

# Stakeholder Groups, Indicators, and Participants

## Year One (2023)

### Thought Groups and Indicators

#### Group 1: Teacher Candidate Competencies

*Facilitator: Regina L. Suriel*

A1a: Identify the competencies among preparation program administration, teacher educators, and teacher candidates.

A1c: Identify the competencies that align with meeting the needs of students from diverse backgrounds. Identify strategies to address racial, ethnic, linguistic, and other differences.

C1a, C2a, C2b, C2c: Engage a diverse group(s) of key stakeholders (i.e., EPP and A&S faculty, school-based teachers, candidates) in a participatory process to develop new or revise existing teacher educator competencies.

Regina L Suriel - Thought Group Facilitator

Alex Alvarez - VCS-District

Valica Sampson - VCS-Newbern

Royce Thomas - VCS-Pinevale

Randy Gladwin - VSU

James Martinez - VSU

Debbie Paine - VSU

#### Group 2: Mentor Teacher Onboarding

*Facilitator: Kristy Litster*

A2a: Establish a process for onboarding mentor teachers

B2a: 1) Work with evaluators to develop a documented plan and process for engaging new and returning evaluators in regular calibration exercises that address any potential bias. 2) Identify the instruments for calibration. 3) Identify the evaluators assigned to score those instruments.

Kristy Litster - Thought Group Facilitator

LaConya McRae - VCS-District

Charlotte Brown - VCS-JL Lomax

Karen Carson-Cook - VCS-Valdosta High

Sheila Thomas - VSU

Gayle Ramirez - VSU

Melissa Nolley - VSU

Group 3: Develop Tools and Instruments

*Facilitator: Forrest Parker*

A2a: Ensure that tools/instruments used to assess candidate performance align with the tenets of equitable teaching

A2d: Identify biases that may be present in the transition points and impact advancement of candidates from various demographics and/or backgrounds; develop tool to address these biases for transition points.

A3a: Candidates are confident in their ability to teach in schools that serve Black, Latino, and low-income students Evidenced by candidate feedback

- Develop a survey to evaluate candidate confidence in the above area(s).

Forrest Parker - Thought Group Facilitator

Ann Finney-Williams - VCS

Ditranna Walker - VCS

Cicely Riley - VCS

Eugene Asola - VSU

John Shelton - VSU

Jenny Evans - VSU

Group 4: Plan and Evaluate Professional Development

*Facilitator: Natalie Kuhlmann*

C3a: Plan professional development addressing trends, problems of practice, tools and resources that promote equitable learning experiences for all students.

C3b: Develop a process and instrument(s) to assess the efficacy of professional development provided to teacher educators

D1c: Develop a plan to collaboratively provide professional development to in-service teachers

Natalie Kuhlmann - Thought Group Facilitator

Matt Cribbs - VCS-Newbern

Georgina Arnold - VCS-JL Lomax

Columbus Carter - VCS

Kevin Daw - VCS-SL Mason

April Doyle - VCS-District

Karen Terry - VSU

