Education Program Students must be admitted to Teacher Education in order to enroll in professional education course work. The date of admission to teacher education is the first day of the semester in which the student enrolls in a professional education course. Students must meet the following requirements to be admitted to Teacher Education:</p> <ol style="list-style-type: none"> 1. declared a major leading to teacher certification. 2. earned at least 45 semester hours. 3. maintained at least an overall 2.75 GPA. 4. passed or exempted the GACE Program Admission Assessment or the GACE Basic Skills Assessment. 5. successfully completed the Georgia Professional Standards Commission Educator Ethics-Program Entry Assessment. <p>EDUC 2999 "Entry to the Education Profession" is required of all teacher education majors as well as certification students; the course is a prerequisite to the professional education course work in all teacher education programs. Students should enroll in EDUC 2999 the semester following the successful completion of 45 hours. Students should continue to enroll in EDUC 2999 each semester until an "S" grade is achieved. The following requirements must be met for students to earn a grade of "S" in EDUC 2999:</p> <ol style="list-style-type: none"> 1. be admitted to Teacher Education in the current major. 2. hold a valid GaPSC Pre-service Certificate. 3. have earned a grade of "C" or higher in ENGL 1101 and ENGL 1102; credit by exam assumes a grade of "C" or higher. 4. maintain an overall GPA of at least 2.75. 		<p><i>Admission to the Teacher Education Program</i> Progression/Retention in Professional P-12 Education Programs <i>Students must be admitted to Teacher Education in order to enroll in professional education course work. The date of admission to teacher education is the first day of the semester in which the student enrolls in a professional education course. Students must meet the following requirements to be admitted to teacher education:</i></p> <ol style="list-style-type: none"> 1. declared a major leading to teacher certification. 2. earned at least 45 semester hours. 3. maintained at least an overall 2.75 GPA. 4. passed or exempted the GACE Program Admission Assessment <i>or the GACE Basic Skills Assessment.</i> 5. successfully completed the Georgia Professional Standards Commission Educator Ethics-<i>Program Entry</i> Assessment. <p>EDUC 2999 "Entry to the Education ProfessionTeacher Education Requirements" is required of all teacher education majors <i>as well as certification students; and</i> the course is a prerequisite to progressing the professional education course work in <u>a</u> all teacher education programs. <i>Students should enroll in EDUC 2999 the semester following the successful completion of 45 hours. Students should continue to enroll in EDUC 2999 each semester until an "S" grade is achieved. The following requirements must be met for students to earn a grade of "S" in EDUC 2999:</i></p> <ol style="list-style-type: none"> 1. <i>be admitted to teacher education in the current major.</i> 2. <i>hold a valid GaPSC Pre-service Certificate.</i> 	

5. maintain professional liability insurance.
6. meet all LiveText requirements.
Admission to Teacher Education and satisfactory completion of EDUC 2999 are required to enroll in professional education courses. Transfer students who have been admitted to Teacher Education and hold a valid GaPSC Pre-service Certificate will be granted a one-semester waiver to take "2999" concurrently with professional education courses.

The Georgia Professional Standards Commission requires that all teacher candidates hold a valid Pre-service Certificate in the field in which the candidate is being prepared in order to complete field experiences and clinical practice in P-12 schools.

Students are required to maintain an overall 2.75 GPA in order initially to enroll in professional education courses and continue to progress through the professional program.

Progression/Retention in Professional P-12 Education Programs

Education majors are required to earn minimum grades of "C" in all professional education courses, in all courses in Area F of the Core Curriculum, and in those courses required in the major. Students must also maintain a minimum 2.75 GPA, update criminal background checks as requested, and assure professional liability insurance is current. Student progress will be monitored through (a) GPA, (b) observations, (c) faculty's and public school teachers' documented feedback, and (d) demonstration of appropriate dispositions. The status of students enrolled in these courses is monitored by the COEHS Advising Center to ensure that all requirements for program retention have been maintained. Students who do not maintain these requirements will be prevented from continuing in professional education course work, may be placed on a Professional Improvement Plan, and may be dismissed from the program.

The educational progress of all students is a major concern for the COEHS. Students who achieve at high levels are awarded commendations by the department of their major and the COEHS Scholarship and Honors Committee. Students who experience difficulty may be placed on a Professional Improvement Plan. The college and university provide many opportunities for students to ensure a successful academic career.

...

Professional P-12 Education Field Experiences
Valdosta State University's teacher preparation program places a strong emphasis upon professional field

3. have earned a grade of "C" or higher in ENGL 1101 and ENGL 1102; credit by exam assumes a grade of "C" or higher.
4. maintain an overall GPA of at least 2.75.
5. maintain professional liability insurance.
6. meet all LiveText requirements.

Admission to teacher education and satisfactory completion of EDUC 2999 are required to enroll in professional education courses. Transfer students who have been admitted to teacher education and hold a valid [Georgia Professional Standards Commission \(GaPSC\)](#) Pre-service Certificate will be granted a one-semester waiver to take EDUC 2999 concurrently with professional education courses [during their first semester at VSU. A satisfactory grade in EDUC 2999, or Pre-service Certificate for transfer students, must be earned by the first day of classes in the semester that the student plans to enroll in professional education courses.](#)

The [Georgia Professional Standards Commission](#) [GaPSC](#) requires that all teacher candidates hold a valid Pre-service Certificate in the field in which the candidate is being prepared in order to complete field experiences and clinical practice in P-12 schools. [This requirement is completed in EDUC 2999.](#)

Students are required to maintain an overall 2.75 GPA in order initially to enroll in professional education courses and continue to progress through the professional program.

Progression/Retention in Professional P-12 Education Programs

Education majors are required to earn minimum grades of "C" in all professional education courses, in all courses in Area F of the Core Curriculum, and in those courses required in the major. Students must also maintain a minimum 2.75 GPA, update criminal background checks as requested, and assure professional liability insurance is current [in order to continue to progress through the professional program.](#) Student progress will be monitored through (a) GPA, (b) observations, (c) faculty's and public school teachers' documented feedback, and (d) demonstration of appropriate dispositions. The status of students enrolled in these courses is monitored by the COEHS Advising Center [and Office of Professional Education Services](#) to ensure that all requirements for program retention [and progression](#) have been maintained. Students who do not maintain these requirements will be prevented from continuing in professional education course work, may be placed on a Professional Improvement Plan, and may be dismissed from the program.

The educational progress of all students is a major concern for the COEHS. Students who achieve at high levels are awarded commendations by the department of their major

experiences in public school settings. Many of the major courses require that students be involved in field-based activities; these activities will be coordinated by the instructors responsible for the courses and the Office of Clinical Experiences and Certification. With each of the field-based courses, students will be evaluated on their performances in the public school environment. Faculty members responsible for the courses will discuss any concerns with the student and may report these concerns to the student's department head. Repeated concerns or serious singular offenses in any field experiences will jeopardize the students' continuation in professional education course work. Generally, students will not be placed beyond a 60-mile radius of VSU. The Dewar College of Education and Human Services reserves the right to refuse to place a student at any particular school or within any particular school system. The COEHS reserves the right to make all final decisions about field placements. For additional information, consult with the Office of Field Experiences and Certification.

Student Teaching

Student teaching is the culminating professional experience and is scheduled during the last term of university enrollment. The requirements to student teach are: (1) admission to Teacher Education; (2) overall GPA of at least 2.75; (3) completion of all coursework; (4) a grade of "C" or higher in all Area F courses, all professional education courses, and all major courses; (5) completion of criminal background check; and (6) current liability insurance; and (7) valid pre-service or other teaching certificate. Students are not permitted to take any coursework concurrently with student teaching except the student teaching seminar. Student teaching applications and submission deadlines are available on the COEHS Office of Field Experiences and Certification website. Student teaching is not offered in the summer. Students are not permitted to student teach in a school from which they graduated in the last seven years, where they have family members employed or enrolled, in which they have worked as a paraprofessional, or in a system in which they have family members employed in the system office in an administrative capacity or on the board of education. Student teachers are required to take the appropriate GACE Content Assessment for their major and successfully submit the edTPA portfolio for their major by the completion of student teaching. A successful submission of edTPA occurs when the student receives a composite score from Pearson for his or her portfolio submission. Students do not have to pass the GACE Content Assessment or edTPA in order to complete student teaching successfully, but they do have to provide evidence that they have taken both GACE Content Assessment tests for their major and successfully submitted the edTPA portfolio. Students who do not meet this requirement will receive an Incomplete

and the COEHS Scholarship and Honors Committee. Students who experience difficulty may be placed on a Professional Improvement Plan. The college and university provide many opportunities for students to ensure a successful academic career.

...

Professional P-12 Education Field Experiences

Valdosta State University's teacher preparation program places a strong emphasis upon professional field experiences in public school settings. Many of the major courses require that students be involved in field-based activities; these activities will be coordinated by the instructors responsible for the courses and the Office of [Professional Education Services](#) *Clinical Experiences and Certification*. With each of the field-based courses, students will be evaluated on their performances in the public school environment. Faculty members responsible for the courses will discuss any concerns with the student and may report these concerns to the student's department head. Repeated concerns or serious singular offenses in any field experiences will jeopardize the students' continuation in professional education course work. *Generally, students will not be placed beyond a 60-mile radius of VSU.* The Dewar College of Education and Human Services reserves the right to refuse to place a student at any particular school or within any particular school system. The COEHS reserves the right to make all final decisions about field placements. For additional information, consult with the Office of *Field Experiences and Certification* [Professional Education Services](#).

Student Teaching/[Clinical Practice](#)

Student teaching is the culminating professional experience and [involves full-time teaching experience in an assigned P-12 school](#). *is scheduled during the last term of university enrollment. The requirements to student teach are: (1) admission to Teacher Education; (2) overall GPA of at least 2.75; (3) completion of all coursework; (4) a grade of "C" or higher in all Area F courses, all professional education courses, and all major courses; (5) completion of criminal background check; and (6) current liability insurance; and (7) valid pre-service or other teaching certificate. Students are not permitted to take any coursework concurrently with student teaching except the student teaching seminar. Student teaching applications and submission deadlines are available on the COEHS Office of Field Experiences and Certification website.*

Student teaching is not offered in the summer. Students are not permitted to student teach in a school from which they graduated in the last seven years, where they have family members employed or enrolled, in which they have worked

<p>("I") in student teaching for the semester and will not graduate.</p> <p>A student who receives a grade of Unsatisfactory ("U") for student teaching or who has been withdrawn from the student location at the request of the school may apply for student teaching only one additional time. At any time a student is removed at the request of a school, a COEHS Professional Improvement Plan must be completed. The Professional Improvement Plan will describe criteria for successful completion of the remediation. The student will be required to complete a prescribed plan before being permitted to attempt student teaching a second time. During this second semester of enrollment in student teaching, a student who receives a grade of Unsatisfactory ("U") or who is requested to be removed from the student teaching location by the school will be permanently dismissed from all COEHS teacher education programs and will not be recommended for teacher certification by Valdosta State University. The student may appeal this action through the COEHS appeals procedure. Generally, student teachers will not be placed beyond a 60-mile radius of VSU. The COEHS reserves the right to refuse to place a student teacher at any particular school or within any particular school system. Every effort is made to place student teachers at one of their preferred schools or systems; however, the COEHS reserves the right to make all final decisions about student teacher placements. For additional information, consult with the Office of Field Experiences and Certification.</p>	<p><i>as a paraprofessional, or in a system in which they have family members employed in the system office in an administrative capacity or on the board of education.</i></p> <p>Student teachers are required to take the appropriate GACE Content Assessment for their major <i>and successfully submit the edTPA portfolio for their major</i> by the completion of student teaching. <i>A successful submission of edTPA occurs when the student receives a composite score from Pearson for his or her portfolio submission.</i> Students do not have to pass the GACE Content Assessment <i>or edTPA</i> in order to complete student teaching successfully, but they do have to provide evidence that they have taken both GACE Content Assessment tests for their major <i>and successfully submitted the edTPA portfolio</i>. Students who do not meet this requirement will receive an Incomplete ("I") in student teaching for the semester and will not graduate.</p> <p>A student who receives a grade of Unsatisfactory ("U") for student teaching or who has been withdrawn from the student location at the request of the school may apply for student teaching only one additional time. At any time a student is removed at the request of a school, a COEHS Professional Improvement Plan must be completed. The Professional Improvement Plan will describe criteria for successful completion of the remediation. The student will be required to complete a prescribed plan before being permitted to attempt student teaching a second time. During this second semester of enrollment in student teaching, a student who receives a grade of Unsatisfactory ("U") or who is requested to be removed from the student teaching location by the school will be permanently dismissed from all COEHS teacher education programs and will not be recommended for teacher certification by Valdosta State University. The student may appeal this action through the COEHS appeals procedure. <i>Generally, student teachers will not be placed beyond a 60-mile radius of VSU. The COEHS reserves the right to refuse to place a student teacher at any particular school or within any particular school system. Every effort is made to place student teachers at one of their preferred schools or systems; however, the</i> COEHS reserves the right to make all final decisions about student teacher placements. For additional information, consult with the <i>Office of Field Experiences and Certification</i> Professional Education Services.</p>
---	--

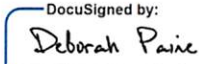
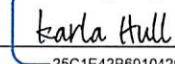
Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –


Clarify the timing of meeting the EDUC 2999 satisfactory grade requirement and update content

Source of Data to Support Change *(select one or more of the following):*

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i>
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) <input type="checkbox"/> Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Deborah Paine	DocuSigned by:  <small>EB41DD4F62CC4C4...</small>	3/2/2021
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	DocuSigned by:  <small>25C1E42B6010420...</small>	3/2/2021
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

262

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/10/2021	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	BSED Elementary Education		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-elementary-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Requirements for the B.S.Ed. Degree with a Major in Elementary Education		Requirements for the B.S.Ed. Degree with a Major in Elementary Education (Face-to-Face track) NOTE: Nothing is being deleted or altered from any of the currently listed BSED in ELED courses in the catalog. The information below is adding a new track listing below the face-to-face listing in the catalog. Requirements for the B.S.Ed. Degree with a Major in Elementary Education (Online track) Students must complete all required coursework in areas A-F prior to admission to the BSED in ELED online track program. All courses are 8 -week courses. Professional Program Requirements: Semester 1: EDUC 2999 - Teacher Education Requirements (0) ELED 3500 - Developmentally Appropriate Practices (3) ELED 3501 - Social Emotional Learning and Classroom Management (3) ELED 3600 - Technology for Learning (3) ELED 3601 - Emergent Literacy through Children's Literature (3) Semester 2: ELED 3700 - Science of Reading (3) ELED 3701 - Differentiated Instruction (3) ELED 3800 - Planning for Effective Teaching and Learning (3) ELED 3801 - Assessment to Promote Student Learning (3)	

	<p><u>Semester 3:</u> ELED 3900 - Teaching Math Methods for Elementary Ed Part I (3) ELED 3901 - Teaching Elementary Science Methods (3)</p> <p><u>Semester 4:</u> ELED 4500 - Teaching Math Methods for Elementary Ed Part II (3) ELED 4501 - Methods for Multicultural Education (3) ELED 4600 - Teaching Social Studies in the Elementary Classroom (3) ELED 4601- Literacy Assessing and Instruction (3) ELED 4700 - Elementary Education Practicum (3)</p> <p><u>Semester 5:</u> ELED 4800 - Elementary Education Clinical Practice (10) ELED 4801- Elementary Education Seminar (2)</p> <p><u>Additional Requirements:</u> SPEC 3000 - Serving Students with Diverse Needs (3)</p> <p><u>Total hours required for the degree: 60</u></p>
--	--

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

The current BSED in elementary education is a fully face-to-face program. The creation of this course will be part of a new elementary education certification program developed to support students who seek initial certification through a fully online platform. This program and course is part of the new USG initiative supporting an "e-degree" for students.

Nationwide there is a demand for teachers at all levels. According to the Learning Policy Institute, a nonpartisan education-policy research group, schools across the nation are struggling to find qualified teachers and many are hiring "teachers" with no formal training to staff their schools. A contributing factor is a steady decline in the supply of new teachers.

Between 2009 and 2014, the most recent years of data available, teacher education enrollments dropped from 691,000 to 451,000, a 35% reduction. This amounts to a decrease of almost 240,000 professionals on their way to the classroom in the year 2014, as compared to 2009. (Stucher, Darling-Hammond, & Carver-Thomas, 2016).

The teacher shortage is not only felt at the national and state level, but also in the VSU region. In Jan 2021, Governor Brian Kemp addressed the teacher shortage in the state, especially the rural areas, served by the VSU comprehensive region, by promoting new legislation to address the critical issue of teacher shortage.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.


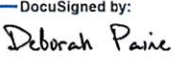

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Program Assessment: Teachers Sense of Efficacy Survey

EPP Assessment: Candidate Assessment on Performance Standards (CAPS) Observation Instrument

GACE: Completion of Elementary Education GACE assessment

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Gail Paine	DocuSigned by:  EB41DD4F62CC4C4...	3/1/2021
College/Division Executive Committee			
Dean/Director	Karla Hull	DocuSigned by:  25C1E42B6010420...	3/1/2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	