

Course	Course Name	Credit Hours	Experiential Learning Credits	Description of EL		
ENGL 2500	Contemporary Literary Magazines	2	2	Students select and edit submissions for <i>Odradek</i> . Students attend 2 hours of production class per week.		
JOUR 2500	Journalism Newspaper Seminar	1 to 2	1 to 2	Students produce content for the <i>Spectator</i> . Students attend 1 or 2 hours of production class per week, depending on registration.		
JOUR 2510	Journalism Magazine Seminar	2	2	Students produce content for <i>On Tap</i> . Students attend 2 hours of production class per week.		
ENGL 4700	Publishing Academic Journals	3	3	Students solicit submissions, schedule peer reviews, and produce <i>Omnino</i> , the VSU undergraduate research journal. Students attend 3 hours of class per week, focused on producing a scholarly journal.		
JOUR 4800	Internship in Journalism	*	*	Student internship experience		
HIST 3990	History Teaching Tutorial	1	1	An introduction to the process of teaching history at the postsecondary survey level. Under the direction of a history faculty member, students will engage in a variety of activities such as observing classes, conducting study sessions and tutorials, and other activities directly related to a designated lower division (1000-2000 level) history survey course. Students in HIST 3990 will conduct 15 hours of study sessions over the course of the term for students in HIST 1011, 1012, 1013, 2111, or 2112. Entire course is experiential learning.		
HIST 4810	Internship in History	*	*	Student internship experience		
PERS 2299	Special Topics in Perspectives - Archives and Libraries for Historians	2	1	This class provides an introduction to the use of libraries and archives, with an emphasis on their relation to historical research and historical analysis. Students submit a 5-7 page term paper based on archival sources over a topic connected to the Civil Rights Era; students also give a required oral presentation on their research and analysis to their classmates. Between the in-class archives assignments and the research for the 5-7-page paper as well as the presentation to their classmates, students will devote half their course time to these activities.		
POLS 3100	Scope and Methods of Polical Science	3	2	Students articulate a research question, develop a literature review, construct a dataset, and test hypotheses through correlation, ANOVA, and multiple regression analysis. Students present their research papers at a campus venue (UGR Symposium), Georgia Political Science Association, regional POLS conference, or National Conference on Undergraduate Research (NCUR).		
POLS 3600	Introduction to Public Administration	3	1	Students will conduct a case study analyzing the role of organizational leadership in the administration and governance in either a state/local governmental organization or a non-profit of their choosing. Students will devote an appreciable amount of time outside of class applying the foundation knowledge in POLS 3600 to an organization of their choosing. The objective is for students to connect the literature to the "real world" as they begin they ORGL degree sequence.		
POLS 4440	Model United Nations	3	3	An examination of the United Nations where students also are assigned a country that they will represent at a regional, national, and/or international conference. Students will obtain experience in practicing diplomatic skills in a mock setting, preparing policy statements, and conducting applied research studies into the country assigned to the team. Course is repeatable.		

POLS 4442	Model UN II: Negotiation and Diplomacy	3	3	Supervised study of the UN where students will learn about organizing and running a Model UN conference. Students will obtain experience with organizing a Model UN conference on campus and participating in the National Model UN Conference. Course is repeatable.		
POLS 4610	Public Personnel Administration	3	1	Students conduct a case study analyzing social/political/environmental effects on organizational behavior within a state/local or non-profit agency as it relates to human resource management. Students will address these problems in the case study and propose solutions to address the problem(s) identified in a policy memo at the end of the semester. Students will be required to think critically and identify potential problems within the organization, particularly issues regarding retaining and recruiting diverse populations. Beyond identifying the problems, students will spend time outside of the class developing solutions to the problem and then communicating these solutions in the form of a policy memo.		
POLS 4620	Public Finance Administration	3	1	Students conduct a case study analyzing social/political/environmental effects on organizational behavior within a state/local or non-profit agency as it relates to public budgeting decisions. Students will address these problems in the case study and propose solutions to address the problem(s) identified in a policy memo at the end of the semester. Students will be required to think critically and identify potential problems within the organizational structure, particularly issues regarding public spending. Beyond identifying the problems, students will spend time outside of the class developing solutions to the problem and then communicating these solutions in the form of a policy memo.		
POLS 4830	Special Topics in Comparative Politics	3	3	Selected topics of political and current interest in international politics. The course may be repeated for credit if topics are different. This is a three-week study abroad trip to Czech Republic where students go on field trips, participate in excursions, and conduct research in Central Europe.		
POLS 4900	Internship in Political Science	*	*	Student internship experience		
FREN 4980	Community Practicum	1 to 3	1 to 3	Service activities in various parts of the community. The entire course is based on the service the students will provide in different areas. In addition to the service hours, they will have reflections, discussions, and presentations all based entirely on their community involvement.		
SPAN 4500	Profession-Related Practicum or Study Abroad	3	3	Practicum in Spanish-speaking contexts. The entire course is based on the service the students will provide in different areas. In addition to the service hours, they will have reflections, discussions, and presentations all based entirely on their community involvement.		
SPAN 4980	Community Practicum	1 to 3	1 to 3	Service activities in various parts of the community. The entire course is based on the service the students will provide in different areas. In addition to the service hours, they will have reflections, discussions, and presentations all based entirely on their community involvement.		

SOCI 4540	Internship in Sociology	*	*	Student internship experience		
SOCI 3200	Applied Sociology	3	3	Students will complete a semester long project on a substantive social issue or problem that is locally-applicable. The project requires students to complete original research addressing a social issue in the community. Projects involve literature reviews, contacting experts in the community, site visits, and/or interviews. All projects also use census data for the Valdosta-Lowndes community. Students demonstrate applied sociological methods, theories, and ethics to influence decision-makers, community members, and/or stakeholders. In previous projects, students have examined food deserts (this entailed site visits to local grocery stores to make price comparisons and compare quality, utilizing the USDA food atlas data for the county, and utilizing census data to determine neighborhoods with high percentages of individuals more than a mile from a grocery store and without access to a vehicle.) In other another project utilizing comparable methods, students installed Little Free Libraries and monitored use, also reporting on neighborhoods that lack vehicular access and are more than a mile from libraries. In other projects, students have worked with the Southern Regional Commission to identify streets in need of sidewalks (completing and reporting bike and pedestrian counts) and to identify exercise deserts within the community. Students work in groups of four to eight students, that are assigned based on student interest in a particular topic. Students turn in drafts of each research paper section over the course of the semester, concluding with the final paper draft and a final paper presentation at the end of the term.		
CRJU 4910	Internship in Criminal Justice	*	*	Student internship experience		
WGST 4450	Internship in Women's and Gender Studies	*	*	Student internship experience		
EXPL 3010	College of Humanities and Social Sciences Internship	*	*	Student internship experience in the spring with nonprofits in the local area.		
* Number of internship hours equals the number of Experiential Learning (EL) credits. Not to exceed 6 EL credits. For example, 3 hours of internship = 3 EL credits, 6 hours of internship = 6 EL credits, 9 hours of internship = 6 EL credits, and 12 hours of internship = 6 EL credits.						