Resume Review Form

Student:	Reviewer:	Profess	or/Course:
E=Excellent	A=Adequate	NI=Needs Improvement	Comments provided on back.
Appearance/Format			
		nctional, combination) to illustrate	•
		acing to produce a visually attracti	ve document.
	e is appropriate, consister		
		ortant information is listed first (to	p to bottom; left to right).
Length of resume	is appropriate given your	experience.	
Heading			
	information is located at	* •	
Only one profession	onal email address is pro-	vided.	
Objective			
Is clear and concis			
Indicates realistic	-		
Is supported by th	e rest of your resume.		
Education/Coursewor	k		
Does not contain 6	extraneous/irrelevant info	ormation. Need only list your curre	ent degree/major and postsecondary
degrees previously			
0 1		riately and listed in reverse chronol	logical order.
	location (city, state) are p		
	nd year of graduation is s		
	cluded if it is 3.0 or high		
Relevant courses (stated objective a		ately titled and are 3000 level of h	igher. Major courses irrelevant to your
Experience/Skills			
Experience is appr	ropriately separated into	Relevant and Additional Experience	ce sections if applicable.
Utilized reverse cl	hronological order when	listing experience.	
Emphasized appro	priate experiences (PT/F	T employment, activities, voluntee	er work, etc.) related to your objective.
Provided complete	e information for each en	try: Organization, location (city, s	tate), dates (generally years only), and
position title.			
	_	esigned, etc.) to describe responsible	_
		propriate: Supervised 10 employed	es.
Illustrated skills a	ppropriate to your stated	objective.	
Honors/Memberships/			
		onal, community, campus) you've	been involved with.
		s received from organizations.	
			is are if you are a freshman/sophomore
student or it reflec	cts a trend in interest with	nout utilizing needed space.)	
Grammar/Spelling			
Does not contain a			
	te verb tense throughout	resume.	
	e is clear and organized.		
Avoided personal	_		
Utilized capitaliza	tion/punctuation consiste	ently.	