

Ruth Eberle Horning Stonestreet

**2216 Brighton Place
Valdosta, Georgia 31602
Cell:(229) 460-3340**

Curriculum Vitae: 2012-2023

EDUCATION

- Ph.D. Southern Illinois University, 1986
Major: Communication Disorders
Cognate: Rehabilitation Administration
- M.S. Mississippi University for Women, 1971
Major: Speech Pathology
- B.S. Mississippi University for Women, 1969
Major: Speech and Drama and Speech Therapy
Minor: Psychology

PROFESSIONAL EXPERIENCE

EBS Healthcare

Area Supervisor/Mentor September 2012-October 2021

Responsibilities: Mentor and supervise Clinical Fellows for state licensure and ASHA Certification; Provide supports for clinical intervention and assessment for students on caseload; Provide in-services and workshops as assigned September 2012-October 2022

Valdosta State University

Department of Communication Sciences and Disorders
Valdosta, Georgia

Professor Emerita and ASHA Fellow 2012-present

Responsibilities: Re-hired after retirement as part-time faculty: Teach graduate level classes in Language Disorders in Young Children Birth to Five Years, Advanced

Clinical Supervision for the Speech-Language Pathology Clinical Doctorate; Assist in re-designing undergraduate class in Diagnostics in Speech-Language Pathology

1995 – 2012

Valdosta State University

Department of Communication Sciences and Disorders
Valdosta, Georgia

Professor

Responsibilities: Teach graduate level classes in Oro-Facial Anomalies and Syndrome Disorders, Language Disorders in Young Children Birth to Five Years, Teach undergraduate level classes in Consultation and Counseling in Communication Disorders, Organic Speech Disorders, Supervise graduate student clinicians a practicum site that is collaborative and inclusive for Pre-K and Special Education Preschools, Conduct research in areas of interest; Administrator for ASHA Continuing Education; Coordinator and Chair of continuing education programs sponsored by VSU; Graduate Program Recruiter for department; Coordinator of undergraduate transfers for department; Serve on committees for university, college and department as assigned; Trainer for Babies Can't Wait Technical Assistance; Trainer for Project SCIES (Skilled Credentialing in Early Intervention Services)

1975 – 1995

Macomb Intermediate School District

Clinton Township, MI

Speech-Language Pathologist (1975-1992)

Responsibilities: Provide direct therapeutic intervention for infants-toddlers with special needs in the Macomb Infant-Toddler Program; Provide speech-language evaluations for the Educational Assessment Center and in local school districts in Macomb County who qualified for the Severely Language Impaired Classroom Program; Work as a team member in interdisciplinary and trans-disciplinary team approaches; Design and monitor home programs for infants and toddlers; Provide consultative services to Macomb County speech-language pathologists in 21 local school districts; Assist in county-wide continuing education presentations and activities

Teaching Assistant Principal (1989-1992)

Responsibilities: Work with the principal of the Macomb Infant-Preschool Program to administer the everyday operations and supervision of the staff; Facilitate staff meetings; Provide and

coordinate continuing education/in-services for speech-language pathologists in 21 local school districts

Early On Coordinator (1990-1995)

Responsibilities: Coordinate Part H of the Individuals with Disabilities Education Act (IDEA) on a county wide level; Facilitate interagency coordination and collaboration; Facilitate development and writing of the Interagency Local Service Plan, Coordinate the Interagency Memorandum of Understanding, Individual Family Service Plans, Children's Services Directory and required grant applications; Provide leadership to the county wide agencies participating in Part H; Committee and provider for state and regional technical assistance for Part H; Monitored the delivery system on a local level.

1973 – 1975

Macomb-Oakland Regional Center (MORC)

MI Department of Mental Health
Mt. Clemens, MI

Speech and Language Consultant

Responsibilities: Design and implement speech language programming for clients; Provide in-services for group home staff and foster parents; Liaison between MORC and community agencies providing contractual speech-language programming for clients; Supervisor of MORC Consultant Staff.

1971 – 1973

Brescia College

Department of Speech and Language
Owensboro, KY

Instructor and Clinical Supervisor

Responsibilities: Teach Phonetics, Language Development, Diagnostic Methods and Introduction to Speech Pathology; Supervise students in clinical practicum; Provide in-services for community agencies.

1969 – 1970

Sanders School for Cerebral Palsy

Jackson, MS

Speech Therapist

Responsibilities: Provided direct therapeutic intervention for students with multiple handicaps ages 2-19; Team intervention with physical therapist; Provide language stimulation activities for use by classroom teachers; Provide in-services for parents and teachers.

Courses Taught Since Employed at Valdosta State University: 1995-2012

Quarter System

- SLP 702: Language Acquisition and Intervention in Early Childhood
Team taught with Drs. K. Hull and Myers-Jennings
- SLP 738: Oro-Facial Anomalies and Syndrome Disorders (2 sections)
- SLP 754: Special Language Topics (2 sections)
- SLP 725: Theories of Language (2 sections)
- SLP 723: Supervision and Administration in SLP (2 sections) Team
taught with Dr. Umberger
- SLP 737: Augmentative and Alternative Communication (1 section)
- SLP 740: Clinical Practicum (Based in Hahira in an inclusive setting (Pre-K
and Special Education Preschool) with 6-8 students and 18-22
clients each quarter)

Semester System

- CSD 5010: Language Disorders in Young Children (Birth-5)
- CSD 5130: Oro-Facial Anomalies and Syndrome Disorders
- CSD 4060: Introduction to Oro-Facial/Laryngeal Disorders
- CSD 5050: Beginning Practicum
- CSD 5100: Intermediate Practicum
- CSD 5140: Advanced Practicum
- CSD 5190: Externship in Speech-Language Pathology
- CSD 4120: Consultation in Communication Disorders
- CSD 4130: Organic Speech Disorders

Semester System: Since re-hired as Part-Time Professor Emerita/ASHA Fellow

- CSD 4110: Diagnostics in Speech-Language Pathology
- CSD 5010: Language Disorders in Young Children from Birth to Five Years
- CSD 9110: Advanced Clinical Supervision

Presentations:

Regional Presentations: 110

Audience: Maine Speech-Language-Hearing Association, Illinois Speech-Language-Hearing Association, Michigan Department of Education, Upper Peninsula Michigan Early Childhood Conference, Kentucky Head Start, Mississippi Conference on Childhood Language Disorders, Oakland MI Speech-Language-Hearing Association, Tri-State Conference of the American Association of Mental Deficiency, Macomb/St. Clair Michigan Speech-Language-Hearing Association,

Georgia Speech-Language-Hearing Association.; South Carolina Speech-Language-Hearing Association; Illinois Speech-Language-Hearing Association Convention

State/Local Presentations: 260

Audience: Macomb County Head Start, Michigan Department of Education, Beaumont Parent Group, Michigan Council for Exceptional Children, Lapeer Intermediate School District, Wayne County MI Schools, Macomb Infant-Centers, Chippewa Valley MI Public Schools, Detroit MI Public Schools, Houston TX Independent School District, Sarasota County FL Public Schools, Atlanta GA Public Schools, Gwinnett County Georgia Schools, Indianapolis IN Public Schools, MSU/Macomb MI Cooperative Extension-, Macomb County MI Health Department, Macomb/St. Clair MI Counties, Michigan Speech-Language-Hearing Association, Valdosta, GA Civitan Club, Valdosta, GA Kiwanis Club, Georgia Speech-Language-Hearing Association, Valdosta GA City Schools., Lowndes County, Georgia Adoptive Parents Group, Valdosta State University, Project SCIES for Georgia; Georgia Council for Exceptional Children; Lowndes County GA and Moody Air Force Base GA Parent University

Topics of Presentations

Communication Assessment for 0-3 Year Olds
 Communication Intervention for 0-3 Year Olds
 Listening and Speaking Skills in 3-6 Year Olds
 Real Partnerships with Parents
 Specific Intervention Strategies for Infants-Toddlers
 What is Early Intervention?
 Developing Interagency Service Agreements
 What is Service Coordination?
 Stimulus Effectiveness in Therapy
 Clinician and Client Talk Time in Context
 Facilitating Communication Skills in Infants-Toddlers
 Qualitative and Quantitative Analysis of Requesting Behaviors in
 Toddlers Who Are Typically Developing and Those with Down
 Syndrome and Language Disorders
 Communication Intervention with Preschool Children
 Augmentative Communication Strategies for Preschool Children
 Parents' Roles in IEPs
 Parents' Roles in IFSPs
 Classroom Strategies That Enhance Communication
 Stimulating Infants'-Toddlers' Communication in the Home
 Environment
 Minimal Pair Therapy and Its Use for Toddlers with Down Syndrome
 Developing Partnerships with Professionals and Parents in the IFSP

Process

A Model for Developing Successful Service Coordination in a Public School Infant-Toddler Program
Building A Collaborative Interagency Model
A Model for Evaluating Communication Skills in Young Children Who Have Multiple Impairments
SLP Graduate Students' Team-Player Styles
Assessment of Group Interaction Styles in SLPs
Team Processes for Professionals Working with 0-3 Year Olds with Special Needs
Serving Young Children At-Risk for Behavioral Disorders
Therapy Talk Time and Task Analysis
Manifestations and Implications of Gorlin Syndrome: A Case Study
Collaborative Styles in Transdisciplinary Teams
Continuing Professional Development:: Networking and Journal Clubs
Keys To Building Good Communication Skills in Young Children
Developing IFSPs in Early Intervention
Writing Functional Objectives in Early Intervention
Gorlin Syndrome: Implications and Intervention
Charge Syndrome: Features, Implications and Early Intervention
Manifestations and Implications in Gorlin Syndrome: A Case Study
Creating Clinical Conversations: A Preservice Program for Preparing Reflective Clinicians
Development of Collaborative Team Player Styles in SLP Students
Facilitating Communication Intervention Through a Public School Preschool Collaborative Model
Narrative Styles of Preschoolers in Rural Settings
Traditional vs. Integrated Approaches to Treating Preschoolers with Phonological Processing Problems
Development of Collaborative Team Styles in SLP Students
Team Player Style Changes During Undergraduate and Graduate Training
Sound Specific VPI: A Case Study
Landau-Kleffner Syndrome: A Case Study
Partial Agenesis of the Corpus Callosum: A Case Study
Diagnosis and Intervention in Velocardiofacial Syndrome
Collaborative: To Be or Not To Be?
Collaboration in Public Schools: Is It Really Happening?
Does Collaboration Exist in Public Schools?
Collaboration in Medical Settings: A Pilot Study
Identifying Syndromes Based on the Symptom Complex: The Role of the Communication Disorders Specialist
Teaching Language to Preschoolers Using Thematic Units

Hypernasality After Adenoidectomy: A Case Study
Evidence-Based Service Delivery Models in Early Intervention

Supervision: Changes in Roles
 Complete Agenesis of the Corpus Callosum: Case Studies
 Communication Intervention Strategies for Children with Syndromes
 Syndromes and Communication Disorders
 Communication Intervention Tips for Infants-Toddlers
 Conversational Turn-Taking in Complete Agenesis of the Corpus
 Callosum
 Language Processing: What Is It and What Do I Do?
 Identification and Treatment for Children in Special Populations
 Identification and Intervention for Special Populations
 Communication Intervention for Special Populations
 Person Centered Intervention Throughout the Life Span
 Person Centered Intervention versus Therapy Centered Intervention
 Intervention from Twinkle to Wrinkle

GRANTS

2003, 2004, 2005, and 2006: Babies Can't Wait Technical Assistance
 Contract from Georgia Department of Human Resources

2010-2014 Quality Enhancement Plan (QEP) Grant: *Preparing
 Scholars of Tomorrow to Effectively Analyze Language Sample Data for
 Parent-Child Turn Taking*: with Coston, J and Myers-Jennings, C.: Valdosta
 State University: \$34,093.00

2010-2011: Grant: *Valdosta State University and Universidad del Valle
 de Atemajac (VSU-UNIVA) Autism Research Collaborative*: with Hilgert, L,
 and Meacham, M., Valdosta State University: \$5,000.00

Member, American Speech-Language-Hearing Association (ASHA)

Fellow, Honored in 2008

Appointed, Financial Planning Board: 2010-2013

Elected from Georgia to ASHA Speech-Language Pathology Advisory

Council: 2019: Currently now the Committee of Ambassadors

Member, Division 1, Language and Learning, ASHA

Member, Division 5, Speech and Oro-Facial Disorders, ASHA

Member: Division 11, Administration and Supervision, ASHA

Member, National Academies of Practice

Distinguished Fellow

Member, Council for State Association Presidents, ASHA

Nominating Committee

Member, Georgia Speech-Language-Hearing Association

Ethics Committee

Convention Co-Chair
Convention Chair
Executive Council
Continuing Education Presenter
President Elect for 2007-2008
President for 2008-2009
Past President for 2009-2010
Strategic Planning Committee for 2011-2013
Honors of Association, 2010
Dr. Robert Hull Leadership Award, 2012

Member, Journal Club

PROFESSIONAL CERTIFICATION

Certification of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (CCC-SLP)

Licensure: State of Georgia: Speech-Language Pathology: SLP:003623

Licensure: State of Florida: Speech-Language Pathology: SA 11741

PROFESSIONAL ACTIVITIES: CURRENT AND PAST

Topic Committee for ASHA Convention: Leadership and Professional Issues

Committee for Institutional Planning, VSU Representative from College of Education
Secretary

Committee for Faculty/Staff Campaign: Departmental Chair

Committee for State Charitable Contributions: Departmental Chair

Committee for Curriculum Reform, College of Education, VSU

Committee for Graduate Admissions, Chair, Department of Communication Sciences and Disorders

Executive Committee, Department of Communication Sciences and Disorders

Committee for Clinic Scheduling, Department of Communication Sciences and Disorders, VSU

Committee for Program Planning and Cultural Diversity, Department
Communication Sciences and Disorders, VSU

Committee for Clinical Supervision, Department Communication Sciences
and Disorders, VSU

Committee for Academics, Department of Communication Sciences and
Disorders, VSU

Committee for Academic Curriculum, Department of Communication
Sciences and Disorders, VSU

Committee for Practicum Policies and Procedures, Department of
Communication Sciences and Disorders, VSU

Program Recruiter for Graduate Studies: Department of Communication
Sciences and Disorders, VSU

Graduate Program Coordinator: Department of Communication Sciences
and Disorders

Graduate and Undergraduate Advisor: Department of Communication
Sciences and Disorders, VSU

Technical Assistance Group for Georgia's Babies Can't Wait

Invited Reviewer: Georgia Early Learning Standards

Reviewer: Allyn and Bacon Publishers

Project SCIES: Part C of Georgia, Babies Can't Wait System

Higher Education Consortium for Part C of Georgia

Graduate Faculty, VSU

Tenured

Graduate Faculty Status: Full

Served on 10 thesis committees

Chaired 4 theses

Served on 2 doctoral dissertation committees

Graduate School Executive Council, VSU

Representative from Communication Sciences and Disorders

Graduate School Review Committee for Graduate Faculty Status, VSU

Graduate School Committee for Review of Graduate Assistantship Applications

Statewide Committees for Part H of IDEA (currently Part C) in Michigan: Service Coordination, Personnel Preparation, Conference Planning

Developed Interagency Agreement between Departments of Public Health, Mental Health, Social Services and Education for Part H (now Part C) of IDEA for Macomb County, Michigan

Tri-County Outreach Committee for Michigan Early On/Part H (currently Part C)

Screening and Review Committee for Severely Language Impaired Classroom Program in Macomb County, Michigan

Augmentative Communication Committee for Macomb County, Michigan

Creating a Healthier Macomb County Michigan Committee

Committee to review and establish new guidelines for Speech-Language Services for the Physically and otherwise Health Impaired Classrooms in Macomb County, Michigan

Committee to develop Severity Rating Scales for Speech and Language for adoption in Macomb County, Michigan

Committee to write new curriculum for the Educably Mentally Impaired for adoption in Macomb County, Michigan

Executive Board Member, Michigan Association for Mental Deficiency

Vice-President, Speech Pathology and Audiology, Michigan Association of Mental Deficiency

Member at Large, Michigan Speech-Language-Hearing Association
Member-at-Large to Executive Council
Convention Co-Chair
Convention Chair: Three Years
Executive Council

Member at Large, Michigan Division of Early Childhood
Board Member

Member, Early On Michigan Interagency Coordinating Council

Member, Advisory Board for Healthy Families Project, Michigan

Member, Young Children At Risk Committee

Member, Community Health Improvement Project, Macomb County, Michigan

Consultant, Lapeer Intermediate School District, MI, for developing curriculum for children who are hearing impaired from ages birth to 14 years

Consultant, Psychoeducational Center, Lowndes County, GA, for student with augmentative/alternative communication needs

Consultant for SLPs in Waycross, GA, Hilton Head Island, SC, Thomaston, GA, Valdosta, GA, regarding assessment and intervention for Infants/toddlers with syndrome disorders and cerebral palsy

Consult with Dr. Cheryl Perkins, Pediatrician, Waycross, Ga regarding child Autism

Consult with SLP in Lanier County Schools, GA, regarding child with augmentative communication needs and child with cleft palate

Consult with SLP in Sumter County, GA schools regarding children with Syndrome disorders

Consult with SLP in Camden County, GA schools regarding child with cleft palate

Supervisor, Clinical Fellowship Year: Four (4) graduates from VSU

Reviewed and suggested format corrections on all course syllabi in the Department of Special Education and Communication Disorders prior to review by the Curriculum Review Committee

Served on committees within the Department of Special Education and Communication Disorders for semester conversion

Augmentative Communication Team Member at Center for Developmental Education, Valdosta State University, regarding children needing augmentative communication systems

Offered weekly seminar each quarter/semester for students enrolled in practicum who were based at Hahira Pre-K and Hahira Special Education Preschool

Offered review sessions for graduate students taking the Praxis II in Speech-Language Pathology

PROFESSIONAL AWARDS AND GRANTS/RECOGNITIONS

Distinguished Fellow, National Academy of Practices

Fellow, American Speech-Language-Hearing Association

Honors of the Association, Georgia Speech-Language-Hearing Association

Dr. Robert Hull Leadership Award, Georgia Speech-Language-Hearing Association

Professor Emerita: Valdosta State University

Tenured Faculty: Valdosta State University

Awarded (14) Awards for Continuing Education (ACE) from American Speech-Language-Hearing Association (ASHA)

Grant Awards (17) for Professional Development from VSU

Grant Awards (2) for Undergraduate Research and Autism Collaborative: VSU

Technical Assistance Contract for Babies Can't Wait in Georgia

Distinguished Alumnus Award: Department of Communication Disorders, Southern Illinois University

Golden Nugget Award from Blue Water Chapter of Michigan Council for Exceptional Children for Outstanding Contributions

Recognition for Outstanding Service: Early On Michigan

Recognition for Outstanding Service: Macomb County Human Services Coordinating Body

Outstanding Graduate Student in Speech Pathology: Mississippi University for Women

Student Teacher of the Year: Mississippi University for Women

COMMUNITY SERVICE: CURRENT AND PAST

Board Member: Lowndes Advocacy Resource Center, Valdosta, GA
President of Board: 2015-present

Board Member: Parent to Parent of Georgia
Vice-President of Board: 2016—2018
President of Board: 2018-2019

Co-organizer: Special Needs Awareness Day for Valdosta, GA

Member, Colonel Ebenezer Folsom Chapter, Daughters of American
Revolution: Valdosta, GA
Historian
Recording Secretary

Member, Valdosta (GA) Civitan Club
Distinguished President Award: Regional
Fund-raising Committee
Vice-President
Program Chair
President
Secretary

Member, Trinity Presbyterian Church, Valdosta, Georgia
Elder: University Presbyterian in Rochester Hills, MI, First
Presbyterian Church, Valdosta, GA and Trinity Presbyterian Church,
Valdosta, GA
Clerk of Session: First Presbyterian Church, Valdosta, GA
Care and Share Committee: Trinity Presbyterian Church, Valdosta, GA
Usher, Trinity Presbyterian Church, Valdosta, GA

Chair, Community Food Drive

Chair, Community Missions Project

Instructor, Boy Scouts of America Communication Merit Badge

Implemented a program for Macomb and Oakland Counties (MI) Associations
for Retarded Citizens and Macomb County (MI) Red Cross to teach persons
child care with handicapped children

Teacher of 4th and 5th grades Sunday School, University Presbyterian Church,
Rochester Hills, Michigan

Teacher of 1st and 2nd grades Sunday School, First Presbyterian Church,
Royal Oak, Michigan

Volunteer speaker on Communication Development for Beaumont Hospital
Michigan Parent Group