GRADUATE STUDENTS' PERCEPTIONS OF THEIR EXPERIENCES AT VALDOSTA STATE UNIVERSITY

Summary Results From the Valdosta State University Graduate Exit Questionnaire 2005-2006

Strategic Research & Analysis
Valdosta State University
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Introduction

This report is a visual summary of the perceptions of the 325 VSU graduate students who completed their degrees during the 2005-2006 academic year and returned the Valdosta State University Graduate Exit Questionnaire. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services.

Graduate Assistants Tameka Woods, Rhien Cooper, and Amber Mize coded and entered all of the data. The data were analyzed by Associate Director, Linda Gooden, and the document was created by Institutional Research Analyst II, Angela Elder Henderson.

We invite you to explore the results shown on the following pages and welcome any comments and suggestions for future analyses.

Kristina M. Cragg, Ph. D.
Assistant to the President for Strategic Research & Analysis

Summary Highlights

VSU Graduate Exit 2005-2006

Overall satisfaction with VSU was indicated by the following:

- 93% of respondents rate their academic experience at VSU as excellent or good.
- 91% of respondents rate their overall experience at VSU as excellent or good.
- 87% of respondents rate their social experience at VSU as excellent or good.
- 56% of respondents would definitely recommend VSU to others.
- 49% of respondents would definitely choose VSU if they started graduate school over.

Of the VSU services/facilities that were used by at least 15% of graduate students, those with the highest percentage of "excellent" quality of service ratings were:

- Athletic and recreation facilities (60%)
- VSU home page (45%)
- Departmental home page (39%)
- Graduate school home page (37%)

The four academic personnel support experiences with the highest percentage of "excellent" responses were:

- Helpfulness of academic advisor (60%)
- Availability of academic advisor (59%)
- Helpfulness of departmental office staff (59%)
- Helpfulness of committee chair (58%)

The three academic instructional support experiences with the highest percentage of "excellent" responses were:

- Getting into required courses (61%)
- Getting into elective courses (56%)
- Study abroad experiences (52%)

The three academic facilities with the highest percentage of "excellent" responses were:

- Computer lab facilities (44%)
- Library facilities (43%)
- Computer lab availability (41%)

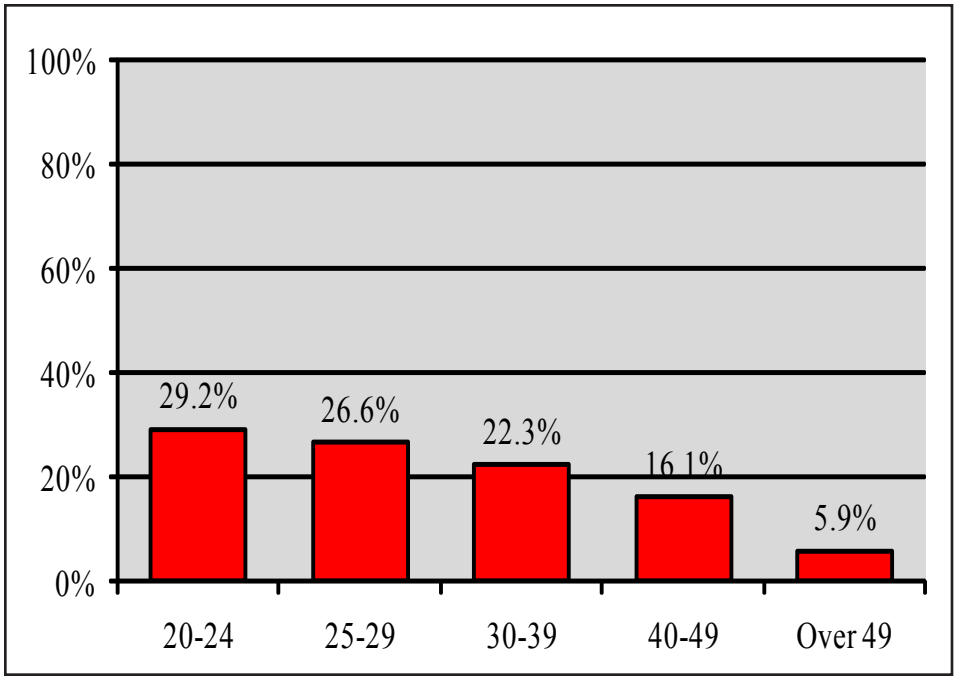
Description of the Responding Graduates

Number of Respondents: 325

(All percentages are based on valid responses. Not all respondents answered every question.)

Background Characteristics

EXHIBIT 1: Age of Respondents

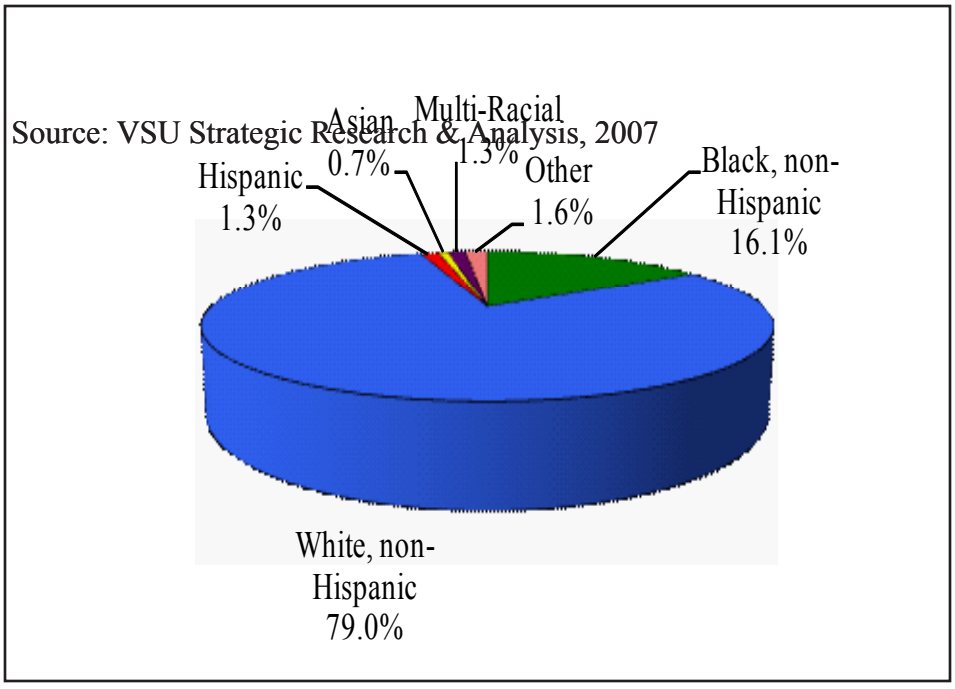


- 170 graduates were between the ages of 20-29.
- 135 graduates were age 30 or above.

Source: VSU Strategic Research & Analysis, 2007

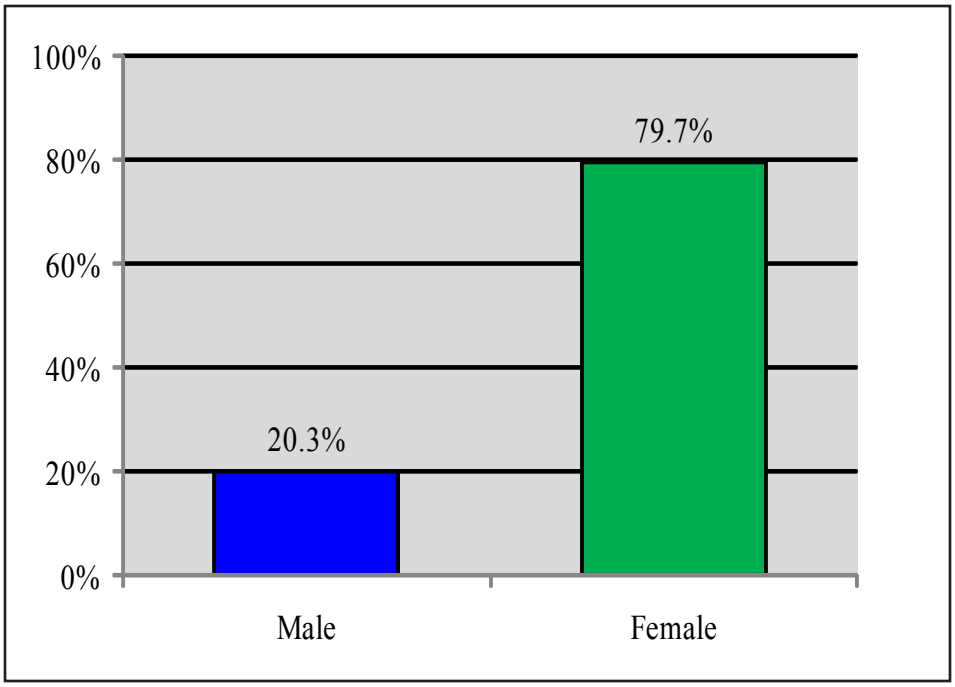
EXHIBIT 2: Race/Ethnicity

- 241 graduates were White, Non-Hispanic.
- 49 graduates were Black, Non-Hispanic.
- 15 graduates represented other races/ethnicities.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 3: Gender



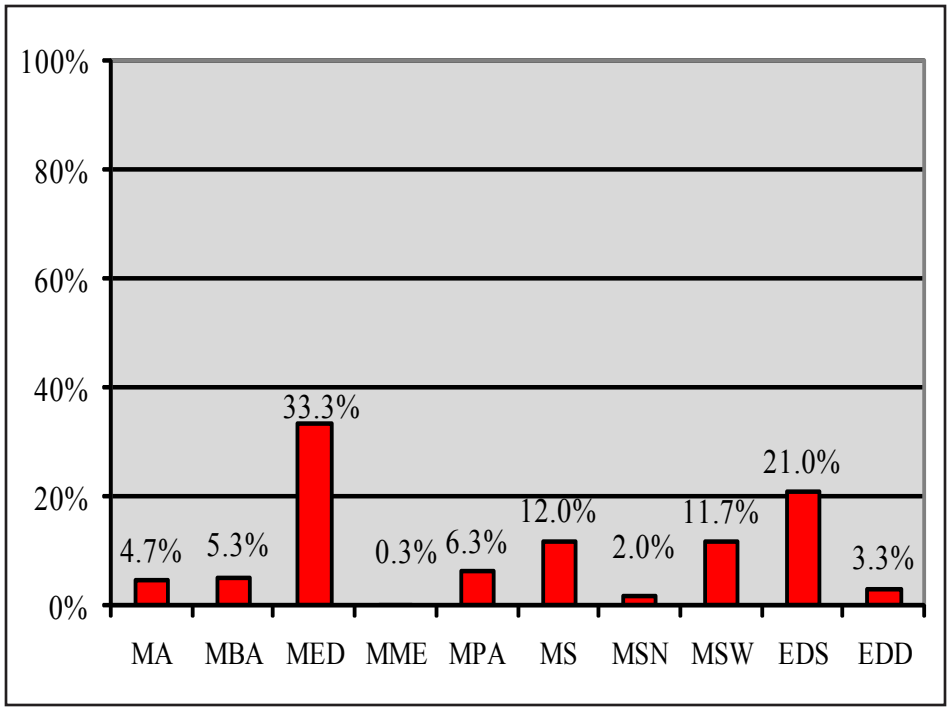
• 62 graduates were male and 244 were female.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 4: Anticipated Degree

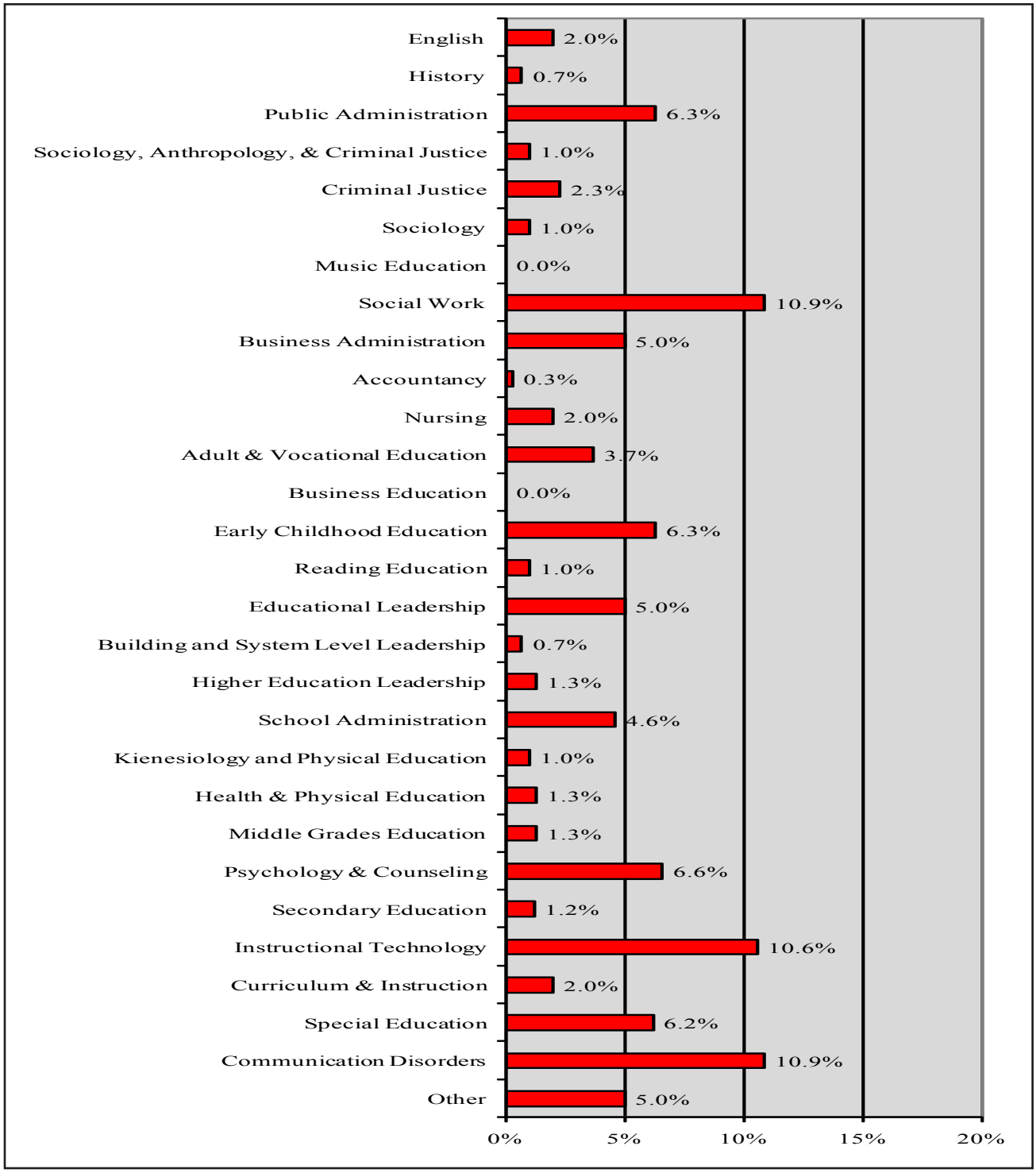
• The majority of graduate students, 100, anticipated receiving the Master of Education degree.

• Another 73 anticipated receiving the Education Specialist or Doctor of Education degrees.



Source: VSU Strategic Research & Analysis, 2007

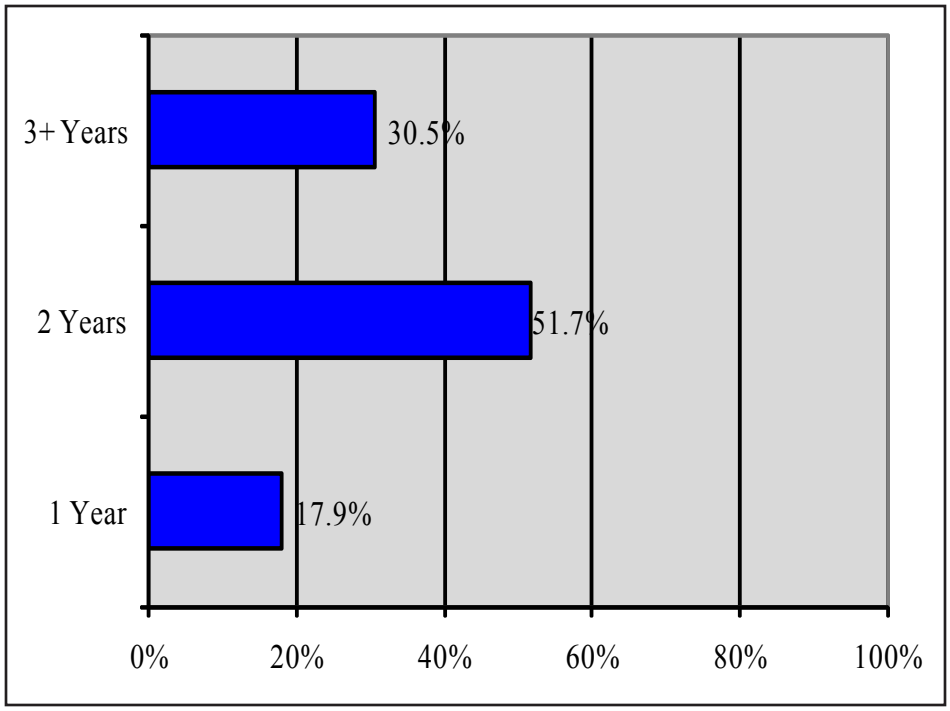
EXHIBIT 5: Major Field of Graduate Study at VSU



Source: VSU Strategic Research & Analysis, 2007

•Social Work and Communication Disorders had the largest number of graduates, 33 students.
•Instructional Technology had the second largest number of graduates, 19 students.

EXHIBIT 6: Length of Attendance at VSU

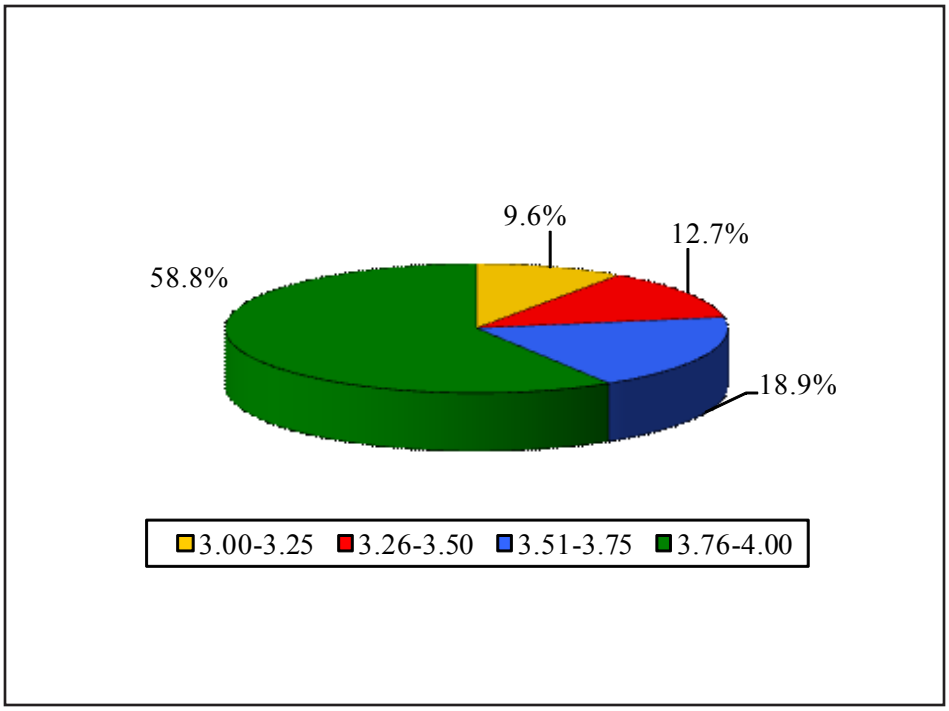


- 92 attended graduate school at VSU for three or more years.
- The majority of graduate students completed their degree within two years (156 students).
- 54 attended graduate school at VSU for only one year.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 7: Overall Graduate GPA

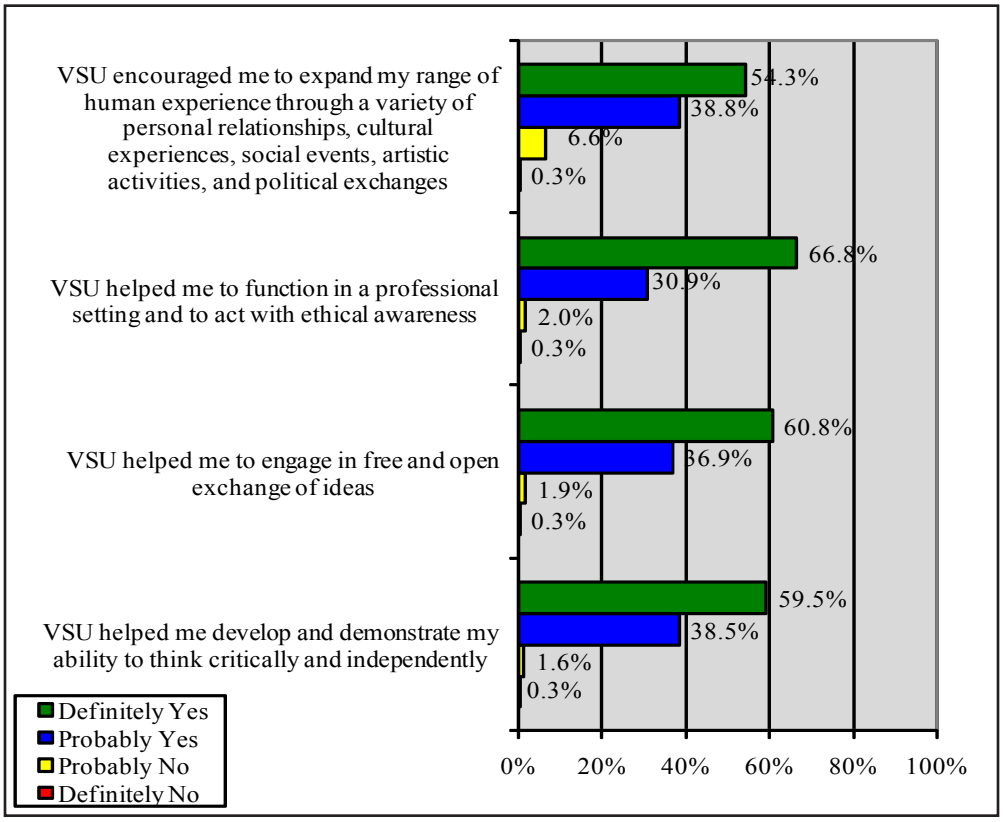
- 171 graduates earned a GPA of 3.76 - 4.00 in their graduate program.



Source: VSU Strategic Research & Analysis, 2007

Graduates' Ratings of the Atmosphere for Learning

EXHIBIT 8: VSU Overall



•The majority (205) of students said VSU definitely helped them to function in a professional setting.

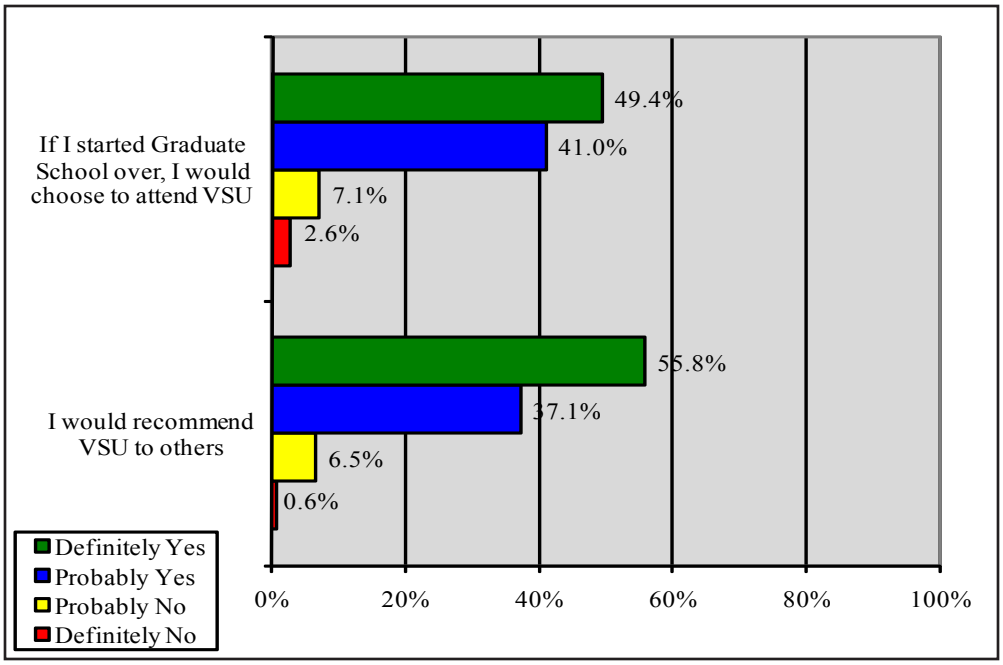
•188 students said that VSU definitely helped them engage in a free and open exchange of ideas.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 9: Would recommend or choose to attend VSU again

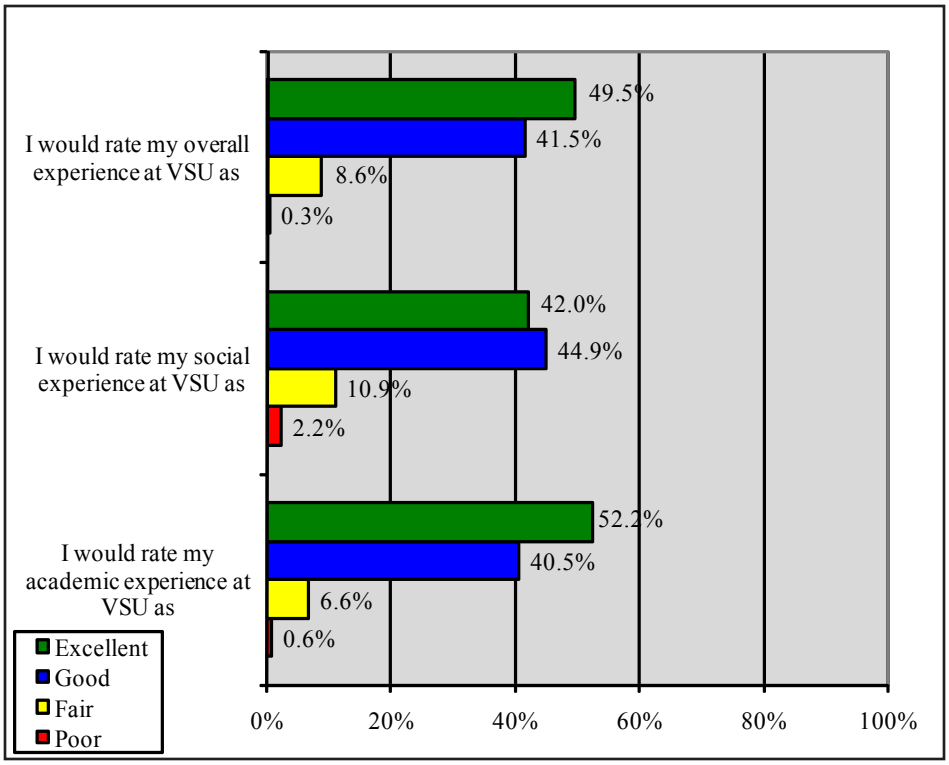
•153 graduates said that they would definitely choose VSU if they had to start Graduate School over.

•The majority (173) of students said that they would definitely recommend VSU to others.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 10: VSU Experiences



•285 graduates rated their overall VSU experience as excellent or good.

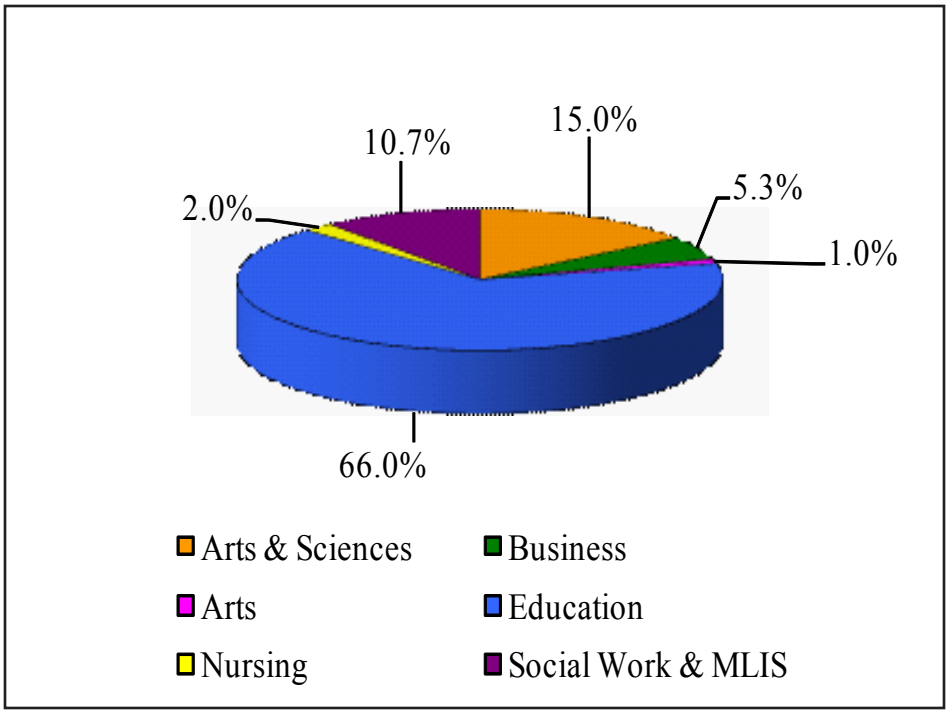
•271 graduates rated their VSU social experience as excellent or good.

•293 graduates rated their VSU academic experience as excellent or good.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 11: Percentage of Respondents by College

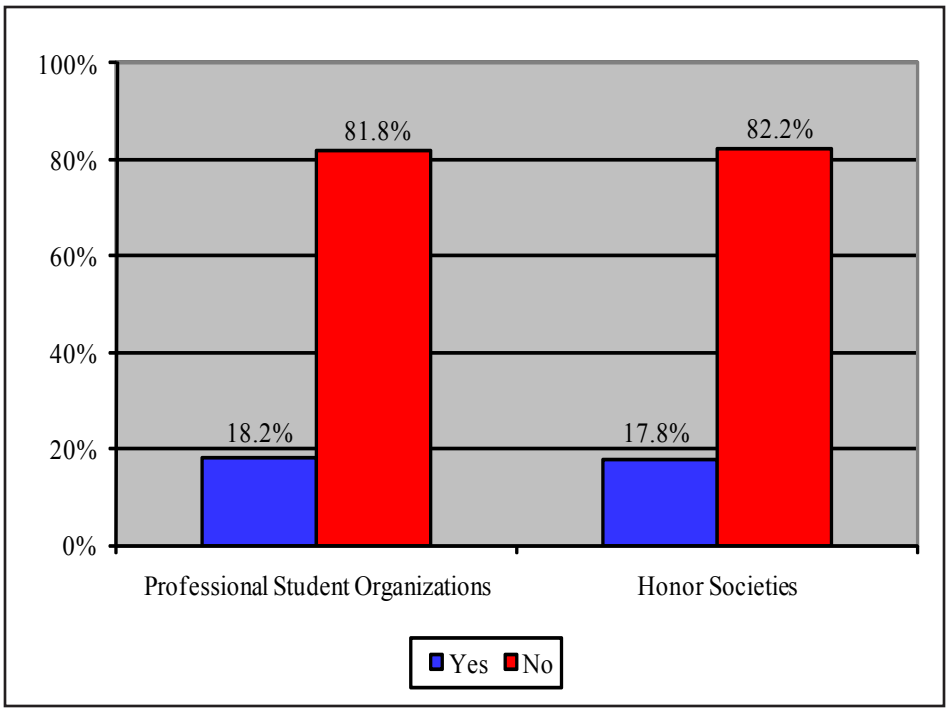
•The College of Education had the largest number os graduates (198 students).



Source: VSU Strategic Research & Analysis, 2007

Student Services and Facilities: Use and Quality Ratings

EXHIBIT 12: Use of Student Organizations



•234 graduates answered that they did not use Professional Student Organizations.

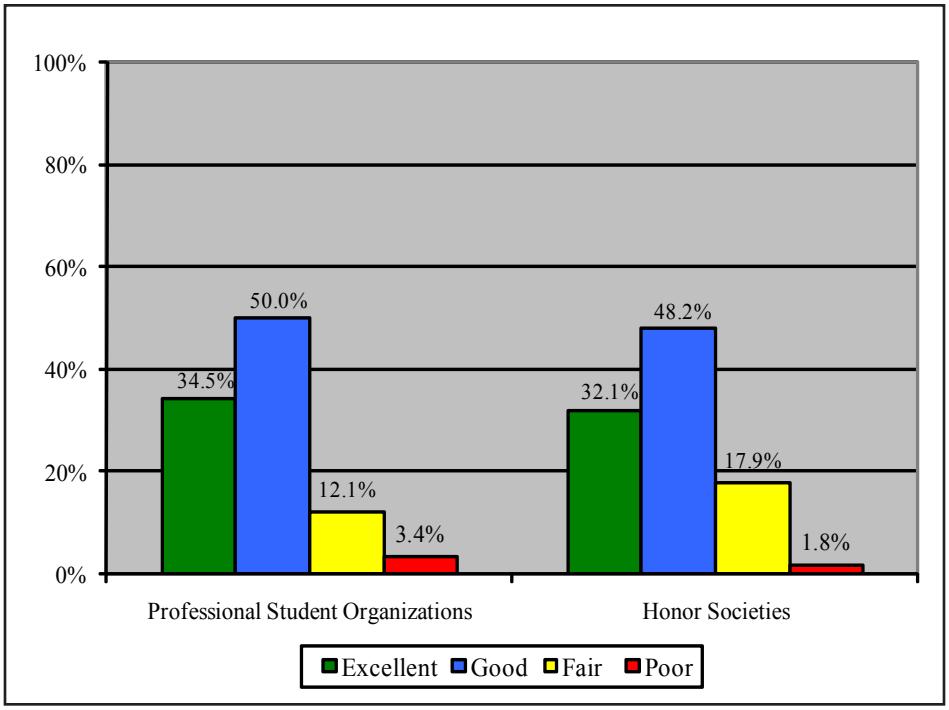
•236 graduates answered that they did not participate in Honor Societies.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 13: Quality of Student Organizations

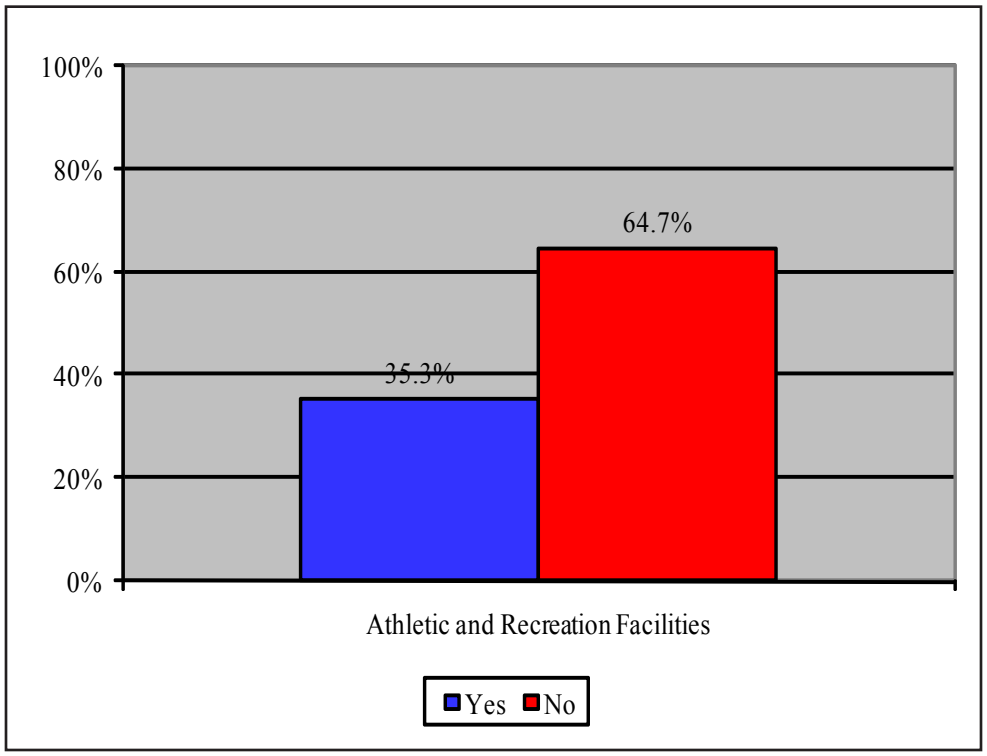
•The majority (49) of graduate students rated the quality of Professional Student Organizations as excellent or good.

•The majority (45) of graduates rated the quality of Honor Socieites as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 14: Use of Athletic Facilities

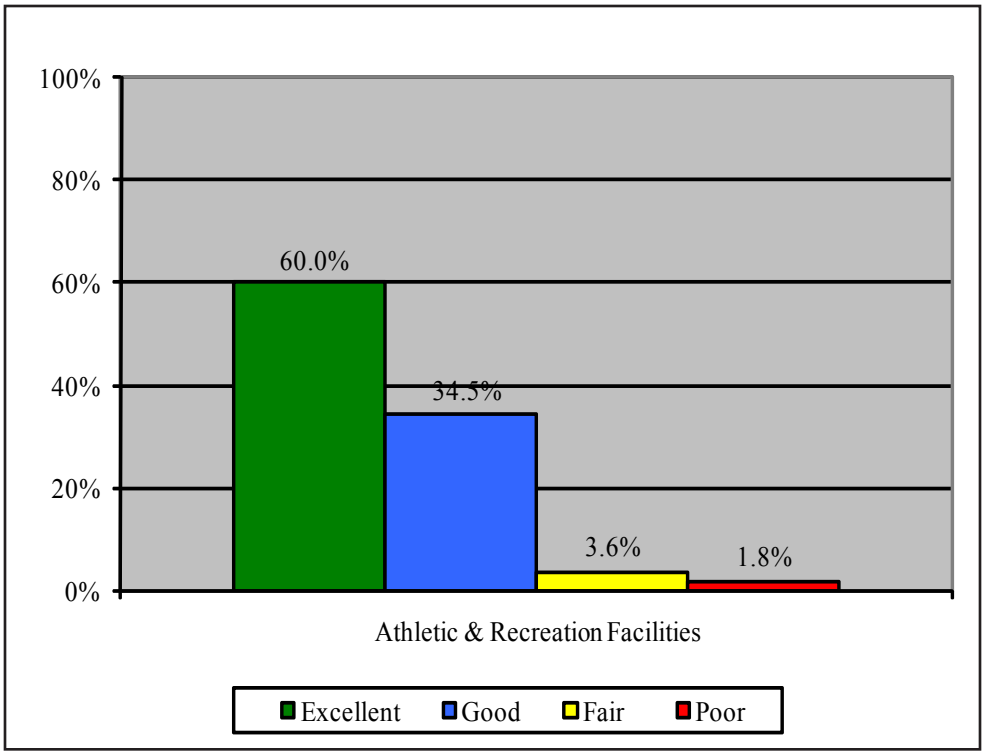


•103 out of 292 graduates answered that they did use VSU Athletic and Recreation Facilities.

Source: VSU Strategic Research & Analysis, 2007

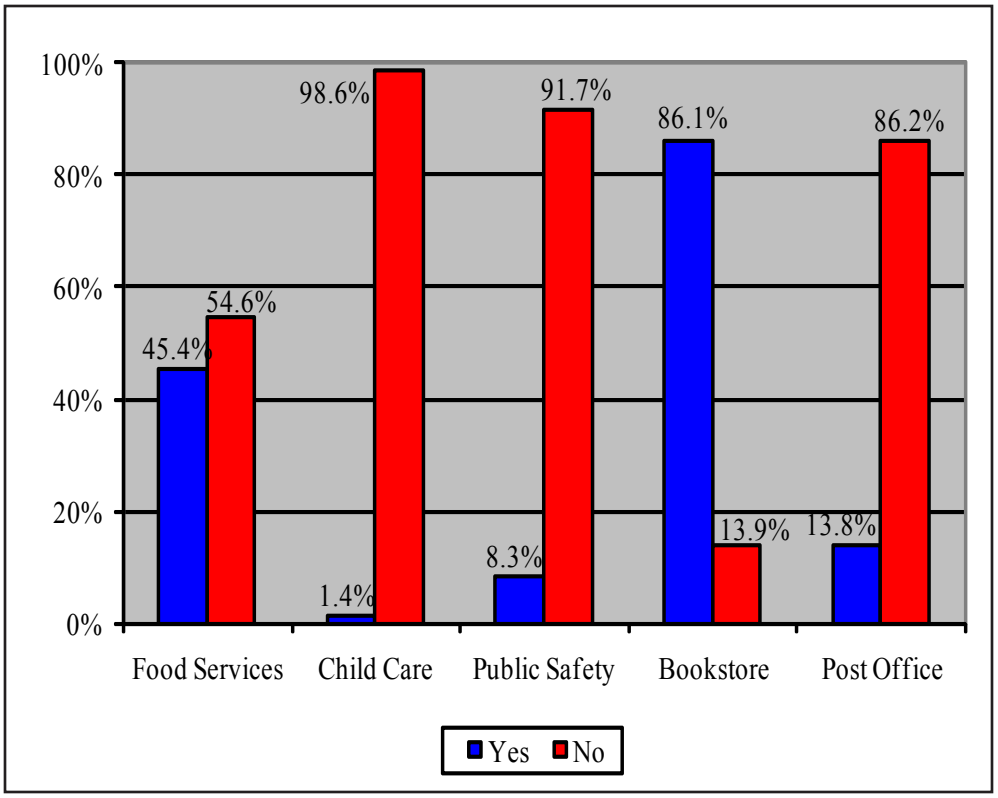
EXHIBIT 15: Quality of Athletic Facilities

•The majority (104) of graduates rated the quality of VSU Atheletic and Recreation Facilities as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 16: Use of On-Campus Services



•The majority (134) of graduates answered that they did use VSU Food Services.

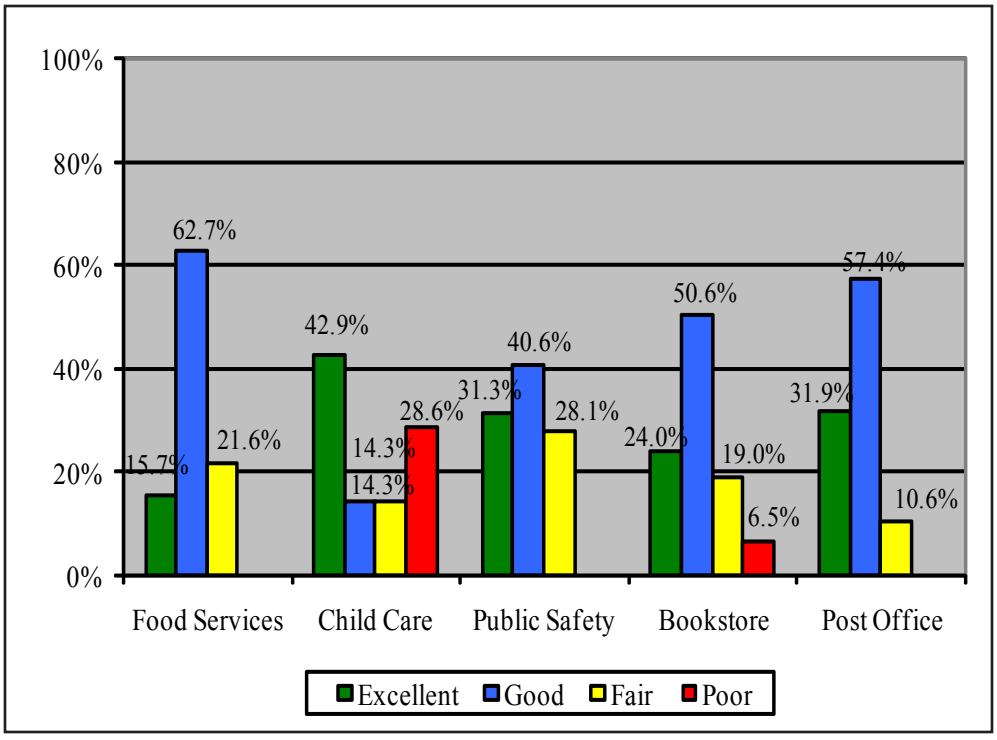
•The majority (261) of graduates answered that they did use the VSU Bookstore.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 17: Quality of On-Campus Services

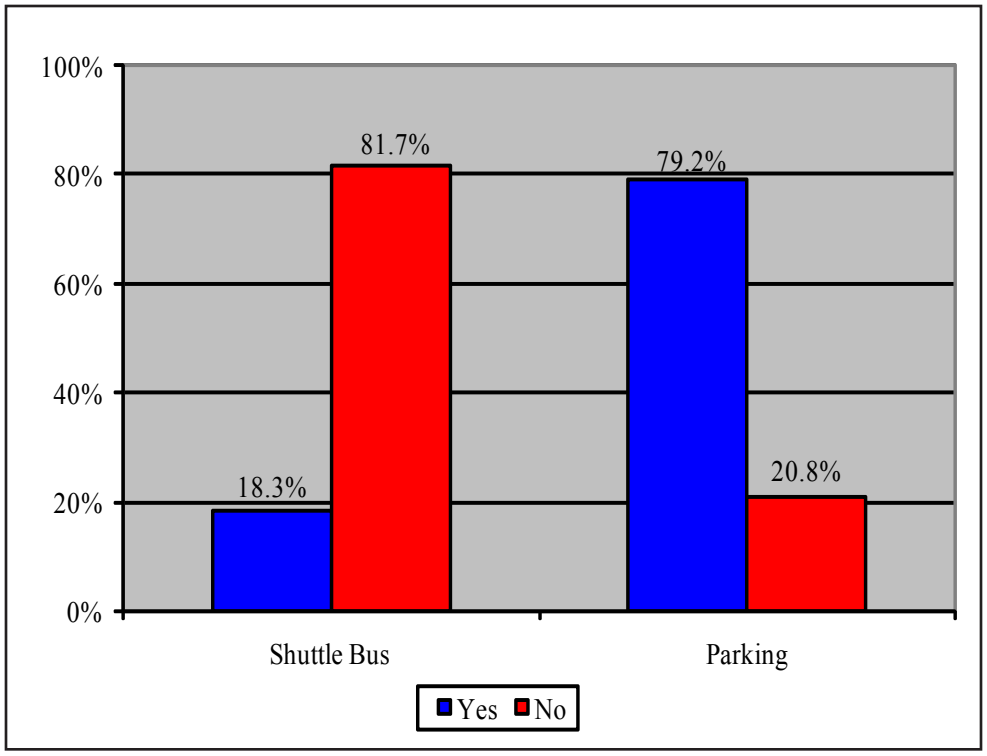
•The majority (105) of graduates rated the quality of VSU Food Services as excellent or good.

•The majority (196) of graduates rated the quality of the VSU Bookstore as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 18: Use of Transportation Services



•237 graduates answered that they did not use the shuttle buses.

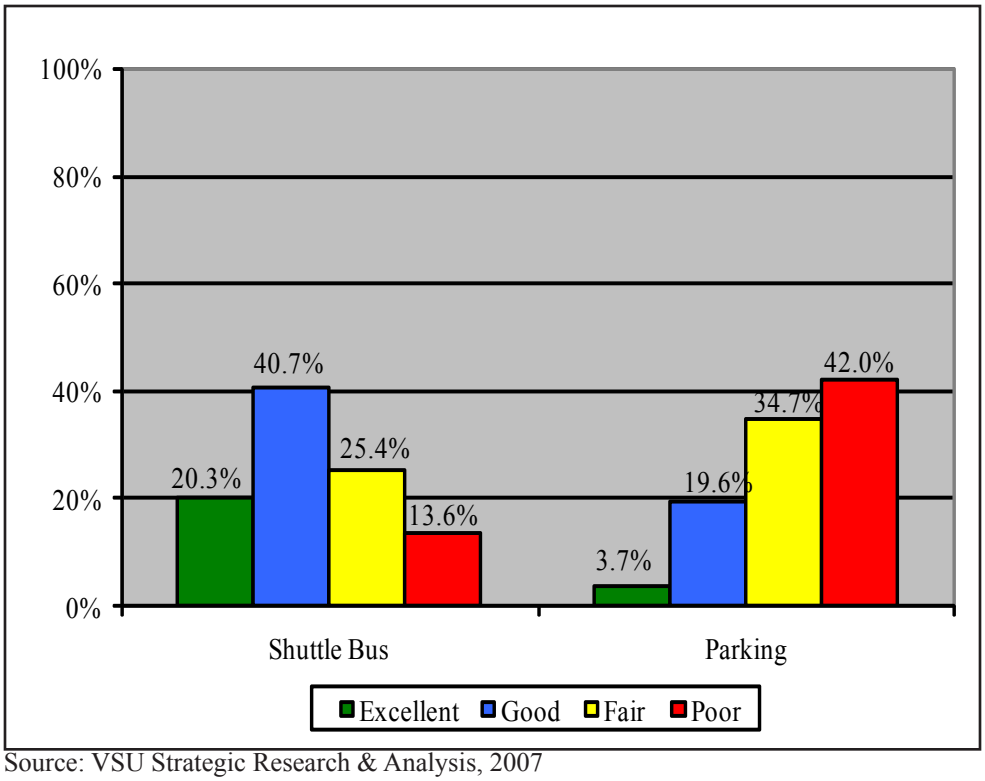
•240 graduates answered that they did use VSU Parking.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 19: Quality of Transportation Services

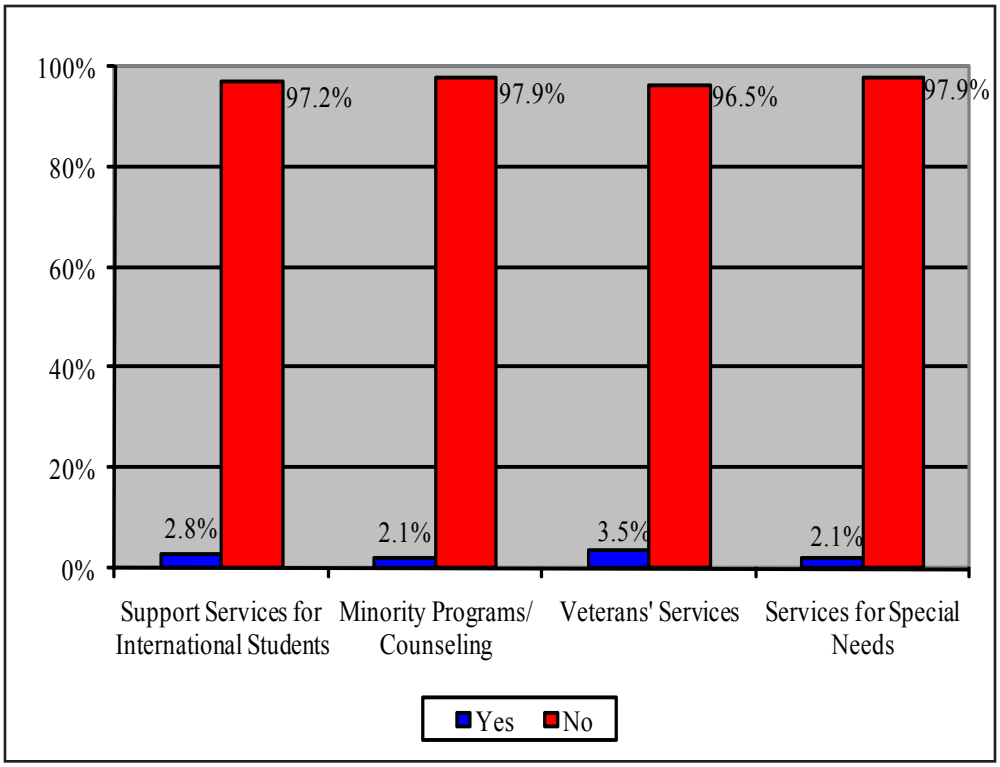
•The majority (61.1%) of graduates rated the quality of VSU shuttle buses as excellent or good.

•The majority (76.7%) of graduates rated the quality of VSU Parking as fair or poor.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 20: Use of Specialized Student Services



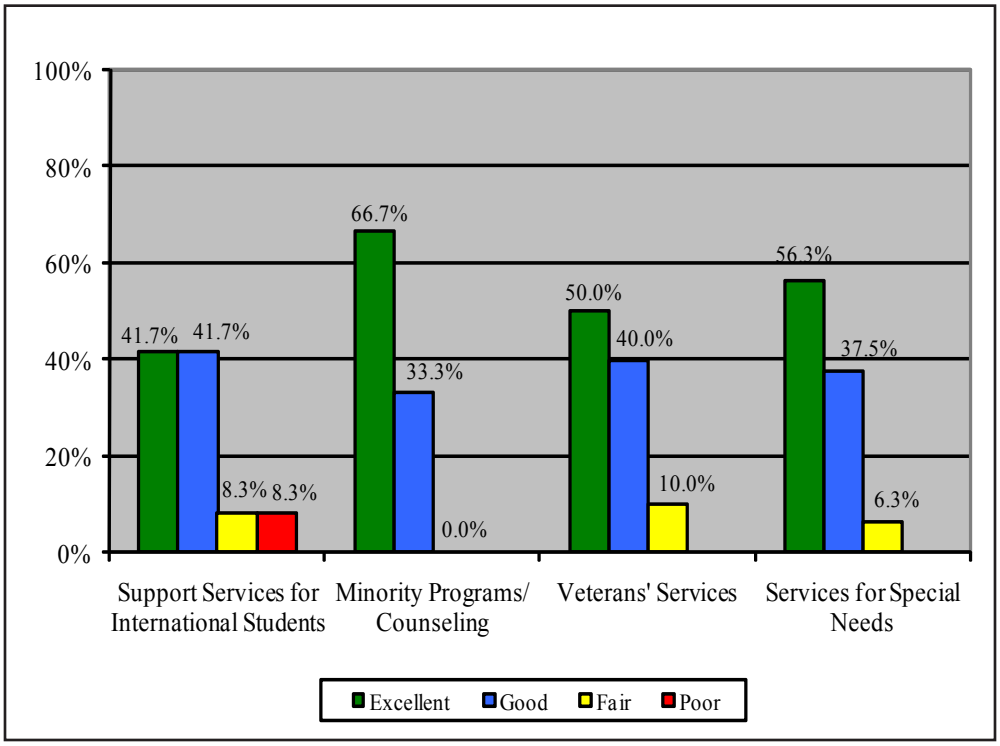
•The majority of respondants did not use the selected specialized student services.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 21: Quality of Specialized Student Services

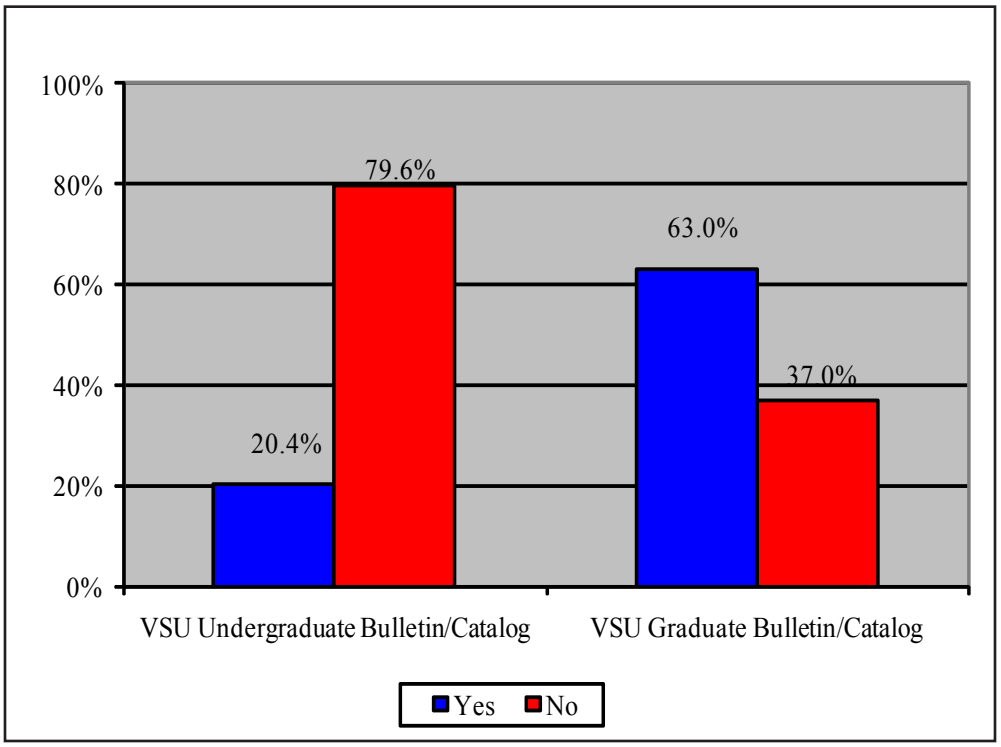
•The majority (66.7%) of graduates rated the quality of Minority Programs/ Counseling as excellent or good.

•The majority (93.8%) of graduates rated the quality of Services for Special Needs as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 22: Use of University Information Services



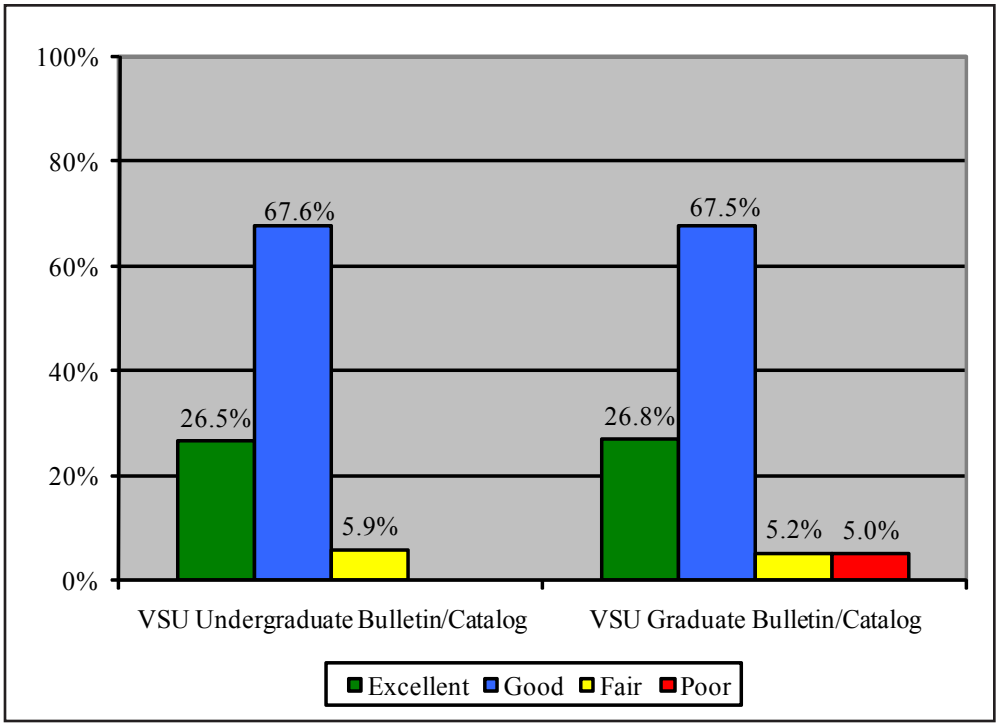
• The majority (63.0%) of graduate students answered that they used the VSU Graudate Bulletin/ Catalog.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 23: Quality of University Information Services

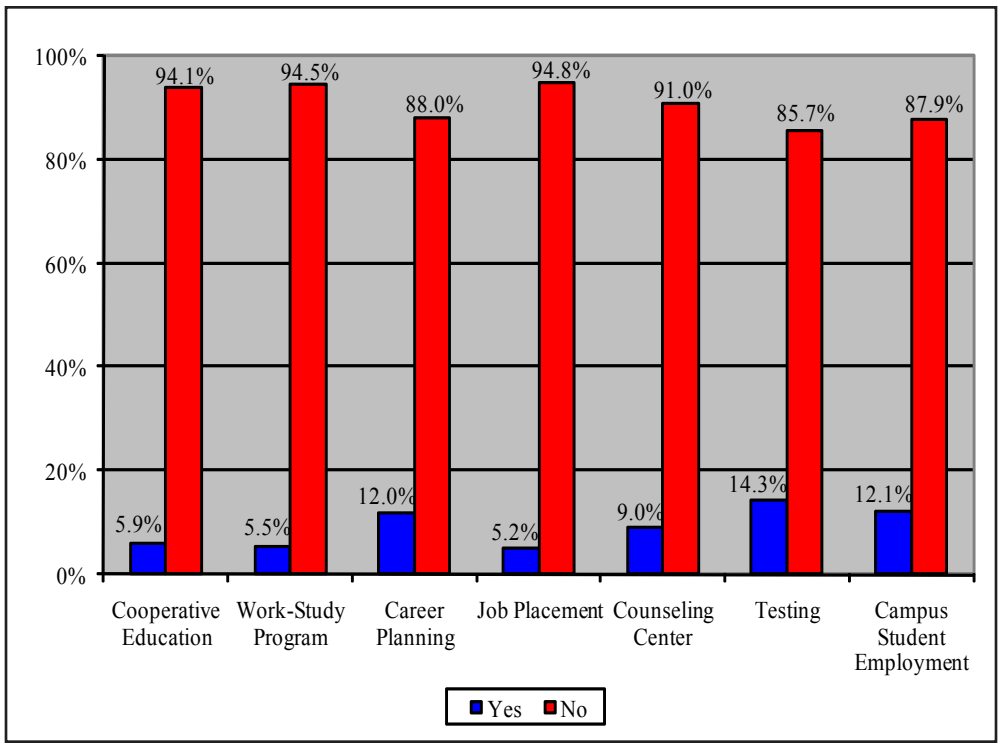
•The majority (64) of graduates rated the quality of the VSU Undergraduate Bulletin/Catalog as excellent or good.

•The majority (184) of graduates rated the quality of VSU Graduate Bulletin/Catalog as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 24: Use of Career Preparation Services

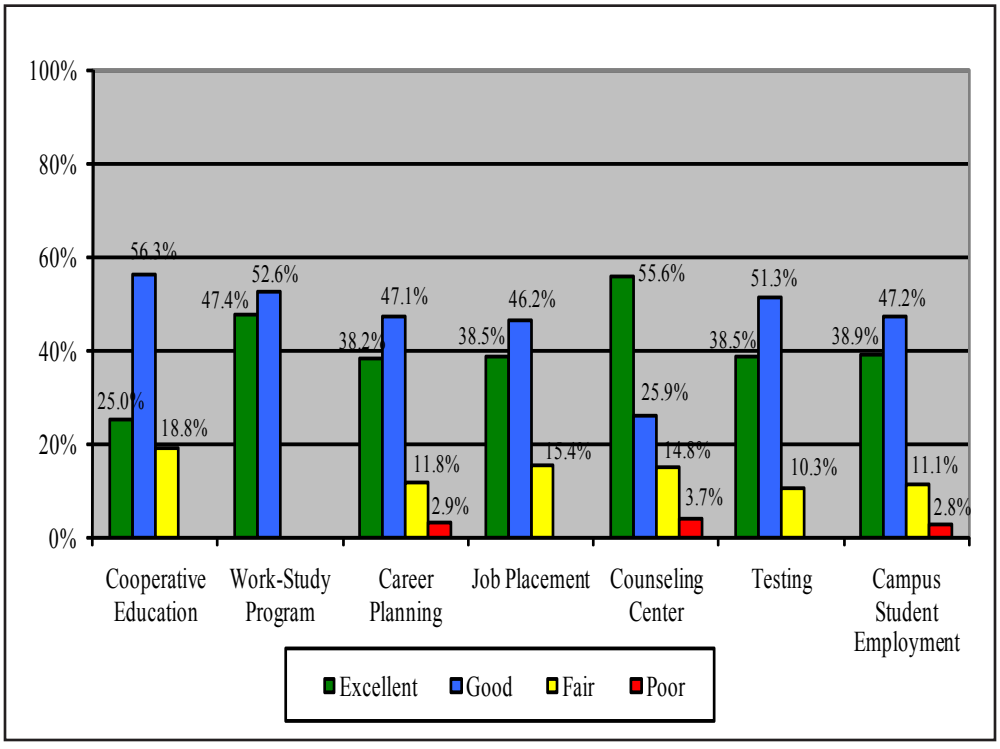


•The majority of students indicated that they did not use any of the seven career preparation services.

Source: VSU Strategic Research & Analysis, 2007

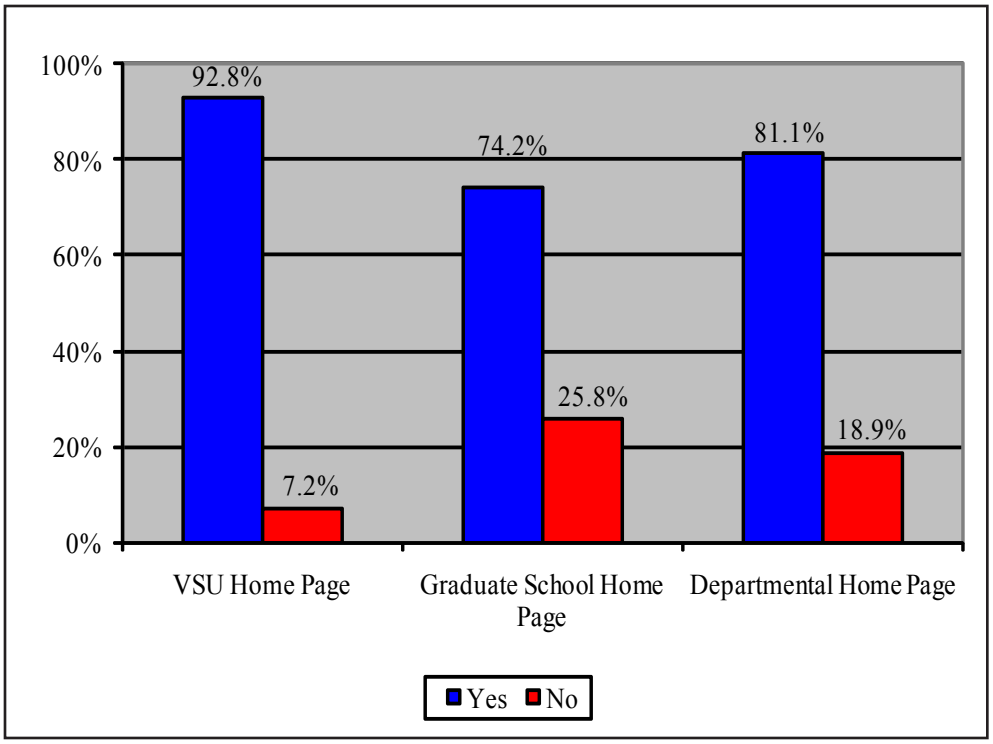
EXHIBIT 25: Quality of Career Preparation Services

•The majority of graduates rated the seven career preparation services as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 26: Use of Online Information Services



•283 graduates answered that they did use VSU's home page.

•The majority (221) of graduates answered that they did use the Graduate School home page.

•244 graduate that they did use their Departmental Home Page.

Source: VSU Strategic Research & Analysis, 2007

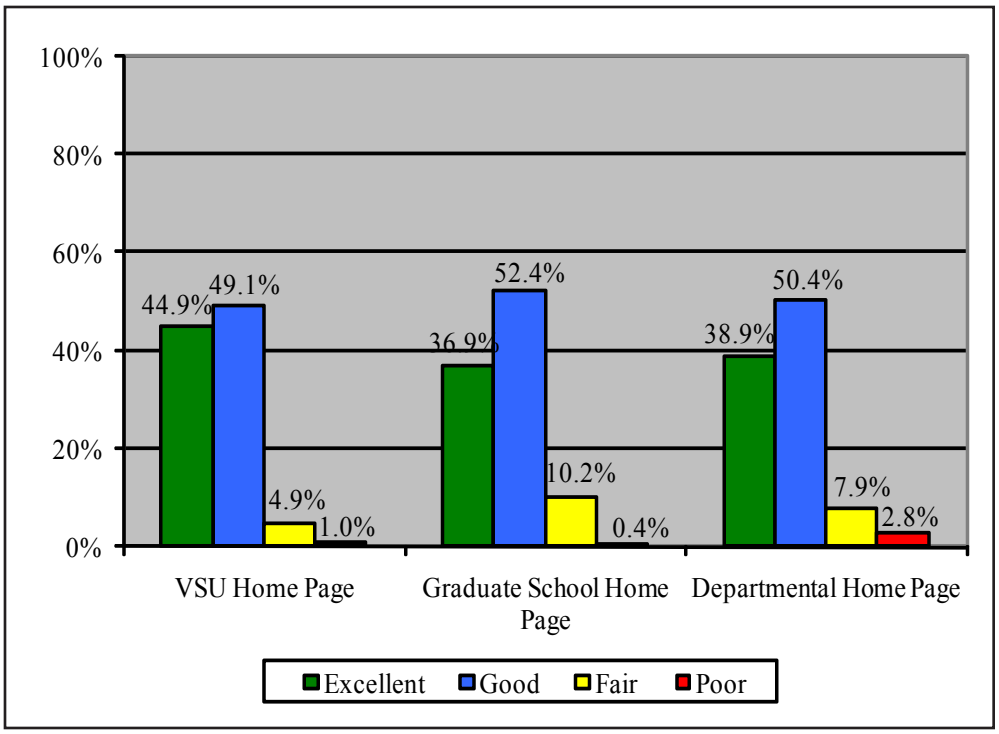
EXHIBIT 27: Quality of Online Information Services

The following is the number of graduates that rated each home page as excellent or good:

•VSU Home Page: 270

•Graduate School Home Page: 201

•Departmental Home Page: 225



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 28: Graduates' Ratings of Academic Program Experiences

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	315	3.53	0.63	59%	36%	4%	1%
2. Helpfulness of academic advisor	316	3.52	0.65	60%	33%	6%	1%
3. Helpfulness of departmental office staff	305	3.53	0.61	59%	36%	5%	0%
4. Availability of committee chair	134	3.46	0.70	57%	33%	10%	1%
5. Helpfulness of committee chair	132	3.48	0.69	58%	33%	7%	2%
6. Helpfulness of thesis committee	99	3.46	0.72	58%	33%	7%	2%
7. Overall quality of faculty	311	3.51	0.58	55%	41%	4%	0%
8. Attitude of faculty toward students	314	3.50	0.61	55%	39%	5%	0%
9. Opportunities for interaction with faculty	314	3.45	0.65	54%	39%	7%	1%
VSU Instructional Support							
10. Courses as preparation for liberal education	225	3.33	0.66	42%	50%	7%	1%
11. Courses as preparation for initial employment	241	3.27	0.67	38%	51%	10%	1%
12. Courses as preparation for career advancement	274	3.36	0.63	44%	49%	7%	0%
13. Ease of getting into required courses	302	3.54	0.64	61%	33%	5%	1%
14. Ease of getting into elective courses	275	3.48	0.66	56%	36%	7%	1%
15. Organization of the curriculum for your major	303	3.31	0.79	48%	40%	8%	4%
16. Quality of instruction	308	3.42	0.62	49%	45%	6%	0%
17. Fairness of grading	305	3.43	0.65	51%	41%	7%	1%
18. Practicum or internship experiences	199	3.41	0.68	51%	40%	8%	1%
19. Study abroad experiences	62	3.42	0.67	52%	39%	10%	0%
20. Appearance of printed information about program	269	3.31	0.68	42%	48%	9%	1%
21. Usefulness of printed information about program	266	3.31	0.68	43%	47%	10%	1%
22. Availability of research support	240	3.24	0.74	40%	45%	13%	2%
23. Usefulness of research support	240	3.21	0.75	39%	45%	15%	2%
VSU Facilities							
24. Library collection/resources	274	3.30	0.65	39%	54%	6%	2%
25. Library facilities	267	3.36	0.62	43%	52%	5%	1%
26. Computer lab facilities	250	3.34	0.68	44%	46%	8%	1%
27. Computer lab availability	247	3.21	0.79	41%	44%	13%	3%
28. Classroom facilities	271	3.21	0.69	35%	52%	12%	1%
29. Laboratory facilities (not computer)	102	3.21	0.69	35%	51%	13%	1%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 29: Graduates' Ratings of Academic Program by College - Arts and Sciences

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	44	3.64	0.69	73%	21%	5%	2%
2. Helpfulness of academic advisor	44	3.68	0.64	75%	21%	2%	2%
3. Helpfulness of departmental office staff	44	3.70	0.51	73%	25%	2%	0%
4. Availability of committee chair	12	3.58	0.67	67%	25%	8%	0%
5. Helpfulness of committee chair	12	3.75	0.45	75%	25%	0%	0%
6. Helpfulness of thesis committee	10	3.80	0.42	80%	20%	0%	0%
7. Overall quality of faculty	42	3.74	0.50	76%	21%	2%	0%
8. Attitude of faculty toward students	44	3.68	0.56	73%	23%	5%	0%
9. Opportunities for interaction with faculty	42	3.62	0.58	67%	29%	5%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	36	3.56	0.65	61%	36%	0%	3%
11. Courses as preparation for initial employment	36	3.44	0.65	53%	40%	8%	0%
12. Courses as preparation for career advancement	39	3.44	0.64	51%	41%	8%	0%
13. Ease of getting into required courses	43	3.72	0.50	74%	23%	2%	0%
14. Ease of getting into elective courses	41	3.63	0.66	71%	24%	2%	2%
15. Organization of the curriculum for your major	43	3.37	0.93	61%	23%	9%	7%
16. Quality of instruction	44	3.61	0.54	64%	63%	2%	0%
17. Fairness of grading	44	3.52	0.76	64%	30%	2%	5%
18. Practicum or internship experiences	24	3.54	0.78	67%	25%	4%	4%
19. Study abroad experiences	5	3.60	0.55	60%	40%	0%	0%
20. Appearance of printed information about program	39	3.46	0.82	64%	21%	13%	3%
21. Usefulness of printed information about program	39	3.49	0.76	62%	28%	8%	3%
22. Availability of research support	31	3.32	0.95	58%	23%	13%	7%
23. Usefulness of research support	31	3.32	0.87	55%	26%	16%	3%
VSU Facilities							
24. Library collection/resources	41	3.27	0.87	46%	42%	5%	7%
25. Library facilities	40	3.38	0.77	50%	43%	3%	5%
26. Computer lab facilities	32	3.50	0.62	56%	38%	6%	0%
27. Computer lab availability	32	3.34	0.87	53%	34%	6%	6%
28. Classroom facilities	38	3.16	0.72	32%	55%	11%	3%
29. Laboratory facilities (not computer)	18	3.11	0.76	33%	44%	22%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 30: Graduates' Ratings of Academic Program by College - Business Administration

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	16	3.38	0.81	50%	44%	0%	6%
2. Helpfulness of academic advisor	16	3.38	0.62	44%	50%	6%	0%
3. Helpfulness of departmental office staff	14	3.21	0.58	29%	64%	7%	0%
4. Availability of committee chair	4	3.25	0.96	50%	25%	25%	0%
5. Helpfulness of committee chair	4	3.25	0.96	50%	25%	25%	0%
6. Helpfulness of thesis committee	2	3.50	0.71	50%	50%	0%	0%
7. Overall quality of faculty	16	3.31	0.48	31%	69%	0%	0%
8. Attitude of faculty toward students	16	3.25	0.78	38%	56%	0%	6%
9. Opportunities for interaction with faculty	16	3.06	0.77	31%	44%	25%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	12	2.67	0.78	8%	58%	25%	8%
11. Courses as preparation for initial employment	16	2.56	0.63	0%	63%	31%	6%
12. Courses as preparation for career advancement	16	2.75	0.78	13%	56%	25%	6%
13. Ease of getting into required courses	16	3.56	0.51	56%	44%	0%	0%
14. Ease of getting into elective courses	12	3.42	0.67	50%	42%	8%	0%
15. Organization of the curriculum for your major	16	3.00	0.37	6%	88%	6%	0%
16. Quality of instruction	16	3.00	0.63	19%	63%	19%	0%
17. Fairness of grading	16	3.06	0.68	25%	56%	19%	0%
18. Practicum or internship experiences	4	2.75	0.50	0%	75%	25%	0%
19. Study abroad experiences	4	3.00	0.82	25%	50%	25%	0%
20. Appearance of printed information about program	11	2.82	0.41	0%	82%	18%	0%
21. Usefulness of printed information about program	11	2.91	0.54	9%	73%	18%	0%
22. Availability of research support	12	2.83	0.58	8%	67%	25%	0%
23. Usefulness of research support	12	2.67	0.49	0%	67%	33%	0%
VSU Facilities							
24. Library collection/resources	12	2.92	0.52	8%	75%	17%	0%
25. Library facilities	12	3.08	0.52	17%	75%	8%	0%
26. Computer lab facilities	14	3.14	0.86	36%	50%	7%	7%
27. Computer lab availability	14	3.00	0.78	21%	64%	7%	7%
28. Classroom facilities	14	3.00	0.56	14%	71%	14%	0%
29. Laboratory facilities (not computer)	7	2.86	0.38	0%	86%	14%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 31: Graduates' Ratings of Academic Program by College - Arts

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	3	3.00	0.00	0%	100%	0%	0%
2. Helpfulness of academic advisor	3	2.67	0.58	0%	67%	33%	0%
3. Helpfulness of departmental office staff	3	2.67	0.58	0%	67%	33%	0%
4. Availability of committee chair	1	3.00	-	0%	100%	0%	0%
5. Helpfulness of committee chair	1	3.00	-	0%	100%	0%	0%
6. Helpfulness of thesis committee	0	-	-	-	-	-	-
7. Overall quality of faculty	3	3.00	1.00	33%	33%	33%	0%
8. Attitude of faculty toward students	3	3.00	0.00	0%	100%	0%	0%
9. Opportunities for interaction with faculty	3	3.00	1.00	33%	33%	33%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	3	2.33	1.16	0%	67%	0%	33%
11. Courses as preparation for initial employment	3	3.00	0.00	0%	100%	0%	0%
12. Courses as preparation for career advancement	3	2.33	0.58	0%	33%	67%	0%
13. Ease of getting into required courses	3	2.67	1.53	33%	33%	0%	33%
14. Ease of getting into elective courses	3	2.67	1.16	33%	0%	67%	0%
15. Organization of the curriculum for your major	3	2.00	1.00	0%	33%	33%	33%
16. Quality of instruction	3	3.00	1.00	33%	33%	33%	0%
17. Fairness of grading	3	3.00	1.00	33%	33%	33%	0%
18. Practicum or internship experiences	2	3.00	1.41	50%	0%	50%	0%
19. Study abroad experiences	1	4.00	-	100%	0%	0%	0%
20. Appearance of printed information about program	2	3.00	1.41	50%	0%	50%	0%
21. Usefulness of printed information about program	2	3.00	1.41	50%	0%	50%	0%
22. Availability of research support	2	2.50	0.71	0%	50%	50%	0%
23. Usefulness of research support	2	2.00	0.00	0%	0%	100%	0%
VSU Facilities							
24. Library collection/resources	3	3.33	0.58	33%	67%	0%	0%
25. Library facilities	3	3.67	0.58	67%	33%	0%	0%
26. Computer lab facilities	3	3.00	1.00	33%	33%	33%	0%
27. Computer lab availability	3	3.33	0.58	33%	67%	0%	0%
28. Classroom facilities	3	2.00	0.00	0%	0%	100%	0%
29. Laboratory facilities (not computer)	1	1.00	-	0%	0%	0%	100%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 32: Graduates' Ratings of Academic Program by College - Nursing

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	6	3.83	0.41	83%	17%	0%	0%
2. Helpfulness of academic advisor	6	3.83	0.41	83%	17%	0%	0%
3. Helpfulness of departmental office staff	6	2.83	1.17	33%	33%	17%	17%
4. Availability of committee chair	5	3.60	0.55	60%	40%	0%	0%
5. Helpfulness of committee chair	5	3.80	0.45	80%	20%	0%	0%
6. Helpfulness of thesis committee	5	3.60	0.89	80%	0%	20%	0%
7. Overall quality of faculty	6	3.50	0.84	67%	17%	17%	0%
8. Attitude of faculty toward students	6	3.50	0.84	67%	17%	17%	0%
9. Opportunities for interaction with faculty	6	3.50	0.84	67%	17%	17%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	5	3.60	0.55	60%	40%	0%	0%
11. Courses as preparation for initial employment	5	3.60	0.55	60%	40%	0%	0%
12. Courses as preparation for career advancement	6	3.50	0.55	50%	50%	0%	0%
13. Ease of getting into required courses	6	3.83	0.41	83%	17%	0%	0%
14. Ease of getting into elective courses	6	3.83	0.41	83%	17%	0%	0%
15. Organization of the curriculum for your major	5	3.40	1.34	80%	0%	0%	20%
16. Quality of instruction	6	3.50	0.84	67%	17%	17%	0%
17. Fairness of grading	6	3.17	0.98	50%	17%	33%	0%
18. Practicum or internship experiences	3	3.00	1.00	33%	33%	33%	0%
19. Study abroad experiences	2	3.50	0.71	50%	50%	0%	0%
20. Appearance of printed information about program	6	3.00	0.89	33%	33%	33%	0%
21. Usefulness of printed information about program	6	3.00	0.89	33%	33%	33%	0%
22. Availability of research support	6	3.33	0.82	50%	33%	17%	0%
23. Usefulness of research support	6	3.33	0.82	50%	33%	17%	0%
VSU Facilities							
24. Library collection/resources	6	3.67	0.52	67%	33%	0%	0%
25. Library facilities	6	3.67	0.52	67%	33%	0%	0%
26. Computer lab facilities	6	3.33	0.82	50%	33%	17%	0%
27. Computer lab availability	6	3.50	0.55	50%	50%	0%	0%
28. Classroom facilities	6	3.50	0.55	50%	50%	0%	0%
29. Laboratory facilities (not computer)	2	3.50	0.71	50%	50%	0%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 33: Graduates' Ratings of Academic Program by College - Education

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	194	3.51	0.63	57%	37%	6%	1%
2. Helpfulness of academic advisor	195	3.50	0.68	59%	33%	7%	1%
3. Helpfulness of departmental office staff	187	3.55	0.60	60%	35%	5%	0%
4. Availability of committee chair	88	3.45	0.74	59%	28%	11%	1%
5. Helpfulness of committee chair	87	3.46	0.74	59%	31%	8%	2%
6. Helpfulness of thesis committee	68	3.44	0.76	57%	32%	7%	3%
7. Overall quality of faculty	192	3.49	0.58	53%	43%	4%	0%
8. Attitude of faculty toward students	194	3.50	0.61	56%	38%	6%	0%
9. Opportunities for interaction with faculty	195	3.45	0.64	53%	40%	7%	1%
VSU Instructional Support							
10. Courses as preparation for liberal education	129	3.34	0.61	41%	52%	7%	0%
11. Courses as preparation for initial employment	139	3.27	0.67	39%	50%	10%	1%
12. Courses as preparation for career advancement	166	3.40	0.59	46%	49%	5%	0%
13. Ease of getting into required courses	186	3.48	0.68	58%	34%	7%	1%
14. Ease of getting into elective courses	166	3.42	0.67	52%	39%	8%	1%
15. Organization of the curriculum for your major	188	3.31	0.79	47%	40%	9%	4%
16. Quality of instruction	190	3.44	0.60	50%	45%	5%	0%
17. Fairness of grading	187	3.48	0.60	53%	42%	5%	0%
18. Practicum or internship experiences	123	3.41	0.66	50%	42%	7%	1%
19. Study abroad experiences	35	3.37	0.73	51%	34%	14%	0%
20. Appearance of printed information about program	165	3.30	0.66	40%	52%	7%	1%
21. Usefulness of printed information about program	162	3.30	0.67	41%	49%	10%	1%
22. Availability of research support	147	3.22	0.73	39%	46%	14%	1%
23. Usefulness of research support	147	3.18	0.75	37%	47%	14%	2%
VSU Facilities							
24. Library collection/resources	167	3.31	0.60	37%	57%	5%	1%
25. Library facilities	161	3.37	0.59	42%	53%	4%	1%
26. Computer lab facilities	148	3.35	0.66	44%	49%	6%	1%
27. Computer lab availability	146	3.23	0.78	41%	43%	13%	3%
28. Classroom facilities	161	3.29	0.64	39%	52%	10%	0%
29. Laboratory facilities (not computer)	59	3.29	0.65	39%	51%	10%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 34: Graduates' Ratings of Academic Program by College - Social Work and MLIS

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	32	3.50	0.57	53%	44%	3%	0%
2. Helpfulness of academic advisor	32	3.50	0.62	56%	38%	6%	0%
3. Helpfulness of departmental office staff	32	3.50	0.57	53%	44%	3%	0%
4. Availability of committee chair	18	3.39	0.61	44%	50%	6%	0%
5. Helpfulness of committee chair	17	3.41	0.62	47%	47%	6%	0%
6. Helpfulness of thesis committee	5	3.00	0.71	20%	60%	20%	0%
7. Overall quality of faculty	32	3.47	0.62	53%	41%	6%	0%
8. Attitude of faculty toward students	32	3.44	0.56	47%	50%	3%	0%
9. Opportunities for interaction with faculty	32	3.47	0.72	56%	38%	3%	3%
VSU Instructional Support							
10. Courses as preparation for liberal education	28	3.29	0.60	36%	57%	7%	0%
11. Courses as preparation for initial employment	27	3.26	0.59	33%	59%	7%	0%
12. Courses as preparation for career advancement	28	3.36	0.56	39%	57%	4%	0%
13. Ease of getting into required courses	31	3.61	0.56	65%	32%	3%	0%
14. Ease of getting into elective courses	31	3.55	0.57	58%	39%	3%	0%
15. Organization of the curriculum for your major	31	3.48	0.57	52%	45%	3%	0%
16. Quality of instruction	31	3.29	0.69	39%	55%	3%	3%
17. Fairness of grading	31	3.26	0.63	36%	55%	10%	0%
18. Practicum or internship experiences	28	3.39	0.63	46%	46%	7%	0%
19. Study abroad experiences	12	3.58	0.52	58%	42%	0%	0%
20. Appearance of printed information about program	30	3.37	0.56	40%	57%	3%	0%
21. Usefulness of printed information about program	30	3.37	0.56	40%	57%	3%	0%
22. Availability of research support	26	3.38	0.57	42%	54%	4%	0%
23. Usefulness of research support	26	0.57	0.57	42%	54%	4%	0%
VSU Facilities							
24. Library collection/resources	26	3.38	0.68	42%	46%	12%	0%
25. Library facilities	27	3.30	0.67	41%	48%	11%	0%
26. Computer lab facilities	31	3.16	0.69	32%	52%	16%	0%
27. Computer lab availability	31	3.00	0.82	29%	45%	23%	3%
28. Classroom facilities	30	2.97	0.85	27%	50%	17%	7%
29. Laboratory facilities (not computer)	8	3.13	0.64	25%	63%	13%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 35: Graduates' Ratings of the University's Procedures

	n	Mean	Std. Deviation	Quality of Service			
				Excellent	Good	Fair	Poor
1. Applying for Graduate admissions	301	3.45	0.63	52%	43%	4%	1%
Yes - Procedures Clear	288	3.47	0.61	52%	43%	4%	1%
No - Procedures Not Clear	3	1.67	0.58	0%	0%	67%	33%
2. Applying for Graduate assistantships	117	3.24	0.89	47%	37%	9%	7%
Yes - Procedures Clear	93	3.38	0.83	54%	37%	3%	7%
No - Procedures Not Clear	8	1.44	0.64	0%	13%	63%	25%
3. Registering for courses	314	3.49	0.59	54%	42%	4%	0%
Yes - Procedures Clear	296	3.52	0.56	55%	42%	2%	0%
No - Procedures Not Clear	6	2.17	0.41	0%	17%	83%	0%
4. Dropping/adding courses	284	3.47	0.63	53%	42%	3%	1%
Yes - Procedures Clear	262	3.53	0.54	55%	43%	2%	0%
No - Procedures Not Clear	10	1.80	0.79	0%	20%	40%	40%
5. Paying fees	307	3.43	0.63	50%	45%	5%	1%
Yes - Procedures Clear	283	3.48	0.59	52%	45%	3%	1%
No - Procedures Not Clear	11	2.18	0.60	0%	27%	64%	9%
6. Applying for student grants	108	3.19	0.85	41%	44%	8%	7%
Yes - Procedures Clear	92	3.36	0.69	46%	47%	5%	2%
No - Procedures Not Clear	9	2.00	1.23	22%	33%	44%	0%
7. Applying for student loans	174	3.27	0.73	42%	45%	12%	2%
Yes - Procedures Clear	160	3.33	0.71	45%	44%	9%	2%
No - Procedures Not Clear	10	2.50	0.71	10%	30%	60%	0%
8. Applying for scholarships	102	3.04	0.89	32%	48%	11%	9%
Yes - Procedures Clear	85	3.26	0.71	39%	51%	8%	2%
No - Procedures Not Clear	11	1.55	0.69	0%	9%	36%	55%
9. Graduate School orientation program	168	3.26	0.73	41%	47%	10%	2%
10. Helpfulness of Graduate School office staff	252	3.42	0.64	50%	44%	6%	1%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

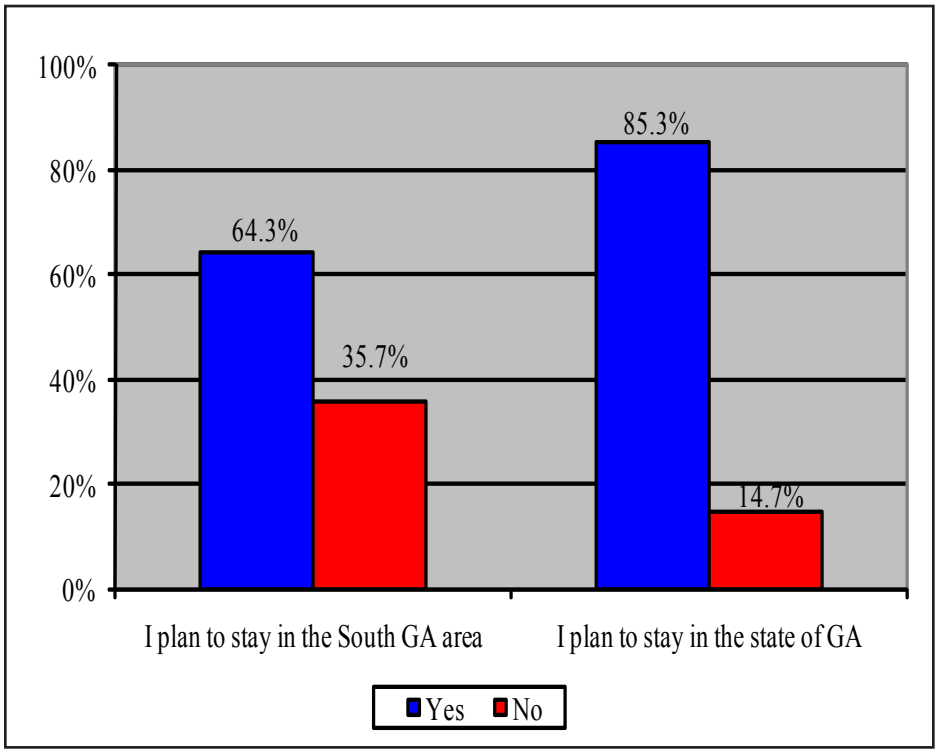
EXHIBIT 36: Graduates' Future Plans

	Total N	Full-time		Part-time	
		N	%	N	%
1. Working	299	288	96%	11	4%
2. Seeking employment	150	134	89%	16	11%
3. Pursuing further graduate work	92	35	38%	57	62%
	Total N	Yes		No	
		N	%	N	%
4. Continue employment in current career	257	206	80%	51	20%
5. Beginning/continuing military service	195	9	5%	186	95%
6. Caring for home/family	210	135	64%	75	36%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 37: Graduates' Plans to Stay in Georgia



- 184 graduates plan to stay in the South Georgia area.
- 250 graduates plan to stay in the state of Georgia.

Source: VSU Strategic Research & Analysis, 2007