**Syllabus Templates Associated with BOR Approval of Revised Policy 3.3.1 on Oct 4 2023 (See companion documents on new BOR policy and Academic and Student Affairs Handbook.)**

**Sample Syllabus Statements for Core IMPACTS Courses**

**Template**

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| **Course PREFIX and Number COURSE TITLE**  **This is a Core IMPACTS course that is part of the XXXX area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * [Insert University System of Georgia Orienting Question here.]   Completion of this course should enable students to meet the following Learning Outcome:   * [Insert University System of Georgia Learning Outcome here.]   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * [Insert University System of Georgia career-ready competencies here.] |

**Examples for Core IMPACTS areas**

**Institutional Priority (Institution)**

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| **COMM 1110 PUBLIC SPEAKING**  **This is a Core IMPACTS course that is part of the Institution area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How does my institution help me to navigate the world?   Completion of this course should enable students to meet the following Learning Outcome:   * Students will demonstrate the ability to think critically and solve problems related to academic priorities at their institution.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Critical Thinking * Teamwork * Time Management |

**Mathematics and Quantitative Skills (Mathematics)**

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| **MATH 1001 QUANTITATIVE REASONING**  **This is a Core IMPACTS course that is part of the Mathematics area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How do I measure the world?   Completion of this course should enable students to meet the following Learning Outcome:   * Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information using verbal, numerical, graphical, or symbolic forms.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Information Literacy * Inquiry and Analysis * Problem-Solving |

**Political Science and U.S. Constitution (Citizenship)**

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| **POLS 1101 AMERICAN GOVERNMENT**  **This is a Core IMPACTS course that is part of the Citizenship area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How do I prepare for my responsibilities as an engaged citizen?   Completion of this course should enable students to meet the following Learning Outcome:   * Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Critical Thinking * Intercultural Competence * Persuasion |

**Arts, Humanities & Ethics (Humanities)**

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| **ARTS 1100 ART APPRECIATION**  **This is a Core IMPACTS course that is part of the Humanities area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How do I interpret the human experience through creative, linguistic, and philosophical works?   Completion of this course should enable students to meet the following Learning Outcome:   * Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Ethical Reasoning * Information Literacy * Intercultural Competence |

**Communicating in Writing (Writing)**

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| **ENGL 1101 ENGLISH COMPOSITION I**  **This is a Core IMPACTS course that is part of the Writing area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How do I write effectively in different contexts?   Completion of this course should enable students to meet the following Learning Outcomes:   * Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions. * Students will appropriately acknowledge the use of materials from original sources. * Students will adapt their written communications to purpose and audience. * Students will analyze and draw informed inferences from written texts.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Critical Thinking * Information Literacy * Persuasion |

**Technology, Mathematics & Sciences (STEM)**

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| **CHEM 1101 Introductory Chemistry**  **This is a Core IMPACTS course that is part of the STEM area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How do I ask scientific questions or use data, mathematics, or technology to understand the universe?   Completion of this course should enable students to meet the following Learning Outcome:   * Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Inquiry and Analysis * Problem-Solving * Teamwork |

**Social Sciences (Social Sciences)**

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| **PSYC 1101 INTRODUCTION TO GENERAL PSYCHOLOGY**  **This is a Core IMPACTS course that is part of the Social Sciences area.**  Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.  This course should direct students toward a broad Orienting Question:   * How do I understand human experiences and connections?   Completion of this course should enable students to meet the following Learning Outcome:   * Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.   Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:   * Intercultural Competence * Perspective-Taking * Persuasion |