VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
September 12, 2022

2:30 p.m.

University Center Rose Room

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE
AGENDA
September 12, 2022

1. Minutes of the April 11, 2022 meeting. (pages 1-4) were approved by email April 14, 2022.

2. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
   a. Revised degree requirements for the MED in Adult and Career Education – Workforce Education & Development Option (pages 5-7).
   b. Revised requirements for the Doctor of Speech Pathology (pages 8-11)

3. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
   a. Revised requirements for the Certificate in Teaching English to Speakers of Other Languages (pages 12-14)

4. **COLLEGE OF NURSING AND HEALTH SCIENCES**
   a. Revised requirements for the MSN – Family Nurse Practitioner track (pages 15-18)

5. **COLLEGE OF SCIENCE AND MATHEMATICS**
   a. Revised title and description CS 3200 (pages 19-21)
   b. Revised prerequisites MATH 4651 (pages 22-23)
   c. Revised prerequisites and description CHEM 3801 (pages 24-26)
   d. Revised prerequisites and description CHEM 3802 (pages 27-29)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 11, 2022

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, April 11, 2022. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Candace Witherspoon, Dr. Kristy Litster, Dr. Anurag Dasgupta, Mr. Ken Smith, Dr. Lois Bellflowers, Dr. Ray Elson, Dr. George Wilson, Dr. Yunseon Choi, Dr. Colette Drouillard, Mr. Brian Williams, Ms. Mallory Lane, and Ms. Tera Ray.

Members Absent: Ms. Gabrielle Stellmacher, Ms. Chalise Ludlow, Dr. Brian Sowa, Mr. Tommy Crane, Dr. Deborah Briihl, Dr. Fleming Bell, Dr. R. Paul Mihail, Dr. Jane Drake, and Ms. Catherine Bowers.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Cynthia Tori, Dr. Fred Knowles, Dr. Christine James, Dr. Steven Downey, and Dr. Patricia Miller.

The Minutes of the March 7, 2022 meeting were approved by email on March 22, 2022. (pages 1-8).

A.   College of Humanities and Social Sciences

1. New course AFAM 4552 – was removed was previously approved. (pages 9-19).

2. Revised degree requirements for the BA in English and renaming of the concentrations tracks was approved effective Fall Semester 2022. (pages 20-26).

3. Revised prerequisites, Women and Gender Studies (WGST) 3330, "Studies in Women and Literature", (STUDIES IN WOMEN & LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 27-29).

4. Revised course description, Women and Gender Studies (WGST) 4450, "Internship is Women and Gender Studies", (INTERNSHIP WGST – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 30-32).

C.   College of the Arts

1. Revised course prerequisites, Art Education (ARED) 3000, "Elementary Art Methods", (ELEMENTARY ART METHODS – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2022. (pages 33-34).

2. Revised course description, Master of Arts Communication (MAIC) 6150, "Media Entrepreneurship", (MEDIA ENTREPRENEURSHIP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 35-36).

3. Revised course description, Master of Arts Communication (MAIC) 6250, "Theory and Design of Emerging Communication", (THEORY DESIGN EMERGING COMMP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022 with the description changed to read – An examination...evaluation. The course includes practical… . (pages 37-38).

4. Revised course description and title, Master of Arts Communication (MAIC) 6300, "Communication in the Social Processes of Risk and Crisis", (COMM SOCIAL PROC RISK CRISIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022 with the description changed to - An examination of the role of risk and crisis communication in managing times of crisis and the resulting psychological, sociological, and cultural effects. (pages 39-40).

5. Revised course description, Master of Arts Communication (MAIC) 7300, "International Media", (INTERNATIONAL MEDIA P – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 41-42).

D.   College of Education and Human Services

1. Revised college narrative – accreditation was approved effective Fall Semester 2022. (pages 43-45).

2. Revised degree narrative and degree requirements for the EDS in Instructional Technology was approved effective Fall Semester 2022. (pages 46-57).

3. Revised degree requirements for the MED in Counselor Education and the EDS in School Counseling was approved effective Fall Semester 2022. (pages 58-61).

4. Revised Admission Deadlines, Program Admission Assessments for the MED in Counselor Education was approved effective Fall Semester 2022. (pages 62-67).

5. New course, Counseling (COUN) 3800, "Orientation to Counseling as a Profession", (ORIENTATION TO COUNSELING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 68-88).

6. New course, Counseling (COUN) 8892, "Special Topics Seminar, (SPECIAL TOPICS SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022 with the description changed to read – A study of…. (pages 89-101).

7. Revised course title, prerequisite, and description, Counseling (COUN) 7020, "Principles of Learning and Classroom Management", (PRINC LRNNG CLASRM MNGT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 102-103). The COUN 7020 Expressive Arts in Counseling was changed to COUN 7050 see page 103A. Deactivation of PSYC 7020.

8. Revised course prefix, prerequisite, and description, Counseling (COUN) 7030, "Measurement and Evaluation", (MEASUREMENT AND EVALUATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 104-105). Deactivation of PSYC 7030.

9. Revised course prefix, Counseling (COUN) 7200, "Psychopathology and Diagnosis", (PSYCHOPATHOLOGY AND DIAGNOSIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 106-107). Deactivation of PSYC 7200.

10. Revised course prefix, Counseling (COUN) 8200, "Child Psychopathology", (CHILD PSYCHOPATHOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 108-109). Deactivation of PSYC 8200.

11. Revised course prefix, and prerequisite, Counseling (COUN) 8250, "Developmental Psychology", (CHILD PSYCHOPATHOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022 with the description changed to read - Prerequisites: RSCH 7100. A study of…lifespan…. (pages 110-111). Deactivation of PSYC 8250.

12. Revised course prefix, Counseling (COUN) 8610, "Behavior Modification", (BEHAVIOR MODIFICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 112-113). Deactivation of PSYC 8610.

E. College of Business Administration

1. Revised college narrative – BBA learning Goals and Objectives was approved effective Fall Semester 2022. (pages 114-116).

2. Revised college narrative – General Business Administration was approved effective Fall Semester 2022. (pages 117-118).

3. Revised Learning Goals and Objectives for the Accounting major was approved effective Fall Semester 2022. (pages 119-121).

4. Revised degree requirements for the BBA in Accounting was approved effective Fall Semester 2022. (pages 122-124).

5. Revised course title, Accounting (ACCT) 3400, "Cost Accounting", (COST ACCOUNTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 125-126).

6. Revised course prerequisites, Accounting (ACCT) 3201, "Intermediate Accounting I", (INTERMEDIATE ACCOUNTING I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester. (pages 127-128).

7. Revised course prerequisites, Accounting (ACCT) 4500, "Individual Income Tax", (INDIVIDUAL INCOME TAX – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester. (pages 129-130).

8. Revised department narrative for the Department of Economics, Finance, and Healthcare Administration was approved effective Fall Semester 2022. (pages 131-132).

9. Revised Learning Goals and Objectives for the Applied Economics major was approved effective Fall Semester 2022. (pages 133-135).

10. Revised degree requirements for the BBA in Applied Economics was approved effective Fall Semester 2022. (pages 136-138).

11. Revised Learning Goals and Objectives for the Finance major was approved effective Fall Semester 2022. (pages 139-141).

12. Revised degree requirements for the BBA in Finance was approved effective Fall Semester 2022. (pages 142-144).

13. Revised Learning Goals and Objectives for the Healthcare Administration major was approved effective Fall Semester 2022. (pages 145-147).

14. Revised degree requirements for the BBA in Healthcare Administration was approved effective Fall Semester 2022. (pages 148-150).

15. Revised Learning Goals and Objectives for the International Business major was approved effective Fall Semester 2022. (pages 151-153).

16. Revised degree requirements for the BBA in International Business was approved effective Fall Semester 2022. (pages 154-156).

17. Revised course description, Business Administration (BUSA) 2999, "Career Development", (CAREER DEVELOPMENT – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester with the description changed to read …"Unsatisfactory". The first of a 3-course, zero-credit… . (pages 157-159).

18. Revised course description, Business Administration (BUSA) 3999, "Experiential Learning", (EXPERIENTIAL LEARNING – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester with the description changed to read …"Unsatisfactory". The second of a 3-course, zero-credit… . (pages 160-162).

19. New course, Business Administration (BUSA) 4999, "Career Path", (CAREER PATH – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester with the description changed to read …"Unsatisfactory". The third course of a 3-course zero-credit… . (pages 163-168).

20. New certificate in Entrepreneurship was approved effective Fall Semester 2022. (pages 169-171). BOR notification

21. Revised degree requirements for the BBA in General Business was approved effective Fall Semester 2022. (pages 172-174).

22. Revised degree requirements for the BBA in Management was approved effective Fall Semester 2022. (pages 175-177).

23. Revised degree requirements for the BBA in Marketing was approved effective Fall Semester 2022. (pages 177-180).

24. Revised course prefix and description, Business Administration (BUSA) 3450, "Management Information Systems", (MANAGEMENT INFORMATION SYSTEMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester with the description changed to read – The study of… . (pages 181-182). Deactivation MGNT 3450.

25. Revised course title and description, Marketing (MKTG) 3080, "Content Marketing", (CONTENT MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester with the description changed to read – A study of marketing and…audience. The course will include imagery… . (pages 183-184).

26. Revised course prerequisites, and description, Marketing (MKTG) 4010, "Digital Marketing", (DIGITAL MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester with the description changed to read – The development, production,…including, email marketing… . (pages 185-186).

27. Revised course prerequisites, Marketing (MKTG) 4160, "Advanced Professional Sales", (ADV PROFESSIONAL SALES – 3 credit hours, 3 lecture hours, 3 lab hours, and 0 contact hours), was approved effective Fall Semester. (pages 187-188).

28. Revised course prerequisites, Marketing (MKTG) 4170, "Sales Management", (SALES MANAGEMENT – 3 credit hours, 3 lecture hours, 3 lab hours, and 0 contact hours), was approved effective Fall Semester. (pages 189-190).

29. Revised course title, prerequisites, and description, Marketing (MKTG) 4000, "Advertising and Integrated Brand Promotion", (ADVERTSNG & INTEGRT BRAND PROM – 3 credit hours, 3 lecture hours, 3 lab hours, and 0 contact hours), was approved effective Fall Semester with the description changed to read – The basic principles…. (pages 191-192).

30. Revised course title, prerequisites, and description, Marketing (MKTG) 4050, "Creative Branding Strategy", (CREATIVE BRANDING STRATEGY – 3 credit hours, 3 lecture hours, 3 lab hours, and 0 contact hours), was approved effective Fall Semester with the description changed to read – A study of issues and…. (pages 193-194).

31. Revised requirements for the minor in Advertising and Promotions was approved effective Fall Semester 2022. (pages 195-197).

32. Revised requirements for the minor in Business Analytics was approved effective Fall Semester 2022. (pages 198-199).

33. Revised requirements for the minor in Human Resource Management was approved effective Fall Semester 2022. (pages 200-201).

34. Revised requirements for the minor in Operations Management was approved effective Fall Semester 2022. (pages 202-203).

35. Revised requirements for the minor in Professional Sales was approved effective Fall Semester 2022. (pages 204-206).

36. Deactivation of the minor in Chain Management was approved effective Fall Semester 2022. (pages 207-208).

37. Deactivation of MGNT 4010 was approved effective Fall Semester 2022. (pages 209-210).

Respectfully submitted,

Stanley Jones
Registrar

Valdosta State University Curriculum Form
• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

		Date of Submission:	01/31/2021

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Department of Leadership, Technology, and Workforce Development
Requestor's Name:	Gwen Scott Ruttencutter, PhD	Requestor's Role:	Faculty

Check One Option:	☐ Curriculum Change (Changes to Program/Degree)	☒ Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☒ Fall ☒ Spring ☐ Summer	~~XXXX~~ 2023
Degree/Program Name:	M.Ed. Degree with a Major in Adult and Career Education - Workforce Education & Development Option		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-adult-career-education/		

Present Requirements:

Core Courses		15
RSCH 7100	Research Methodology in Education	3
PSYC 7010 or PSYC 7040	Learning and Assessment or Adult Learning and Assessment	3
ACED 7620	Evaluation of Adult and Career Education Programs	3
ACED 7640	Issues and Trends in ACED	3
ACED 7990	Analysis of Research in Adult and Career Education	3
Area of Concentration		21

Proposed Requirements: *(hover over for instructions)*

Core Courses		~~15~~ 12
RSCH 7100	Research Methodology in Education	3
PSYC 7010 or PSYC 7040	*Learning and Assessment or Adult Learning and Assessment*	*3*
ACED 7620	Evaluation of Adult and Career Education Programs	3
ACED 7640	*Issues and Trends in ACED*	*3*
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	Directed Study in Adult and Career Education	3

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ACED 7100	Current Practices in Workforce Education and Development	3
ACED 7110	Workforce Human Performance Improvement	3
ACED 7150	Adult Learning & Development	3
ACED 7530	Supervision and Mentoring in Adult & Career Education	3
ACED 7680 or ACED 7350	Contemporary Instructional Practices in Workforce Education or	3
	Organizational Learning and Development	
Captone Option A		
Comprehensive Exam		3
Guided Elective		3
Capstone Option B		
ACED 7950	Directed Study in Adult and Career Education	3
Guided Elective		3
Total Hours Required for the Degree		36

Area of Concentration
Select four of the following: 2112

ACED 7100	Current Practices in Workforce Education and Development	3
ACED 7110	Workforce Human Performance Improvement	3
ACED 7150	Adult Learning & Development	3
ACED 7530	Supervision and Mentoring in Adult & Career Education	3
ACED 7920	Analytics in Training and Education	3
ACED 7680 or ACED 7350	Contemporary Instructional Practices in Workforce Education or	3
	Organizational Learning and Development	
Capstone Option A Comprehensive Exam		3
Guided Elective		3
Capstone Option B ACED 7950	Directed Study in Adult and Career Education	3
Guided Elective		3
Guided Electives		36
Total Hours Required for the Degree		3630

Justification: *(select one or more of the following and provide appropriate narrative below:)*	
☒ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☐ Other –

USG requires between 30-36 credit hours for master's degree programs. Proposed minimum credit hours will allow students to complete the program within two years.
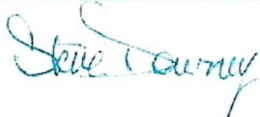
Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

1. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes will be used to assess the effectiveness of the program curriculum and its delivery.
2. Student learning outcomes will be measured across the core courses using program assessments and project-specific rubrics.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey	*Steve Downey*	3/03/2022
College/Division Executive Committee	Kate Warner	*Kate Wa*	3/9/22
Dean/Director	Kate Warner	*Kate W*	3/9/22
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	4/27/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	4/27/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☒ Yes *[select college & indicate department(s)]*
College: College of Education & Human Services	Department(s): Human Services

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Valdosta State University Curriculum Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Date of Submission:	10/18/2021

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences & Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2022

Degree/Program Name:	Doctor of Speech Pathology
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/communication-sciences-disorders/slpd-speech-language-pathology-communication-sciences-disorders/

Present Requirements:

Research Core		18
CSD 9521 & CSD 9998	Single Subject Design in Clinically Based Research and CSD Dissertation Proposal and Defense	6
CSD 9999	CSD Dissertation	9
RSCH 9840	Quantitative Research Methods in Education	3
or RSCH 9820	Qualitative Research Methods in Education	
Social and Cultural Aspects Core		6
CSD 9530 & CSD 9531	Social & Cultural Aspects of Underserved Populations and Assessment and Management of Underserved Populations	6
Advanced Clinical Intervention Core		9

Proposed Requirements: *(hover over for instructions)*

Research Core		18
CSD 9521 & CSD 9998	Single Subject Design in Clinically Based Research and CSD Dissertation Proposal and Defense	6
CSD 9999	CSD Dissertation	9
RSCH 9840	Quantitative Research Methods in Education	3
or RSCH 9820	Qualitative Research Methods in Education	
or RSCH 9800	Research Design and Foundations	
Social and Cultural Aspects Core		6
CSD 9530 & CSD 9531	Social & Cultural Aspects of Underserved Populations and Assessment and Management of Underserved Populations	6
Advanced Clinical Intervention Core		9

Code	Course	Hours
CSD 9110	Advanced Clinical Supervison	3
CSD 9220	Advanced Clinical Intervention I	3
CSD 9230	Advanced Clinical Intervention II	3
Professional Development Core		2
CSD 9000	Orientation to Doctoral Studies in CSD	0
CSD 9100 & CSD 9200	Professional Seminar in Doctoral Studies I and Professional Seminar in Doctoral Studies II	2
Major Content Focus 1		9
CSD 9500	Advanced Topics Major Focus-Literature Review	3
CSD 9510	Advanced Topics Major Focus-Applications	3
CSD 9520	Advanced Topics Major Focus-Product	3
Minor Content Focus 1		6
CSD 9400 & CSD 9410	Advanced Topics Minor Force-Literature Review and Advanced Topics Minor Focus-Applications	6
Elective Strands		6
Students will choose two courses outside the department		6
Total Hours Required for the Degree		56

Code	Course	Hours
CSD 9110	Advanced Clinical Supervision	3
CSD 9220	Advanced Clinical Intervention I	3
CSD 9230	*Advanced Clinical Intervention II*	*3*
Professional Development Core		2
CSD 9000	Orientation to Doctoral Studies in CSD	0
CSD 9100 & CSD 9200	Professional Seminar in Doctoral Studies I and Professional Seminar in Doctoral Studies II	2
Major Content Focus 1		9
CSD 9500	Advanced Topics Major Focus-Literature Review	3
CSD 9510	Advanced Topics Major Focus-Applications	3
CSD 9520	Advanced Topics Major Focus-Product	3
Minor Content Focus 1		6
CSD 9400 *& CSD 9410*	Advanced Topics Minor Focus-Literature Review *and Advanced Topics Minor Focus-Applications*	3
Elective Strands		12
Students will choose four courses outside the department		12
Total Hours Required for the Degree		56

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

The curriculum is changing to allow students to take additional electives that is related more to their specific focus areas. Most students have been taking RSCH 9800 as opposed to the currently listed courses. This addition will prevent the requirement of a course substitution form for this course as it meets the requirements for the Research Core area. The content for the courses being removed will be integrated into similar courses without increasing the workload for students.
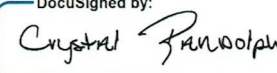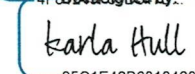
Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

The change of the curriculum does not have a direct impact on the student's learning outcomes. However, student feedback will be gathered to determine their opinion about the curriculum change and the ability to explore specific focus (es) more in-depth.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph* (DocuSigned by)	10/19/2021 | 11:24 AM ED
College/Division Executive Committee	Karla Hull	*Karla Hull* (DocuSigned by) 25C1E42B6010420...	10/26/2021 | 1:41 PM ED
Dean/Director	Karla Hull	*Karla Hull* (DocuSigned by) 25C1E42B6010420...	10/26/2021 | 1:41 PM ED
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	8/18/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	8/18/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):** N/A

![Valdosta State logo]	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	**Date of Submission:**	07/21/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	MCL
Requestor's Name:	Ofélia R. Nikolova	**Requestor's Role:**	Department Head

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Select Area of Change:	*[Specify if Core Curriculum]*	**Semester to be Effective:**	**Year to be Effective:**
Senior Curriculum	Select One.	*Spring*	*2023*

Degree/Program Name:	Certificate in Teaching English to Speakers of Other Languages (TESOL) (Online)
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/english/certificate-tesol-online/

Present Requirements:

Proposed Requirements: *(hover over for instructions)*

Requirements for the Online Certificate in Teaching English to Speakers of Other Languages (TESOL)

Code	Title	Hours
ESOL 4010	Applied Linguistics for ESOL Teachers 1	3
ESOL 4021	Cultural Theories and Practices for ESOL Teachers	3
ESOL 4031	Classroom Methodology and Practice for ESOL Teachers	3
ESOL 4040	Assessing English Language Learners	3
ESOL 4050	Teaching English Grammar for ESOL	3
ESOL 4060	Theory and Practice in Second	3

Requirements for the Online Certificate in Teaching English to Speakers of Other Languages (TESOL)

Code	Title	Hours
ESOL 4010	Applied Linguistics for ESOL Teachers 1	3
ESOL 4021	Cultural Theories and Practices for ESOL Teachers 1	3
ESOL 4031	Classroom Methodology and Practice for ESOL Teachers 1	3
ESOL 4040	Assessing English Language Learners	3
ESOL 4050	Teaching English Grammar for ESOL	3
ESOL 4060	Theory and Practice in Second	3

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Language Acquisition	Language Acquisition
Total Hours — 18	Total Hours — 18
Course List	Course List
A grade of "C"or better is required in each course. 1 Note: These three courses within the certificate fully satisfy the add-on ESOL Endorsement requirements for certified teachers in Georgia.	A grade of "C"or better is required in each course. 1 Note: These three courses within the certificate fully satisfy the add-on ESOL Endorsement requirements for certified teachers in Georgia.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Correcting an oversight. When ESOL 4020 was changed to 4021 and ESOL 4030 to 4031, the two new course numbers were not coded as a part of the ESOL Endorsement as were the old course numbers and as is currently ESOL 4010. This request is to add the coding information in the shape of a footnote (1).

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Source of Data to Support Change *(select one or more of the following):*
☐   Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes *(select one or more of the following and provide appropriate narrative below):*
☐   Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐   Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Ofélia R. Nikolova	*Ofélia Nikolova* 2035A37B9E82492...	7-22-2022
College/Division Executive Committee	James LaPlant	*James LaPlant* CFD1633B1A51412...	8/22/2022 | 5:21
Dean/Director	James LaPlant	*James LaPlant* CFD1633B1A51412...	8/22/2022 | 5:21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

	Valdosta State University Curriculum Form	Date of Submission:	03/11/2022
	CURRICULUM CHANGE OR **REVISED CATALOG COPY**		

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Nursing
Requestor's Name:	L. Dee D. Ott	Requestor's Role:	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☒ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Spring	2023

Degree/Program Name:	Master of Nursing, Family Nurse Practitioner Track
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-nursing/

Present Requirements:			**Proposed Requirements:** *(hover over for instructions)*		
Master Core		14	Master Core		22
NURS 7100	Advanced Pathophysiology	3	NURS 7100	Advanced Pathophysiology	3
NURS 7101	Role Transition: Issues in Advanced Nursing Practice	2	NURS 7101	Role Transition: Issues in Advanced Nursing Practice	2
NURS 7110	Philosophical and Theoretical Foundations for Advanced Nursing Practice	2	NURS 7110	Philosophical and Theoretical Foundations for Advanced Nursing Practice	2
NURS 7150	Nursing and Health Care Information Systems	2	NURS 7150	Nursing and Health Care Information Systems	2
NURS 7160	Health Care Delivery Systems, Economics, and Policy	2	NURS 7160	Health Care Delivery Systems, Economics, and Policy	2
NURS 7220	Advanced Evidence-Based Practice	3	NURS 7220	Advanced Evidence-Based Practice	3
Clinical Core		8	*Clinical Core*		*8*

NURS 7200	Advanced Health Assessment	3	NURS 7200	Advanced Health Assessment	3
NURS 7200L	Advanced Health Assessment Practicum	2	NURS 7200L	Advanced Health Assessment Practicum	2
NURS 7230	Advanced Pharmacology	3	NURS 7230	Advanced Pharmacology	3
FNP Coursework		28	FNP Coursework		28
NURS 7328	Advanced Practice Nursing: Women's Health	3	NURS 7328	Advanced Practice Nursing: Women's Health	3
NURS 7328L	Advanced Practice Nursing: Women's Health Practicum	2	NURS 7328L	Advanced Practice Nursing: Women's Health Practicum	2
NURS 7329	Advanced Practice Nursing: Pediatrics	3	NURS 7329	Advanced Practice Nursing: Pediatrics	3
NURS 7329L	Advanced Practice Nursing: Pediatrics Practicum	2	NURS 7329L	Advanced Practice Nursing: Pediatrics Practicum	2
NURS 7330	Advanced Practice Nursing: Adult Health I	3	NURS 7330	Advanced Practice Nursing: Adult Health I	3
NURS 7330L	Advanced Practice Nursing: Adult Health I: Practicum	3	NURS 7330L	Advanced Practice Nursing: Adult Health I: Practicum	3
NURS 7350	Advanced Practice Nursing: Adult Health II	3	NURS 7350	Advanced Practice Nursing: Adult Health II	3
NURS 7350L	Advanced Practice Nursing: Adult Health II Practicum	3	NURS 7350L	Advanced Practice Nursing: Adult Health II Practicum	3

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NURS 7590	Nurse Practitioner Capstone	6		NURS 7590	Advanced Practice Nursing: Capstone	6
Total Hours Required for the Degree		50		Total Hours Required for the Degree		50
Total Minimum Clinical Hours Required for the Degree		715		Total Minimum Clinical Hours Required for the Degree		715

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

This is only a catalog change to provide consistency when viewing program option. The Nurs 7590 course name change has already been approved.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

No changed to course effectiveness data measurements

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	DocuSigned by: *Mark Reinhardt* —32625FB7B8F74DF...		3/24/2022 | 11:48
College/Division Executive Committee			
Dean/Director	DocuSigned by: *James Pace* —E160C143673E469...		3/28/2022 | 11:43 AM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	4/27/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	4/27/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	02/28/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Computer Science
Requestor's Name:	Sudip Chakraborty	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CS 3200	**Course Prefix and Number:**	
Course Title:	Computer Ethics	**Course Title:**	Security, Law & Ethics, and Impact of Computing/Cybertechnology
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	CS 1301 with a 'C' or better	**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	

CURRENT Course Description:

An introduction to social, ethical and legal issues created or transformed by computing technology. Topics include the impact of computing on society and vice versa, the professional code of ethics, cybercrime and laws, intellectual property rights, automation, and globalization

NEW Course Description: *(hover over for instructions)*

An overview of principles of secure computing, cyberethics, and impact of cybertechnology on ethical, legal, and technological issues in society. Topics include ethical principles, professional code of ethics, security practices, cybercrime and law, censorship and intellectual property protection on cyberspace, and emerging and converging technologies.

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Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐	Improving student learning outcomes	☒	Mandate of State/Federal/Accrediting Agency
☒	Adopting current best practice(s) in field	☐	Other –

In recent years, based on ACM/IEEE-CS Joint Task Force on Computing Curricula and Joint Task force on Cybersecurity Education, all computing related curricular guidelines have increased expectations and requirements for incorporating cybersecurity into the computer science curricula. Aligned with this trend, ABET

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(the primary accreditation body for Computing-related programs) has a requirement for sufficient coverage of principles and practices for secure computing in any accredited CS curriculum. The BS in Computer Science at VSU, being ABET accredited, must ensure that information security & assurance, or cybersecurity gets needed attention within undergraduate CS curriculum. In the 2021-22 review cycle of ABET accreditation, the reviewers expressed their concerns about the current coverage of principles and practices of secure computing in our CS curriculum and suggested to increase the coverage. In the process of finding ways to do that, the CS Program Committee has identified that Computer Ethics (CS 3200) course can be revised to include more security-related topics. At the same time, CS 3200 needs to maintain its original purpose of educating CS graduates to "recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles" (Student Outcome 4). The proposed change in the course description and title will better represent the revised purpose and content of the course. This revision to the course will allow CS program to address the ABET accreditation requirement and make the CS curriculum better-aligned with the current best-practice of incorporating cybersecurity concepts.

Source of Data to Support Change *(select one or more of the following)*:

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

The course will be evaluated using Direct Measures that include students' scores in quizzes, exams, term-papers/projects, and students' peer-ratings in class-presentations.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU ROY	*Krishna Roy*	5/10/2022
College/Division Executive Committee			
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	5/10/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form
- **Request for a REVISED COURSE**

Date of Submission:	*Select Date.*

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Mathematics
Requestor's Name:	Shaun Ault	**Requestor's Role:**	Department Head

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	MATH 4651	**Course Prefix and Number:**	
Course Title:	Numerical Analysis I	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	MATH 2262 and CS 1301 with a grade of "C" or higher in both.	**Pre-requisites:**	MATH 2150, MATH 2262, and CS 1301 with a grade of "C" or higher in all three.

CURRENT Course Description:	NEW Course Description: *(hover over for instructions)*
Development and implementation of efficient numerical methods; locating roots of nonlinear equations; solving systems of linear equations; numerical differentiation and integration; interpolation; approximation of functions.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☐ Other –

This request is to add MATH 2150 to the list of pre-requisites for MATH 4651 in order to support current course objectives in Numerical Analysis that require knowledge of linear algebra, including solving systems of linear equations.

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Source of Data to Support Change *(select one or more of the following)*:

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student performance in MATH 4651 will be monitored.

Valdosta State University - REVISED COURSE Form
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	*[signature]*	6/7/22
College/Division Executive Committee			
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	6/7/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*		
College: Select One.		**Department(s):**	

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	Valdosta State University Curriculum Form • **Request for a REVISED COURSE**	**Date of Submission:**	09/30/2020

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Chemistry
Requestor's Name:	Alexandrina Ligia Focsan	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CHEM 3801	**Course Prefix and Number:**	
Course Title:	Physical Chemistry I	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	3	*Lab/Contact Hours:*	
Credit Hours:	4	*Credit Hours:*	
Pre-requisites:	Pre-requisites: CHEM 3402, MATH 2262, and PHYS 2212K or PHYS 1112K, all with a grade of "C" or better.	**Pre-requisites:**	Pre-requisites: CHEM 3401, MATH 2262, PHYS 1111K or PHYS 2211K, all with a grade of "C" or better. Pre- or Co-requisites: PHYS 1112K or PHYS 2212K
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
A theoretical and mathematical treatment of the fundamental theories and laws of chemistry with an emphasis on thermodynamics. Experimental investigations will supplement the study of phase diagrams, solution calorimetry, bomb calorimetry, thermodynamic modeling and additional solid, liquid, and gas phase energy transfer studies.		A theoretical and mathematical treatment of the fundamental theories and laws of chemistry with an emphasis on thermodynamics and kinetics. Experimental investigations will supplement the study of *phase diagrams, solution calorimetry, bomb calorimetry, thermodynamic modeling and additional solid, liquid, and gas phase energy transfer studies* thermodynamics and kinetics as applied to systems of interest to chemists.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2021	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field   ☐ Other –

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This adds the topic of kinetics to CHEM 3801. This change aligns topics as they are currently covered in the CHEM 3801/3802 course sequence. It is in line with the topic organization of most available Physical Chemistry texts.

Additionally, pre- and co-requisites are aligned with current department practices. The Chemistry department agreed that CHEM 3401 was sufficient organic chemistry as preparation for CHEM 3801, and that the second physics course (PHYS 1112K or 2212K) is acceptable as a co-requisite. This has an added benefit of allowing students more flexible course scheduling. The Chemistry Department is revising its core curriculum to allow either PHYS 1111K or PHYS 2211K and PHYS 1112K or PHYS 2212K for all degree tracks.

Source of Data to Support Change *(select one or more of the following)*:
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The department will assess whether the proposed changes affect student learning and success by monitoring SOIs and other indirect means. Graded course materials and scores on standardized exams will also be used to monitor any effects the changes proposed may have on student outcomes.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	*[signature]*	7-28-22
College/Division Executive Committee			
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	7/28/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☐ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form		**Date of Submission:**	09/25/2020
• **Request for a REVISED COURSE**			

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Chemistry
Requestor's Name:	Donna L Gosnell	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CHEM 3802	**Course Prefix and Number:**	
Course Title:	Physical Chemistry II	**Course Title:**	
Lecture Hours:	3	**Lecture Hours:**	
Lab/Contact Hours:	3	**Lab/Contact Hours:**	
Credit Hours:	4	**Credit Hours:**	
Pre-requisites:	Pre-requisites: CHEM 3402, MATH 2262, and PHYS 2212K or PHYS 1112K, all with a grade of "C" or better.	**Pre-requisites:**	Pre-requisites: CHEM 3401, MATH 2262, PHYS 1111K or PHYS 2211K, all with a grade of "C" or better. Pre- or Co-requisites: PHYS 1112K or PHYS 2212K
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
A theoretical and mathematical treatment of the fundamental theories and laws of chemistry with an emphasis on quantum mechanics, kinetics, and statistical mechanics. Experimental investigations will supplement the study of quantum mechanics, kinetics, and statistical mechanics as applied to systems of interest to chemists.		A theoretical and mathematical treatment of the fundamental theories and laws of chemistry with an emphasis on quantum mechanics, spectroscopy, kinetics, and statistical mechanics. Experimental investigations will supplement the study of quantum mechanics, spectroscopy, kinetics, and statistical mechanics as applied to systems of interest to chemists.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2021	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☐ Other –

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This change aligns topics as they are currently covered in the CHEM 3801/3802 course sequence. It is in line with the topic organization of most available Physical Chemistry texts. This removes the topic of kinetics from and adds the topic of spectroscopy to CHEM 3802.

Additionally, pre- and co-requisites are aligned with current department practices. The Chemistry department agreed that CHEM 3401 was sufficient organic chemistry as preparation for CHEM 3802, and that the second physics course (PHYS 1112K or 2212K) is acceptable as a co-requisite. This has an added benefit of allowing students more flexible course scheduling. The Chemistry Department is revising its core curriculum to allow either PHYS 1111K or PHYS 2211K and PHYS 1112K or PHYS 2212K for all degree tracks.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The department will assess whether the proposed changes affect student learning and success by monitoring SOIs and other indirect means. Graded course materials and scores on standardized exams will also be used to monitor any effects the changes proposed may have on student outcomes.

Valdosta State University - REVISED COURSE Form
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	*[signature]*	7-28-22
College/Division Executive Committee			
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	7-28-22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☐ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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