



**Department of Library and Information Studies
MLIS 7210, Academic Libraries, Sections IA & IB
Summer 2021
3 credit hours**

INSTRUCTOR INFORMATION

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M, T, Th 9:00am – 5:00pm, F 9:00am – 3:00pm

COURSE DESCRIPTION

The course promotes the Jeffersonian ideal of the library as the center of the university and explores administrative issues and service patterns specific to the academic library.

TEXTBOOKS / RESOURCE MATERIALS

Course materials will be available through the BlazeView course shell and through e-reserves.

Please familiarize yourself with the VSU policy that prohibits the use of the Interlibrary Loan service for obtaining textbooks at <https://www.valdosta.edu/colleges/education/master-of-library-and-information-science/documents/MLISPolicyonILLRequestsforTextbooks.pdf>.

The dates for this course are Wednesday, June 9, 2021, through Friday, July 30, 2021.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

- Determine the place of the library within the context of the university as a whole, and understand the role of the library in enabling teaching and academic research. *[MLIS PROGRAM OBJECTIVES 4]*
- Understand the structure and operation of a typical academic library in the United States and the roles of its units, administrators, librarians, and staff. *[MLIS PROGRAM OBJECTIVES 1]*
- Identify relevant variations in academic libraries based upon institution type. *[MLIS PROGRAM OBJECTIVES 1, 4]*
- Contribute to professional discourse on topics pertaining to academic libraries and academic librarianship. *[MLIS PROGRAM OBJECTIVES 3]*

- Critically evaluate patrons' needs and expectations of an academic library. [MLIS PROGRAM OBJECTIVES 1, 3]

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

1. **Discussions:** Complete a personal introduction and weekly discussions of course materials in BlazeVIEW. (30 points or 30% of final grade) Due weekly.
2. **Assignment 1:** Write a paper in which you compare and contrast a past list (from at least five years ago) of *College and Research Libraries News Top Trends in* (or Assumptions about) Academic Libraries with the list for 2020, available at <https://crln.acrl.org/index.php/crlnews/article/view/24478/32315> (20 points or 20% of final grade) Due June 22.
3. **Assignment 2:** Interview two academic library patrons and evaluate what these patrons' responses suggest about patrons' needs and expectations of an academic library. (20 points or 20% of final grade) Due July 13. Note: If you have not already completed the CITI Student Research Training, you must do so before starting this assignment.
4. **Assignment 3:** Complete an annotated bibliography of eight sources on a current issue in or aspect of academic libraries. OR Complete a researched technical report that analyzes a unit or department of an academic library. (30 points or 30% of final grade) Due July 27.

For further information on all of these assignments, see the Introduction, Syllabus, and Assignment Information module for more information.

SUBMITTING ASSIGNMENTS

Assignments 1, 2, and 3 should be submitted using the Assignments tool in BlazeVIEW.

Please see the assignment pages for additional information on each assignment. You should follow the seventh edition of the APA Style Manual for your citation style. For this course you may rely on the Purdue Online Writing Lab (OWL) site at <https://owl.english.purdue.edu> for guidance on APA style.

LATE SUBMISSIONS, MISSED ASSIGNMENTS, & MAKE UP ASSIGNMENTS

For each of the three major assignments, you are allowed a 24-hour grace period for turning in the assignment without penalty. After that grace period, the penalty is a 20% drop in the grade per day.

No grace period and makeups are available for the discussion posts because they are time-sensitive.

MLIS PROGRAM E-PORTFOLIO REQUIREMENT

An E-Portfolio is required for graduation by all students. Details may be found on the department website (<https://www.valdosta.edu/colleges/education/master-of-library-and->

information-science/). Assignments from this course that you might consider including in your portfolio include Assignments 1, 2, and 3.

COURSE GRADES

Course grades will be awarded as follows:

- A: 90%–100%
- B: 80%–89%
- C: 70%–7%
- D: 60%–69%
- F: Lower than 60%

No grade below a C will be credited toward a VSU graduate degree and students must receive a grade of B or better to earn credit in core courses and the required collection development elective.

ATTENDANCE POLICY

VSU requires that you attend class in the first week. As a minimum, you must post on the Introductions discussion board to demonstrate that you have attended class. All course activities will be conducted through BlazeVIEW. Course content is delivered asynchronously according to the course calendar. It is your responsibility to participate in all course activities and submit assignments on time. It is in your best interest to log into the course at least several times each week (daily is best) to check announcements, discussion board posts, and emails.

Attendance in this course is largely asynchronous, though there will be two guest lectures via BlackBoard Collaborate Ultra that I will ask you to try to attend synchronously (both sessions will be recorded).

COMMUNICATION

Communication will be conducted through BlazeVIEW email, postings and replies in the discussion board, and/or BlazeVIEW announcements. Check these areas at least several times per week (daily is recommended) as you are responsible for knowing all information communicated through these channels.

VSU requires that all correspondence between the student and the instructor be conducted through official university channels. To that end, all email correspondence related to this course is to be sent using the email client built into the BlazeVIEW course website. For other correspondence with any VSU faculty members or administrative offices, please use your VSU email account.

PROFESSIONALISM

The Department of Library and Information Studies expects you to pursue your academic endeavors and conduct yourself in a professional and ethical manner. All work submitted in the course must represent your own efforts. Cite sources and include reference information. You should communicate in a professional manner in both speech and writing and maintain a professional attitude, being respectful to others and their viewpoints. Exercise an awareness of the pervasiveness of the online environment and strive to maintain a professional online presence.

ACADEMIC INTEGRITY

You are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct (<https://www.valdosta.edu/administration/student-affairs/student-conduct-office/student-handbook.php>) and the COEHS Policy Statement of Plagiarism (<https://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>). All students are expected to do their own work and to uphold a high standard of academic ethics. Consequences for acts of academic dishonesty are detailed in the COEHS Policy Statement of Plagiarism.

For more information, visit Academic Honesty at VSU (<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsuh.php>).

STUDENT OPINION OF INSTRUCTION SURVEY

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage (<https://www.valdosta.edu/academics/academic-affairs/sois/>).

TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX

Coordinator: Dr. Sherolyn Hopkins, titleix@valdosta.edu, Student Union, Suite 3106, Valdosta State University, Valdosta, Georgia 31698, 229-333-5941. To file a report (not make an inquiry) please visit https://cm.maxient.com/reportingform.php?ValdostaStateUniv&layout_id=7

ACCOMMODATION STATEMENT

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office (<https://www.valdosta.edu/student/disability/>) or email access@valdosta.edu

Helpful Links

Technical Support (IT helpdesk)	https://www.valdosta.edu/administration/it/solutions/
Center for eLearning (support for BlazeVIEW)	https://www.valdosta.edu/academics/elearning/
Academic Support Center	https://www.valdosta.edu/asc/
Hope Connect (Mental Health Services)	https://www.valdosta.edu/administration/student-affairs/student-health/hope-connect-about.php