

Dr. Gannon

Bailey Science Center 2.032, 229-333-5759

Office Hours: TR 11:00 – 12:00

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Syllabus

The objective of this course is to provide students with the knowledge of how the brain functions at the cellular level. We will examine how the nervous system operates while completing routine tasks such as maintaining posture or more sophisticated skills such as communicating with language. This course will also introduce students to some of the extremely sophisticated technology used by neuroscientists to explore the functions of the brain. Finally, this course will contrast the function of the nervous system in normal and pathological states in order to demystify the etiology of neurological diseases.

Topics will be divided into four general areas: neural signaling, sensory input, motor output, and modification of neural circuits in complex brain functions. The accompanying lecture schedule provides a more detailed calendar of topics.

Knowledge-Based Goals for Students:

- 1) Know the general anatomy of the nervous system and associated cell types;
- 2) Know the sensory pathways for input into the CNS;
- 3) Know the motor pathways for output from the CNS;
- 4) Know the interactive processes in coordinating sensory input and motor output;
- 5) Know chemical transmission and potential modifications using pharmaceuticals;
- 6) Know neuronal plasticity and potential uses/limitations of cell replacement;
- 7) Know the basics of neurological and motor diseases.

These goals support the Department of Biology Educational Outcome #3 and VSU General Educational Outcomes #5.

Assessment: Four in-class exams (multiple choice & essay)

Exam I	20 % of Grade
Exam II	25 % of Grade
Exam III	30 % of Grade
Final Exam	<u>25 % of Grade</u>
Total	100 % of Grade

There are no make-up exams so be sure to be here on exam days. There are no online exams under any circumstances. I will of course work with you in cases of medical issues or other *serious* events (not car problems – get the Uber/Lyft apps ☺). Please inform me of any special accommodations you may need for taking exams.

Required Non-Discrimination and Title IX Statement:

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Ms. Selenseia Holmes. To view the full policy or to report an incident visit: <https://www.valdosta.edu/administration/student-affairs/title-ix/>

Required Accommodations Statement:

Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Ms. Myia Miller, Title IX Compliance Officer, at maburden@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Required Text: *Neuroscience*, by Augustine et al., 7th Edition

BIOL 3700 Neuroscience

Tentative Lecture Schedule

Spring 2024

Neuroscience
Augustine et al.,
7th Ed

Date	Topic	Chapter
1/11	Introduction – General Anatomy	1, App.
1/16	Neurons and Glia – Brain Imaging Techniques	1
1/18	No Class	
1/23	Ionic Generation of Electrical Impulses	2-3
1/25	Channels, Transporters, Synaptic Transmission	4-5
1/30	“ “	
2/1	Neurotransmitters, Receptors & 2 nd Messengers	6-7
2/6	“ “	
2/8	Exam I	
2/13	Somatic Sensory System & Pain	12, 13
2/15	Vision	9
2/20	“ “	
2/22	Central Visual Pathways	9, 20
2/27	Auditory & Vestibular System	10, 11
2/29	“ “	
3/5	Chemical Senses	14,15
3/7	Exam II (last day to withdraw, grade available in pm)	
3/19	Spinal Cord & Motor Control	16
3/21	Spinal Cord & Brainstem	16, 17
3/26	Upper Motor Neuron Control of Brainstem & Spinal Cord	17
3/28	Basal Ganglia	18
4/2	Cerebellum	19
4/4	Motor System Diseases – Neurological Films	
4/9	Construction, Modification of Neural Circuits	8, 23, 24
4/11	Exam III	
4/16	Association Cortices, Language	
4/18	Sleep	27, 29, 33
4/23	Stem Cells & Repair/Regeneration - Handout	28
4/25	Neurological Diseases – Handouts	26
5/2	Exam IV 8:00 – 10:00	