Rubric for Field Mentor Evaluation of Ed.S. in IT Candidate’s Clinical Practice

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| **Candidate Name** | **Exemplary (3 pts)** | **Satisfactory (2 pts)** | **Unsatisfactory (1 pt)** | **Not observed** |
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| **Assessment of student learning** | The candidate demonstrated his/her ability to effectively assess student learning in an exemplary manner. | The candidate demonstrated his/her ability to effectively assess student learning adequately. | The candidate did not demonstrate acceptable skill in his/her ability to effectively assess student learning. Practices used were insufficient. |  |
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| **Planning and instruction** | The candidate demonstrated his/her ability to plan and implement instruction incorporating knowledge of students’ skills, concepts, ability levels and prior experiences in an exemplary manner. | The candidate demonstrated his/her ability to plan and implement instruction incorporating knowledge of students’ skill, concept, ability levels and prior experiences in an adequate manner. | The candidate did not demonstrate acceptable skill in his/her ability to plan and implement instruction incorporating knowledge of students’ skill, concept, ability levels and prior experiences. Most related practices used were insufficient. |  |
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| **Use of assessment for learning strategies** | The candidate demonstrated his/her ability to effectively integrate assessment for learning strategies into instruction in an exemplary manner. | The candidate demonstrated his/her ability to integrate assessment for learning strategies into instruction in an adequate manner. | The candidate did not demonstrate acceptable skill in his/her ability to integrate assessment for learning strategies into instruction. Most related practices used were insufficient. |  |
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| **Evidence-based practices; Impact on P-12 learning** | The candidate demonstrated his/her ability to use evidence-based practices. Clear evidence of positive impact on the learning of *all* students was exemplary . | The candidate demonstrated his/her ability to use evidence-based practices in an adequate manner. | The candidate did not demonstrate acceptable skill in his/her ability to use evidence-based practices. Most related practices used were insufficient. |  |
| **Communication** | Candidate demonstrates communication skills through provision of regular feedback, prompt responses to student questions and concerns, and clear expectations. Instructions to students are clear, with little need for further explication. Proper etiquette conventions are communicated, modeled, and upheld with no need for instructor/mentor recommendations. | Candidate demonstrates communication skills through provision of feedback and responses to student questions. Some delays in communication may be acceptable. Instructions to students are clear, with some need for further explication. Proper etiquette conventions are communicated, modeled, and upheld, although some instructor/mentor suggestions were made. | Candidate demonstrates less than adequate communication skills. Feedback and responses to student questions are delayed and/or unclear. Instructions to students are unclear, with considerable need for further explication. Proper etiquette conventions are not communicated, modeled, and upheld. Much instructor/mentor formative evaluation needed. |  |
| **Technology Use** | Multiple forms of technology were integrated effectively in instruction. | Multiple forms of technology were integrated in instruction, some were effective, some not. | Multiple forms of technology were not integrated effectively in instruction or only one form of technology was used. |  |