VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
October 4, 2021

2:30 p.m.

Microsoft Teams

Stanley Jones
Registrar/Secretary of the Academic Committee

<div align="center">

ACADEMIC COMMITTEE
AGENDA
October 4, 2021

</div>

1. Minutes of the September 13, 2021 meeting. (pages 1-2) were approved by email September 16. 2021.

2. **GRADUATE SCHOOL**
   a. Revised Graduate School Mission Statement (pages 3-5)

3. **COLLEGE OF SCIENCE AND MATHEMATICS**
   a. Revised credit hours and prerequisites CHEM 4310 (pages 6-7)

4. **COLLEGE OF NURSING AND HEALTH SCIENCES and COLLEGE OF BUSINESS ADMINISTRATION**
   a. Revised degree requirements for the dual degree MBA and DNP (pages 8-14)

5. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
   a. Revised degree requirements for the MED in Elementary Education (pages 15-17)
   b. Revised degree requirements for the BSED in Communication Disorders (pages 18-19)
   c. Revised course title COMD 5030 (pages 20-21)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
September 13, 2021

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, September 13, 2021. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Candace Witherspoon, Dr. Kristy Litster, Dr. Anurag Dasgupta, Mr. Ken Smith, Ms. Chalise Ludlow, Mr. Tommy Crane, Dr. Deborah Briihl, Dr. Fleming Bell, Dr. Kristy Litster (Proxy for Dr. R. Paul Mihail), Dr. Jan Drake, Dr. Ray Elson, Dr. George Wilson, Dr. Yunseon Choi, Dr. Colette Drouillard, Mr. Brian Williams, and Mr. Ken Smith (Proxy for Ms. Amy Chew).

Members Absent: Ms. Gabrielle Stellmacher, Dr. Lois Bellflowers, Dr. Brian Sowe, Dr. R. Paul Mihail, Ms. Mallory Lane, and Ms. Amy Chew.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Luis Gonzalez, Dr. Becky da Cruz, Dr. Mark Reinhardt, and Ellis Heath.

The Minutes of the April 12, 2021 meeting were approved by email on April 15, 2021. (pages 1-3).

A.   College of Science and Mathematics

1. Revised credit hours, Chemistry (CHEM) 4910, "Laboratory Problems", (LABORATORY PROBLEMS – 0-3 credit hours, 0 lecture hours, 3-9 lab hours, and 3-9 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 4-5).

B.   College of Nursing and Health Sciences

1. Revised admission requirements for the BSN was approved effective Summer Semester 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 6-8).

C.   College of Business Administration

1. Revised course title and description, Web Master Business Administration (WMBA) 6040, "Managerial Decision Analysis Using Business Intelligence", (MGNT DEC ANALY BUS INTELLIGENC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective term changed from Fall 2021 to Spring 2022. (pages 9-11).

2. Revised degree requirements for the WMBA was approved effective Summer Semester 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 12-14).

D.   College of Education and Human Services

1. New course, Elementary Education (ELED) 2200, "Foundations for Mathematics for Elementary Teachers", (FOUNDATIONS OF MATH ELED TCHRS – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2021 with the description changed to read –A study of... and the last sentence deleted. (pages 15-28).

2. Revised course title and description, Communication Disorders (CSD) 3080, "Introduction to neuroscience for communication sciences and disorders", (INTR NEUROSCIENCE FOR CSD – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring 2022. (pages 29-30).

3. Revised course title and description, Communication Disorders (CSD) 4040, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2022. (pages 31-32).

E.   Honors College

1. Honors College proposal were withdrawn. (pages 33-40).

F.   **College of Humanities and Social Sciences**

1. Revised prerequisites, Philosophy (PHIL) 3060, "History of Ancient Philosophy", (HISTORY OF ANCIENT PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 41-43).

2. Revised prerequisites, Philosophy (PHIL) 3070, "History of Medieval Philosophy", (HISTORY OF MEDIEVAL PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 44-46).

3. Revised prerequisites, Philosophy (PHIL) 3080, "History of Early Modern Philosophy", (HISTORY ERLY MODERN PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 47-49).

4. Revised prerequisites, Philosophy (PHIL) 3090, "History of Late Modern Philosophy", (HISTORY LATE MODERN PHILOSOPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 50-52).

G.   **College of the Arts**

1. Revised Educational Outcomes for the MAT in Music Education was approved effective Summer 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 53-56).

2. Revised degree requirements for the MAT in Music Education was approved effective Summer 2022 with the effective date changed from Fall 2021 to Summer 2022. (pages 57-59).

3. Revised course title and credit hours, Music Education (MUE) 7640, "Generalized Music Education I", (GENERALIZED MUSIC EDU I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 60-61).

4. New course, Music Education (MUE) 7650, "Generalized Music Education II", (GENERALIZED MUSIC EDU II – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Fall 2021 to Spring 2022. (pages 62-70).

5. Revised course prefix, credit hours and description, Music Education (MUE) 5520, "Symphonic Literature I", (SYMPHONIC LITERATURE I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Summer 2021 to Spring 2022. (pages 71-72). Deactivation of MUSC 5520.

6. Revised course prefix, credit hours and description, Music Education (MUE) 5521, "Symphonic Literature II", (SYMPHONIC LITERATURE I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2022 with the effective date changed from Summer 2021 to Spring 2022. (pages 73-74). Deactivation of MUSC 5521.

Respectfully submitted,

Stanley Jones
Registrar

Valdosta State University Curriculum Form
- ## CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:	*Select Date.*

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Select One.	**Dept. Initiating Request:**	Graduate School
Requestor's Name:	Becky da Cruz	**Requestor's Role:**	Dean

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2022

Degree/Program Name:	Graduate School Mission Statement
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-school/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Mission Statement The mission of the Graduate School at Valdosta State University is to support graduate education and associated scholarly activities. Graduate degrees conferred and the level of research conducted will be consistent with a regional university as defined by the Georgia University System Board of Regents. Graduate instruction will be carried out in a manner that provides a solid foundation for continuous learning as our students grow as scholars and professionals. Valdosta State University Graduate School will provide programs that meet the identified needs of the citizens within its 41-county service area. The Graduate School will cultivate a supportive environment for research, scholarly activities, and other creative endeavors that are integral to successful graduate programs. Working through the Office of Sponsored Programs and Research Administration, we will support graduate faculty and students in obtaining external funds for research, instructional and curriculum development, and scholarship.	*Mission Statement* *The mission of the Graduate School at Valdosta State University is to support graduate education and associated scholarly activities. Graduate degrees conferred and the level of research conducted will be consistent with a regional university as defined by the Georgia University System Board of Regents.* *Graduate instruction will be carried out in a manner that provides a solid foundation for continuous learning as our students grow as scholars and professionals. Valdosta State University Graduate School will provide programs that meet the identified needs of the citizens within its 41-county service area.* *The Graduate School will cultivate a supportive environment for research, scholarly activities, and other creative endeavors that are integral to successful graduate programs. Working through the Office of Sponsored Programs and Research Administration, we will support graduate faculty and students in obtaining external funds for research, instructional and curriculum development, and scholarship.* Vision To lead the region in graduate education. Mission Statement

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	The Graduate School centrally supports the University's graduate programs and policies while promoting the research and scholarly activities of our graduate, post-masters, and doctoral students and graduate faculty.
	The Graduate School focuses on the following strategic areas to fulfill our mission:
	leadership in graduate education strategies, standards, curriculum and best practices;
	governance to ensure integrity, fairness, and base-level standards of consistency in the management of graduate students, policies, and programs;
	efficient administrative services that facilitate the graduate student experience and program success in the recruitment, admission, retention, and graduation of an academically strong and diverse graduate student body;
	award graduate assistantship positions to offices across campus that further the university mission as well as recognize, recruit and retain a diverse group of outstanding graduate student scholars;
	enhance the intellectual life of the University by enabling graduate and doctoral students to undertake scholarly study and advance research;
	partner with graduate faculty, program coordinators, department heads, and college deans to best serve our graduate students and programs.
	intentional inclusion of our online graduate students in graduate activities, organizations, research opportunities.
	Strategic Priorities
	Raise the visibility of the graduate school and serve as a conduit for the professional development of students at every stage of their career.
	Ensure transformative educational opportunities through student-centric discipline-focused programs that drive innovation and encourage intellectual curiosity, creative thinking, and social responsibility.
	Champion our students to be active, thoughtful participants in their communities.
	Garner resources for graduate faculty to pioneer new fields of study.
	Embody respect for and commitment to the ideals of a pluralistic, inclusive, open and democratic society.

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☐ Other –

To reflect the revised the Graduate School Vision, Mission and Strategic Priorities GEC approved last year.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	Becky K. da Cruz	*Becky K. da Cruz*	9/09/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	9/16/2021
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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Valdosta State University Curriculum Form

Request for a REVISED COURSE

Date of Submission:	08/17/2021

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Kurt Winkelmann	Requestor's Role:	Department Head

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	CHEM 4310	**Course Prefix and Number:**	
Course Title:	Instrumental Analysis	**Course Title:**	
Lecture Hours:	2	**Lecture Hours:**	3
Lab/Contact Hours:	6	**Lab/Contact Hours:**	3
Credit Hours:	4	**Credit Hours:**	
Pre-requisites:	CHEM 2310 and CHEM 3802	**Pre-requisites:**	CHEM 3401

CURRENT Course Description:	NEW Course Description: *(hover over for instructions)*
A study of the advantages and the limitations of the use of instruments for the solution of problems in chemical analysis. The physical and chemical processes, instrumentation, and data analysis techniques as applied to mass spectrometry, optical spectroscopy, nuclear magnetic resonance spectroscopy, separations science, electrochemistry, radiochemical analysis, surface analysis, and thermal analysis will be discussed in lecture and utilized in laboratory.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2022	Once per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The vast majority of chemistry programs include three lecture hours so that the instructor can describe theories of instrumentation in sufficient depth. Laboratory time will be used more efficiently so that the same amount of course material is covered in less time.

Change in pre-requisites reflects instructor's focus on chemistry that relates to potential careers in chemical industry.

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Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will use student SOIs and instructor reflections to verify that this change is appropriate for our students.

Valdosta State University - REVISED COURSE Form
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	*Kurt Wl*	9-8-21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	9-8-21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	9-8-21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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![Valdosta State University logo] **Valdosta State University Curriculum Form** • CURRICULUM CHANGE OR REVISED CATALOG COPY		**Date of Submission:**	09/21/2021

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	**Dept. Initiating Request:**	09/21/2021
Requestor's Name:	Mark Reinhardt	**Requestor's Role:**	*Select One.*

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2022

Degree/Program Name:	DNP/MBA
Current Catalog URL:	https://www.valdosta.edu/colleges/nursing-and-health-sciences/dnp/ https://www.valdosta.edu/programs/master-of-business-administration/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
None	**Post-Master's DNP Program of Study (with MBA)**

Proposed Requirements (continued):

Semester	Course	Clinical Hours Required	Credits	Total Credits/ Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics *		3	
	NURS 8311 Population Health *		3	
	NURS 8312 Informatics for Healthcare *		3	
				9
Spring Year 1	NURS 8313 Leadership and Ethics *		4	
	NURS 8315 Process Improvement and Evaluation *		3	
				7
Summer Year 1	NURS 8314 Translating Research into Practice		3	
	NURS 8316 DNP Project Seminar		3	

			6
Fall Year 2	NURS 8317 Organizational Policy and Practice	3	
	NURS 8318	3	
	DNP Project Elective (MBA 7030 Managerial Accounting)	3	
			9
Spring Year 2	NURS 8318	4	
	DNP Project Elective (7050 Strategic Marketing)	3	
			7
Summer/Fall Year 2	MBA 7350 (Managerial Finance)	3	
	MBA 7900 Strategic Management	3	
	MBA Elective	3	
			9
	Program Total		47

*Courses for dual degree

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Adding the MBA to the DNP program in an effort to expand the doctoral prepared nurse for management and advanced leadership roles.

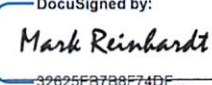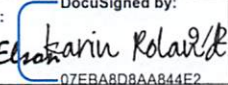**Source of Data to Support Change** *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE or REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: Mark Reinhardt 32625FB7B8F74DF...	9/21/2021 | 12:14 PM EDT
College/Division Executive Committee		James Pace	9/21/2021 | 1:25 PM EDT
Dean/Director		DocuSigned by: Raymond Elson B22D0E2C25B5431... DocuSigned by: Karin Rolar/k 07EBA8D8AA844E2	9/23/2021 | 8:12 AM EC
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

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*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*
College: College of Business Administration	**Department(s):** Graduate

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DUAL DEGREE OFFERED WITHIN A SINGLE COLLEGE/UNIVERSITY
PRIOR NOTIFICATION FORM

Institution: Valdosta State University	
College/Division: CONHS	College/Division: LCOBA
Department: School of Nursing	Department: Graduate Business School
Degree Name: Doctor of Nursing Practice (DNP)	Degree Name: Masters of Business Administration (MBA)
CIP Code: 51.381800	CIP Code: 52.020101

1) Include a copy of the agreement between departments of the institution.

2) The agreement shall include a statement of intent, anticipated start date, description of the proposed collaborative agreement, address/location of the collaborative activity, and contact information for the lead person(s) of each department.

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Agreement for Dual Degree Program

Statement of Intent: The intent of the dual degree program is between the School of Nursing (SON) within the College of Nursing and Health Sciences (CONHS) and the Langdale College of Business Administration. The program is a dual Doctor of Nursing Practice (DNP) program and Master's of Business Administration (MBA) program. The program will consist of 15 MBA credit hours in combination with 15 credit hours of the DNP program of study, both given in an online format. The program will require nine pre-requisite hours of finance management, accounting, and management. The pre-requisite courses are self-paced and are offered at https://ivysoftware.com and must be completed before beginning the MBA portion of the program. The DNP program is currently 38 hours (5 semesters), and the MBA is 15 hours (with the dual program). The DNP students currently have six hours devoted to electives; therefore, the dual student will only need to add nine hours to their overall plan of study.

Anticipated state date: Fall 2022

Plan of Study:

Post-Master's DNP Program of Study (with MBA)

Semester	Course	Clinical Hours Required	Credits	Total Credits/ Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics *		3	
	NURS 8311 Population Health *		3	
	NURS 8312 Informatics for Healthcare *		3	
				9
Spring Year 1	NURS 8313 Leadership and Ethics *		4	
	NURS 8315 Process Improvement and Evaluation *		3	
				7
Summer Year 1	NURS 8314 Translating Research into Practice		3	
	NURS 8316 DNP Project Seminar		3	
				6
Fall Year 2	NURS 8317 Organizational Policy and Practice		3	
	NURS 8318 DNP Project		3	
	Elective (MBA 7030 Managerial Accounting)		3	
				9
Spring Year 2	NURS 8318 DNP Project		4	
	Elective (7050 Strategic Marketing)		3	
				7
Summer/Fall Year 2	MBA 7350 (Managerial Finance)		3	
	MBA 7900 Strategic Management	3		
	MBA Elective	3		
			9	
	Program Total		47	

*Courses for dual degree

Location of both programs: 1500 N. Patterson Ave, HSBA building, Valdosta, GA 31698

Lead/POC:

Nursing: Dr. Mark Reinhardt, mrreinhardt@valdosta.edu, 229.333.5959

Business: Dr. Ellis Heath, ebheath@valdosta.edu, 229.333.5241

Post-Master's DNP Program of Study (w/o MBA)

Semester	Course	Clinical Hours	Credits	Total Credits/

13

		Required	Semester
Fall Year 1	NURS 8310 Epidemiology and Biostatistics (new)	3	
	NURS 8311 Population Health (new)	3	
	NURS 8312 Informatics for Healthcare (new)	3	
			9
Spring Year 1	NURS 8313 Leadership and Ethics (new)	4	
	NURS 8315 Process Improvement and Evaluation	3	
			7
Summer Year 1	NURS 8314 Translating Research into Practice (new)	3	
	NURS 8316 DNP Project Seminar (new)	3	
			6
Fall Year 2	NURS 8317 Organizational Policy and Practice (new)	3	
	NURS 8318 DNP Project (new)	3	
	Elective	3	
			9
Spring Year 2	NURS 8318 DNP Project (new)	4	
	Elective	3	
			7
	Program Total		37

MBA Program of Study (w/o DNP)

VSU's MBA program requires completion of 10 graduate courses (30 hours).
Required Graduate Courses
Core
MBA 7030 Managerial Accounting
MBA 7050 Strategic Marketing
MBA 7350 Managerial Finance
MBA 7900 Strategic Management

Choose SIX electives: (Any MBA or MACC course)
If completed at another AACSB accredited graduate business program with a grade of "B" or better, a maximum of six semester hours of graduate credit may be counted toward the requirements for the VSU MBA Program. Students wishing to transfer credit must request and receive permission to do so from the Director of Graduate Programs in Business at time of admission. Graduate courses from programs not accredited by AACSB and courses used to complete another VSU graduate degree (except for MACC courses) cannot be counted toward the MBA degree.

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VALDOSTA STATE	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	Date of Submission:	09/7/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☐ Fall ☒ Spring ☐ Summer	2021

Degree/Program Name:	M.Ed. with a Major in Elementary Education
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/initial-teacher-preparation-service/med-early-childhood-education/

Present Requirements:				**Proposed Requirements:** *(hover over for instructions)*			
College of Education and Human Services Core Courses			6	College of Education and Human Services Core Courses			6
EDUC 5999		Professional Orientation	0	*EDUC 5999*		*Professional Orientation*	*0*
PSYC 7010		Learning and Assessment	3	PSYC 7010		Learning and Assessment	3
RSCH 7100		Research Methodology in Education	3	RSCH 7100		Research Methodology in Education	3
Elementary Education Core			24	Elementary Education Core			24
ELED 7210		Assessment in Elementary Education	3	ELED 7210		Assessment in Elementary Education	3
ELED 7220		Elementary Inclusive Environments	3	ELED 7220		Elementary Inclusive Environments	3
ELED 7230		Teachers as Mentors, Coaches, and Leaders in Elementary Education	3	ELED 7230		Teachers as Mentors, Coaches, and Leaders in Elementary Education	3
ELED 7320		Curriculum and Instructional Strategies P-5	3	ELED 7320		Curriculum and Instructional Strategies P-5	3
ELED 7330		Issues and Trends in Elementary Education	3	ELED 7330		Issues and Trends in Elementary Education	3
ELED 7340		Action Research in Elementary Education	3	ELED 7340		Action Research in Elementary Education	3
ELED 7540		Integrating Creativity and Critical Thinking in Elementary Education	3	ELED 7540		Integrating Creativity and Critical Thinking in Elementary Education	3
ELED 7550		Differentiating Instruction in P-5 Classrooms	3	ELED 7550		Differentiating Instruction in P-5 Classrooms	3
Electives			6	Electives			6
Suggested electives:				Suggested electives:			

College of Education and Human Services Core Courses 6

K-5 Science Endorsement (ELED 6110, ELED 6120, ELED 6130)
K-5 Mathematics Endorsement (ELED 6010, ELED 6020, ELED 6030)
English to Speakers of Other Languages Endorsement (ESOL 6010, ESOL 6020, ESOL 6030)

K-5 Science Endorsement (ELED 6110, ELED 6120, ELED 6130)
K-5 Mathematics Endorsement (ELED 6010, ELED 6020, ELED 6030)
English to Speakers of Other Languages Endorsement (ESOL 6010, ESOL 6020, ESOL 6030)

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Gifted-in-Field Endorsement (PSYG 5610, PSYG 6600, PSYG 6620, PSYG 7600)	Gifted-in-Field Endorsement (PSYG 5610, PSYG 6600, PSYG 6620, PSYG 7600)
Reading Endorsement (READ 7010, READ 7100, READ 7130)	Reading Endorsement (READ 7010, READ 7100, READ 7130)
Path to Tier 1 Educational Leadership Certification (LEAD 7130, LEAD 7310, LEAD 7420, LEAD 8240)	Path to Tier 1 Educational Leadership Certification (LEAD 7130, LEAD 7310, LEAD 7420, LEAD 8240)
ELED 6000	ELED 6000
Special Topics in Elementary Education	Special Topics in Elementary Education
Other electives approved by advisor	Other electives approved by advisor
Total Hours Required for the Degree 36	Total Hours Required for the Degree 36

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

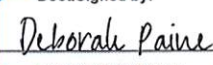☐ Adopting current best practice(s) in field   ☒ Other –
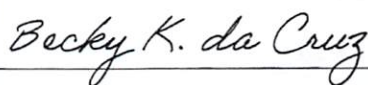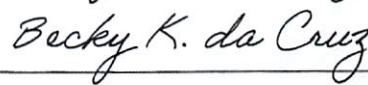
EDUC 5999 Professional Orientation is no longer required for this program.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	Deborah Paine	9/13/2021 | 10:36
College/Division Executive Committee	Kate Warner	Kate W	9/13/21
Dean/Director	Kate Warner	Kate Warner	9/13/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	9/16/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	9/16/2021
Academic Committee			

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*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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![Valdosta State University logo]	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	**Date of Submission:**	09/17/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2022

Degree/Program Name:	B.S.Ed. Degree with a Major in Communication Disorders
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/bsed-communication-disorders/ Select two of the following: 6 SPEC 3000 Serving Students with Diverse Needs SPEC 3020 Applied Behavior Analysis for Teachers PSYC 3300 Introduction to Behavior Modification	Select *two* one of the following: *6* 3 *SPEC 3000* *Serving Students with Diverse Needs* SPEC 3020 Applied Behavior Analysis for Teachers PSYC 3300 Introduction to Behavior Modification

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field   ☒ Other –

This course was originally a requirement for PSC accreditation. It is no longer required and deactivation decreases the number of credit hours students need to graduate. Currently, the CSD bachelor's program requires the most credits to

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graduate in the COEHS. Removing this course will ease the workload for students. The course is not required for any of the accrediting agencies for the CSD program to receive a bachelor's degree.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

Not applicable

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*DocuSigned by:* Crystal Randolph	9/17/2021 | 10:42 AM ED
College/Division Executive Committee	Crystal Randolph	*DocuSigned by:* Crystal Randolph	9/17/2021 | 10:42 AM EDT
Dean/Director	Karla Hull	*DocuSigned by:* Karla Hull	9/17/2021 | 12:40 PM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*
College: College of Education and Human Services	**Department(s):** Teacher Education

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![Valdosta State University logo] **Valdosta State University Curriculum Form** • **Request for a REVISED COURSE**	**Date of Submission:**	08/23/2021

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	CSD
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 5030	**Course Prefix and Number:**	
Course Title:	Phonological Disorders	**Course Title:**	Advanced Speech Sound Disorders
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
No change	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2022	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field   ☐ Other –

The new title is more consistent with the terminology used by ASHA and coincides with the current course description.

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Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*DocuSigned by:* Crystal Randolph	8/23/2021
College/Division Executive Committee	Crystal Randolph	*DocuSigned by:* Crystal Randolph	9/1/2021 | 12:15
Dean/Director	Karla Hull	*DocuSigned by:* karla Hull	9/1/2021 | 12:44
Graduate Executive Committee *(for graduate course)*	Becky K. da Cruz	Becky K. da Cruz	9/16/2021
Graduate Dean *(for graduate course)*	Becky K. da Cruz	Becky K. da Cruz	9/16/2021
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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